

## CBTE 140 BMS

View

Edit

Webform

Results

Analyze!

Summary

- 2011 Spring

The results of the spring 2011 SLO assessment cycle indicate that the majority of students (92%) are at or above the established standard. In addition, 100% of students responding self-assessed that they had achieved the SLO by marking “completely agree” on a survey question asking if they could perform the SLO. While these results are deemed acceptable, several changes intended to improve student learning and performance will be made to the course in fall 2010, as follows:

- The online courseware will be totally revised and updated to incorporate new content and a new course management system
- The textbook will be updated to a more recent version
- The content for each module of the course will be modified in order to highlight the most relevant topics from that module (i.e., which topics are the “big ideas” that are vital to understand and which are less important details)
- The rubric used for assessment of the student learning outcome will be revised to more accurately reflect the most relevant content in the assignment
- The faculty will discuss the possibility of adding a mathematics advisory to the course
- The course outline of record will be revised to reflect the updates in content described above.

- 2011 Fall

Following the analysis of the spring 2011 SLO assessment cycle several changes were made to improve the course for fall 2011, as follows:

- The online courseware was totally revised and updated to incorporate new content and a new course management system
- The textbook was updated to a more recent

*Figure 5: SLOJet improvements summary example*