

2011

Mesa

# Fact Book

## Mesa College



*Prepared by:*  
Office of Institutional Research and Planning  
September 2011

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## **Mesa College Fact Book 2011: Overview**

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This Fact Book is a publication of the Office of Institutional Research and Planning for the San Diego Community College District. It is designed to serve the information needs of the college community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of collegewide trend information that may be used for planning and decision making. The book contains the following five sections:

- 1) **Headcount and Student Characteristics.** Provides information on student demographic characteristics (e.g., age, ethnicity, and educational objective) over five years.
- 2) **Term Persistence Rates.** Provides information about first-time to college students who complete a fall term and enroll in the subsequent spring term. The information is also reported by demographic characteristics of interest.
- 3) **Student Outcomes.** Provides information on students' successful course completion rates, retention rates, GPA, awards conferred, and transfer volume. All of the information is provided in summary form, as well as by demographic characteristics of interest.
- 4) **Productivity and Efficiency.** Provides information on annual FTES, enrollment and fill rates, and Load (WSCH/FTEF).
- 5) **Human Resources.** Provides information on the number of employees by ethnicity, gender, and employment type.

Each section contains the following benchmarks: 1) The percentage change over the five year period being reported, 2) The collegewide average, and 3) The "All Colleges" in the district averages (excludes Continuing Education).

**Section I  
Headcount and Student Characteristics**

## **Mesa College Section I: Headcount and Student Characteristics**

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This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are single student counts (unduplicated headcount) based on official census counts at the end of the semester (all students who dropped or never attended prior to the class census date were not included). Furthermore, all cancelled classes are excluded from analyses. The headcount information is reported over a period of five years to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age
- 5) Enrollment Status
- 6) Educational Objective
- 7) Primary Language
- 8) Prior Education Level
- 9) Service Area of Residence
- 10) First Generation
- 11) Income Level
- 12) DSPS
- 13) EOPS
- 14) Units Attempted by Units Earned

# Mesa College Section I: Headcount and Student Characteristics

**Overall Headcount:** Unduplicated student headcount for Mesa College showed a 21% increase between Fall 2006 and Fall 2010. Likewise, the unduplicated headcount between Spring 2007 and Spring 2011 increased by 22%. Summer 2006 to Summer 2010 showed a 9% decrease. Unduplicated headcounts generally showed a steady increase for all primary terms, fall and spring, during the five-year period being reported.

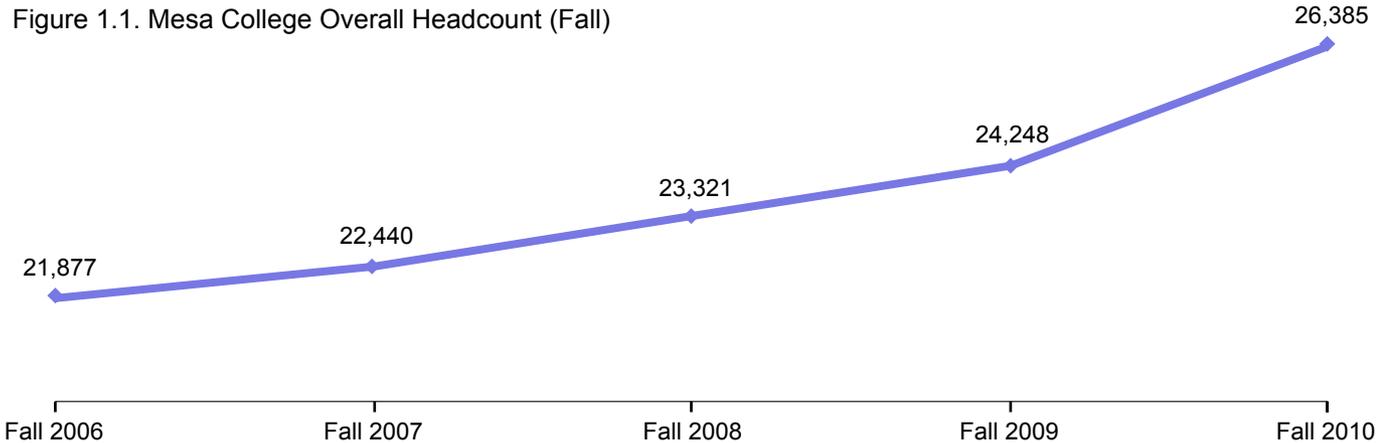


Table 1.1.1. Mesa College Overall Headcount (Summer)

	Summer 06	Summer 07	Summer 08	Summer 09	Summer 10	% Change Summer 06-10
<b>Total</b>	10,478	10,875	12,003	11,505	9,580	-9%

Source: SDCCD Information System

Table 1.1.2. Mesa College Overall Headcount (Fall)

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	% Change Fall 06-10
<b>Total</b>	21,877	22,440	23,321	24,248	26,385	21%

Source: SDCCD Information System

Table 1.1.3. Mesa College Overall Headcount (Spring)

	Spring 07	Spring 08	Spring 09	Spring 10	Spring 11	% Change Spring 07-11
<b>Total</b>	22,143	22,754	23,967	24,751	26,991	22%

Source: SDCCD Information System

## Mesa College Section I: Headcount and Student Characteristics

**Headcount by Gender:** On average, the female student headcount (53%) was higher than their male student counterpart (47%), which has remained fairly consistent between Fall 2006 and Fall 2010. Both female and male student headcounts increased steadily between Fall 2006 and Fall 2010, which paralleled the trend of increasing overall student headcount.

Figure 1.2. Mesa College Headcount by Gender

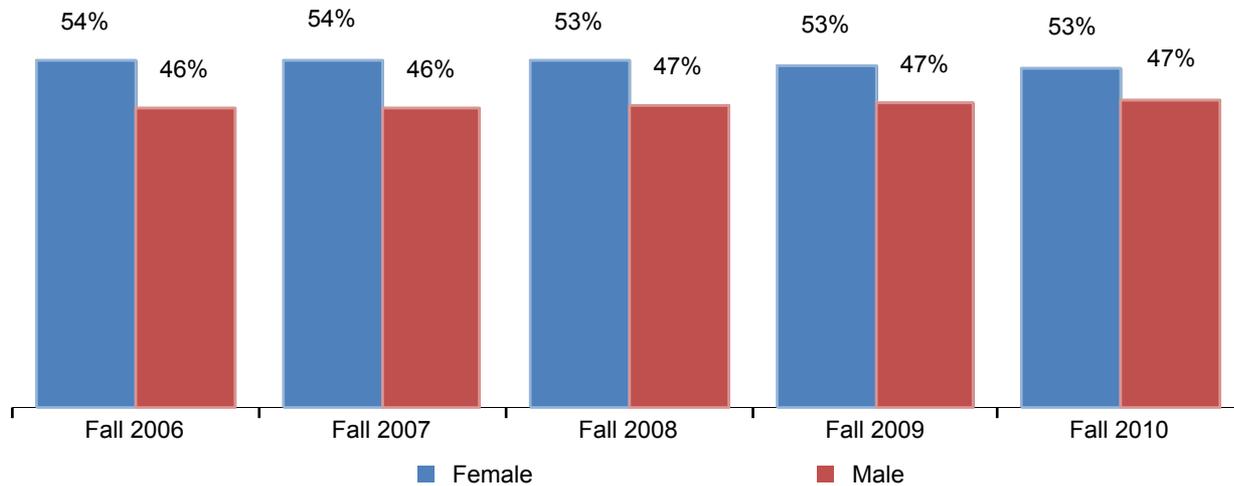


Table 1.2. Mesa College Headcount by Gender

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
Female	11,708	54%	12,044	54%	12,448	53%	12,822	53%	13,856	53%	18%	53%	51%
Male	10,123	46%	10,374	46%	10,863	47%	11,424	47%	12,528	47%	24%	47%	49%
Unreported	46	0%	22	0%	10	0%	2	0%	1	0%	-98%	0%	0%
<b>Total</b>	<b>21,877</b>	<b>100%</b>	<b>22,440</b>	<b>100%</b>	<b>23,321</b>	<b>100%</b>	<b>24,248</b>	<b>100%</b>	<b>26,385</b>	<b>100%</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section I: Headcount and Student Characteristics

**Headcount by Ethnicity:** The ethnic groups that constituted the largest headcounts between Fall 2006 and Fall 2010 were White students (39%), Latino students (21%), and Asian/Pacific Islander students (15%), on average. Both the Latino student population and those students categorized as 'Other' ethnicities increased in headcount (67% & 94%, respectively). The Latino student headcount at Mesa College (21%) was underrepresented compared to the Latino student headcount of all colleges in the district (24%), while both the Asian/Pacific Islander (15%) and White student headcounts (39%) were overrepresented compared to the Asian/Pacific Islander and White student headcounts of all colleges in the district (12% & 36%, respectively).

Figure 1.3. Mesa College Headcount by Ethnicity

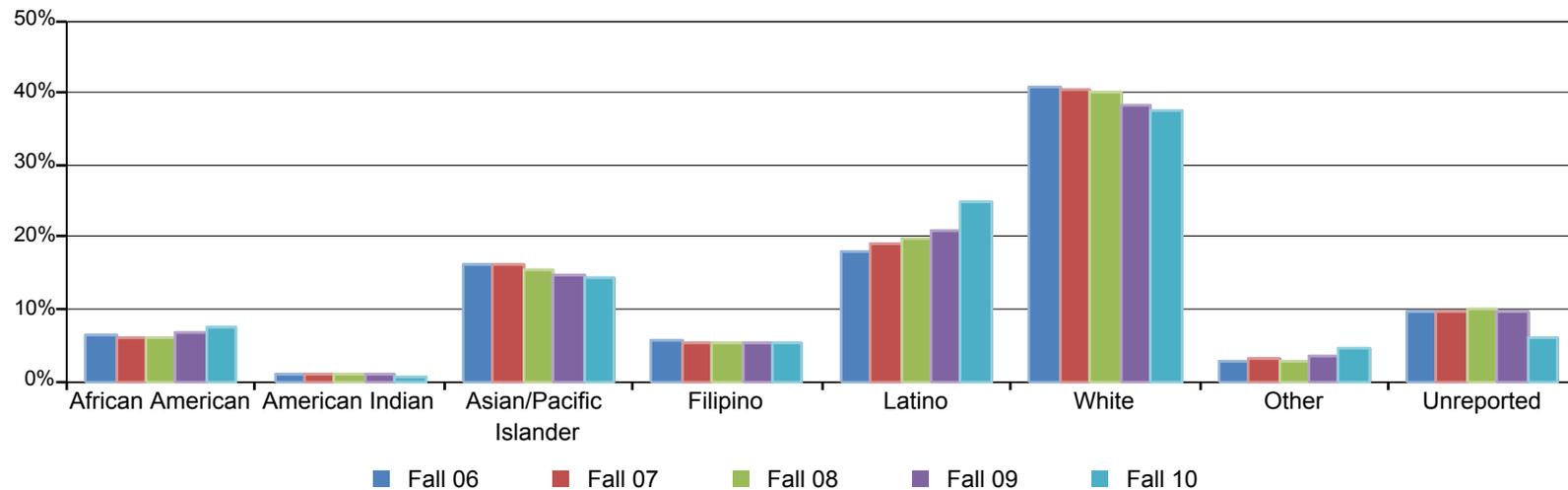


Table 1.3. Mesa College Headcount by Ethnicity

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
African American	1,387	6%	1,362	6%	1,436	6%	1,640	7%	1,971	7%	42%	7%	8%
American Indian	181	1%	204	1%	208	1%	195	1%	174	1%	-4%	1%	1%
Asian/Pacific Islander	3,559	16%	3,583	16%	3,623	16%	3,558	15%	3,756	14%	6%	15%	12%
Filipino	1,231	6%	1,191	5%	1,183	5%	1,257	5%	1,350	5%	10%	5%	6%
Latino	3,907	18%	4,243	19%	4,574	20%	5,101	21%	6,521	25%	67%	21%	24%
White	8,912	41%	9,051	40%	9,317	40%	9,271	38%	9,875	37%	11%	39%	36%
Other	619	3%	653	3%	627	3%	870	4%	1,199	5%	94%	3%	4%
Unreported	2,081	10%	2,153	10%	2,353	10%	2,356	10%	1,539	6%	-26%	9%	8%
<b>Total</b>	<b>21,877</b>	<b>100%</b>	<b>22,440</b>	<b>100%</b>	<b>23,321</b>	<b>100%</b>	<b>24,248</b>	<b>100%</b>	<b>26,385</b>	<b>100%</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section I: Headcount and Student Characteristics

**Headcount by Age:** Students who were ages 18-24 years old, on average, constituted more than half of the Mesa student population (57%). Of the total Mesa student population, the number of students ages 50 and older showed the greatest increase in headcount (40%), from 690 in Fall 2006 to 964 in Fall 2010. All age groups exhibited an overall upward trend in student headcount between Fall 2006 and Fall 2010. Students ages 18-24 were overrepresented at Mesa College (57%) compared to the same group of all colleges in the district (53%).

Figure 1.4. Mesa College Headcount by Age

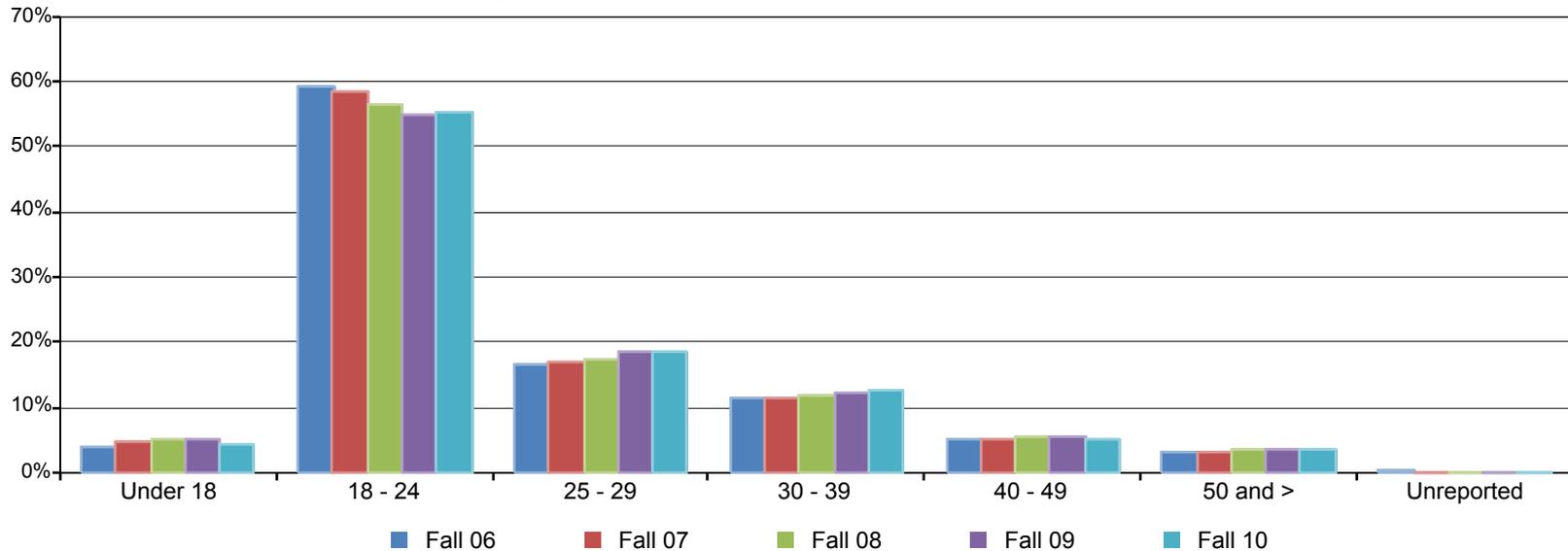


Table 1.4. Mesa College Headcount by Age

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
Under 18	861	4%	1,077	5%	1,204	5%	1,253	5%	1,174	4%	36%	5%	3%
18 - 24	12,971	59%	13,086	58%	13,188	57%	13,324	55%	14,610	55%	13%	57%	53%
25 - 29	3,655	17%	3,841	17%	4,034	17%	4,475	18%	4,915	19%	34%	18%	18%
30 - 39	2,495	11%	2,537	11%	2,749	12%	2,983	12%	3,378	13%	35%	12%	14%
40 - 49	1,163	5%	1,179	5%	1,269	5%	1,304	5%	1,342	5%	15%	5%	7%
50 and >	690	3%	699	3%	869	4%	908	4%	964	4%	40%	3%	5%
Unreported	42	0%	21	0%	8	0%	1	0%	2	0%	-95%	0%	0%
<b>Total</b>	<b>21,877</b>	<b>100%</b>	<b>22,440</b>	<b>100%</b>	<b>23,321</b>	<b>100%</b>	<b>24,248</b>	<b>100%</b>	<b>26,385</b>	<b>100%</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Section I: Headcount and Student Characteristics

**Headcount by Enrollment Status:** On average, 64% of the student population comprised continuing students. The number of continuing students who were enrolled at Mesa College increased 26%, from 13,578 students in Fall 2006 to 17,122 students in Fall 2010. In contrast, the number of first-time transfer students decreased 4% between Fall 2006 and Fall 2010. The proportions by enrollment status for Mesa College were comparable to those for all colleges in the district.

Figure 1.5. Mesa College Headcount by Enrollment Status

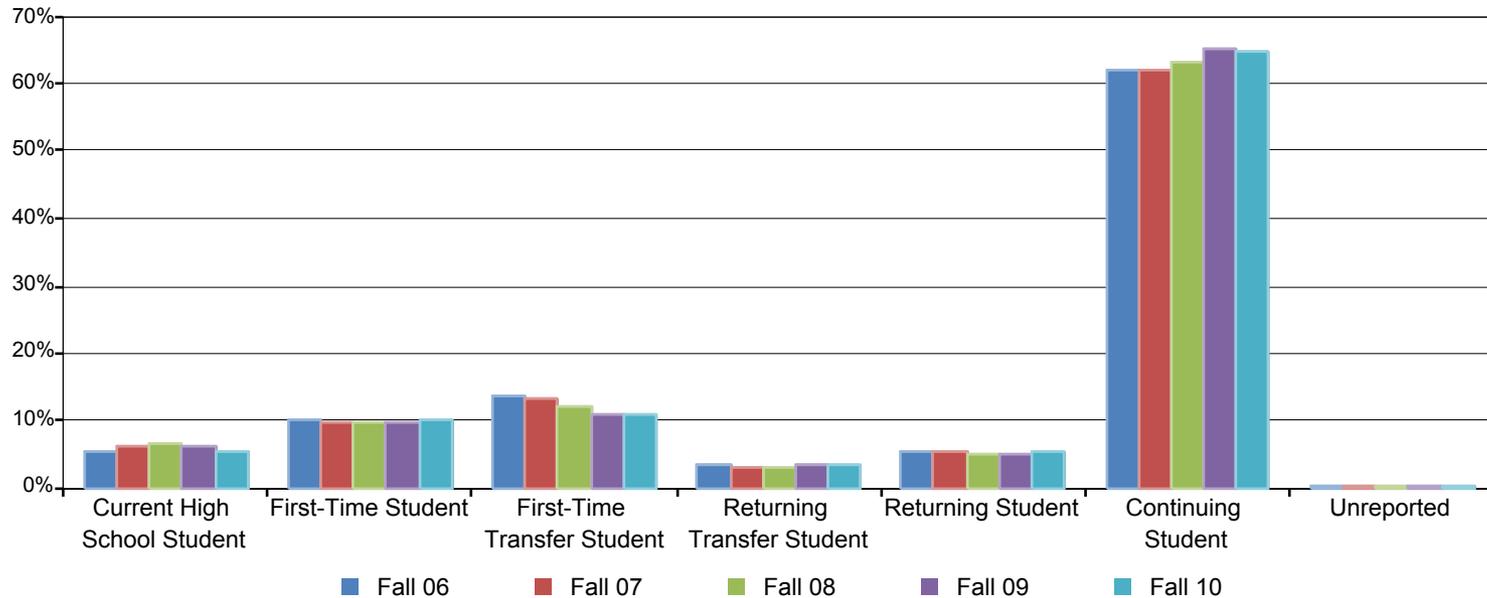


Table 1.5. Mesa College Headcount by Enrollment Status

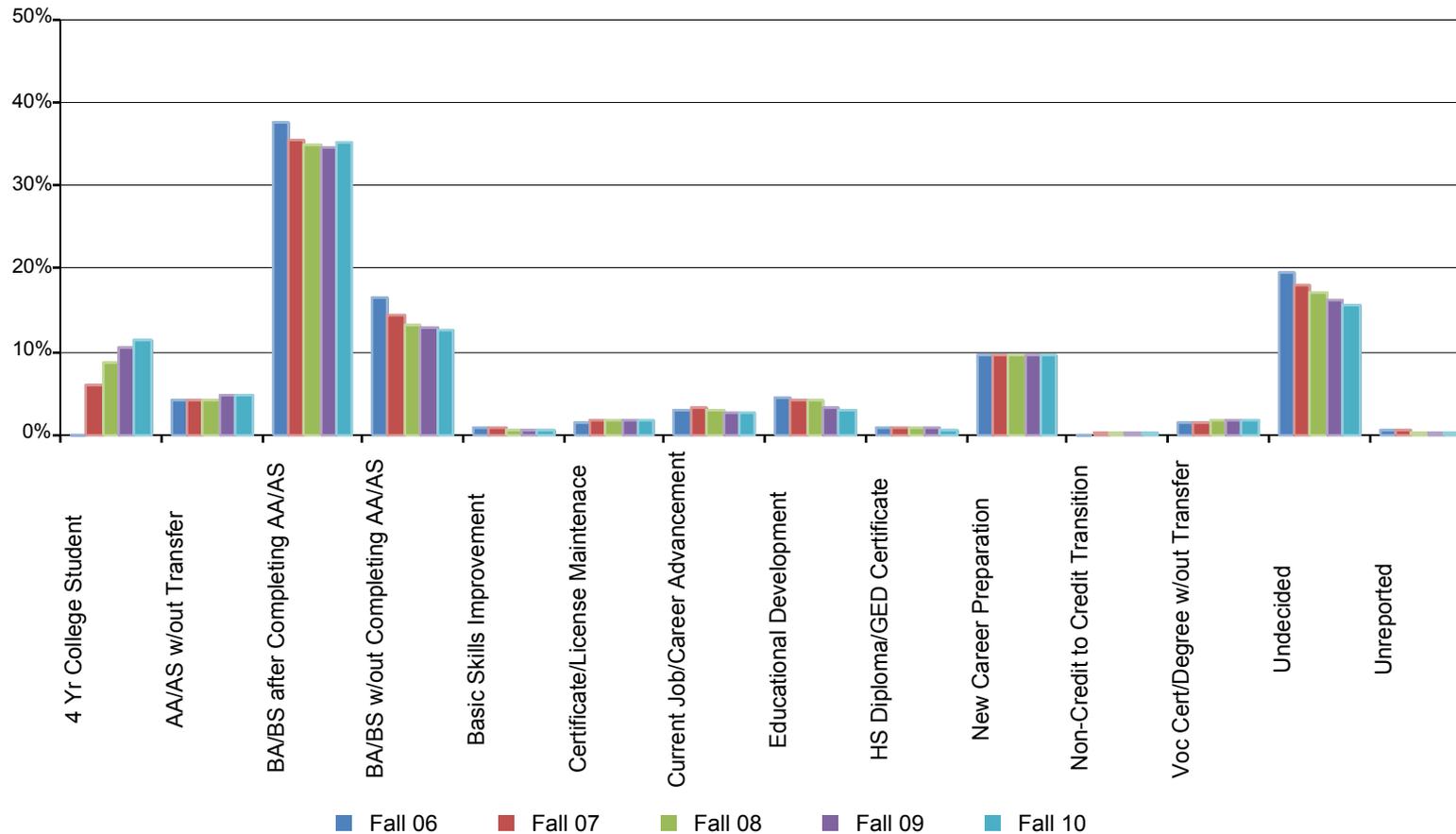
	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
Current High School Student	1,126	5%	1,388	6%	1,521	7%	1,499	6%	1,394	5%	24%	6%	4%
First-Time Student	2,237	10%	2,206	10%	2,260	10%	2,302	9%	2,708	10%	21%	10%	11%
First-Time Transfer Student	2,981	14%	2,984	13%	2,822	12%	2,612	11%	2,872	11%	-4%	12%	12%
Returning Transfer Student	713	3%	725	3%	698	3%	788	3%	862	3%	21%	3%	4%
Returning Student	1,146	5%	1,188	5%	1,193	5%	1,178	5%	1,378	5%	20%	5%	6%
Continuing Student	13,578	62%	13,892	62%	14,770	63%	15,841	65%	17,122	65%	26%	64%	62%
Unreported	96	0%	57	0%	57	0%	28	0%	49	0%	-49%	0%	0%
<b>Total</b>	<b>21,877</b>	<b>100%</b>	<b>22,440</b>	<b>100%</b>	<b>23,321</b>	<b>100%</b>	<b>24,248</b>	<b>100%</b>	<b>26,385</b>	<b>100%</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Section I: Headcount and Student Characteristics

**Headcount by Educational Objective:** Almost half of the Mesa student population (49%) selected transfer to obtain a BA/BS with or without an AA/AS degree as their educational objective during the five terms being reported. Between Fall 2006 and Fall 2010, the educational objectives that made the most gains in popularity were vocational certificate/degree without transfer (increased by 56%), AA/AS without transfer (increased by 47%), and certificate/license maintenance (increased by 47%). In contrast, both basic skills improvement and educational development decreased 14% and 18%, respectively.

Figure 1.6. Mesa College Headcount by Educational Objective



# Mesa College Section I: Headcount and Student Characteristics

Table 1.6. Mesa College Headcount by Educational Objective

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
4 Yr College Student	0	0%	1,316	6%	2,056	9%	2,530	10%	2,997	11%	---	0%	0%
AA/AS w/out Transfer	879	4%	934	4%	989	4%	1,153	5%	1,288	5%	47%	4%	5%
BA/BS after Completing AA/AS	8,235	38%	7,960	35%	8,089	35%	8,386	35%	9,245	35%	12%	35%	34%
BA/BS w/out Completing AA/AS	3,619	17%	3,263	15%	3,098	13%	3,128	13%	3,360	13%	-7%	14%	12%
Basic Skills Improvement	194	1%	162	1%	150	1%	161	1%	166	1%	-14%	1%	1%
Certificate/License Maintenance	339	2%	356	2%	394	2%	445	2%	498	2%	47%	2%	2%
Current Job/Career Advancement	634	3%	707	3%	670	3%	658	3%	689	3%	9%	3%	4%
Educational Development	964	4%	911	4%	961	4%	811	3%	788	3%	-18%	4%	3%
HS Diploma/GED Certificate	159	1%	162	1%	204	1%	194	1%	188	1%	18%	1%	1%
New Career Preparation	2,095	10%	2,161	10%	2,240	10%	2,344	10%	2,494	9%	19%	10%	11%
Non-Credit to Credit Transition	0	0%	12	0%	27	0%	23	0%	37	0%	---	0%	0%
Voc Cert/Degree w/out Transfer	308	1%	321	1%	383	2%	412	2%	481	2%	56%	2%	2%
Undecided	4,295	20%	4,063	18%	3,973	17%	3,915	16%	4,081	15%	-5%	17%	17%
Unreported	156	1%	112	0%	87	0%	88	0%	73	0%	-53%	0%	1%
<b>Total</b>	<b>21,877</b>	<b>100%</b>	<b>22,440</b>	<b>100%</b>	<b>23,321</b>	<b>100%</b>	<b>24,248</b>	<b>100%</b>	<b>26,385</b>	<b>100%</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

Note: 4 Yr College Students and Non-Credit to Credit Transition was not an option prior to Fall 2007.

## Mesa College Section I: Headcount and Student Characteristics

**Headcount by Primary Language:** On average, 94% of the Mesa student population spoke English as their primary language, which was consistent with the all colleges in the district average (93%). There was an increase in headcount for those who reported speaking English and those who spoke a language other than English (21% & 16%, respectively) between Fall 2006 and Fall 2010.

Figure 1.7. Mesa College Headcount by Primary Language

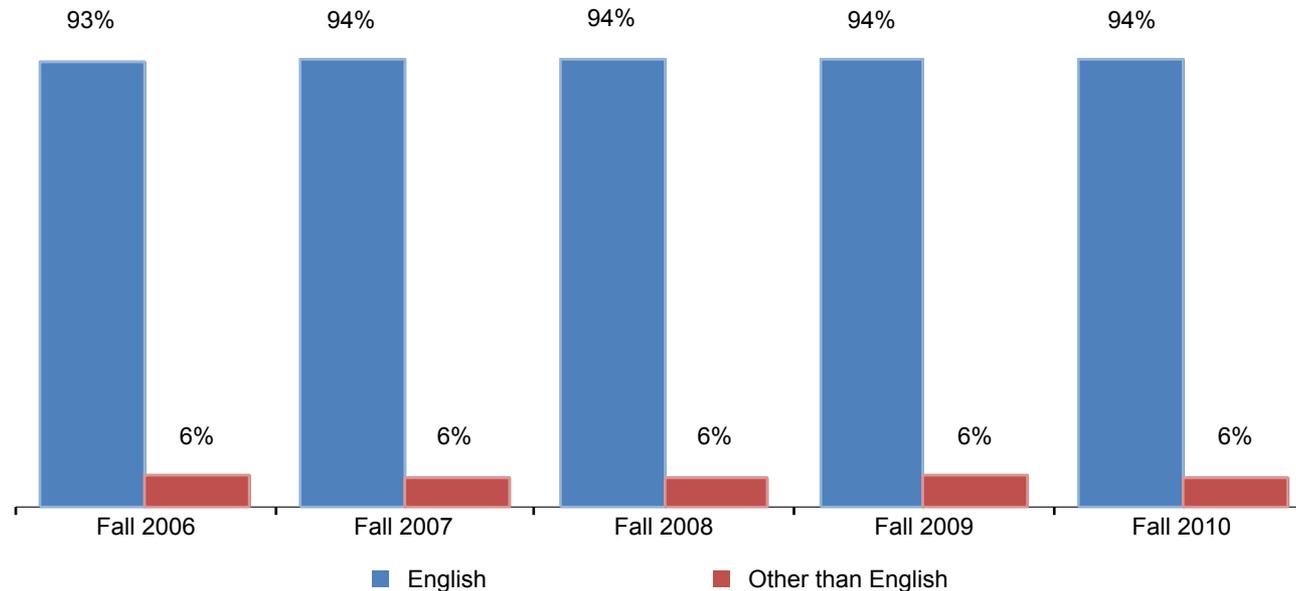


Table 1.7. Mesa College Headcount by Primary Language

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
English	20,412	21,020	21,881	22,684	24,754	21%	94%	93%
Other than English	1,407	1,386	1,424	1,562	1,627	16%	6%	7%
Unreported	58	34	16	2	4	-93%	0%	0%
<b>Total</b>	<b>21,877</b>	<b>22,440</b>	<b>23,321</b>	<b>24,248</b>	<b>26,385</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Section I: Headcount and Student Characteristics

**Headcount by Prior Education Level:** From Fall 2006 to Fall 2010, two-thirds of the Mesa College student population (67%) reported that they were high school graduates on average. The number of Mesa College students who were not high school graduates nor enrolled in high school and those who received a GED/High School Certificate increased 41% and 39%, respectively, between Fall 2006 and Fall 2010. On average, 11% of the Mesa student population had a bachelors degree or higher.

Figure 1.8. Mesa College Headcount by Prior Education Level

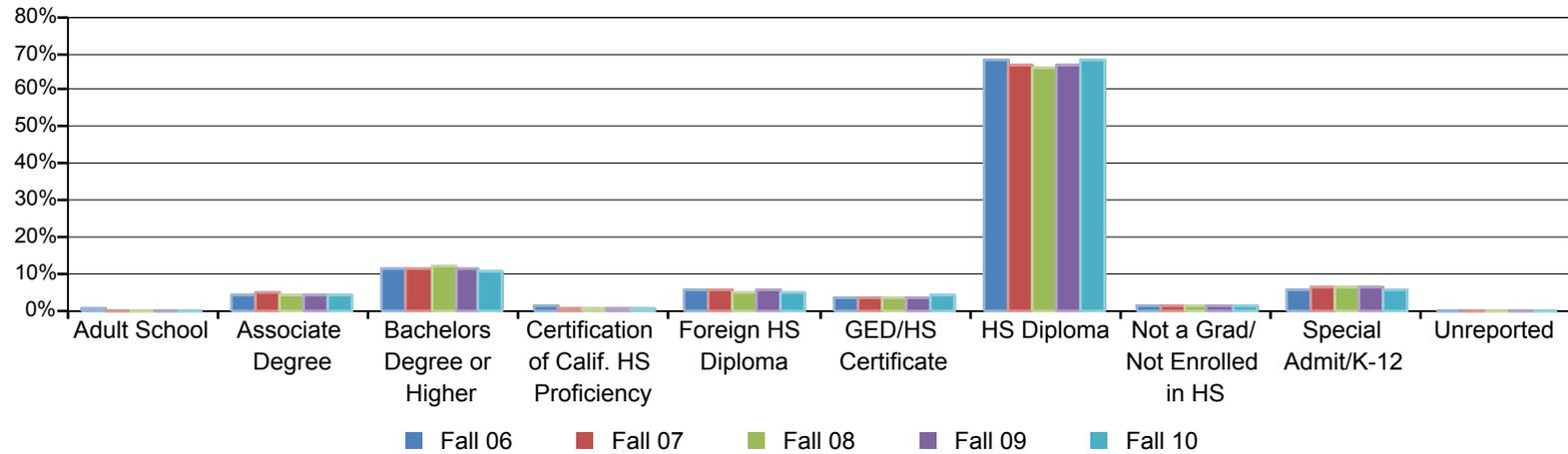


Table 1.8. Mesa College Headcount by Prior Education Level

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
Adult School	55	43	53	54	50	-9%	0%	0%
Associate Degree	976	1,018	1,012	1,040	1,124	15%	4%	5%
Bachelors Degree or Higher	2,390	2,572	2,791	2,777	2,776	16%	11%	11%
Certification of Calif. HS Proficiency	197	167	186	205	219	11%	1%	1%
Foreign HS Diploma	1,137	1,192	1,167	1,251	1,338	18%	5%	5%
GED/HS Certificate	730	743	815	889	1,013	39%	4%	5%
HS Diploma	14,923	15,002	15,457	16,181	18,086	21%	67%	67%
Not a Grad/Not Enrolled in HS	278	297	313	350	392	41%	1%	2%
Special Admit/K-12	1,149	1,386	1,520	1,501	1,387	21%	6%	4%
Unreported	42	20	7	0	0	-100%	0%	0%
<b>Total</b>	<b>21,877</b>	<b>22,440</b>	<b>23,321</b>	<b>24,248</b>	<b>26,385</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section I: Headcount and Student Characteristics

**Headcount by Service Area of Residence:** Between Fall 2006 and Fall 2010, on average, 34% of the students who attended Mesa College resided within the Mesa service area. Among the three service areas, the greatest proportion of Mesa students resided within its service area. Thirty percent of the students who attended Mesa College resided outside of the Mesa service area.

Figure 1.9. Mesa College Headcount by Service Area of Residence

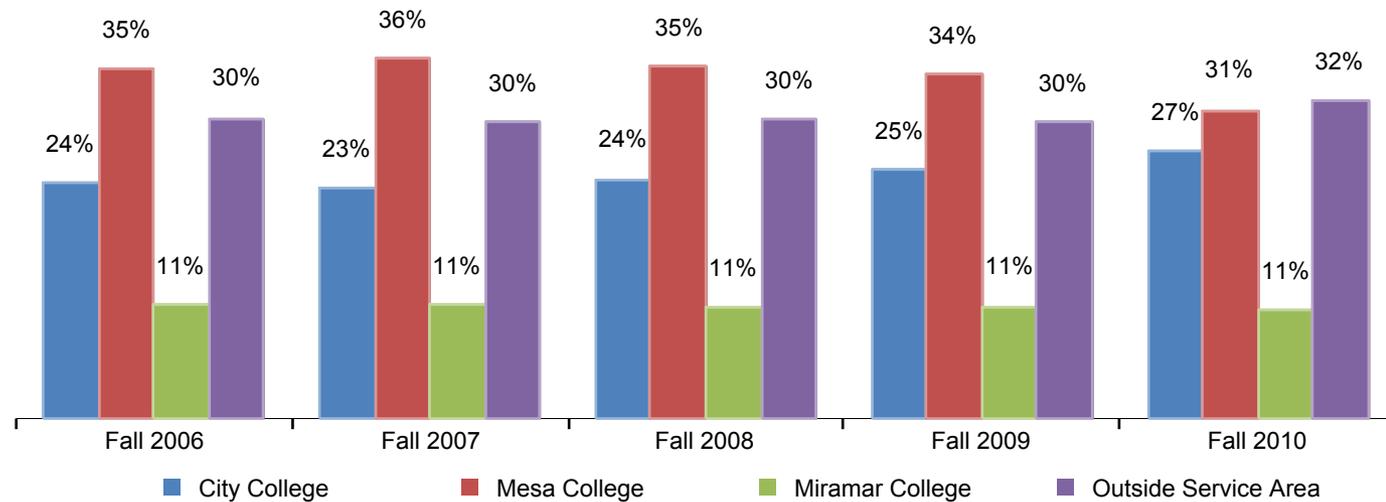


Table 1.9. Mesa College Headcount by Service Area of Residence

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
City College	5,159	24%	5,169	23%	5,583	24%	6,017	25%	7,056	27%	37%	25%	30%
Mesa College	7,625	35%	8,079	36%	8,177	35%	8,323	34%	8,122	31%	7%	34%	22%
Miramar College	2,486	11%	2,541	11%	2,604	11%	2,719	11%	2,832	11%	14%	11%	12%
Outside Service Area	6,565	30%	6,631	30%	6,950	30%	7,189	30%	8,375	32%	28%	30%	36%
Unreported	42	0%	20	0%	7	0%	0	0%	0	0%	-100%	0%	0%
<b>Total</b>	<b>21,877</b>	<b>100%</b>	<b>22,440</b>	<b>100%</b>	<b>23,321</b>	<b>100%</b>	<b>24,248</b>	<b>100%</b>	<b>26,385</b>	<b>100%</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section I: Headcount and Student Characteristics

**Headcount by First Generation:** From Fall 2006 to Fall 2010, on average, almost one-quarter of the Mesa student population reported being first generation college students (24%). Both groups of students, those who were and those who were not first generation college students, displayed an increase in headcount between Fall 2006 and Fall 2010 (35% & 18%, respectively).

Figure 1.10. Mesa College Headcount by First Generation

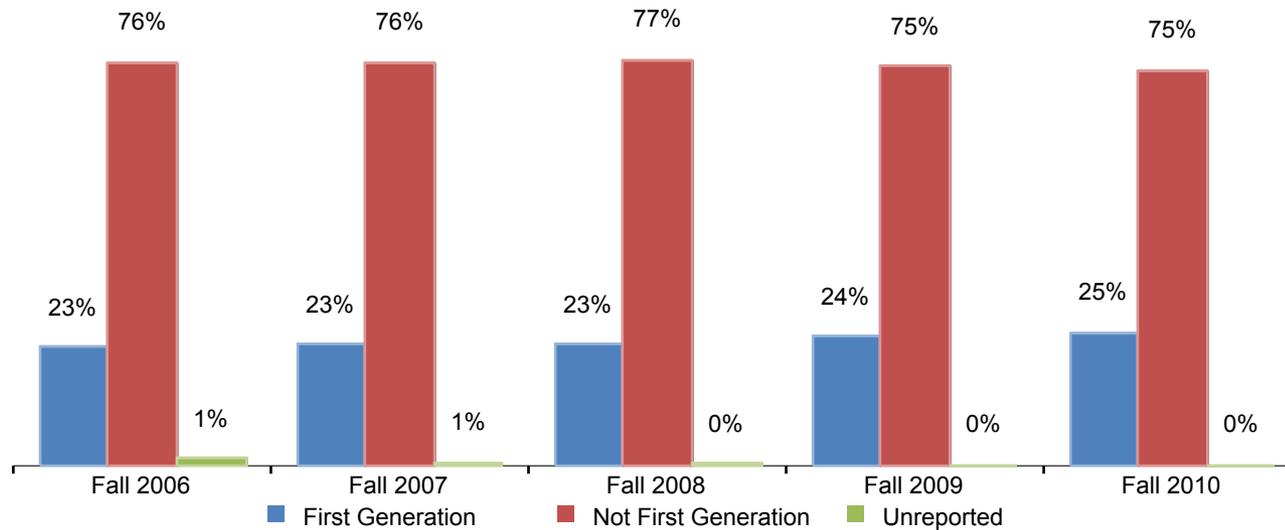


Table 1.10. Mesa College Headcount by First Generation

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
First Generation	4,935	5,163	5,352	5,898	6,646	35%	24%	26%
Not First Generation	16,677	17,120	17,878	18,301	19,698	18%	76%	73%
Unreported	265	157	91	49	41	-85%	1%	1%
<b>Total</b>	<b>21,877</b>	<b>22,440</b>	<b>23,321</b>	<b>24,248</b>	<b>26,385</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Section I: Headcount and Student Characteristics

**Headcount by Income Level:** Between Fall 2006 and Fall 2010, one-quarter of the Mesa student population reported an annual income of \$33,000 or more (25%) on average. The number of students who reported an annual income of \$0-2,999 increased 57% between Fall 2006 and Fall 2010. It should be noted that a large percentage of students did not report their annual income level (29%). Consequently, the data may not be representative of the actual income levels of Mesa students.

Figure 1.11. Mesa College Headcount by Income Level

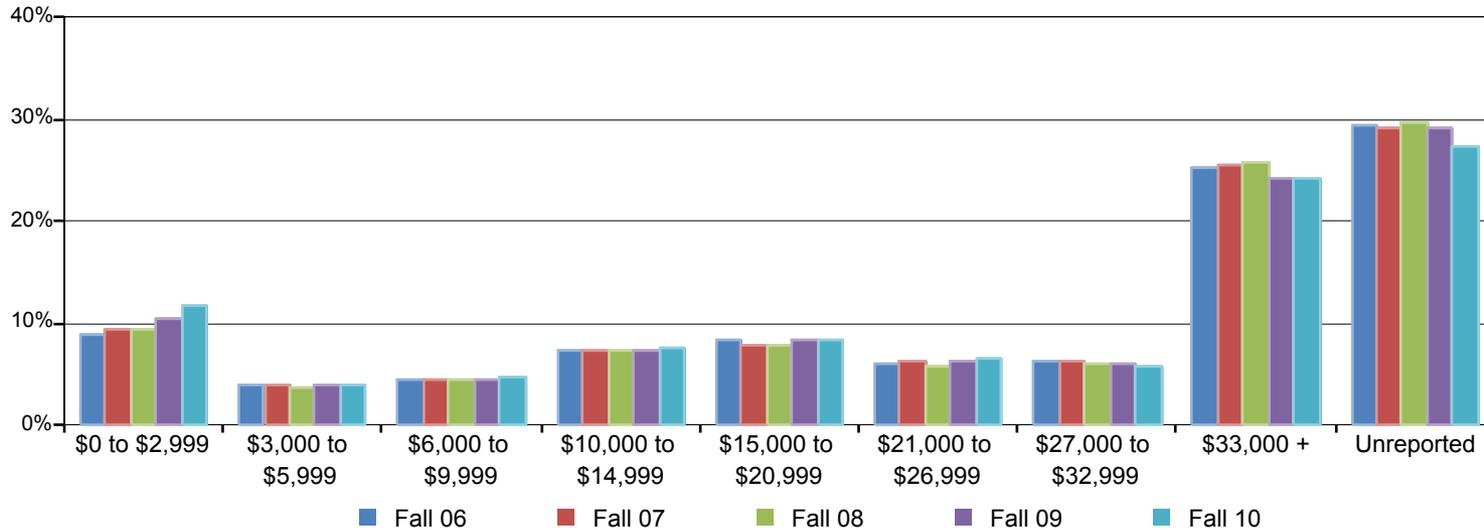


Table 1.11. Mesa College Headcount by Income Level

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
\$0 to \$2,999	1,965	9%	2,090	9%	2,207	9%	2,539	10%	3,091	12%	57%	10%	10%
\$3,000 to \$5,999	860	4%	860	4%	864	4%	935	4%	1,052	4%	22%	4%	4%
\$6,000 to \$9,999	997	5%	972	4%	1,005	4%	1,076	4%	1,227	5%	23%	4%	4%
\$10,000 to \$14,999	1,585	7%	1,657	7%	1,718	7%	1,759	7%	1,991	8%	26%	7%	8%
\$15,000 to \$20,999	1,797	8%	1,746	8%	1,842	8%	2,012	8%	2,234	8%	24%	8%	8%
\$21,000 to \$26,999	1,332	6%	1,383	6%	1,370	6%	1,492	6%	1,701	6%	28%	6%	6%
\$27,000 to \$32,999	1,369	6%	1,428	6%	1,384	6%	1,456	6%	1,514	6%	11%	6%	6%
\$33,000 +	5,509	25%	5,741	26%	6,003	26%	5,895	24%	6,388	24%	16%	25%	24%
Unreported	6,463	30%	6,563	29%	6,928	30%	7,084	29%	7,187	27%	11%	29%	30%
<b>Total</b>	<b>21,877</b>	<b>100%</b>	<b>22,440</b>	<b>100%</b>	<b>23,321</b>	<b>100%</b>	<b>24,248</b>	<b>100%</b>	<b>26,385</b>	<b>100%</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

# Mesa College Section I: Headcount and Student Characteristics

**Headcount by Disability Support Programs and Services (DSPS):** On average, 3% of the Mesa student population received disability support services between Fall 2006 and Fall 2010. This was comparable to the percentage of students served by DSPS for all colleges in the district. Moreover, the numbers of students who received disability services and those who had not received disability services increased 29% and 21%, respectively, from Fall 2006 to Fall 2010.

Figure 1.12. Mesa College Headcount by Disability Support Programs and Services (DSPS)

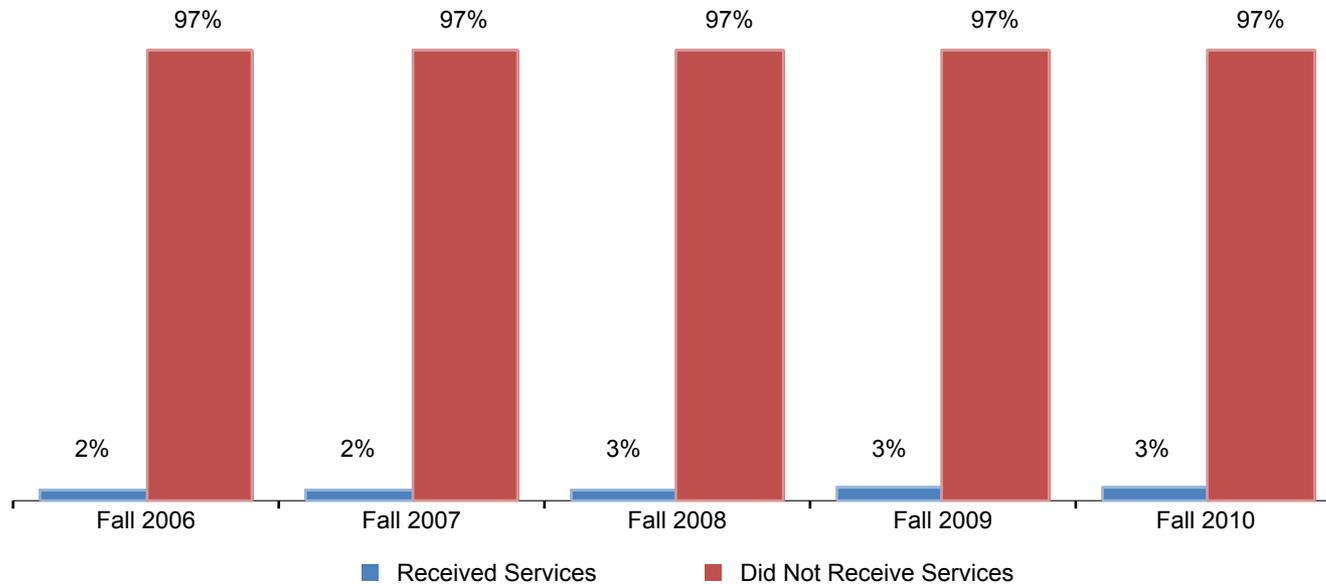


Table 1.12. Mesa College Headcount by Disability Support Programs and Services (DSPS)

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
Received Services	544	545	588	638	701	29%	3%	3%
Did Not Receive Services	21,291	21,875	22,726	23,610	25,684	21%	97%	97%
Unreported	42	20	7	0	0	-100%	0%	0%
<b>Total</b>	<b>21,877</b>	<b>22,440</b>	<b>23,321</b>	<b>24,248</b>	<b>26,385</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section I: Headcount and Student Characteristics

**Headcount by Extended Opportunity Programs and Services (EOPS):** On average, 2% of the Mesa student population received EOPS services between Fall 2006 and Fall 2010. This was comparable to the percentage of students served by EOPS for all colleges in the district. The number of students who received EOPS services decreased 54%, from 626 students in Fall 2006 to 289 students in Fall 2010. In contrast, the number of students who had not received EOPS services increased 23%, from 21,209 students in Fall 2006 to 26,096 students in Fall 2010.

Figure 1.13. Mesa College Headcount by Extended Opportunity Programs and Services (EOPS)

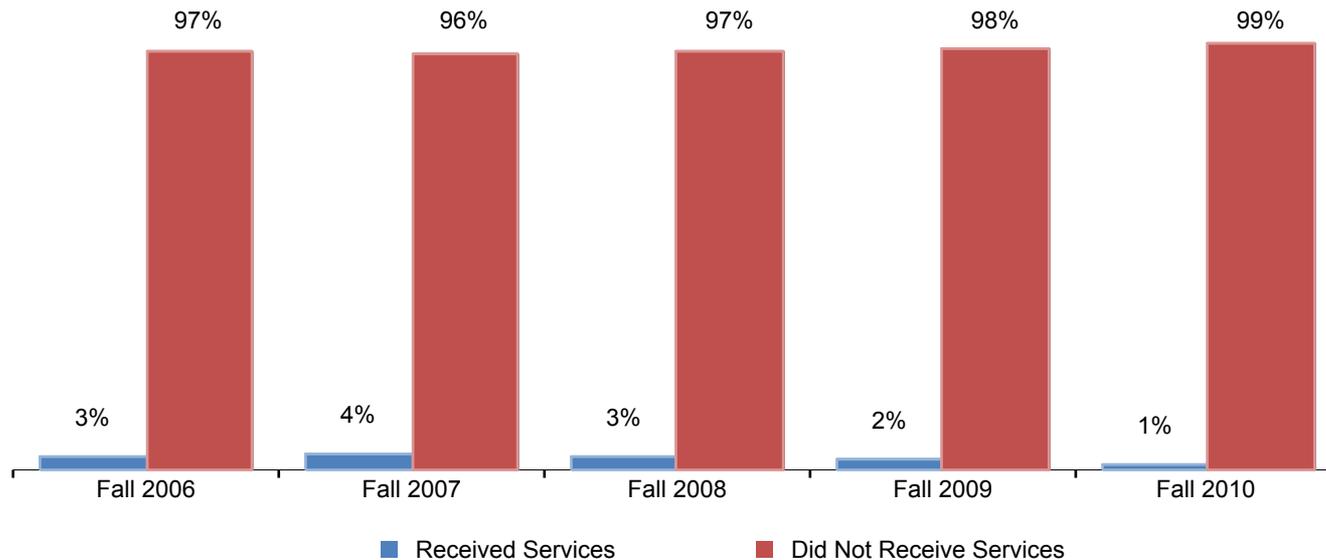


Table 1.13. Mesa College Headcount by Extended Opportunity Programs and Services (EOPS)

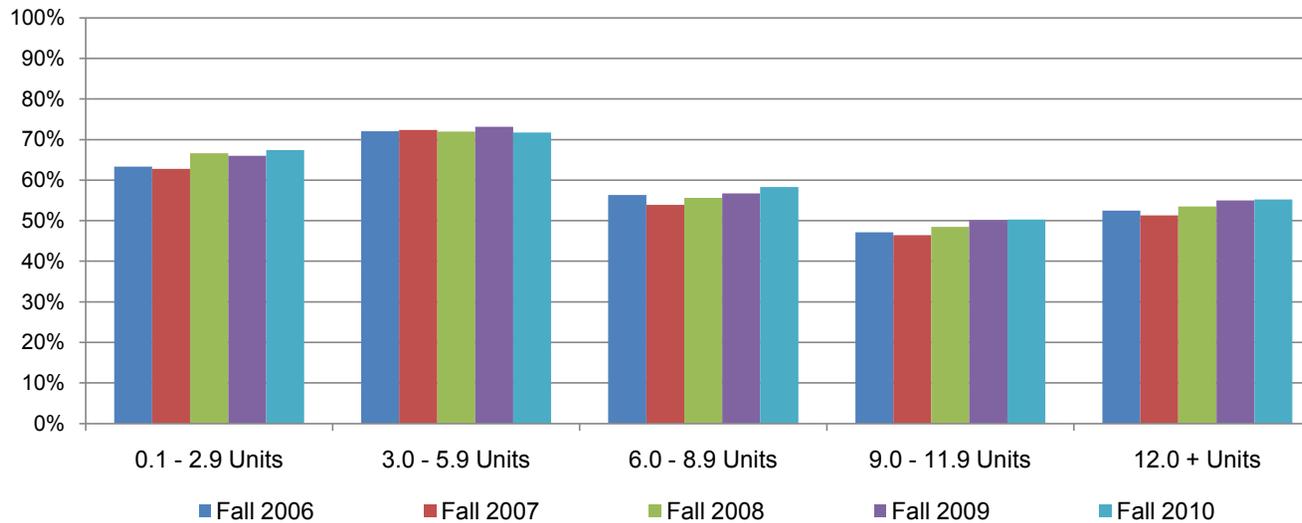
	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
Received Services	626	3%	797	4%	660	3%	577	2%	289	1%	-54%	2%	3%
Did Not Receive Services	21,209	97%	21,623	96%	22,654	97%	23,671	98%	26,096	99%	23%	97%	97%
Unreported	42	0%	20	0%	7	0%	0	0%	0	0%	-100%	0%	0%
<b>Total</b>	<b>21,877</b>	<b>100%</b>	<b>22,440</b>	<b>100%</b>	<b>23,321</b>	<b>100%</b>	<b>24,248</b>	<b>100%</b>	<b>26,385</b>	<b>100%</b>	<b>21%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section I: Headcount and Student Characteristics

**Headcount by Units Attempted by Units Earned:** Table 1.14 shows the interplay between units attempted (in rows) and units earned (in columns). The greatest proportion of students who earned all of their units attempted were those in the 3.0-5.9 unit range on average (72%). The least proportion of students who earned all of their units attempted were those in the 9.0-11.9 unit range on average (49%). The number of students who attempted and earned 6.0-8.9 units increased by 37% over the five terms being reported.

Figure 1.14. Mesa College Headcount by Units Attempted by Units Earned



# Mesa College Section I: Headcount and Student Characteristics

Table 1.14. Mesa College Headcount by Units Attempted by Units Earned

		Units Earned						
		0 Units	0.1 - 2.9 Units	3.0 - 5.9 Units	6.0 - 8.9 Units	9.0 - 11.9 Units	12.0 + Units	
Units Attempted	Fall 2006	0.1 - 2.9 Units	37%	<b>63%</b>				
		3.0 - 5.9 Units	26%	1%	<b>72%</b>			
		6.0 - 8.9 Units	20%	1%	22%	<b>56%</b>		
		9.0 - 11.9 Units	16%	2%	13%	22%	<b>47%</b>	
		12.0 + Units	10%	1%	7%	12%	18%	<b>52%</b>
Fall 2007	0.1 - 2.9 Units	37%	<b>63%</b>					
	3.0 - 5.9 Units	26%	1%	<b>72%</b>				
	6.0 - 8.9 Units	21%	2%	23%	<b>54%</b>			
	9.0 - 11.9 Units	16%	1%	15%	22%	<b>46%</b>		
	12.0 + Units	8%	1%	8%	12%	20%	<b>51%</b>	
Fall 2008	0.1 - 2.9 Units	33%	<b>67%</b>					
	3.0 - 5.9 Units	27%	1%	<b>72%</b>				
	6.0 - 8.9 Units	19%	2%	23%	<b>56%</b>			
	9.0 - 11.9 Units	15%	2%	15%	20%	<b>48%</b>		
	12.0 + Units	8%	1%	8%	12%	19%	<b>54%</b>	
Fall 2009	0.1 - 2.9 Units	34%	<b>66%</b>					
	3.0 - 5.9 Units	26%	1%	<b>73%</b>				
	6.0 - 8.9 Units	19%	2%	23%	<b>57%</b>			
	9.0 - 11.9 Units	14%	1%	14%	21%	<b>50%</b>		
	12.0 + Units	7%	1%	7%	12%	18%	<b>55%</b>	
Fall 2010	0.1 - 2.9 Units	33%	<b>67%</b>					
	3.0 - 5.9 Units	27%	2%	<b>72%</b>				
	6.0 - 8.9 Units	19%	2%	21%	<b>58%</b>			
	9.0 - 11.9 Units	15%	2%	13%	20%	<b>50%</b>		
	12.0 + Units	8%	1%	7%	11%	18%	<b>55%</b>	
% Change Fall 06-10		--	35%	19%	37%	36%	15%	
College Average Fall 06-10		--	65%	72%	56%	49%	54%	

Source: SDCCD Information System

Note: Percent change was based on counts.

**Section II**  
**Term Persistence Rates**

## **Mesa College Section II: Term Persistence Rates**

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This section of the Fact Book contains information on first-time to college student term persistence rates. For purposes of this report, term persistence rate is the measure of first-time to college students who were enrolled in a fall term as of census (eliminating drops and never attends prior to census) and who completed the term with a grade of A, B, C, P (Pass), D, F, I, NP (Not-Pass), or RD (Report Delayed), then were enrolled as of census in the subsequent spring term and received a grade notation for that term. Note that SDSU and UCSD students are excluded from analyses. The information in this section includes five years of data and is reported as follows:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

## Mesa College Section II: Term Persistence Rates

**Overall Term Persistence:** The average term persistence rate of first-time Mesa students was 68% between the Fall 2006 and Fall 2010 cohorts. Persistence rates increased steadily, from 65% in Fall 2006 to 71% in Fall 2010. The average term persistence rate of first-time Mesa students (68%) was slightly lower than the average term persistence rate for all colleges in the district (70%).

Figure 2.1. Mesa College First-Time Student Overall Term Persistence

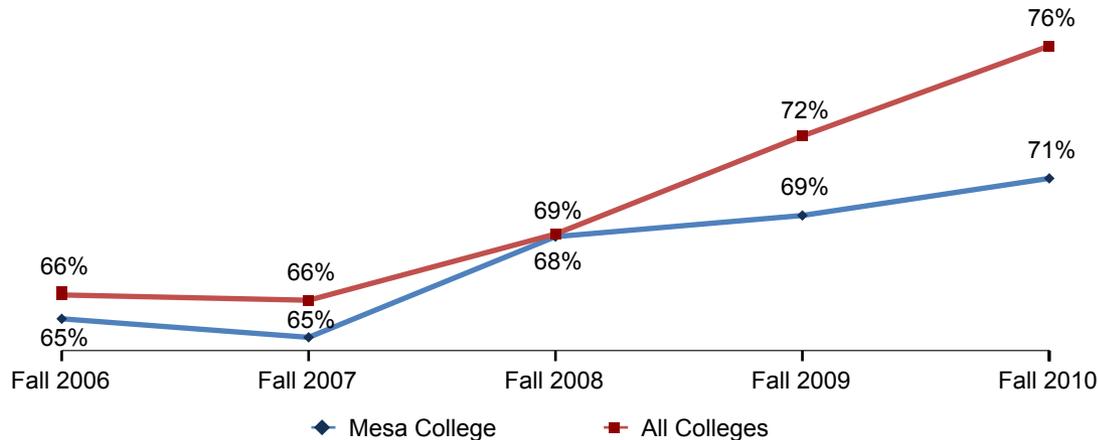


Table 2.1. Mesa College First-Time Student Overall Term Persistence

Cohort	Fall	Spring	Persistence	All Colleges Persistence Fall to Spring
Fall 2006	1,584	1,033	65%	66%
Fall 2007	1,638	1,057	65%	66%
Fall 2008	1,697	1,161	68%	69%
Fall 2009	1,809	1,253	69%	72%
Fall 2010	2,219	1,568	71%	76%
<b>Average</b>			<b>68%</b>	<b>70%</b>

Source: SDCCD Information System

Note: SDSU and UCSD students are excluded.

## Mesa College Section II: Term Persistence Rates

**Term Persistence by Gender:** On average, female term persistence rates (69%) were higher than male term persistence rates (66%) between the Fall 2006 and Fall 2010 cohorts. Persistence rates increased for both female and male students from the Fall 2006 cohort to the Fall 2010 cohort (7% & 3%, respectively).

Figure 2.2. Mesa College First-Time Student Term Persistence by Gender

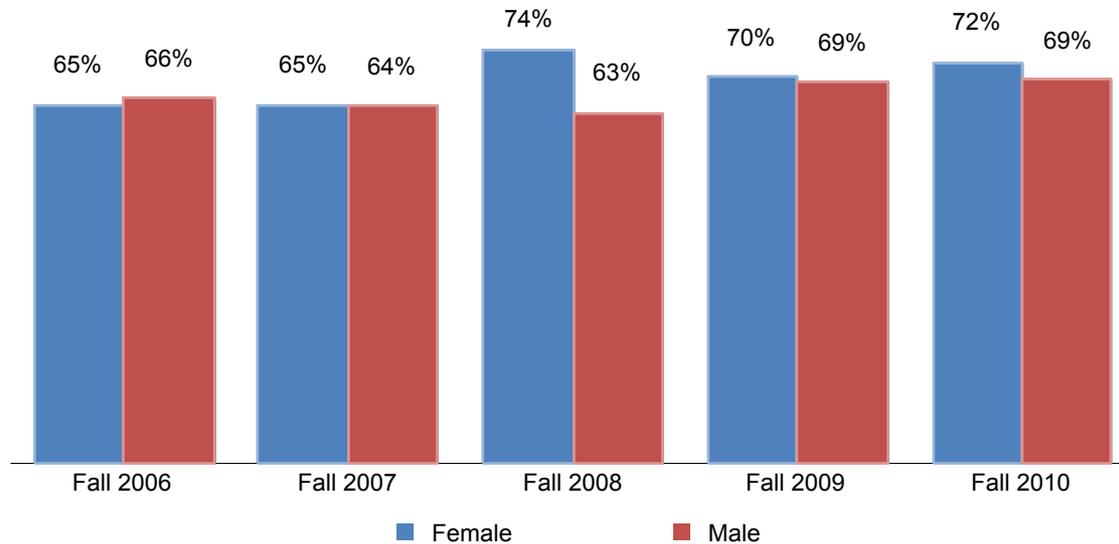


Table 2.2. Mesa College First-Time Student Term Persistence by Gender

Cohort	Female			Male		
	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2006	760	491	65%	824	542	66%
Fall 2007	803	520	65%	835	537	64%
Fall 2008	799	594	74%	897	567	63%
Fall 2009	851	594	70%	958	659	69%
Fall 2010	1,056	763	72%	1,163	805	69%
<b>Average</b>			<b>69%</b>			<b>66%</b>

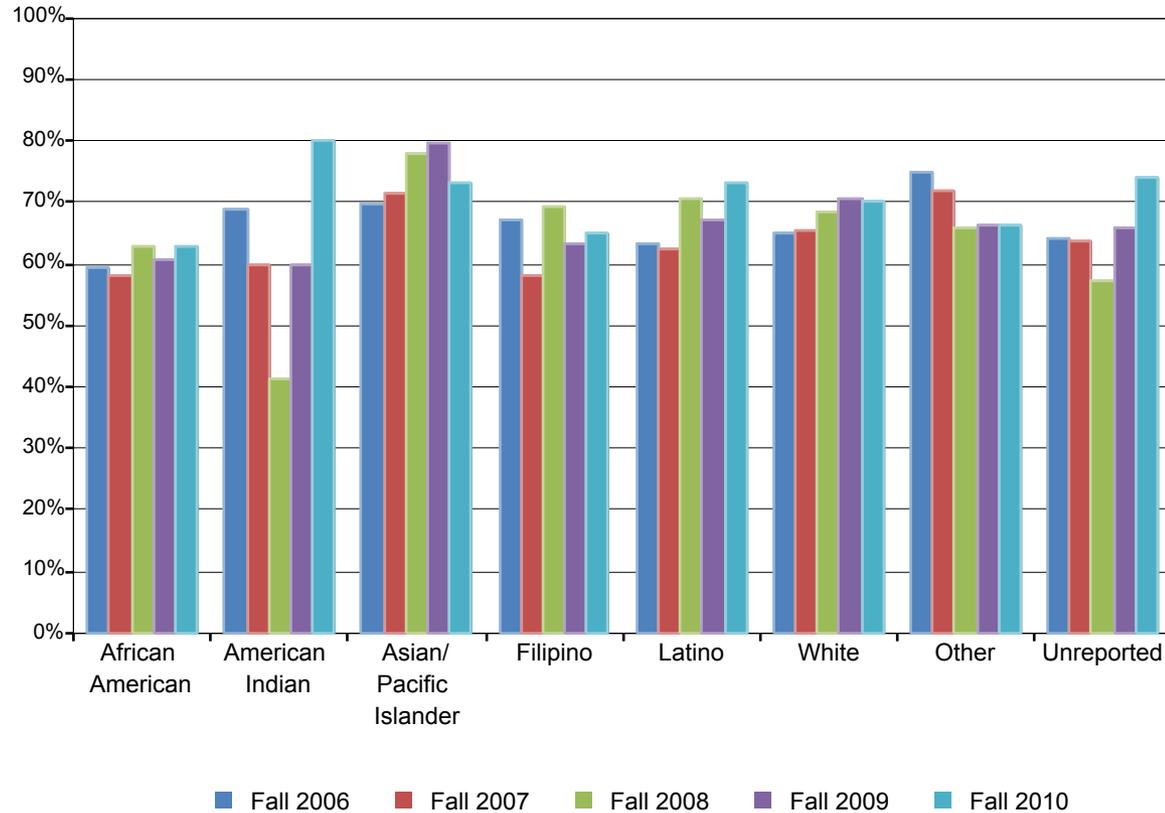
Source: SDCCD Information System

Note: SDSU and UCSD students are excluded.

## Mesa College Section II: Term Persistence Rates

**Term Persistence by Ethnicity:** The ethnic groups with the highest term persistence rates, on average, were Asian/Pacific Islander students (74%), Latino students (68%), White students (68%), and students categorized as “Other” ethnicities (68%). From Fall 2006 to Fall 2010, persistence rates increased for African-American students (3%), American Indian students (11%), Asian/Pacific Islander students (3%), Latino students (10%), and White students (5%), while persistence rates decreased for Filipino students (2%) and students categorized as “Other” ethnicities (9%). Persistence rates peaked to a high of 79% for Asian/Pacific Islander students in the Fall 2009 cohort.

Figure 2.3. Mesa College First-Time Student Term Persistence by Ethnicity



## Mesa College Section II: Term Persistence Rates

Table 2.3. Mesa College First-Time Student Term Persistence by Ethnicity

Cohort	African American			American Indian			Asian/Pacific Islander			Filipino		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2006	121	72	60%	16	11	69%	217	151	70%	73	49	67%
Fall 2007	134	78	58%	15	9	60%	220	157	71%	67	39	58%
Fall 2008	108	68	63%	17	7	41%	203	158	78%	78	54	69%
Fall 2009	160	97	61%	10	6	60%	247	196	79%	73	46	63%
Fall 2010	174	109	63%	10	8	80%	234	171	73%	88	57	65%
<b>Average</b>			<b>61%</b>			<b>60%</b>			<b>74%</b>			<b>65%</b>

Cohort	Latino			White			Other			Unreported		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2006	331	210	63%	656	427	65%	36	27	75%	134	86	64%
Fall 2007	394	245	62%	645	421	65%	53	38	72%	110	70	64%
Fall 2008	408	287	70%	703	480	68%	47	31	66%	133	76	57%
Fall 2009	490	330	67%	650	460	71%	74	49	66%	105	69	66%
Fall 2010	804	589	73%	743	522	70%	139	92	66%	27	20	74%
<b>Average</b>			<b>68%</b>			<b>68%</b>			<b>68%</b>			<b>63%</b>

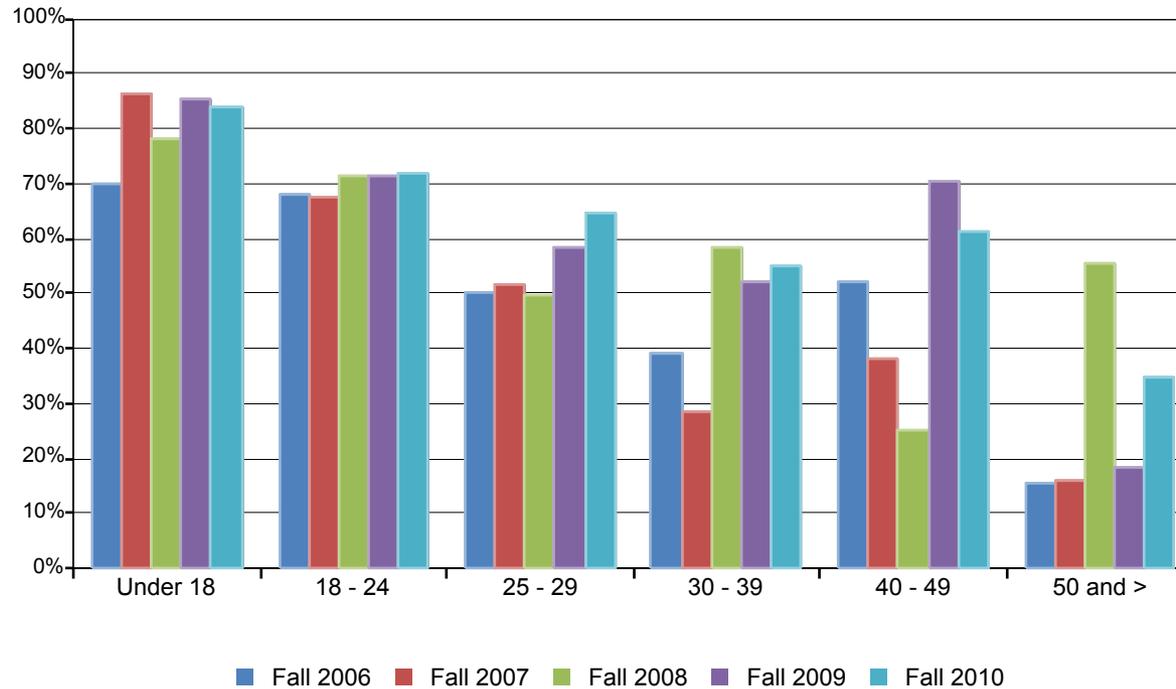
Source: SDCCD Information System

Note: SDSU and UCSD students are excluded.

## Mesa College Section II: Term Persistence Rates

**Term Persistence by Age:** A general trend among the Fall 2006 to Fall 2010 cohorts showed that as the age increased, term persistence decreased. From the Fall 2006 to the Fall 2010 cohort, term persistence increased for students under 18 (14%), ages 18-24 (4%), ages 25-29 (15%), ages 30-39 (16%), ages 40-49 (9%), and ages 50 and above (20%).

Figure 2.4. Mesa College First-Time Student Term Persistence by Age



## Mesa College Section II: Term Persistence Rates

Table 2.4. Mesa College First-Time Student Term Persistence by Age

Cohort	Under 18			18 - 24			25 - 29		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2006	20	14	70%	1,382	939	68%	80	40	50%
Fall 2007	22	19	86%	1,421	962	68%	87	45	52%
Fall 2008	23	18	78%	1,434	1,023	71%	113	56	50%
Fall 2009	48	41	85%	1,491	1,067	72%	137	80	58%
Fall 2010	44	37	84%	1,910	1,375	72%	131	85	65%
<b>Average</b>			<b>82%</b>			<b>70%</b>			<b>56%</b>

Cohort	30 - 39			40 - 49			50 and >		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2006	64	25	39%	25	13	52%	13	2	15%
Fall 2007	60	17	28%	29	11	38%	19	3	16%
Fall 2008	72	42	58%	28	7	25%	27	15	56%
Fall 2009	79	41	52%	27	19	70%	27	5	19%
Fall 2010	80	44	55%	31	19	61%	23	8	35%
<b>Average</b>			<b>48%</b>			<b>49%</b>			<b>30%</b>

Source: SDCCD Information System

Note: SDSU and UCSD students are excluded.

**Section III  
Student Outcomes**

## Mesa College Section III: Student Outcomes

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This section of the Fact Book contains information on various student outcomes which may be considered indirect assessments of student learning. The outcomes included in this section are: 1) Annual Successful Course Completion Rates, 2) Annual Retention Rates, 3) Annual GPA, 4) Annual Awards Conferred, and 5) Annual Transfer Volume. All of the information in this section includes five years of data by gender, age, and ethnicity. The following describes in detail each of the outcomes listed.

- 1) Successful Course Completion Rates. The first outcome reported in this section is successful course completion, or student success rate. For purposes of this report, the success rate is the percentage of students who completed a course with a grade of A, B, C, or P out of total enrollments as of census. *Note: Tutoring, non-credit, and cancelled classes are excluded.*
- 2) Retention Rates. The second outcome reported in this section is retention rate. For purposes of this report, the retention rate is the percentage of students who completed a course with a grade of A, B, C, D, F, P, NP, I, or RD out of total enrollments as of census. *Note: Tutoring and cancelled classes are excluded.*
- 3) Annual GPA. The third outcome reported in this section is annual GPA. For purposes of this report, the annual GPA is the cumulative term grade point average of all courses taken for a grade in one academic year.
- 4) Annual Awards Conferred. The fourth outcome reported in this section is the annual awards conferred. For purposes of this report, the annual awards conferred are the total number of associate degrees and certificates awarded in a single academic year (summer, fall, and spring). *Note: Annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the upcoming Awards Conferred Supplement report for final annual awards conferred numbers.*
- 5) Annual Transfer Volume. The last outcome reported in this section is the number of students who transfer annually. For the purposes of this report, the annual transfer volume represents the total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within three semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units within six years prior to transferring to a 4-year institution. Please note, in order to more accurately report on transfer patterns, the following change has been made: The timeframe to complete 12 or more transferrable units increased from four years to six years. *Note: Transfer volume that is reported in this Fact Book is considered preliminary data. Please see the upcoming Spring 2012 SDCCD Transfer Report: A Longitudinal Perspective for final transfer volume numbers.*

## Mesa College Section III: Student Outcomes (Success Rates)

**Overall Success Rates:** The annual success rates for Mesa College remained relatively stable from 2006/07 to 2010/11, with an average of 67%. This success rate average was equal to the success rate average of all colleges in the district (67%). On average, the Mesa College annual success rates were comparable to the annual success rates of all colleges in the district between 2006/07 and 2010/11.

Figure 3.1. Mesa College Overall Success Rates

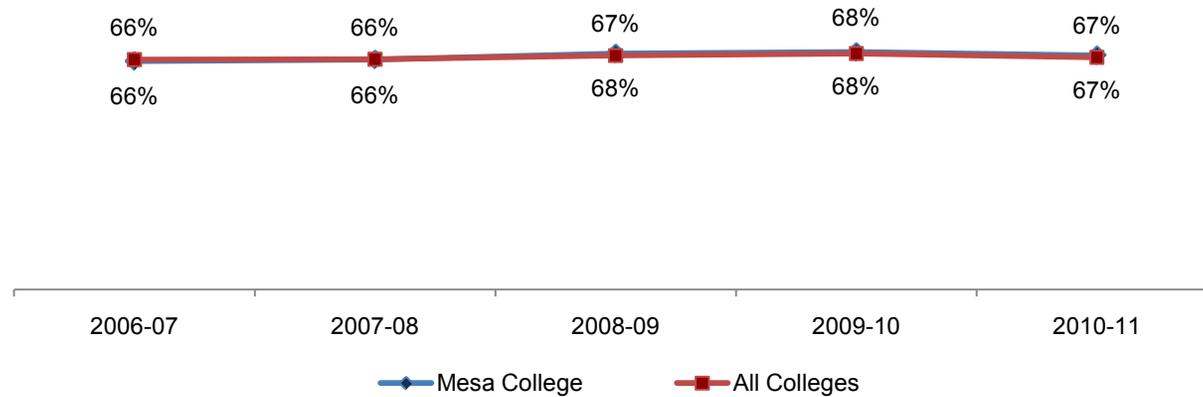


Table 3.1. Mesa College Overall Success Rates

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
<b>Average</b>	66%	66%	68%	68%	67%	2%	67%	67%

Source: SDCCD Information System

Note: Tutoring, non-credit, and cancelled classes are excluded.

## Mesa College Section III: Student Outcomes (Success Rates)

**Success Rates by Gender:** On average, female students (69%) had higher success rates compared to their male student counterpart (65%) between 2006/07 and 2010/11. At Mesa College, female students had a higher average success rate than the female student population of all colleges in the district (67%), while male students at Mesa College had a slightly lower average success rate when compared to the male student population of all colleges in the district (66%). The average success rate of female students at Mesa exceeded the average success rates of both the general student populations at Mesa College and all colleges in the district (67% each), while the average success rate of male students at Mesa was lower than the same averages.

Figure 3.2. Mesa College Success Rates by Gender

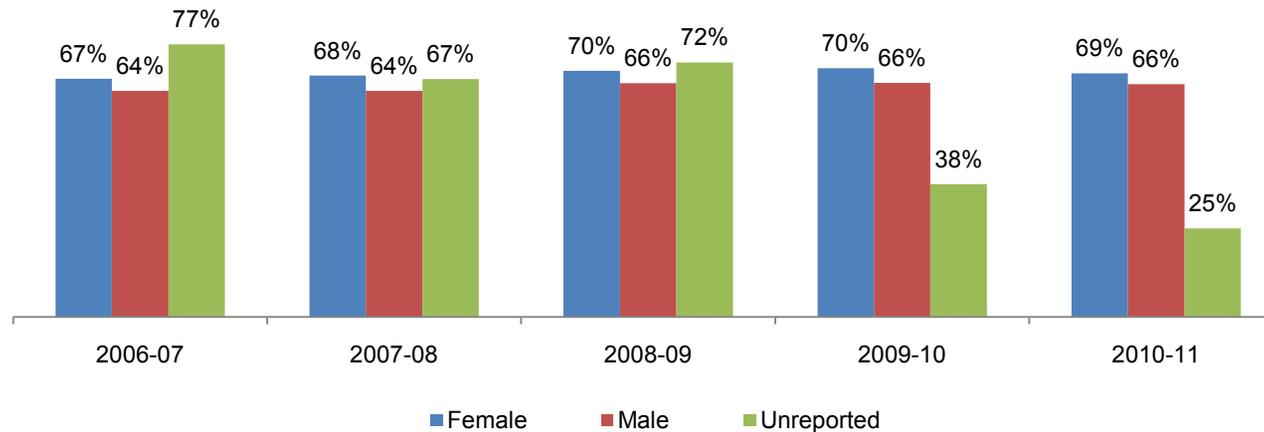


Table 3.2. Mesa College Success Rates by Gender

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Female	67%	68%	70%	70%	69%	2%	69%	67%
Male	64%	64%	66%	66%	66%	2%	65%	66%
Unreported	77%	67%	72%	38%	25%	-52%	72%	74%
<b>Average</b>	<b>66%</b>	<b>66%</b>	<b>68%</b>	<b>68%</b>	<b>67%</b>	<b>2%</b>	<b>67%</b>	<b>67%</b>

Source: SDCCD Information System

Note: Tutoring, non-credit, and cancelled classes are excluded.

## Mesa College Section III: Student Outcomes (Success Rates)

**Success Rates by Ethnicity:** On average, the ethnic groups with the highest success rates were Asian/Pacific Islander students (71%) and White students (70%) between 2006/07 and 2010/11. The average success rates of African American, American Indian, Filipino, and Latino students and students categorized as 'Other' ethnicities were comparable to or lower than the average success rates of both the general student populations at Mesa College and all colleges in the district (67% each). The average success rates of Asian/Pacific Islander and White students exceeded the same averages.

Figure 3.3. Mesa College Success Rates by Ethnicity

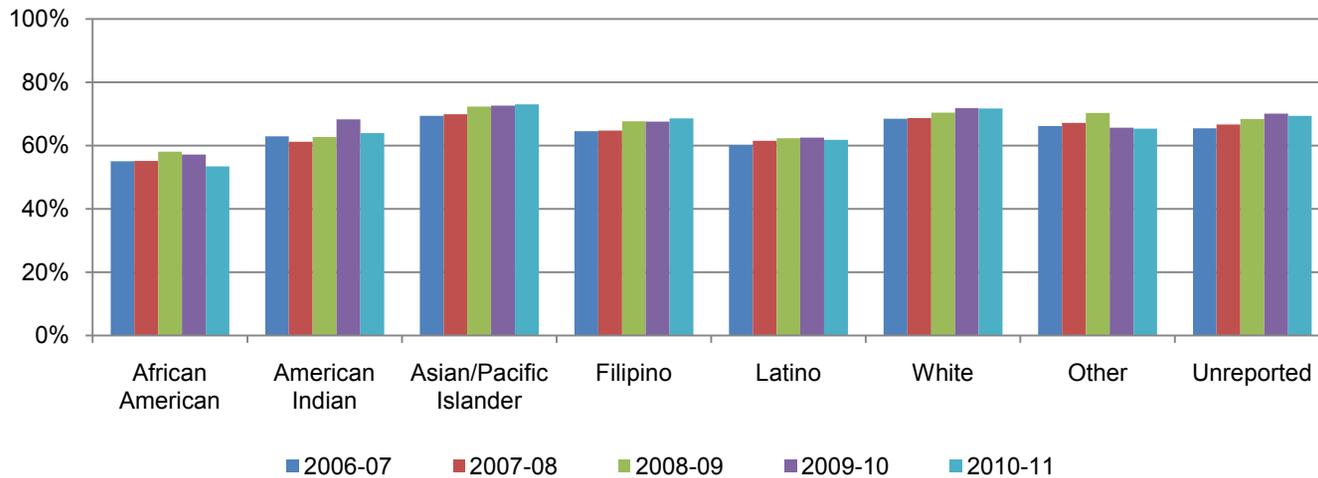


Table 3.3. Mesa College Success Rates by Ethnicity

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
African American	55%	55%	58%	57%	53%	-2%	56%	55%
American Indian	63%	61%	63%	68%	64%	1%	64%	64%
Asian/Pacific Islander	69%	70%	72%	73%	73%	4%	71%	72%
Filipino	65%	65%	68%	68%	69%	4%	67%	67%
Latino	60%	62%	62%	63%	62%	2%	62%	62%
White	68%	69%	70%	72%	72%	3%	70%	71%
Other	66%	67%	70%	66%	65%	-1%	67%	66%
Unreported	65%	67%	68%	70%	69%	4%	68%	68%
<b>Average</b>	<b>66%</b>	<b>66%</b>	<b>68%</b>	<b>68%</b>	<b>67%</b>	<b>2%</b>	<b>67%</b>	<b>67%</b>

Source: SDCCD Information System

Note: Tutoring, non-credit, and cancelled classes are excluded.

## Mesa College Section III: Student Outcomes (Success Rates)

**Success Rates by Age:** With the exception of students who were under age 18, a general trend between 2006/07 and 2010/11 showed as age increased so did success rates. Students who were below 18 years old had the highest success rate (88%) on average. With the exception of students ages 18 to 24 (65%), the average success rates of all other age groups were higher than the average success rates of both the general student populations at Mesa College and all colleges in the district (67% each).

Figure 3.4. Mesa College Success Rates by Age

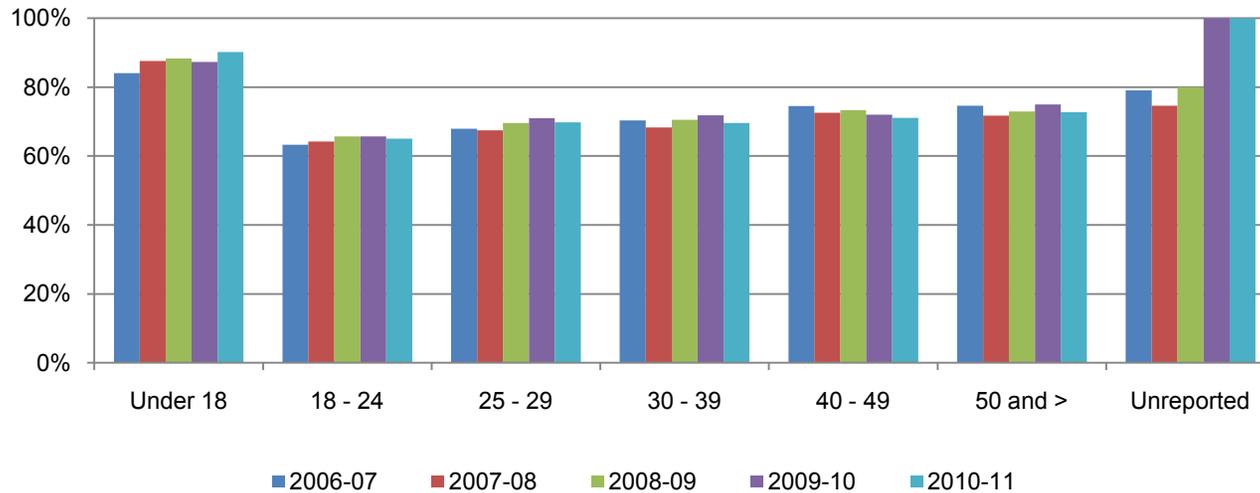


Table 3.4. Mesa College Success Rates by Age

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 2006-11	All Colleges Average 2006-11
Under 18	84%	88%	88%	87%	90%	6%	88%	85%
18 - 24	63%	64%	66%	66%	65%	2%	65%	64%
25 - 29	68%	67%	70%	71%	70%	2%	69%	69%
30 - 39	70%	68%	71%	72%	70%	-1%	70%	71%
40 - 49	74%	73%	73%	72%	71%	-3%	73%	73%
50 and >	75%	72%	73%	75%	73%	-2%	73%	73%
Unreported	79%	75%	80%	100%	100%	21%	79%	79%
<b>Average</b>	<b>66%</b>	<b>66%</b>	<b>68%</b>	<b>68%</b>	<b>67%</b>	<b>2%</b>	<b>67%</b>	<b>67%</b>

Source: SDCCD Information System

Note: Tutoring, non-credit, and cancelled classes are excluded.

## Mesa College Section III: Student Outcomes (Retention Rates)

**Overall Retention Rates:** The annual retention rates for Mesa College increased 4% between 2006/07 and 2010/11, with an average of 83%. This retention rate average was equal to the retention rate average of all colleges in the district (83%). Generally, the Mesa College annual retention rates were lower by one percentage point compared to the annual retention rates of all colleges in the district between 2006/07 and 2010/11, with the two annual retention rates being equal in 2008/09 (both 83%) and 2010/11 (both 85%).

Figure 3.5. Mesa College Overall Retention Rates

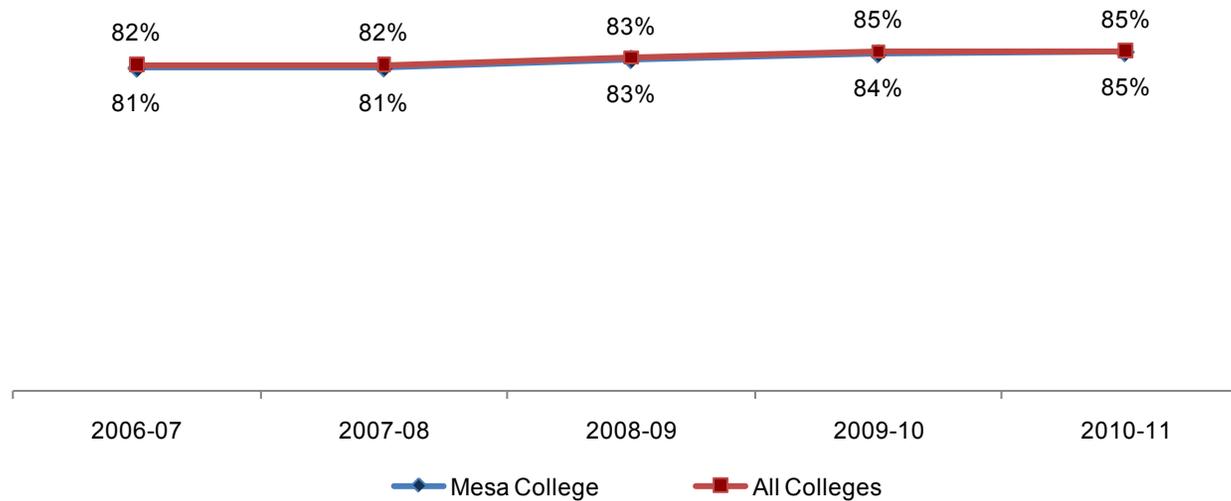


Table 3.5. Mesa College Overall Retention Rates

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
<b>Average</b>	81%	81%	83%	84%	85%	4%	83%	83%

Source: SDCCD Information System

Note: Tutoring and cancelled classes are excluded.

## Mesa College Section III: Student Outcomes (Retention Rates)

**Retention Rates by Gender:** On average, female student retention rates (83%) were comparable to their male student counterpart (82%) between 2006/07 and 2010/11. These retention rates were comparable to the average retention rates of the male and female student populations of all colleges in the district (83% for each). The average retention rate of male students at Mesa College was lower than the average retention rates of both the general student population at Mesa College and all colleges in the district, while the average retention rate of female students at Mesa College was equal to the same averages.

Figure 3.6. Mesa College Retention Rates by Gender

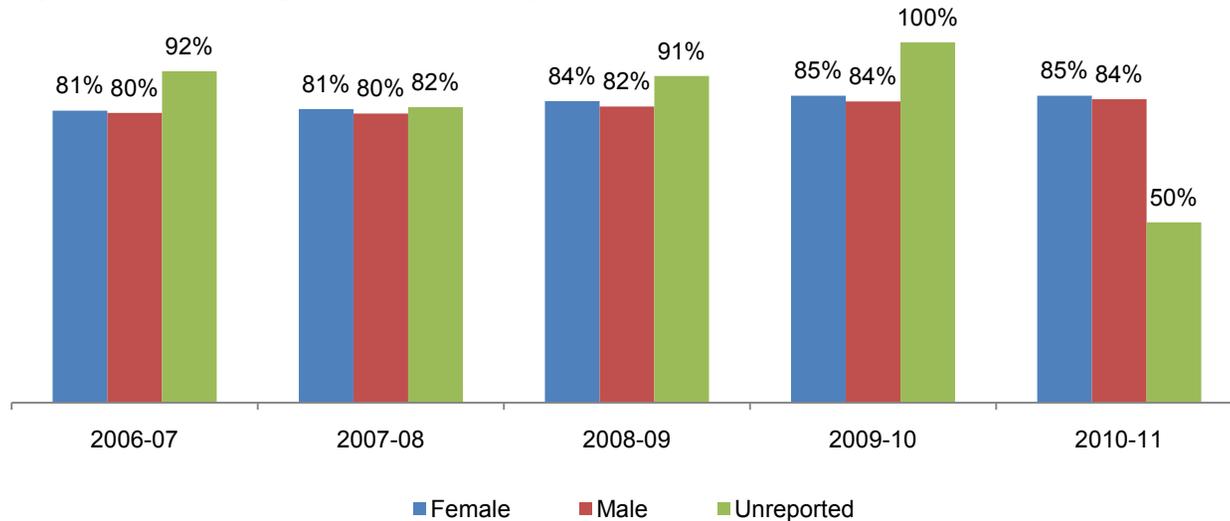


Table 3.6. Mesa College Retention Rates by Gender

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Female	81%	81%	84%	85%	85%	4%	83%	83%
Male	80%	80%	82%	84%	84%	4%	82%	83%
Unreported	92%	82%	91%	100%	50%	-42%	89%	89%
<b>Average</b>	<b>81%</b>	<b>81%</b>	<b>83%</b>	<b>84%</b>	<b>85%</b>	<b>4%</b>	<b>83%</b>	<b>83%</b>

Source: SDCCD Information System

Note: Tutoring and cancelled classes are excluded.

## Mesa College Section III: Student Outcomes (Retention Rates)

**Retention Rates by Ethnicity:** Between 2006/07 and 2010/11, the ethnic group with the highest retention rate, on average, was Asian/Pacific Islander students (85%). The average retention rates of African American, American Indian, and Latino were lower than the average retention rates of both the general student populations at Mesa College and all colleges in the district (83% each), while the average retention rates of Filipino and White students, as well as students categorized as 'Other' ethnicities were equal to these same averages.

Figure 3.7. Mesa College Retention Rates by Ethnicity

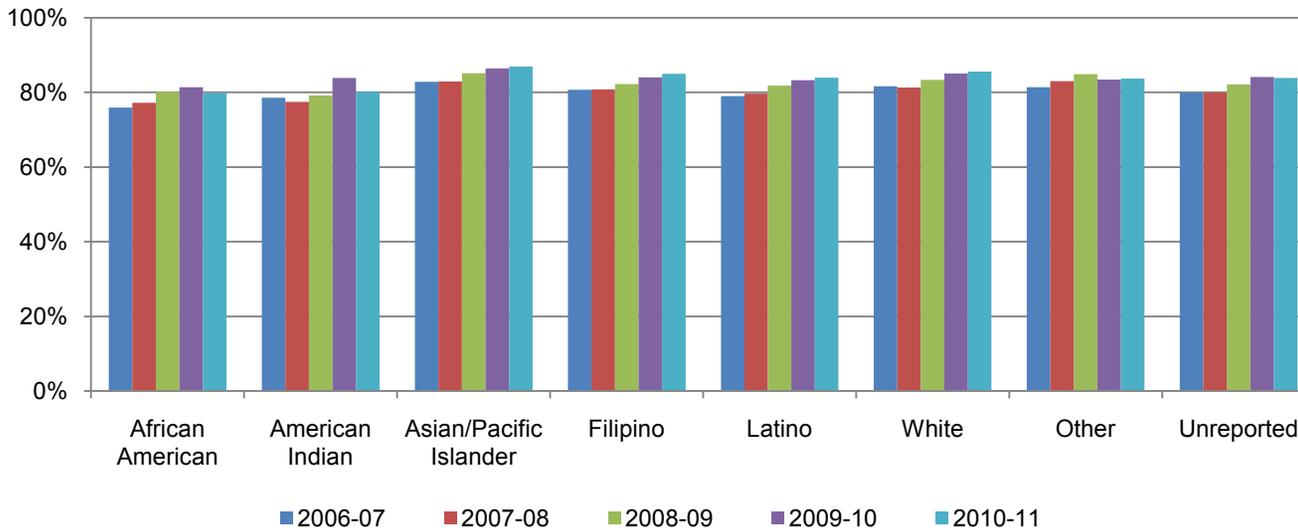


Table 3.7. Mesa College Retention Rates by Ethnicity

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
African American	76%	77%	80%	81%	80%	4%	79%	79%
American Indian	79%	78%	79%	84%	80%	2%	80%	81%
Asian/Pacific Islander	83%	83%	85%	86%	87%	4%	85%	85%
Filipino	81%	81%	82%	84%	85%	4%	83%	84%
Latino	79%	80%	82%	83%	84%	5%	82%	83%
White	82%	81%	83%	85%	86%	4%	83%	84%
Other	81%	83%	85%	83%	84%	2%	83%	83%
Unreported	80%	80%	82%	84%	84%	4%	82%	83%
<b>Average</b>	<b>81%</b>	<b>81%</b>	<b>83%</b>	<b>84%</b>	<b>85%</b>	<b>4%</b>	<b>83%</b>	<b>83%</b>

Source: SDCCD Information System

Note: Tutoring and cancelled classes are excluded.

## Mesa College Section III: Student Outcomes (Retention Rates)

**Retention Rates by Age:** Between 2006/07 and 2010/11, the age groups with the highest retention rates, on average, were students who were below 18 years old (95%), and students 50 years and older (84%). The average retention rates of students between ages 25 and 39 years old (82% each) were lower than the average retention rates of both the general student populations at Mesa College and all colleges in the district (83% each). The average retention rates of students who were ages 18 - 24 and ages 40 - 49 (83% each) were equal to the same averages.

Figure 3.8. Mesa College Retention Rates by Age

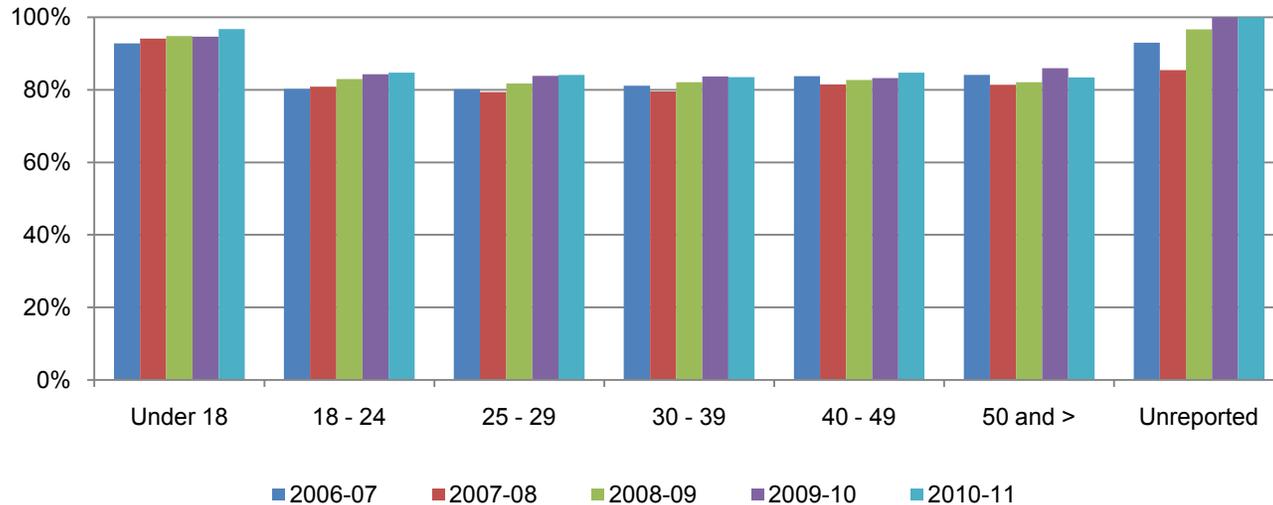


Table 3.8. Mesa College Retention Rates by Age

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Under 18	93%	94%	95%	95%	97%	4%	95%	94%
18 - 24	80%	81%	83%	84%	85%	4%	83%	83%
25 - 29	80%	79%	82%	84%	84%	4%	82%	83%
30 - 39	81%	80%	82%	84%	84%	2%	82%	83%
40 - 49	84%	81%	83%	83%	85%	1%	83%	84%
50 and >	84%	81%	82%	86%	83%	-1%	84%	84%
Unreported	93%	85%	97%	100%	100%	7%	92%	92%
<b>Average</b>	<b>81%</b>	<b>81%</b>	<b>83%</b>	<b>84%</b>	<b>85%</b>	<b>4%</b>	<b>83%</b>	<b>83%</b>

Source: SDCCD Information System

Note: Tutoring and cancelled classes are excluded.

## Mesa College Section III: Student Outcomes (Annual GPA)

**Overall Annual GPA:** The annual GPAs for Mesa College varied between 2006/07 and 2010/11, with an average of 2.64. Mesa's collegewide annual GPA average was slightly lower than the annual GPA average of all colleges in the district (2.66). The Mesa College annual GPAs were relatively lower compared to the annual GPAs of all colleges in the district, except for in 2008/09 and 2010/11 when they were equal.

Figure 3.9. Mesa College Overall Annual GPA

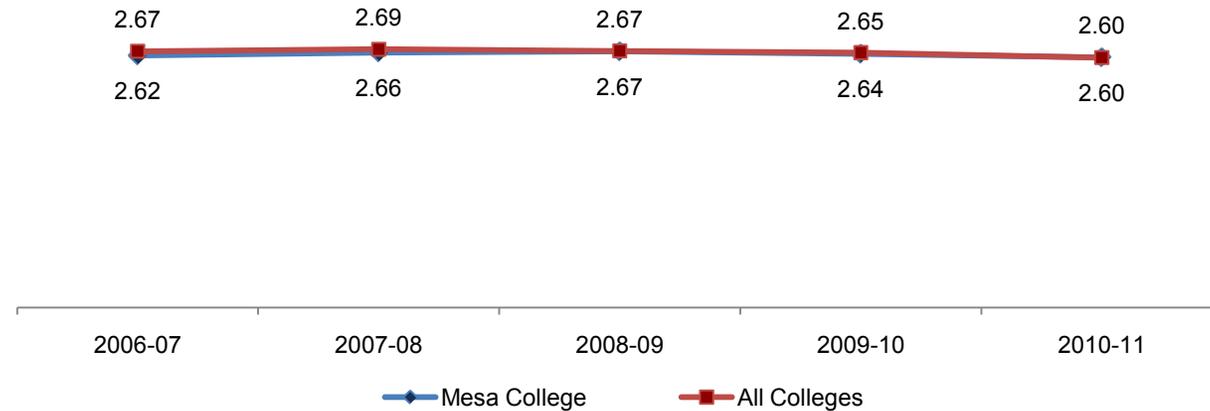


Table 3.9. Mesa College Overall Annual GPA

	2006-07	2007-08	2008-09	2009-10	2010-11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
<b>Average</b>	2.62	2.66	2.67	2.64	2.60	2.64	2.66

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual GPA)

**Annual GPA by Gender:** Between 2006/07 and 2010/11, male students, on average, had lower GPAs than their female student counterpart (2.54 & 2.73, respectively). The average annual GPA of female students at Mesa College was higher compared to the average annual GPA of the female student population of all colleges in the district (2.69), while the average annual GPA of male students at Mesa College was lower compared to the average annual GPA of the male student population of all colleges in the district (2.62). The average annual GPA of the female student population at Mesa was higher than the average annual GPAs of both the general student populations at Mesa College (2.64) and all colleges in the district (2.66). The average annual GPA of male students at Mesa College was lower than the same averages.

Figure 3.10. Mesa College Annual GPA by Gender

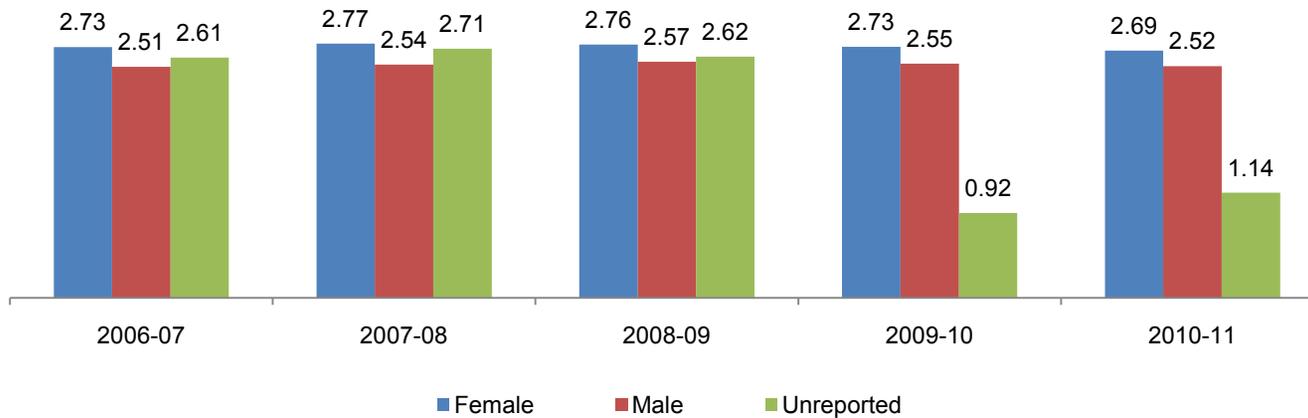


Table 3.10. Mesa College Annual GPA by Gender

	2006-07	2007-08	2008-09	2009-10	2010-11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Female	2.73	2.77	2.76	2.73	2.69	2.73	2.69
Male	2.51	2.54	2.57	2.55	2.52	2.54	2.62
Unreported	2.61	2.71	2.62	0.92	1.14	2.55	2.68
<b>Average</b>	<b>2.62</b>	<b>2.66</b>	<b>2.67</b>	<b>2.64</b>	<b>2.60</b>	<b>2.64</b>	<b>2.66</b>

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual GPA)

**Annual GPA by Ethnicity:** Both Asian/Pacific Islander students (2.79) and White students (2.78) had the highest GPAs, on average, between 2006/07 and 2010/11. The average annual GPAs of African American, American Indian, Filipino, Latino students, and students categorized as 'Other' ethnicities were lower than the average annual GPAs of both the general student populations at Mesa College and all colleges in the district (2.64 & 2.66, respectively), while the average annual GPAs of Asian/Pacific Islander and White students exceeded the same averages.

Figure 3.11. Mesa College Annual GPA by Ethnicity

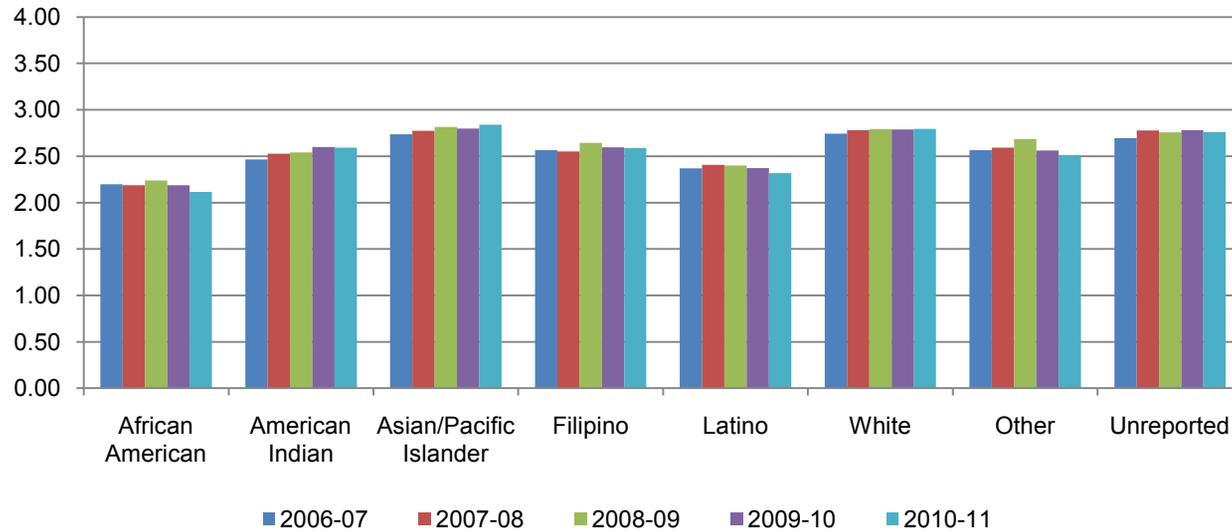


Table 3.11. Mesa College Annual GPA by Ethnicity

	2006-07	2007-08	2008-09	2009-10	2010-11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
African American	2.20	2.19	2.24	2.19	2.11	2.18	2.21
American Indian	2.46	2.53	2.54	2.60	2.59	2.54	2.59
Asian/Pacific Islander	2.74	2.77	2.81	2.80	2.84	2.79	2.81
Filipino	2.56	2.55	2.64	2.60	2.59	2.59	2.61
Latino	2.37	2.41	2.40	2.37	2.32	2.37	2.41
White	2.74	2.78	2.79	2.79	2.79	2.78	2.86
Other	2.56	2.59	2.68	2.56	2.51	2.57	2.58
Unreported	2.70	2.78	2.76	2.78	2.76	2.75	2.79
<b>Average</b>	<b>2.62</b>	<b>2.66</b>	<b>2.67</b>	<b>2.64</b>	<b>2.60</b>	<b>2.64</b>	<b>2.66</b>

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual GPA)

**Annual GPA by Age:** With the exception of the average annual GPA of students who were under age 18 (3.05), a general trend between 2006/07 and 2010/11 showed as age increased so did GPA. The average annual GPA of students who were ages 18-24 (2.48) was lower than the average annual GPAs of both the general student populations at Mesa College and all colleges in the district (2.64 & 2.66, respectively). The average annual GPAs of all other age groups exceeded the same averages.

Figure 3.12. Mesa College Annual GPA by Age

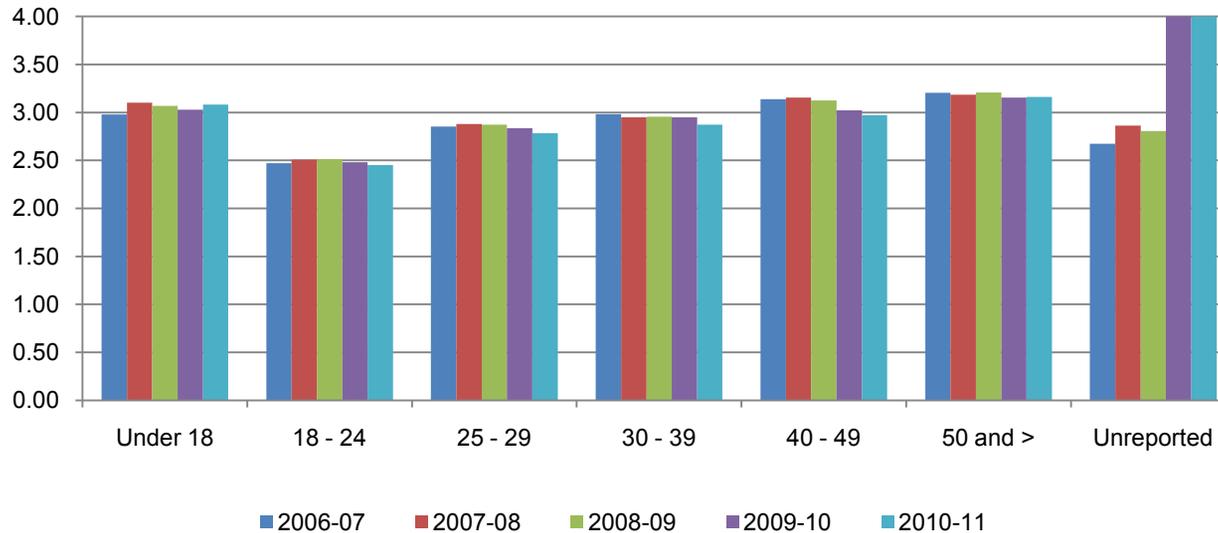


Table 3.12. Mesa College Annual GPA by Age

	2006-07	2007-08	2008-09	2009-10	2010-11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Under 18	2.98	3.10	3.07	3.03	3.08	3.05	2.99
18 - 24	2.47	2.51	2.51	2.48	2.45	2.48	2.47
25 - 29	2.85	2.88	2.87	2.84	2.78	2.84	2.85
30 - 39	2.98	2.95	2.96	2.95	2.87	2.94	2.94
40 - 49	3.14	3.16	3.12	3.02	2.97	3.07	3.03
50 and >	3.20	3.19	3.21	3.16	3.16	3.18	3.08
Unreported	2.67	2.86	2.81	4.00	4.00	2.73	2.83
<b>Average</b>	<b>2.62</b>	<b>2.66</b>	<b>2.67</b>	<b>2.64</b>	<b>2.60</b>	<b>2.64</b>	<b>2.66</b>

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual Awards Conferred)

**Annual Awards Conferred:** On average, 75% of the total awards conferred at Mesa College were associate degrees. The number of certificates requiring 30 to 59 units showed the only increase over the five-year period (51%), from 139 in 2006/07 to 210 in 2010/11. In contrast, certificates requiring 29 or fewer units remained steady, decreasing 1%, from 130 in 2006/07 to 129 in 2010/11, and the number of certificates requiring 60 or more units decreased 100%, from 31 in 2006/07 to 0 in 2010/11. The proportion of awards conferred at Mesa College that were associate degrees, on average, was 9% higher than the proportion of awards conferred within all colleges in the district that were associate degrees.

Figure 3.13. Mesa College Overall Annual Awards Conferred

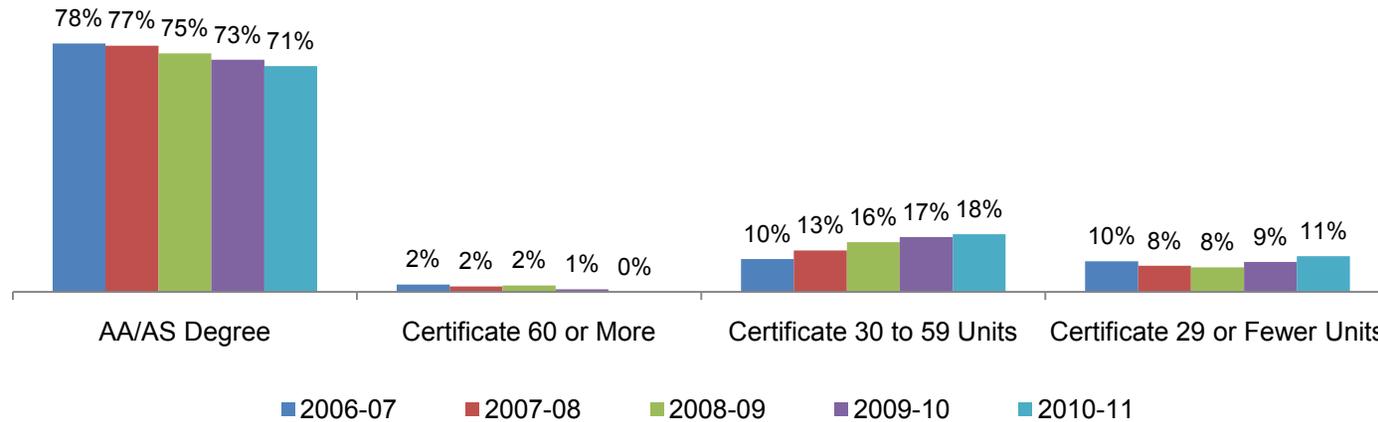


Table 3.13. Mesa College Overall Annual Awards Conferred

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
AA/AS Degree	1,058	78%	1,005	77%	917	75%	874	73%	823	71%	-22%	75%	66%
Certificate 60 or More	31	2%	22	2%	24	2%	9	1%	0	0%	-100%	1%	1%
Certificate 30 to 59 Units	139	10%	168	13%	191	16%	206	17%	210	18%	51%	15%	16%
Certificate 29 or Fewer	130	10%	106	8%	94	8%	112	9%	129	11%	-1%	9%	18%
<b>Total</b>	<b>1,358</b>	<b>100%</b>	<b>1,301</b>	<b>100%</b>	<b>1,226</b>	<b>100%</b>	<b>1,201</b>	<b>100%</b>	<b>1,162</b>	<b>100%</b>	<b>-14%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual Awards Conferred)

**Annual Awards Conferred by Gender:** Of the total awards conferred at Mesa College, female students (58%) received more associate degrees, on average, than their male student counterpart (42%) between 2006/07 and 2010/11. For certificates requiring 30 to 59 units, both male and female students showed an increased trend of 72% and 41%, respectively, between 2006/07 and 2010/11. This was in contrast to most other types of awards conferred, which displayed a decreasing trend between 2006/07 and 2010/11. From 2006/07 to 2010/11, male students consistently earned a disproportionately low number of certificates at Mesa College compared to the male student population of all colleges in the district. Females exhibited the opposite pattern.

Figure 3.14.1. Mesa College Annual AA/AS Degrees by Gender

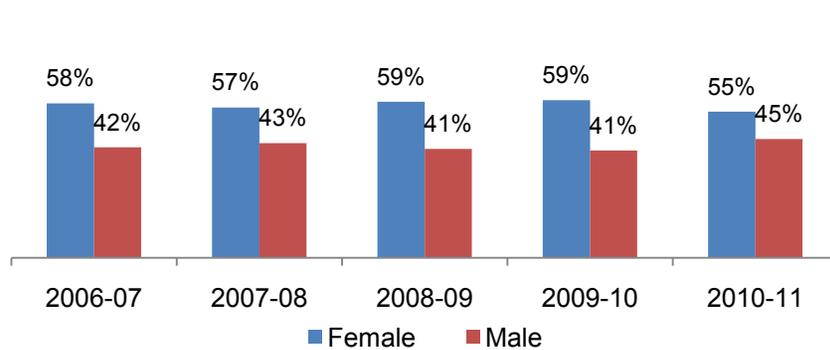


Figure 3.14.2. Mesa College Annual Certificates 60 or More Units by Gender

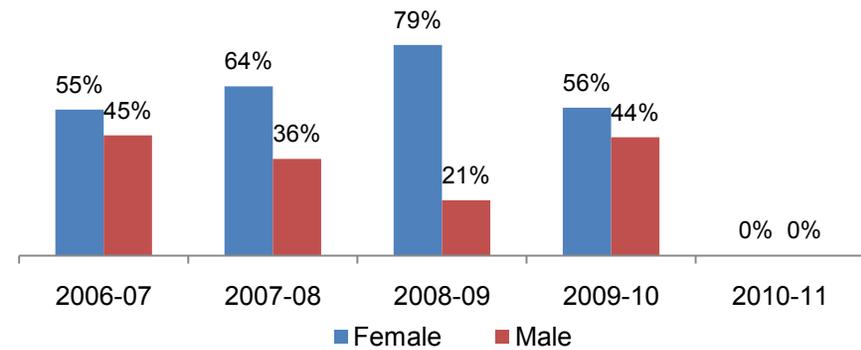


Figure 3.14.3. Mesa College Annual Certificates 30 to 59 Units by Gender

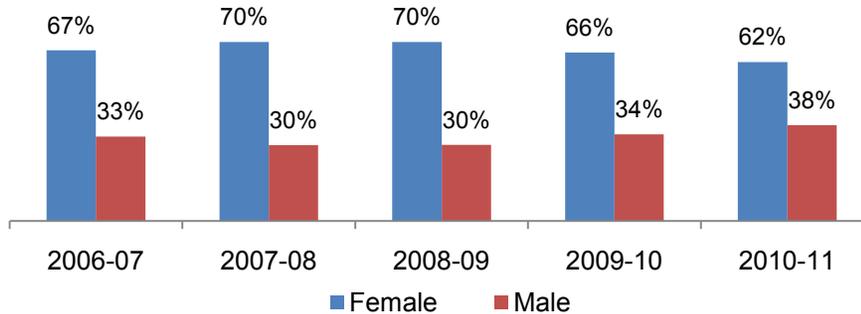
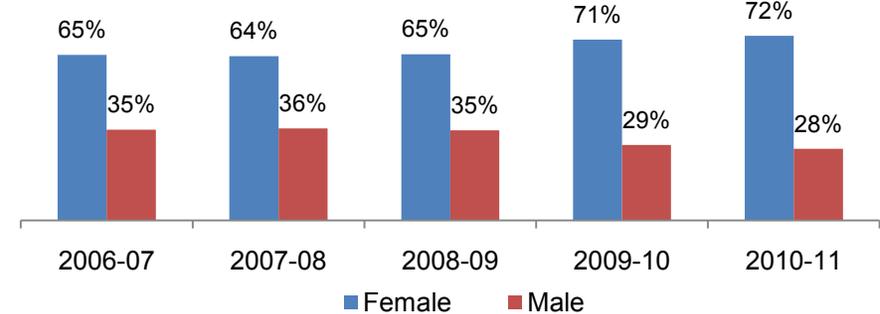


Figure 3.14.4. Mesa College Annual Certificates 29 or Fewer Units by Gender



## Mesa College Section III: Student Outcomes (Annual Awards Conferred)

Table 3.14. Mesa College Annual Awards Conferred by Gender

		2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
AAAS Degree	Female	617	58%	570	57%	540	59%	520	59%	454	55%	-26%	58%	57%
	Male	441	42%	435	43%	377	41%	354	41%	369	45%	-16%	42%	43%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	<b>Total</b>	<b>1,058</b>	<b>100%</b>	<b>1,005</b>	<b>100%</b>	<b>917</b>	<b>100%</b>	<b>874</b>	<b>100%</b>	<b>823</b>	<b>100%</b>	<b>-22%</b>	<b>100%</b>	<b>100%</b>
Certificate 60 or More	Female	17	55%	14	64%	19	79%	5	56%	0	0%	-100%	64%	60%
	Male	14	45%	8	36%	5	21%	4	44%	0	0%	-100%	36%	40%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	<b>Total</b>	<b>31</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>9</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>-100%</b>	<b>100%</b>	<b>100%</b>
Certificate 30 to 59 Units	Female	93	67%	118	70%	134	70%	136	66%	131	62%	41%	67%	53%
	Male	46	33%	50	30%	57	30%	70	34%	79	38%	72%	33%	47%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	<b>Total</b>	<b>139</b>	<b>100%</b>	<b>168</b>	<b>100%</b>	<b>191</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>210</b>	<b>100%</b>	<b>51%</b>	<b>100%</b>	<b>100%</b>
Certificate 29 or Fewer Units	Female	84	65%	68	64%	61	65%	79	71%	93	72%	11%	67%	43%
	Male	46	35%	38	36%	33	35%	33	29%	36	28%	-22%	33%	57%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	<b>Total</b>	<b>130</b>	<b>100%</b>	<b>106</b>	<b>100%</b>	<b>94</b>	<b>100%</b>	<b>112</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>-1%</b>	<b>100%</b>	<b>100%</b>
<b>Grand Total</b>		<b>1,358</b>	<b>100%</b>	<b>1,301</b>	<b>100%</b>	<b>1,226</b>	<b>100%</b>	<b>1,201</b>	<b>100%</b>	<b>1,162</b>	<b>100%</b>	<b>-14%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual Awards Conferred)

**Annual Awards Conferred by Ethnicity:** The number of associate degrees conferred at Mesa College decreased for most ethnicities between 2006/07 and 2010/11. From 2006/07 to 2010/11, White students received the most awards, followed by Latino students, and Asian/Pacific Islanders students across all award categories. These trends reflect the fact that these three ethnicities (White, Latino, and Asian/Pacific Islanders students) constitute the greatest proportions of the student headcount population at Mesa College. Latino students at Mesa College were slightly underrepresented across most of the types of awards conferred when compared to the same ethnic student population of all colleges in the district, while Asian/Pacific Islanders were slightly overrepresented when compared to the same ethnic student population of all colleges in the district.

Figure 3.15.1. Mesa College Annual AA/AS Degrees by Ethnicity

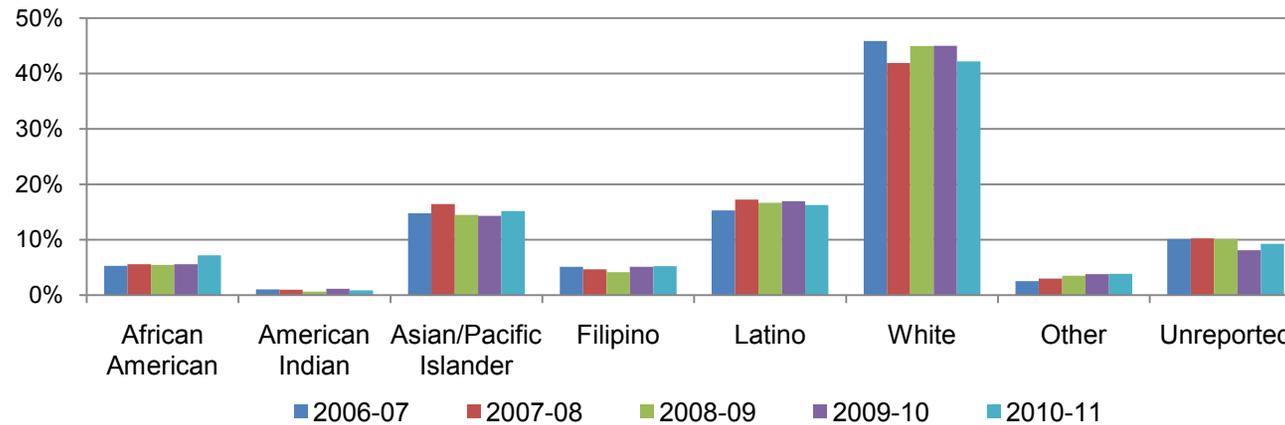
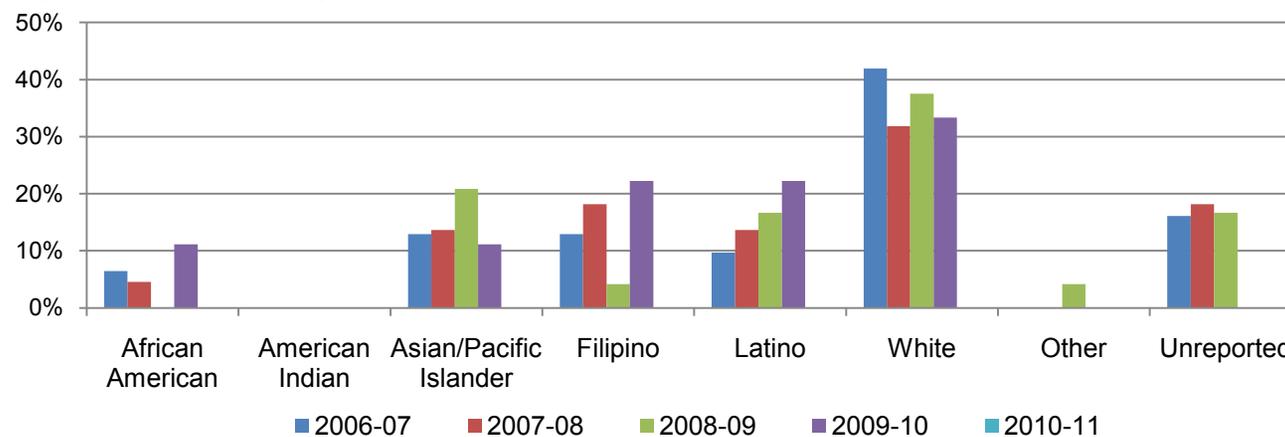


Figure 3.15.2. Mesa College Annual Certificates 60 or More Units by Ethnicity



# Mesa College Section III: Student Outcomes (Annual Awards Conferred)

Figure 3.15.3. Mesa College Annual Certificates 30 to 59 Units by Ethnicity

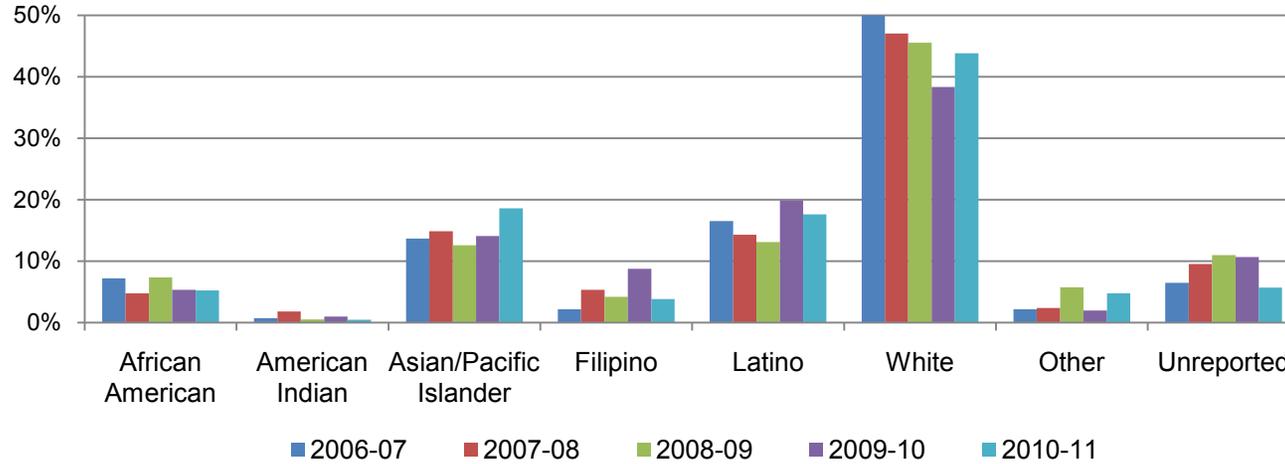
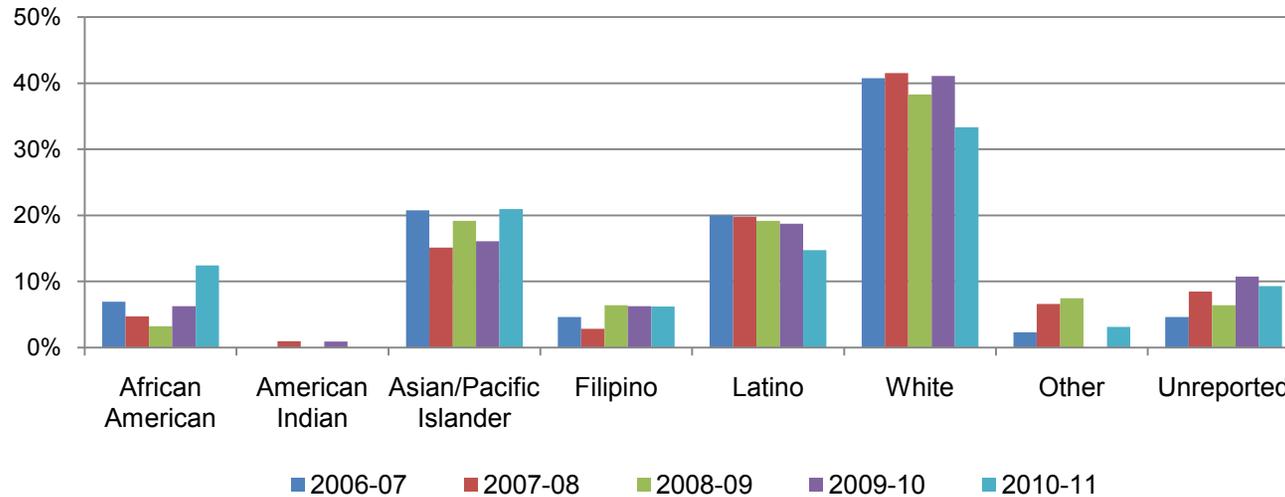


Figure 3.15.4. Mesa College Annual Certificates 29 or Fewer Units by Ethnicity



## Mesa College Section III: Student Outcomes (Annual Awards Conferred)

Table 3.15. Mesa College Annual Awards Conferred by Ethnicity

		2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
AAVAS Degree	African American	56	5%	56	6%	50	5%	49	6%	59	7%	5%	6%	8%
	American Indian	11	1%	10	1%	6	1%	10	1%	7	1%	-36%	1%	1%
	Asian/Pacific Islander	156	15%	165	16%	133	15%	125	14%	125	15%	-20%	15%	13%
	Filipino	54	5%	47	5%	38	4%	45	5%	43	5%	-20%	5%	7%
	Latino	162	15%	173	17%	153	17%	148	17%	134	16%	-17%	16%	20%
	White	485	46%	421	42%	412	45%	393	45%	347	42%	-28%	44%	39%
	Other	27	3%	30	3%	32	3%	33	4%	32	4%	19%	3%	4%
	Unreported	107	10%	103	10%	93	10%	71	8%	76	9%	-29%	10%	9%
	<b>Total</b>	<b>1,058</b>	<b>100%</b>	<b>1,005</b>	<b>100%</b>	<b>917</b>	<b>100%</b>	<b>874</b>	<b>100%</b>	<b>823</b>	<b>100%</b>	<b>-22%</b>	<b>100%</b>	<b>100%</b>
Certificate 60 or More	African American	2	6%	1	5%	0	0%	1	11%	0	0%	-100%	5%	4%
	American Indian	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	Asian/Pacific Islander	4	13%	3	14%	5	21%	1	11%	0	0%	-100%	15%	14%
	Filipino	4	13%	4	18%	1	4%	2	22%	0	0%	-100%	13%	13%
	Latino	3	10%	3	14%	4	17%	2	22%	0	0%	-100%	14%	14%
	White	13	42%	7	32%	9	38%	3	33%	0	0%	-100%	37%	37%
	Other	0	0%	0	0%	1	4%	0	0%	0	0%	---	1%	1%
	Unreported	5	16%	4	18%	4	17%	0	0%	0	0%	-100%	15%	16%
	<b>Total</b>	<b>31</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>9</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>-100%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual Awards Conferred)

Table 3.15. Mesa College Annual Awards Conferred by Ethnicity (continued)

		2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Certificate 30 to 59 Units	African American	10	7%	8	5%	14	7%	11	5%	11	5%	10%	6%	8%
	American Indian	1	1%	3	2%	1	1%	2	1%	1	0%	0%	1%	1%
	Asian/Pacific Islander	19	14%	25	15%	24	13%	29	14%	39	19%	105%	15%	12%
	Filipino	3	2%	9	5%	8	4%	18	9%	8	4%	167%	5%	5%
	Latino	23	17%	24	14%	25	13%	41	20%	37	18%	61%	16%	19%
	White	71	51%	79	47%	87	46%	79	38%	92	44%	30%	45%	43%
	Other	3	2%	4	2%	11	6%	4	2%	10	5%	233%	4%	4%
	Unreported	9	6%	16	10%	21	11%	22	11%	12	6%	33%	9%	9%
	<b>Total</b>	<b>139</b>	<b>100%</b>	<b>168</b>	<b>100%</b>	<b>191</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>210</b>	<b>100%</b>	<b>51%</b>	<b>100%</b>	<b>100%</b>
Certificate 29 or Fewer Units	African American	9	7%	5	5%	3	3%	7	6%	16	12%	78%	7%	8%
	American Indian	0	0%	1	1%	0	0%	1	1%	0	0%	---	0%	1%
	Asian/Pacific Islander	27	21%	16	15%	18	19%	18	16%	27	21%	0%	19%	13%
	Filipino	6	5%	3	3%	6	6%	7	6%	8	6%	33%	5%	4%
	Latino	26	20%	21	20%	18	19%	21	19%	19	15%	-27%	18%	24%
	White	53	41%	44	42%	36	38%	46	41%	43	33%	-19%	39%	41%
	Other	3	2%	7	7%	7	7%	0	0%	4	3%	33%	4%	4%
	Unreported	6	5%	9	8%	6	6%	12	11%	12	9%	100%	8%	7%
	<b>Total</b>	<b>130</b>	<b>100%</b>	<b>106</b>	<b>100%</b>	<b>94</b>	<b>100%</b>	<b>112</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>-1%</b>	<b>100%</b>	<b>100%</b>
<b>Grand Total</b>	<b>1,358</b>	<b>100%</b>	<b>1,301</b>	<b>100%</b>	<b>1,226</b>	<b>100%</b>	<b>1,201</b>	<b>100%</b>	<b>1,162</b>	<b>100%</b>	<b>-14%</b>	<b>100%</b>	<b>100%</b>	

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual Awards Conferred)

**Annual Awards Conferred by Age:** On average, 71% of the total number of associate degrees awarded and approximately half of the certificates awarded between 2006/07 and 2010/11 were to students between ages 18-29 years old. Students between ages 25 and 29 years old consistently displayed a trend of receiving one-quarter of the awards or more within each award category. Students between ages 18-24 years old were overrepresented in the number of associate degree awards received at Mesa College (44%) when compared to the same age group of all colleges in the district (38%).

Figure 3.16.1. Mesa College Annual AA/AS Degrees by Age

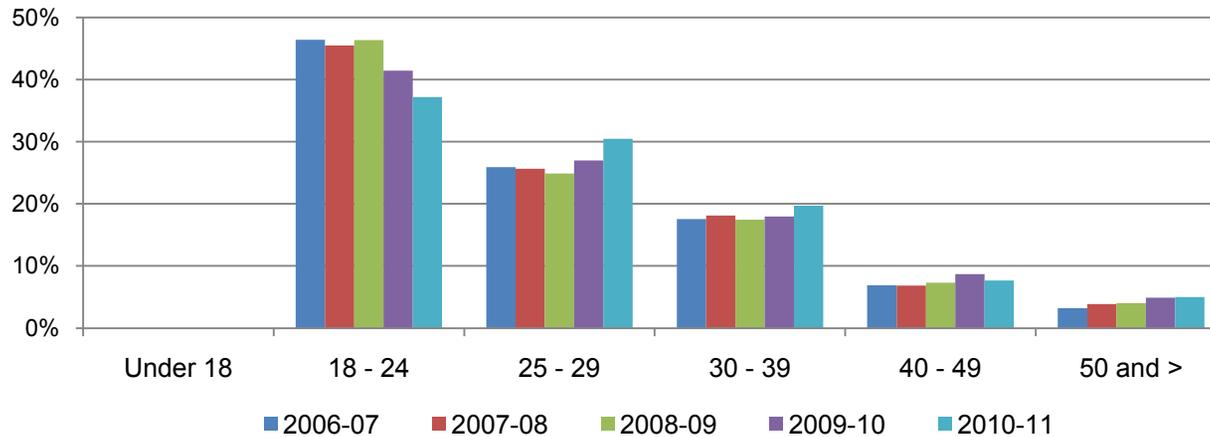
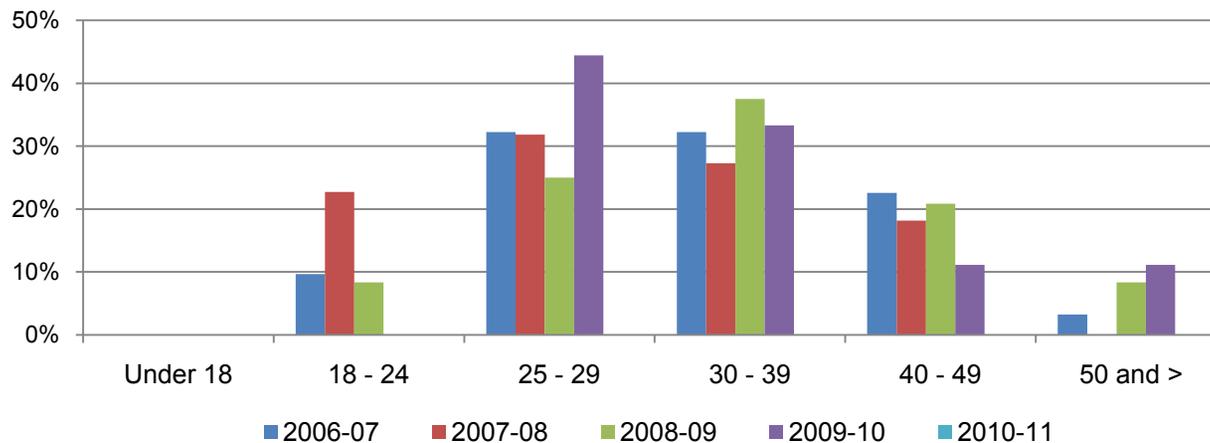


Figure 3.16.2. Mesa College Annual Certificates 60 or More Units by Age



## Mesa College Section III: Student Outcomes (Annual Awards Conferred)

Figure 3.16.3. Mesa College Annual Certificates 30 to 59 Units by Age

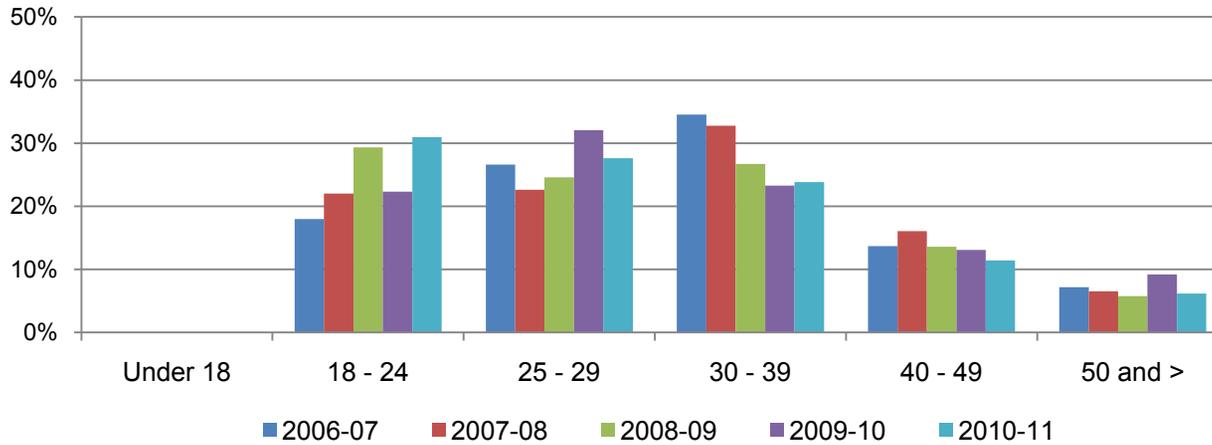
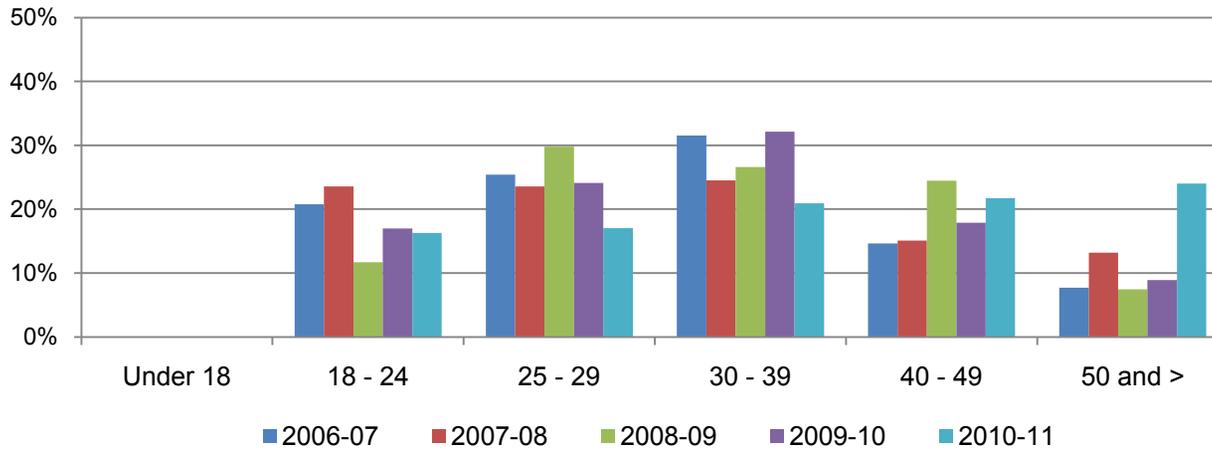


Figure 3.16.4. Mesa College Annual Certificates 29 or Fewer Units by Age



## Mesa College Section III: Student Outcomes (Annual Awards Conferred)

Table 3.16. Mesa College Annual Awards Conferred by Age

		2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
AA/AS Degree	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	18 - 24	491	46%	457	45%	425	46%	362	41%	306	37%	-38%	44%	38%
	25 - 29	274	26%	258	26%	228	25%	236	27%	251	30%	-8%	27%	26%
	30 - 39	186	18%	182	18%	160	17%	157	18%	162	20%	-13%	18%	21%
	40 - 49	73	7%	69	7%	67	7%	76	9%	63	8%	-14%	7%	9%
	50 and >	34	3%	39	4%	37	4%	43	5%	41	5%	21%	4%	5%
	<b>Total</b>	<b>1,058</b>	<b>100%</b>	<b>1,005</b>	<b>100%</b>	<b>917</b>	<b>100%</b>	<b>874</b>	<b>100%</b>	<b>823</b>	<b>100%</b>	<b>-22%</b>	<b>100%</b>	<b>100%</b>
Certificate 60 or More	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	18 - 24	3	10%	5	23%	2	8%	0	0%	0	0%	-100%	12%	13%
	25 - 29	10	32%	7	32%	6	25%	4	44%	0	0%	-100%	31%	30%
	30 - 39	10	32%	6	27%	9	38%	3	33%	0	0%	-100%	33%	33%
	40 - 49	7	23%	4	18%	5	21%	1	11%	0	0%	-100%	20%	20%
	50 and >	1	3%	0	0%	2	8%	1	11%	0	0%	-100%	5%	4%
	<b>Total</b>	<b>31</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>9</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>-100%</b>	<b>100%</b>	<b>100%</b>
Certificate 30 to 59 Units	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	18 - 24	25	18%	37	22%	56	29%	46	22%	65	31%	160%	25%	24%
	25 - 29	37	27%	38	23%	47	25%	66	32%	58	28%	57%	27%	23%
	30 - 39	48	35%	55	33%	51	27%	48	23%	50	24%	4%	28%	26%
	40 - 49	19	14%	27	16%	26	14%	27	13%	24	11%	26%	13%	17%
	50 and >	10	7%	11	7%	11	6%	19	9%	13	6%	30%	7%	10%
	<b>Total</b>	<b>139</b>	<b>100%</b>	<b>168</b>	<b>100%</b>	<b>191</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>210</b>	<b>100%</b>	<b>51%</b>	<b>100%</b>	<b>100%</b>
Certificate 29 or Fewer Units	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	18 - 24	27	21%	25	24%	11	12%	19	17%	21	16%	-22%	18%	21%
	25 - 29	33	25%	25	24%	28	30%	27	24%	22	17%	-33%	24%	25%
	30 - 39	41	32%	26	25%	25	27%	36	32%	27	21%	-34%	27%	28%
	40 - 49	19	15%	16	15%	23	24%	20	18%	28	22%	47%	19%	16%
	50 and >	10	8%	14	13%	7	7%	10	9%	31	24%	210%	13%	9%
	<b>Total</b>	<b>130</b>	<b>100%</b>	<b>106</b>	<b>100%</b>	<b>94</b>	<b>100%</b>	<b>112</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>-1%</b>	<b>100%</b>	<b>100%</b>
<b>Grand Total</b>	<b>1,358</b>	<b>100%</b>	<b>1,301</b>	<b>100%</b>	<b>1,226</b>	<b>100%</b>	<b>1,201</b>	<b>100%</b>	<b>1,162</b>	<b>100%</b>	<b>-14%</b>	<b>100%</b>	<b>100%</b>	

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual Transfer Volume)

**Annual Transfer Volume:** The annual transfer volume for Mesa College increased 7%, from 1,918 in 2006/07 to 2,045 in 2010/11.

Figure 3.17. Mesa College Overall Annual Transfers

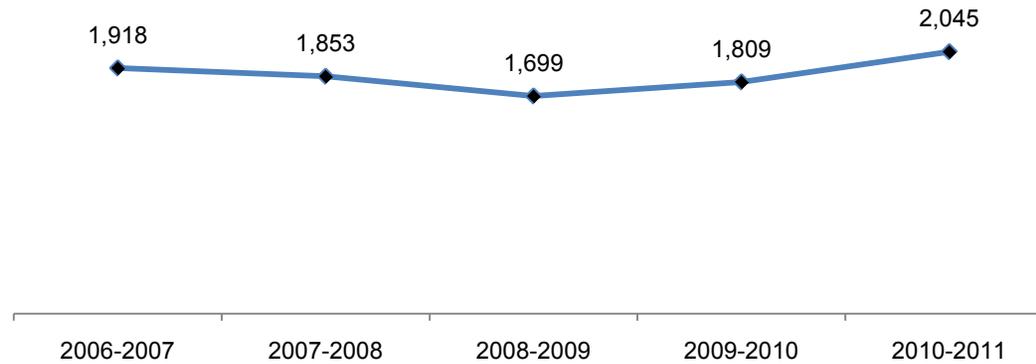


Table 3.17. Mesa College Overall Annual Transfers

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11
<b>Total</b>	1,918	1,853	1,699	1,809	2,045	7%

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual Transfer Volume)

**Annual Transfer Volume by Gender:** Between 2006/07 and 2010/11, female students had a higher transfer volume (53%), on average, compared to their male student counterpart (47%). The transfer volumes for both female and male students increased between 2006/07 and 2010/11 (1% & 13%, respectively), such that the proportions have become even over the five-year period (50% female and 50% male in 2010/11).

Figure 3.18. Mesa College Annual Transfers by Gender

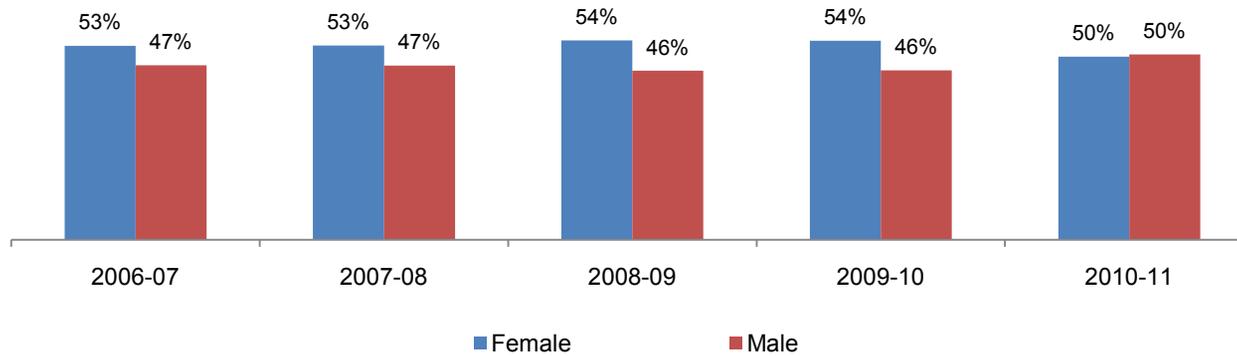


Table 3.18. Mesa College Annual Transfers by Gender

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Female	1,010	53%	977	53%	919	54%	977	54%	1,016	50%	1%	53%	53%
Male	908	47%	876	47%	779	46%	832	46%	1,029	50%	13%	47%	47%
Unreported	0	0%	0	0%	1	0%	0	0%	0	0%	---	0%	0%
<b>Total</b>	<b>1,918</b>	<b>100%</b>	<b>1,853</b>	<b>100%</b>	<b>1,699</b>	<b>100%</b>	<b>1,809</b>	<b>100%</b>	<b>2,045</b>	<b>100%</b>	<b>7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual Transfer Volume)

**Annual Transfer Volume by Ethnicity:** Of all the students who transferred from Mesa College, almost half were White students (49%) on average. Asian/Pacific Islanders students and Latino students accounted for more than one-quarter of the transfer volume (14% for each) between 2006/07 and 2010/11. Latino students exhibited the highest rise in transfer volume (32%), from 250 in 2006/07 to 330 in 2010/11. Latino students exhibited the highest rise in transfer volume (32%), from 250 in 2006/07 to 330 in 2010/11.

Figure 3.19. Mesa College Annual Transfers by Ethnicity

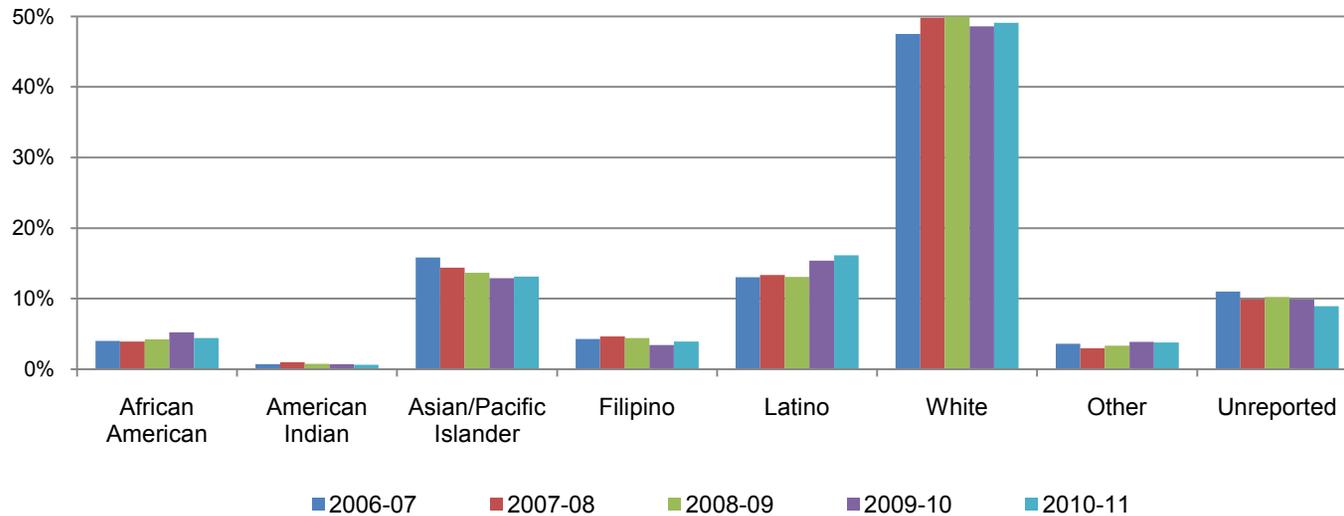


Table 3.19. Mesa College Annual Transfers by Ethnicity

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
African American	77	4%	73	4%	72	4%	95	5%	90	4%	17%	4%	6%
American Indian	14	1%	18	1%	13	1%	13	1%	13	1%	-7%	1%	1%
Asian/Pacific Islander	304	16%	267	14%	232	14%	233	13%	268	13%	-12%	14%	13%
Filipino	82	4%	86	5%	75	4%	62	3%	80	4%	-2%	4%	6%
Latino	250	13%	247	13%	222	13%	278	15%	330	16%	32%	14%	17%
White	911	47%	923	50%	854	50%	879	49%	1,004	49%	10%	49%	45%
Other	69	4%	55	3%	57	3%	70	4%	77	4%	12%	4%	4%
Unreported	211	11%	184	10%	174	10%	179	10%	183	9%	-13%	10%	9%
<b>Total</b>	<b>1,918</b>	<b>100%</b>	<b>1,853</b>	<b>100%</b>	<b>1,699</b>	<b>100%</b>	<b>1,809</b>	<b>100%</b>	<b>2,045</b>	<b>100%</b>	<b>7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual Transfer Volume)

**Annual Transfer Volume by Age:** The age groups with the highest transfer volume, on average, were students ages 18-24 (66%), students between ages 25 and 29 years old (21%), and students ages 30 to 39 years old (9%) between 2006/07 and 2010/11. Most of the age groups displayed an increased trend in transfer volume, with the exception of students ages 18-24 years old. Students ages 40 to 49 years old showed a 63% increase in transfer volume, from 35 in 2006/07 to 57 in 2010/11.

Figure 3.20. Mesa College Annual Transfers by Age

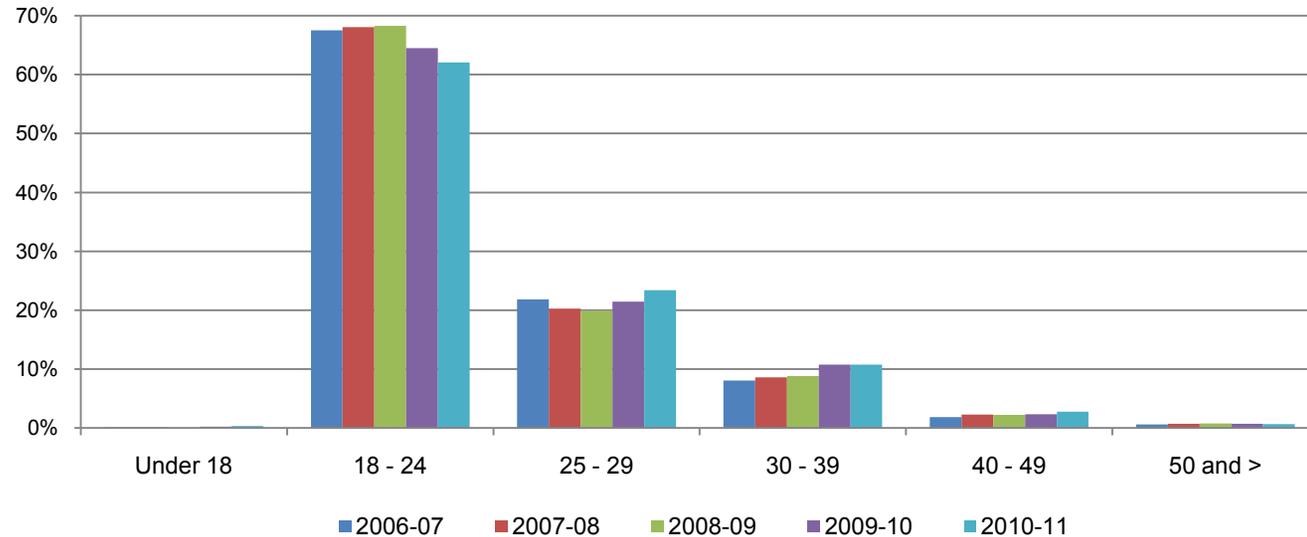


Table 3.20. Mesa College Annual Transfers by Age

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Under 18	2	0%	2	0%	0	0%	4	0%	7	0%	250%	0%	0%
18 - 24	1,295	68%	1,261	68%	1,160	68%	1,167	65%	1,269	62%	-2%	66%	59%
25 - 29	419	22%	376	20%	338	20%	388	21%	478	23%	14%	21%	25%
30 - 39	155	8%	159	9%	150	9%	195	11%	220	11%	42%	9%	12%
40 - 49	35	2%	42	2%	38	2%	42	2%	57	3%	63%	2%	3%
50 and >	12	1%	13	1%	13	1%	13	1%	14	1%	17%	1%	1%
Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
<b>Total</b>	<b>1,918</b>	<b>100%</b>	<b>1,853</b>	<b>100%</b>	<b>1,699</b>	<b>100%</b>	<b>1,809</b>	<b>100%</b>	<b>2,045</b>	<b>100%</b>	<b>7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual Transfer Volume)

**Annual Transfer Volume by CSU-UC/Private (In-State)/Out-of-State:** On average, half of the Mesa College transfer volume comprised students who transferred into the California State University system (CSU) (50%), followed by the University of California system (UC) (20%), Out-of-State institutions (16%), and then In-State private institutions (14%). Transfer volume comprising students who transferred from Mesa College to any In-State private institution increased 40%, from 210 in 2006/07 to 293 in 2010/11.

Figure 3.21. Mesa College Annual Transfers by CSU-UC/Private (In-State)/Out-of-State

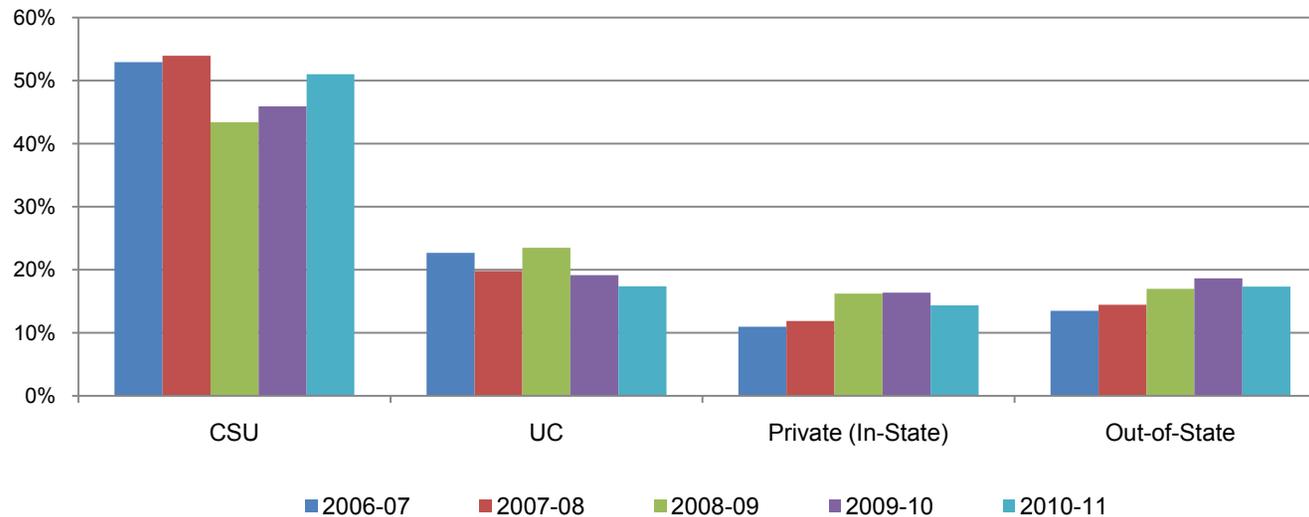


Table 3.21. Mesa College Annual Transfers by CSU-UC/Private (In-State)/Out-of-State

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
CSU	1,015	53%	999	54%	737	43%	830	46%	1,043	51%	3%	50%	49%
UC	435	23%	367	20%	399	23%	346	19%	355	17%	-18%	20%	19%
Private (In-State)	210	11%	220	12%	275	16%	296	16%	293	14%	40%	14%	15%
Out-of-State	258	13%	267	14%	288	17%	337	19%	354	17%	37%	16%	18%
<b>Total</b>	<b>1,918</b>	<b>100%</b>	<b>1,853</b>	<b>100%</b>	<b>1,699</b>	<b>100%</b>	<b>1,809</b>	<b>100%</b>	<b>2,045</b>	<b>100%</b>	<b>7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

Note: Out-of-State includes both public and private 4-year institutions.

## Mesa College Section III: Student Outcomes (Annual Transfer Volume)

**Annual Transfer Volume by CSU/UC:** Of the total Mesa College transfer volume (see table 3.17), 70% transferred into either the California State University (CSU) or University of California (UC) systems on average (50% & 20%, respectively). Of the total number of students who transferred to CSU or UC systems, the majority of students went to CSU (71%) and the remainder went to UC (29%) on average. The number of students who transferred from Mesa College to the CSU system increased 3% from 1,015 in 2006/07 to 1,043 in 2010/11, while the transfer volume for the UC system exhibited an 18% decrease, from 435 in 2006/07 to 355 in 2010/11.

Figure 3.22. Mesa College Annual Transfers by CSU/UC

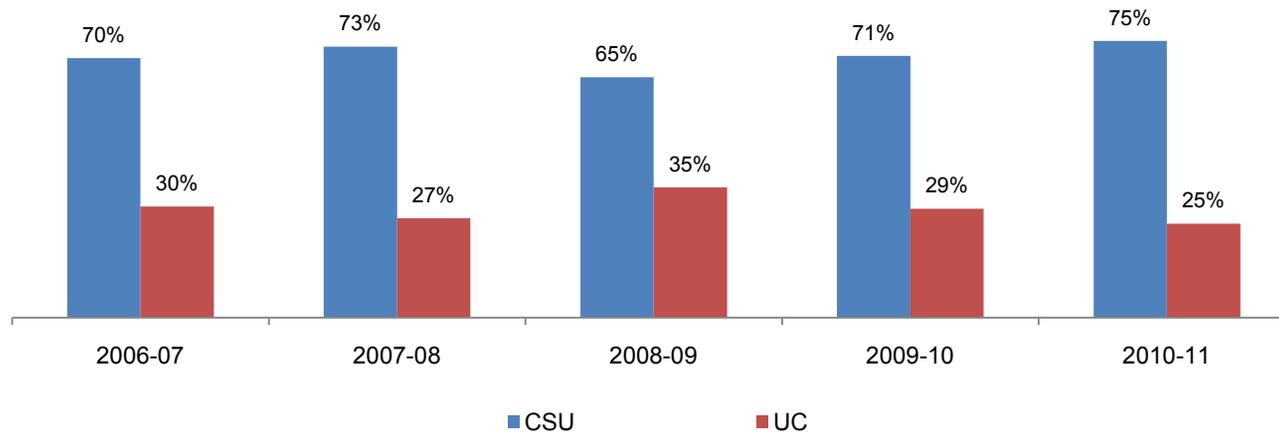


Table 3.22. Mesa College Annual Transfers by CSU/UC

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
CSU	1,015	70%	999	73%	737	65%	830	71%	1,043	75%	3%	71%	73%
UC	435	30%	367	27%	399	35%	346	29%	355	25%	-18%	29%	27%
<b>Total</b>	<b>1,450</b>	<b>100%</b>	<b>1,366</b>	<b>100%</b>	<b>1,136</b>	<b>100%</b>	<b>1,176</b>	<b>100%</b>	<b>1,398</b>	<b>100%</b>	<b>-4%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

## Mesa College Section III: Student Outcomes (Annual Transfer Volume)

**Annual Transfer Volume by Institution Type:** Of all the students who transferred from Mesa College, 22% transferred to a private institution and 78% transferred to a public institution on average. Private institutions displayed an increased trend in the number of students who transferred from Mesa College (37%) between 2006/07 and 2010/11, while the transfer volume for public institutions remained stable.

Figure 3.23. Mesa College Annual Transfers by Institution Type

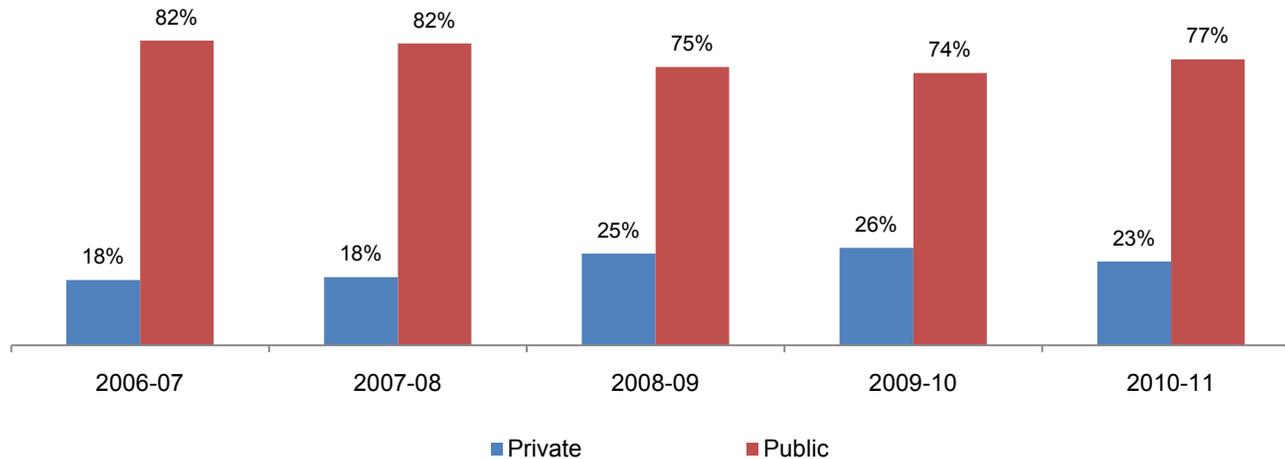


Table 3.23. Mesa College Annual Transfers by Institution Type

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Private	338 18%	341 18%	421 25%	477 26%	463 23%	37%	22%	24%
Public	1,580 82%	1,512 82%	1,278 75%	1,332 74%	1,582 77%	0%	78%	76%
<b>Total</b>	<b>1,918</b> <b>100%</b>	<b>1,853</b> <b>100%</b>	<b>1,699</b> <b>100%</b>	<b>1,809</b> <b>100%</b>	<b>2,045</b> <b>100%</b>	<b>7%</b>	<b>100%</b>	<b>100%</b>

Source: SDCCD Information System

Note: Public and Private include both Out-of-State and In-State 4-year institutions.

**Section IV  
Productivity and Efficiency**

## **Mesa College Section IV: Productivity and Efficiency**

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This section of the Fact Book contains information on productivity and efficiency measures. The following describes in detail each of the measures:

- 1) FTES. The first measure reported in this section is a measure of productivity. FTES is a calculation of full-time equivalent students enrolled as of official census and is based on the total number of student contact hours. Starting in 2009-10 tutoring hours (course number 044) can only be claimed for Basic Skills classes at the credit colleges.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled or duplicated headcount as of a class census day (excludes those students who dropped or never attended prior to census day). Cancelled and tutoring classes are excluded. The measure counts all of the classes in which a single student is enrolled compared to unduplicated headcount which counts the student only once regardless of the number of classes he/she may be enrolled in.
- 3) Fill Rates. The third measure reported in this section is a measure of efficiency. Fill rates are the enrollment divided by the capacity or enrollment maximum defined in the curriculum as Cap. Apprenticeship, non-state supported, in-service, cancelled, tutoring, and classes with 0 capacity are excluded from the Fill Rate calculation. Positive attendance capacity is estimated at 60% of the recorded cap for Fill Rate calculation.
- 4) Load. The fourth measure reported in this section is a measure of efficiency. Load is a calculation of the ratio of Weekly Student Contact Hours (WSCH) to Full-time Equivalent Faculty (WSCH/FTEF).

## Mesa College Section IV: Productivity and Efficiency (FTES)

**Annual FTES:** Between 2006/07 and 2010/11, total FTES increased steadily by 13%. For credit FTES, there was a 13% increase, from 14,850 in 2006/07 to 16,815 in 2010/11. Mesa College did not claim any FTES for tutoring in 2009/10 and 2010/11, thus, non-credit FTES was reported as 0 for these years.

Figure 4.1. Mesa College Resident & Non Resident Annual FTES

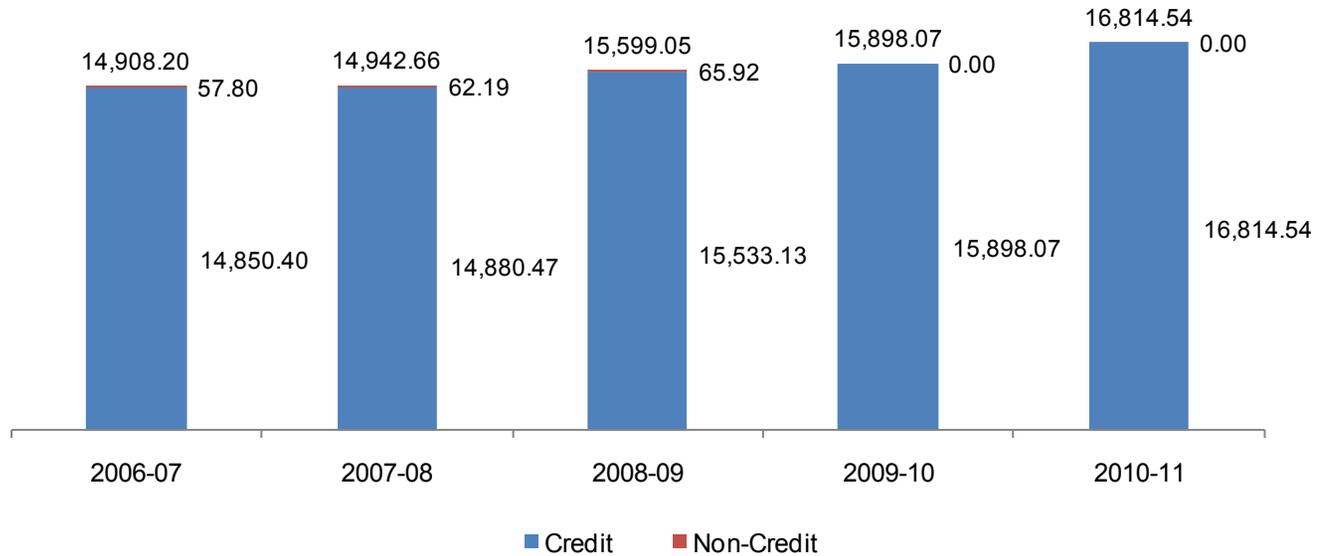


Table 4.1. Mesa College Resident & Non Resident Annual FTES

	2006-07	2007-08	2008-09	2009-10	2010-11
Credit	14,850.40	14,880.47	15,533.13	15,898.07	16,814.54
Non-Credit	57.80	62.19	65.92	0.00	0.00
<b>Total</b>	<b>14,908.20</b>	<b>14,942.66</b>	<b>15,599.05</b>	<b>15,898.07</b>	<b>16,814.54</b>

Source: SDCCD Information System

## Mesa College Section IV: Productivity and Efficiency (Enrollments)

**Enrollments:** The enrollment trend for online mode of instruction increased for summer (20%), fall (98%), and spring (59%) terms between 2006/07 and 2010/11. The on campus mode of instruction enrollment decreased for summer (23%) and increased for fall (11%) and spring (13%) terms from 2006/07 through 2010/11. Total summer enrollment decreased for Mesa (16%), but increased slightly for all colleges in the district (3%) from Summer 2006 to Summer 2010. The increase in enrollment for Mesa College was comparable to the increase in enrollment for all colleges in the district across fall terms (17% for Mesa and 17% for all colleges) and higher for spring terms (18% for Mesa and 12% for all colleges) between 2006/07 and 2010/11.

Figure 4.2.1 Mesa College Enrollments (Summer)

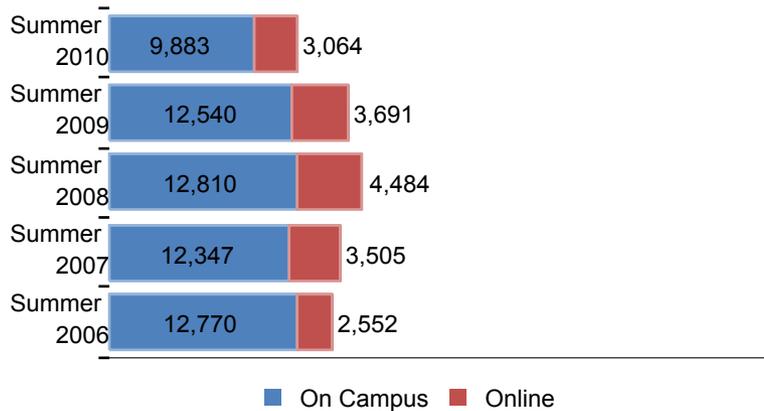


Figure 4.2.2 Mesa College Enrollments (Fall)

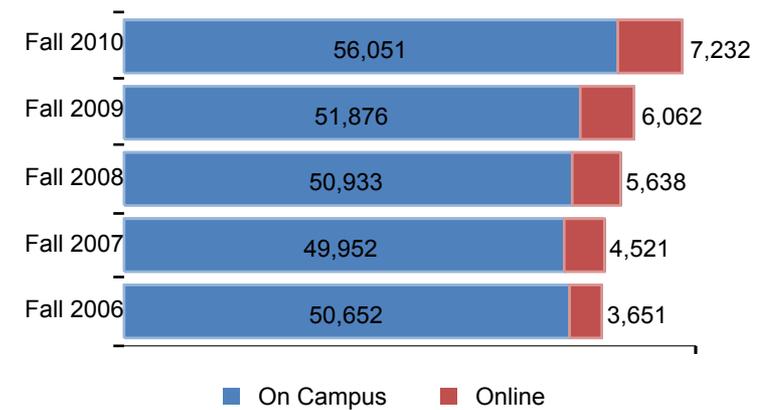
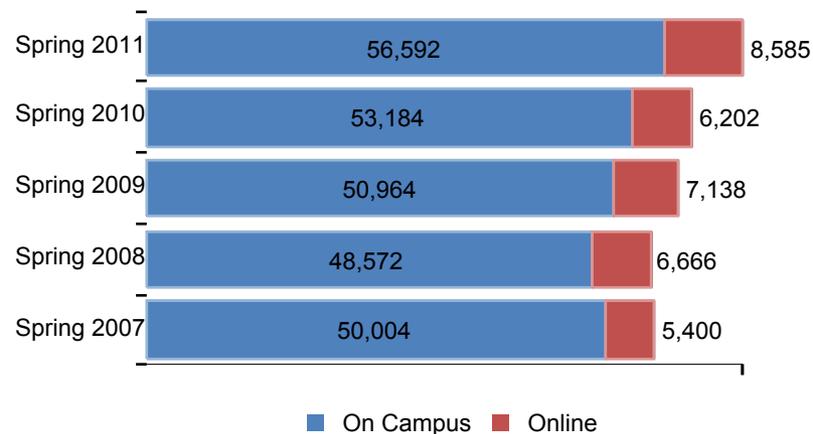


Figure 4.2.3. Mesa College Enrollments (Spring)



## Mesa College Section IV: Productivity and Efficiency (Fill Rates)

**Fill Rates:** The overall fill rates for Mesa College were highest for fall terms (90%), on average, compared to spring (88%) and summer terms (77%) between 2006/07 and 2010/11. Overall fill rates for all college in the district followed the same pattern. On average, fill rates for the on campus mode of instruction increased across summer (27%), fall (14%), and spring (16%) terms, as well as increased for the online mode of instruction (12% over summer, 5% over fall, & 10% over spring terms). Mesa College had higher overall fill rates, on average, compared to the fill rates of all colleges in the district across all modes of instruction.

Figure 4.3.1 Mesa College Fill Rates (Summer)

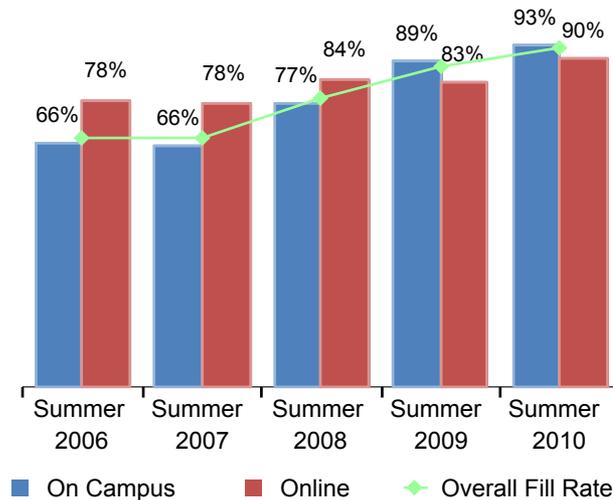


Figure 4.3.2 Mesa College Fill Rates (Fall)

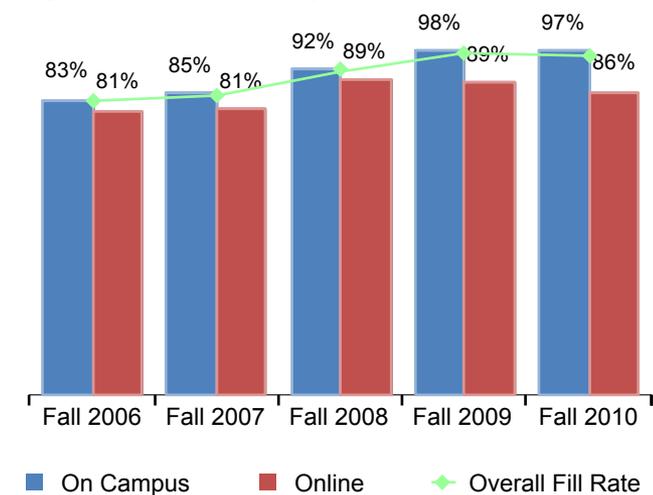
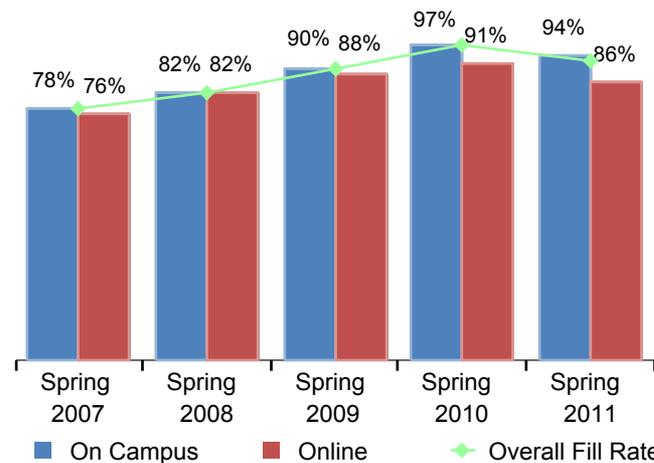


Figure 4.3.3 Mesa College Fill Rates (Spring)



## Mesa College Section IV: Productivity and Efficiency (Enrollments and Fill Rates)

Table 4.2. Mesa College Enrollments and Fill Rates

	On Campus			Online			Campus Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Summer 2006	12,770	19,238	66%	2,552	3,258	78%	15,322	22,496	68%	34,543	51,369	65%
Summer 2007	12,347	18,760	66%	3,505	4,501	78%	15,852	23,261	68%	37,414	54,810	66%
Summer 2008	12,810	16,451	77%	4,484	5,329	84%	17,294	21,780	79%	39,398	49,901	78%
Summer 2009	12,540	14,060	89%	3,691	4,439	83%	16,231	18,499	88%	39,262	44,224	89%
Summer 2010	9,883	10,531	93%	3,064	3,415	90%	12,947	13,946	92%	35,698	37,936	94%
<b>Total</b>	<b>60,350</b>	<b>79,040</b>	<b>76%</b>	<b>17,296</b>	<b>20,942</b>	<b>83%</b>	<b>77,646</b>	<b>99,982</b>	<b>77%</b>	<b>186,315</b>	<b>238,239</b>	<b>77%</b>

	On Campus			Online			Campus Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Fall 2006	50,652	60,535	83%	3,651	4,534	81%	54,303	65,069	83%	113,445	146,920	77%
Fall 2007	49,952	58,361	85%	4,521	5,597	81%	54,473	63,958	85%	117,881	144,625	81%
Fall 2008	50,933	55,147	92%	5,638	6,301	89%	56,571	61,448	92%	122,666	137,813	88%
Fall 2009	51,876	52,532	98%	6,062	6,840	89%	57,938	59,372	97%	123,969	127,581	96%
Fall 2010	56,051	56,859	97%	7,232	8,454	86%	63,283	65,313	96%	132,280	136,610	96%
<b>Total</b>	<b>259,464</b>	<b>283,433</b>	<b>91%</b>	<b>27,104</b>	<b>31,726</b>	<b>85%</b>	<b>286,568</b>	<b>315,159</b>	<b>90%</b>	<b>610,241</b>	<b>693,548</b>	<b>87%</b>

	On Campus			Online			Campus Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Spring 2007	50,004	64,059	78%	5,400	7,129	76%	55,404	71,188	78%	119,797	161,197	74%
Spring 2008	48,572	58,567	82%	6,666	8,116	82%	55,238	66,683	82%	121,196	147,482	81%
Spring 2009	50,964	55,898	90%	7,138	8,067	88%	58,102	63,965	90%	126,372	138,004	90%
Spring 2010	53,184	54,321	97%	6,202	6,820	91%	59,386	61,141	97%	124,347	127,703	96%
Spring 2011	56,592	59,837	94%	8,585	10,006	86%	65,177	69,843	92%	134,763	142,019	93%
<b>Total</b>	<b>259,316</b>	<b>292,681</b>	<b>88%</b>	<b>33,991</b>	<b>40,138</b>	<b>85%</b>	<b>293,307</b>	<b>332,819</b>	<b>88%</b>	<b>626,475</b>	<b>716,406</b>	<b>86%</b>

Source: SDCCD Information System

Note: The Enrollment and Capacity in the above table are not part of the Fill Rate calculation.

## Mesa College Section IV: Productivity and Efficiency (Load)

**Load:** Load values increased from 489 in Fall 2006 to 569 in Fall 2010. Load values increased from 458 in Spring 2007 to 577 in Spring 2010 and then decreased to 552 in Spring 2011. Most of the Mesa College load values were comparable to or lower than the all colleges in the district Load values across the fall and spring terms. The statewide benchmark for Load is 525 for a 17.5 week semester. SDCCD has set an internal benchmark of 557, which is commensurate to its 16.5 week semester.

Figure 4.4.1. Mesa College Fall Load



Figure 4.4.2. Mesa College Spring Load



Table 4.4. Mesa College Load

	Mesa College Load	All Colleges Load
Fall 2006	489	489
Fall 2007	507	496
Fall 2008	533	533
Fall 2009	568	575
Fall 2010	569	572
Spring 2007	458	458
Spring 2008	495	495
Spring 2009	536	544
Spring 2010	577	582
Spring 2011	552	553

Source: SDCCD Information System

**Section V  
Human Resources**

## **Mesa College Section V: Human Resources**

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This section of the Fact Book contains information on the number and classification of employees during the Fall 2010 semester. The information is reported as follows:

- 1) Gender
- 2) Ethnicity
- 3) Employment Type

## Mesa College Section V: Human Resources

**Fall 2010 Employee Breakdown:** There were a total of 1,373 employees working at Mesa College during Fall 2010. The largest group, over half of the Mesa employees (54%), comprised adjunct faculty, followed by contract faculty (17%), non-academic hourly (15%), and classified staff (11%). Supervisory staff and management constituted the smallest proportions of Mesa employees at 2% and 1%, respectively.

The ethnic breakdown showed that White employees constituted 57% of the total employee population, followed by Latino and Asian employees (12% & 13%, respectively) and African American employees (7%). Among classified staff, White employees constituted nearly half of the employees (48%) and made up approximately two-thirds of the teaching faculty positions (59% of contract and 65% of adjunct faculty) compared to all other ethnic groups. White employees constituted the majority (62%) of management positions, while Latino and African American employees held the remainder of the management positions (8% & 15%, respectively), although the number of management positions was very small (n = 13). Among supervisory staff positions, White employees constituted 39% of this group, while African American, Asian, and Latino employees constituted more than half (51% at 17% each) of this group, while again, the number of supervisory positions was relatively small (n = 23).

Figure 5.1. Mesa College Fall 2010 Employees by Employment Type

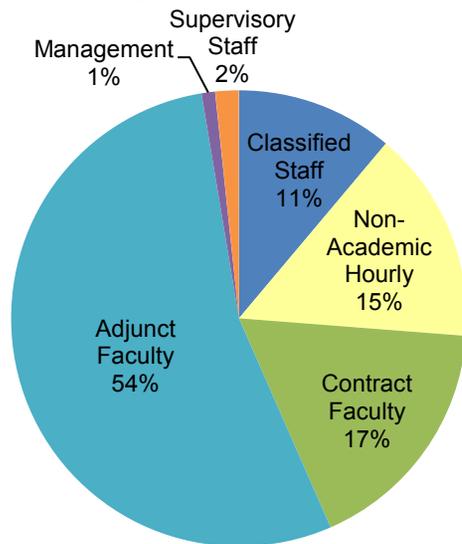
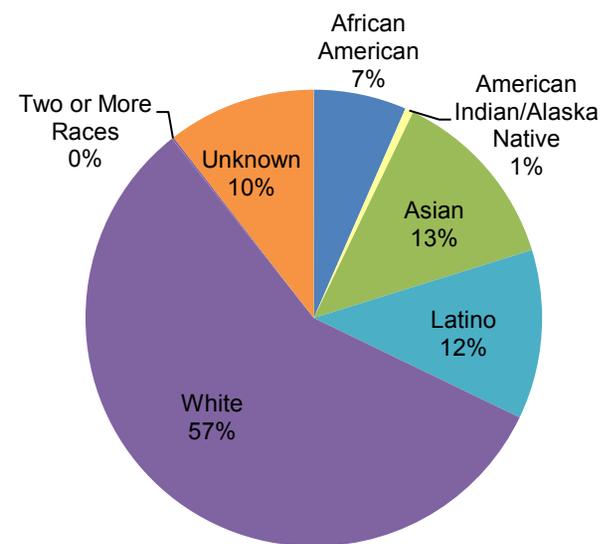


Figure 5.2. Mesa College Fall 2010 Employees by Ethnicity



# Mesa College Section V: Human Resources

Table 5.1. Mesa College Fall 2010 Employment Type by Ethnicity

	African American	American Indian/ Alaska Native	Asian	Latino	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Unreported	Total								
Total Employees:	90	7%	8	1%	181	13%	164	12%	1	0%	783	57%	2	0%	144	10%	1,373
Male:	43	7%	5	1%	70	11%	78	12%	1	0%	363	57%	0	0%	76	12%	636
Female:	47	6%	3	0%	111	15%	86	12%	0	0%	420	57%	2	0%	68	9%	737
Classified Staff :	15	10%	0	0%	22	14%	30	20%	1	1%	74	48%	0	0%	11	7%	153
Male:	4	9%	0	0%	6	13%	11	24%	1	2%	18	40%	0	0%	5	11%	45
Female:	11	10%	0	0%	16	15%	19	18%	0	0%	56	52%	0	0%	6	6%	108
Non-Academic Hourly:	12	6%	0	0%	67	32%	26	13%	0	0%	70	34%	1	0%	31	15%	207
Male:	9	9%	0	0%	32	32%	13	13%	0	0%	26	26%	0	0%	20	20%	100
Female:	3	3%	0	0%	35	33%	13	12%	0	0%	44	41%	1	1%	11	10%	107
Contract Faculty:	18	8%	2	1%	21	9%	28	12%	0	0%	140	59%	0	0%	27	11%	236
Male:	10	9%	1	1%	7	6%	12	11%	0	0%	71	63%	0	0%	12	11%	113
Female:	8	7%	1	1%	14	11%	16	13%	0	0%	69	56%	0	0%	15	12%	123
Adjunct Faculty:	39	5%	6	1%	67	9%	75	10%	0	0%	482	65%	1	0%	71	10%	741
Male:	18	5%	4	1%	25	7%	40	11%	0	0%	241	66%	0	0%	37	10%	365
Female:	21	6%	2	1%	42	11%	35	9%	0	0%	241	64%	1	0%	34	9%	376
Management:	2	15%	0	0%	0	0%	1	8%	0	0%	8	62%	0	0%	2	15%	13
Male:	0	0%	0	0%	0	0%	1	14%	0	0%	4	57%	0	0%	2	29%	7
Female:	2	33%	0	0%	0	0%	0	0%	0	0%	4	67%	0	0%	0	0%	6
Supervisory Staff:	4	17%	0	0%	4	17%	4	17%	0	0%	9	39%	0	0%	2	9%	23
Male:	2	33%	0	0%	0	0%	1	17%	0	0%	3	50%	0	0%	0	0%	6
Female:	2	12%	0	0%	4	24%	3	18%	0	0%	6	35%	0	0%	2	12%	17

Source: SDCCD Information System

Table 5.2. Mesa College Employees by Gender and Employment Status

	Gender	Employment Status	
Female	54%	Full-Time/Contract	31%
Male	46%	Hourly/Adjunct	69%

Source: SDCCD Information System