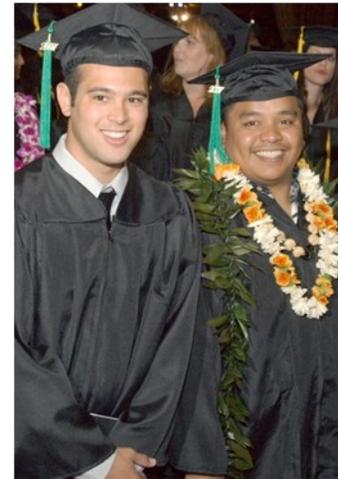


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Fact Book

Miramar College



Prepared by:
Office of Institutional Research and Planning
September 2011

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Miramar College Fact Book 2011: Overview

This Fact Book is a publication of the Office of Institutional Research and Planning for the San Diego Community College District. It is designed to serve the information needs of the college community with a primary focus on student enrollment, demographics, and outcomes.

The Fact Book is a rich source of collegewide trend information that may be used for planning and decision making. The book contains the following five sections:

- 1) **Headcount and Student Characteristics.** Provides information on student demographic characteristics (e.g., age, ethnicity, and educational objective) over five years.
- 2) **Term Persistence Rates.** Provides information about first-time to college students who complete a fall term and enroll in the subsequent spring term. The information is also reported by demographic characteristics of interest.
- 3) **Student Outcomes.** Provides information on students' successful course completion rates, retention rates, GPA, awards conferred, and transfer volume. All of the information is provided in summary form, as well demographic characteristics of interest.
- 4) **Productivity and Efficiency.** Provides information on annual FTES, enrollment and fill rates, and Load (WSCH/FTEF).
- 5) **Human Resources.** Provides information on the number of employees by ethnicity, gender, and employment type.

Each section contains the following benchmarks: 1) The percentage change over the five year period being reported, 2) The collegewide average, and 3) The "All Colleges" in the district averages (excludes Continuing Education).

**Section I
Headcount and Student Characteristics**

Miramar College Section I: Headcount and Student Characteristics

This section of the Fact Book contains student headcount by various student characteristics. The headcount figures are single student counts (unduplicated headcount) based on official census counts at the end of the semester (all students who dropped or never attended prior to the class census date were not included). Furthermore, all cancelled classes are excluded from analyses. The headcount information is reported over a period of five years to analyze trends and establish benchmarks. Headcount information is reported by the following segments:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age
- 5) Enrollment Status
- 6) Educational Objective
- 7) Primary Language
- 8) Prior Education Level
- 9) Service Area of Residence
- 10) First Generation
- 11) Income Level
- 12) DSPS
- 13) EOPS
- 14) Units Attempted by Units Earned

Miramar College Section I: Headcount and Student Characteristics

Overall Headcount: Unduplicated student headcount for Miramar College showed a 20% steady increase, from 10,393 in Fall 2006 to 12,490 in Fall 2010. Unduplicated student headcount for Miramar College showed a 9% increase, from 6,584 in Summer 2006 to 7,190 in Summer 2010. Finally, unduplicated student headcount for Miramar College showed a 6% increase between Spring 2007 and Spring 2011.

Figure 1.1. Miramar College Overall Headcount (Fall)

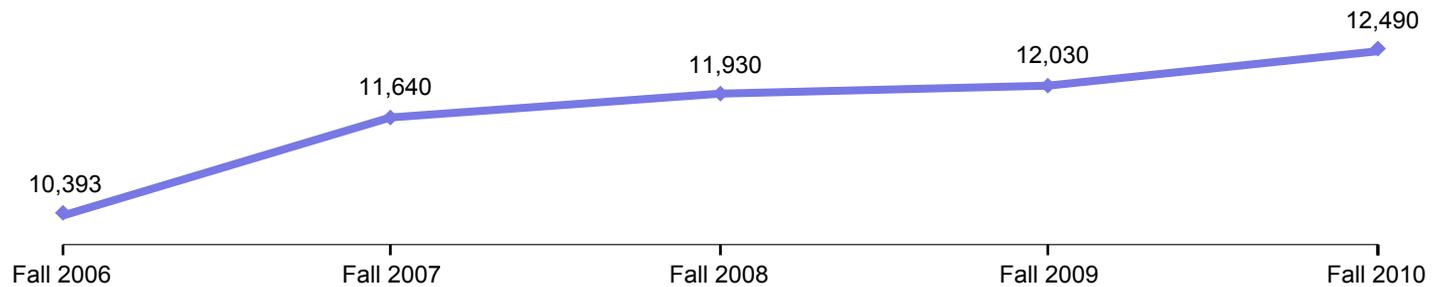


Table 1.1.1. Miramar College Overall Headcount (Summer)

	Summer 06	Summer 07	Summer 08	Summer 09	Summer 10	% Change Summer 06-10
Total	6,584	7,725	6,813	6,720	7,190	9%

Source: SDCCD Information System

Table 1.1.2. Miramar College Overall Headcount (Fall)

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	% Change Fall 06-10
Total	10,393	11,640	11,930	12,030	12,490	20%

Source: SDCCD Information System

Table 1.1.3. Miramar College Overall Headcount (Spring)

	Spring 07	Spring 08	Spring 09	Spring 10	Spring 11	% Change Spring 07-11
Total	12,936	12,433	13,114	12,463	13,655	6%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by Gender: On average, the male student headcount (54%) was higher than their female student counterpart (46%), which has remained fairly consistent between Fall 2006 and Fall 2010. Both male and female student headcounts increased (24% & 17%, respectively) between Fall 2006 to Fall 2010, which paralleled the overall student population trend.

Figure 1.2. Miramar College Headcount by Gender

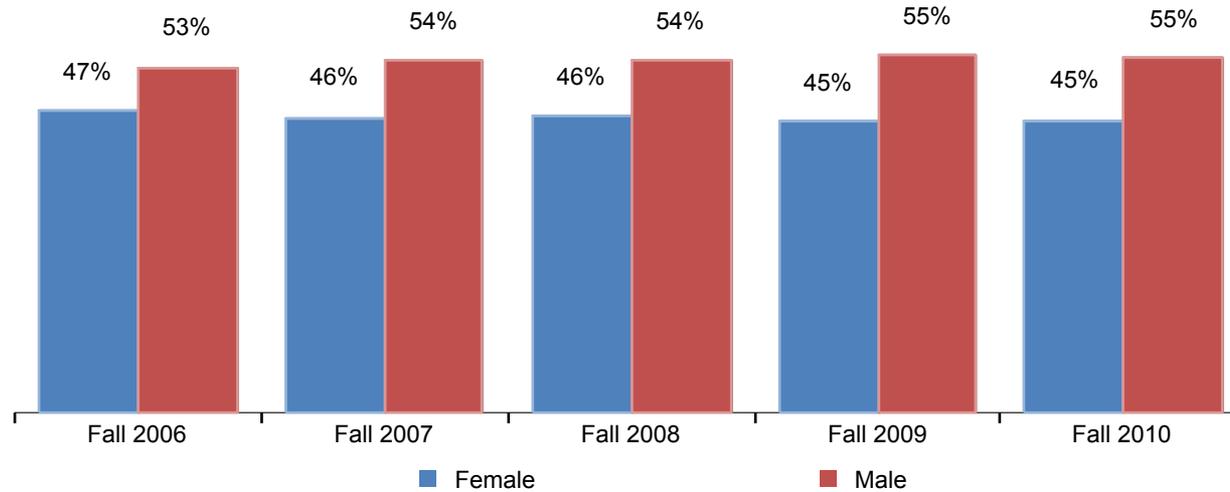


Table 1.2. Miramar College Headcount by Gender

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
Female	4,838	47%	5,299	46%	5,453	46%	5,397	45%	5,641	45%	17%	46%	51%
Male	5,536	53%	6,328	54%	6,469	54%	6,631	55%	6,847	55%	24%	54%	49%
Unreported	19	0%	13	0%	8	0%	2	0%	2	0%	-89%	0%	0%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by Ethnicity: The ethnic groups that comprised the largest headcounts between Fall 2006 and Fall 2010 were White students (40%), Latino students (16%), and Asian/Pacific Islander students (15%) on average. At Miramar College, the Latino student population increased 56%. In contrast, the Filipino student population declined 6% between Fall 2006 and Fall 2010. Both the Latino and African American student headcounts at Miramar College (16% & 5%, respectively) were underrepresented compared to the Latino and African American student headcounts (24% & 8%, respectively) for all colleges in the district. However, Asian/Pacific Islander, Filipino, and White student headcounts at Miramar College (15%, 10%, & 40%, respectively) were overrepresented compared to the same ethnic groups for all colleges in the district (12%, 6%, & 36%, respectively).

Figure 1.3. Miramar College Headcount by Ethnicity

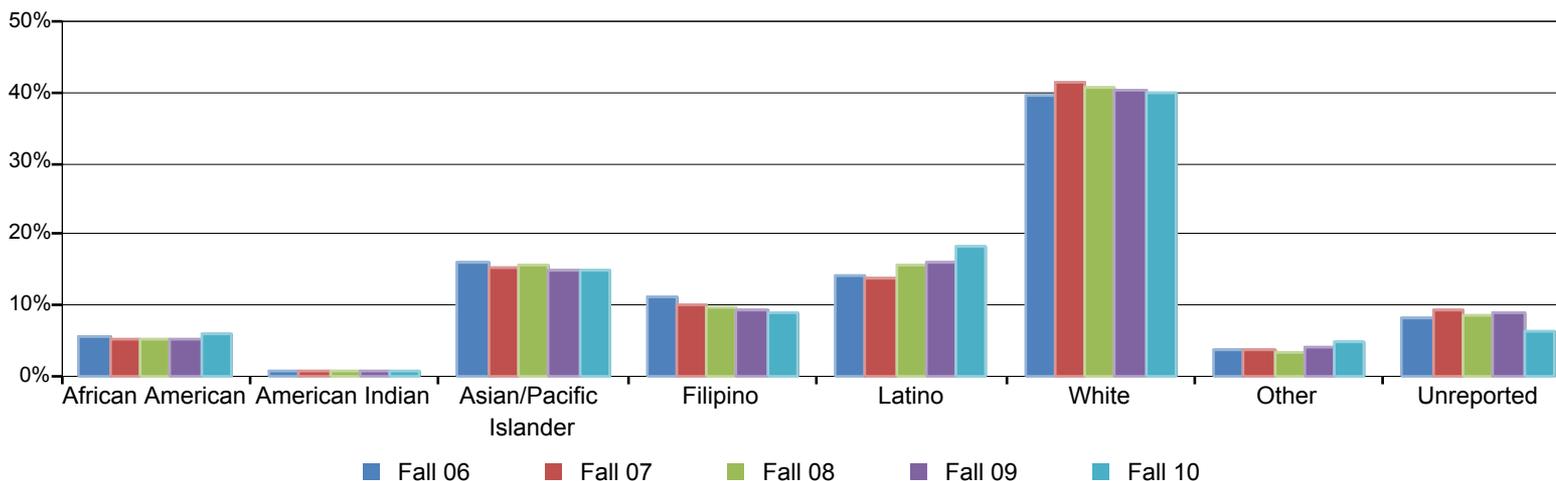


Table 1.3. Miramar College Headcount by Ethnicity

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10					
African American	577	6%	612	5%	638	5%	645	5%	734	6%	27%	5%	8%
American Indian	90	1%	94	1%	104	1%	102	1%	93	1%	3%	1%	1%
Asian/Pacific Islander	1,686	16%	1,786	15%	1,859	16%	1,786	15%	1,882	15%	12%	15%	12%
Filipino	1,180	11%	1,170	10%	1,151	10%	1,109	9%	1,112	9%	-6%	10%	6%
Latino	1,471	14%	1,621	14%	1,879	16%	1,926	16%	2,292	18%	56%	16%	24%
White	4,124	40%	4,828	41%	4,852	41%	4,864	40%	4,988	40%	21%	40%	36%
Other	401	4%	434	4%	409	3%	495	4%	587	5%	46%	4%	4%
Unreported	864	8%	1,095	9%	1,038	9%	1,103	9%	802	6%	-7%	8%	8%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by Age: Students who were 18-24 years old, on average, constituted almost half of the Miramar student population (48%). Of the total Miramar student population, students between ages 25 and 29 years old increased 30%, from 1,858 in Fall 2006 to 2,424 in Fall 2010. However, students under 18 years old displayed a decreased trend in headcount (28%). Student headcount of those who were ages 18-24 years old displayed the greatest disparity at Miramar College when compared to the student headcount of the same age group for all colleges in the district (48% & 53%, respectively).

Figure 1.4. Miramar College Headcount by Age

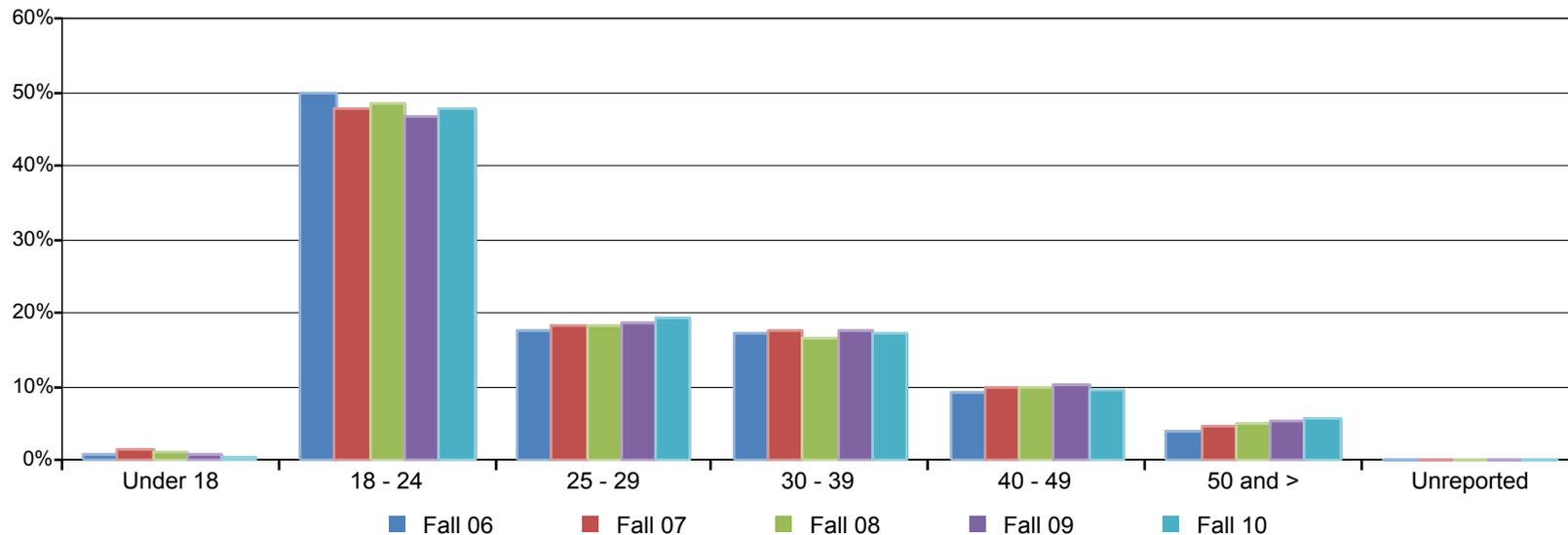


Table 1.4. Miramar College Headcount by Age

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
Under 18	109	1%	161	1%	146	1%	92	1%	78	1%	-28%	1%	3%
18 - 24	5,200	50%	5,587	48%	5,808	49%	5,628	47%	5,966	48%	15%	48%	53%
25 - 29	1,858	18%	2,136	18%	2,183	18%	2,280	19%	2,424	19%	30%	19%	18%
30 - 39	1,816	17%	2,042	18%	2,001	17%	2,108	18%	2,147	17%	18%	17%	14%
40 - 49	978	9%	1,165	10%	1,184	10%	1,263	10%	1,181	9%	21%	10%	7%
50 and >	419	4%	543	5%	605	5%	659	5%	694	6%	66%	5%	5%
Unreported	13	0%	6	0%	3	0%	0	0%	0	0%	-100%	0%	0%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by Enrollment Status: On average, 65% of the student population comprised continuing students. The number of returning transfer students declined 42%, from 776 in Fall 2006 to 450 in Fall 2010. However, the number of returning students who were enrolled at Miramar College increased 119%, from 597 in Fall 2006 to 1,305 in Fall 2010.

Figure 1.5. Miramar College Headcount by Enrollment Status

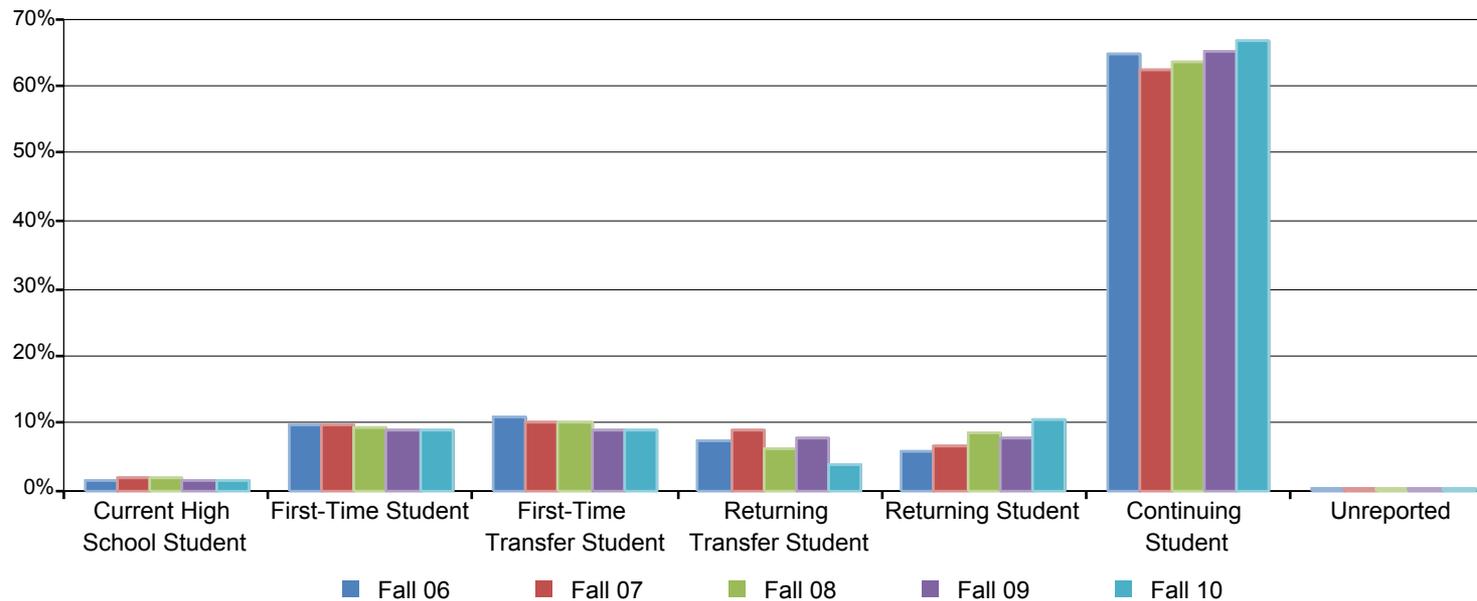


Table 1.5. Miramar College Headcount by Enrollment Status

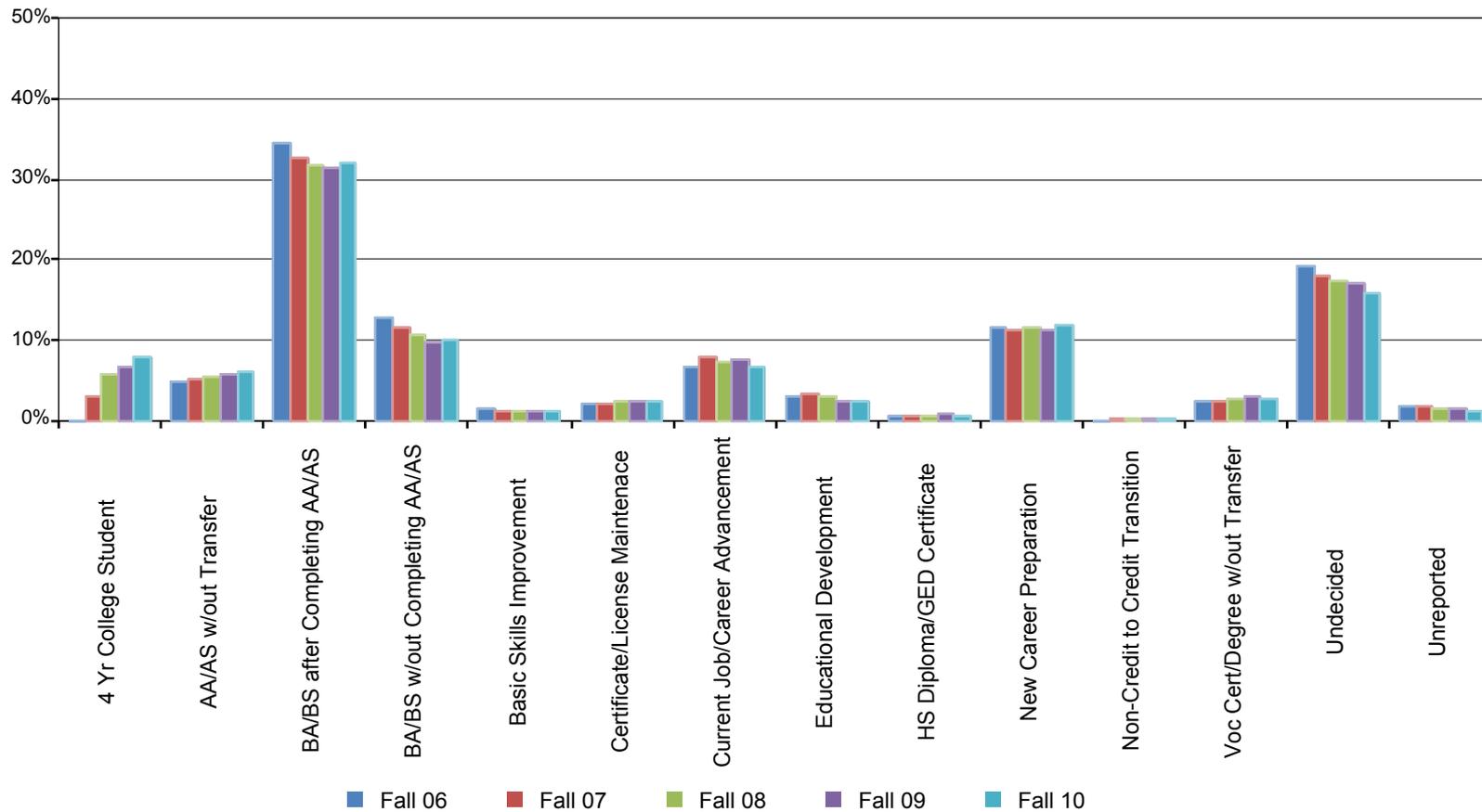
	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
Current High School Student	156	2%	221	2%	218	2%	164	1%	157	1%	1%	2%	4%
First-Time Student	988	10%	1,130	10%	1,130	9%	1,067	9%	1,122	9%	14%	9%	11%
First-Time Transfer Student	1,120	11%	1,173	10%	1,190	10%	1,069	9%	1,105	9%	-1%	10%	12%
Returning Transfer Student	776	7%	1,024	9%	741	6%	915	8%	450	4%	-42%	7%	4%
Returning Student	597	6%	773	7%	993	8%	913	8%	1,305	10%	119%	8%	6%
Continuing Student	6,718	65%	7,287	63%	7,614	64%	7,860	65%	8,327	67%	24%	65%	62%
Unreported	38	0%	32	0%	44	0%	42	0%	24	0%	-37%	0%	0%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by Educational Objective: Almost half of the Miramar student population (43%) selected transfer to obtain a BA/BS with or without completing an AA/AS degree as their educational objective during the five terms being reported. Between Fall 2006 and Fall 2010, the educational objectives that made the most gains in popularity were obtain an AA/AS degree without transfer (increased by 53%) and to obtain high school diploma/GED (increased by 38%). In contrast, students who selected transfer to obtain a BA/BS without completing an AA/AS degree and Basic Skills improvement as educational objectives, decreased 5% and 3%, respectively.

Figure 1.6. Miramar College Headcount by Educational Objective



Miramar College Section I: Headcount and Student Characteristics

Table 1.6. Miramar College Headcount by Educational Objective

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
4 Yr College Student	0	0%	330	3%	665	6%	800	7%	979	8%	---	0%	0%
AA/AS w/out Transfer	499	5%	579	5%	644	5%	682	6%	762	6%	53%	5%	5%
BA/BS after Completing AA/AS	3,564	34%	3,812	33%	3,771	32%	3,800	32%	3,999	32%	12%	32%	34%
BA/BS w/out Completing AA/AS	1,313	13%	1,345	12%	1,248	10%	1,140	9%	1,242	10%	-5%	11%	12%
Basic Skills Improvement	140	1%	140	1%	124	1%	137	1%	136	1%	-3%	1%	1%
Certificate/License Maintenance	216	2%	234	2%	267	2%	268	2%	287	2%	33%	2%	2%
Current Job/Career Advancement	678	7%	917	8%	866	7%	916	8%	808	6%	19%	7%	4%
Educational Development	301	3%	360	3%	344	3%	288	2%	305	2%	1%	3%	3%
HS Diploma/GED Certificate	50	0%	54	0%	69	1%	78	1%	69	1%	38%	1%	1%
New Career Preparation	1,210	12%	1,314	11%	1,387	12%	1,362	11%	1,470	12%	21%	12%	11%
Non-Credit to Credit Transition	0	0%	8	0%	8	0%	10	0%	17	0%	---	0%	0%
Voc Cert/Degree w/out Transfer	243	2%	267	2%	293	2%	340	3%	321	3%	32%	3%	2%
Undecided	2,000	19%	2,075	18%	2,073	17%	2,040	17%	1,962	16%	-2%	17%	17%
Unreported	179	2%	205	2%	171	1%	169	1%	133	1%	-26%	1%	1%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Note: 4 Yr College Students and Non-Credit to Credit Transition was not an option prior to Fall 2007.

Miramar College Section I: Headcount and Student Characteristics

Headcount by Primary Language: On average, 94% of the Miramar student population spoke English as their primary language. This was comparable to the overall student population for all colleges in the district (93%). There was an increase for those who reported speaking English and those who spoke a language other than English (21% & 15%, respectively).

Figure 1.7. Miramar College Headcount by Primary Language

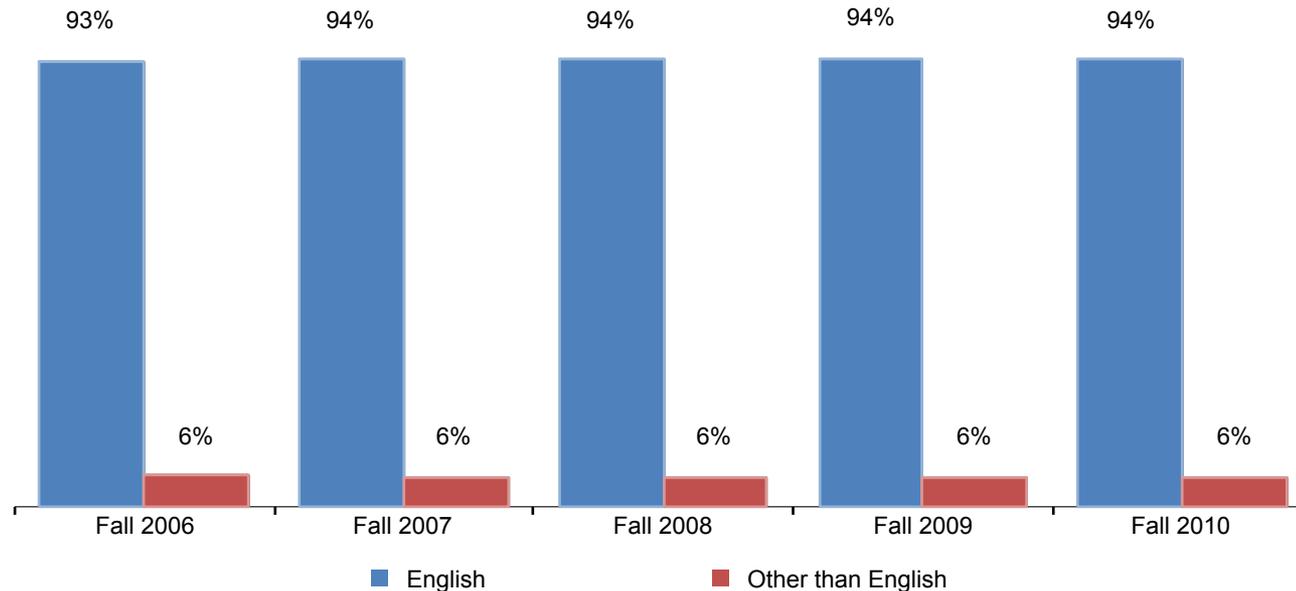


Table 1.7. Miramar College Headcount by Primary Language

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
English	9,692	93%	10,898	94%	11,183	94%	11,292	94%	11,712	94%	21%	94%	93%
Other than English	675	6%	730	6%	739	6%	736	6%	775	6%	15%	6%	7%
Unreported	26	0%	12	0%	8	0%	2	0%	3	0%	-88%	0%	0%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by Prior Education Level: From Fall 2006 to Fall 2010, a majority of the Miramar College student population were high school graduates (66%) on average. Miramar students who had a certification of California high school proficiency increased 59%, from 58 in Fall 2006 to 92 in Fall 2010. On average, 14% of the Miramar student population had a bachelor's degree or higher and 7% had an associate degree.

Figure 1.8. Miramar College Headcount by Prior Education Level

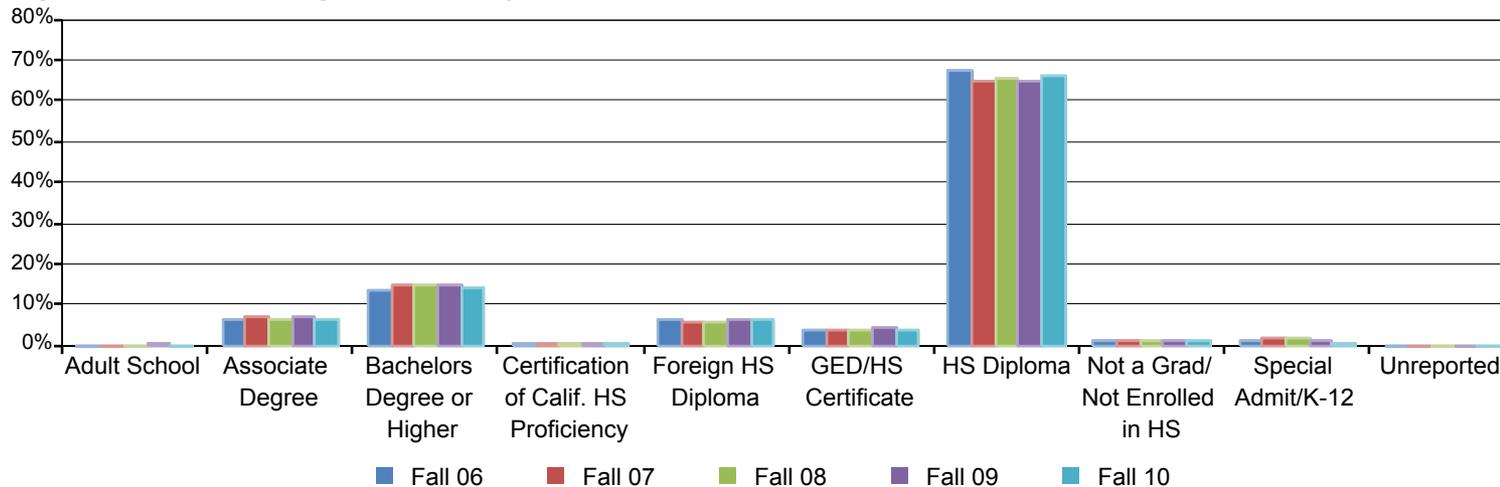


Table 1.8. Miramar College Headcount by Prior Education Level

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10					
Adult School	19	0%	17	0%	23	0%	26	0%	16	0%	-16%	0%	0%
Associate Degree	651	6%	809	7%	787	7%	814	7%	778	6%	20%	7%	5%
Bachelors Degree or Higher	1,389	13%	1,737	15%	1,720	14%	1,798	15%	1,788	14%	29%	14%	11%
Certification of Calif. HS Proficiency	58	1%	64	1%	73	1%	87	1%	92	1%	59%	1%	1%
Foreign HS Diploma	653	6%	682	6%	687	6%	720	6%	770	6%	18%	6%	5%
GED/HS Certificate	371	4%	443	4%	460	4%	495	4%	500	4%	35%	4%	5%
HS Diploma	6,989	67%	7,540	65%	7,827	66%	7,807	65%	8,288	66%	19%	66%	67%
Not a Grad/Not Enrolled in HS	114	1%	144	1%	165	1%	161	1%	165	1%	45%	1%	2%
Special Admit/K-12	136	1%	198	2%	185	2%	122	1%	93	1%	-32%	1%	4%
Unreported	13	0%	6	0%	3	0%	0	0%	0	0%	-100%	0%	0%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by Service Area of Residence: Between Fall 2006 and Fall 2010, on average, 28% of the students who attended Miramar College resided within the Miramar service area. Among the three college service areas, the greatest proportion of Miramar students resided within its service area. Forty-nine percent of the students who attended Miramar College resided outside of the Miramar service area.

Figure 1.9. Miramar College Headcount by Service Area of Residence

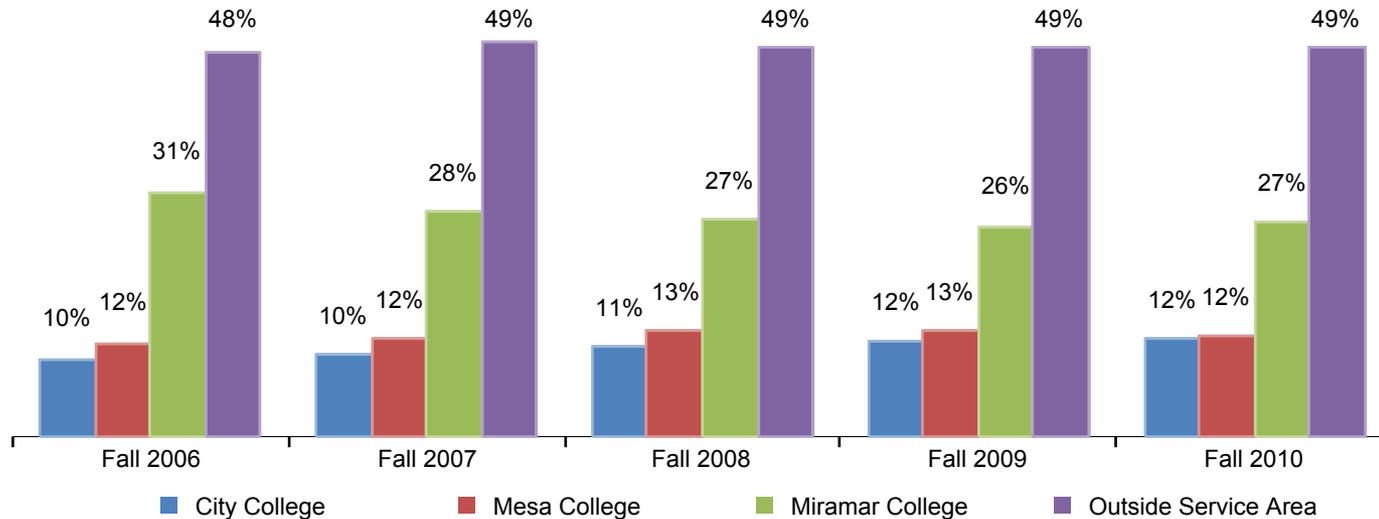


Table 1.9. Miramar College Headcount by Service Area of Residence

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
City College	1,022	10%	1,192	10%	1,333	11%	1,435	12%	1,530	12%	50%	11%	30%
Mesa College	1,218	12%	1,420	12%	1,573	13%	1,593	13%	1,560	12%	28%	13%	22%
Miramar College	3,172	31%	3,280	28%	3,231	27%	3,166	26%	3,342	27%	5%	28%	12%
Outside Service Area	4,968	48%	5,742	49%	5,790	49%	5,836	49%	6,058	49%	22%	49%	36%
Unreported	13	0%	6	0%	3	0%	0	0%	0	0%	-100%	0%	0%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by First Generation: Between Fall 2006 and Fall 2010, on average, one in five Miramar students reported being first generation college students (22%). Both groups of students, those who were and those who were not first generation college students, displayed an increase in headcount between Fall 2006 and Fall 2010 (31% & 19%, respectively).

Figure 1.10. Miramar College Headcount by First Generation

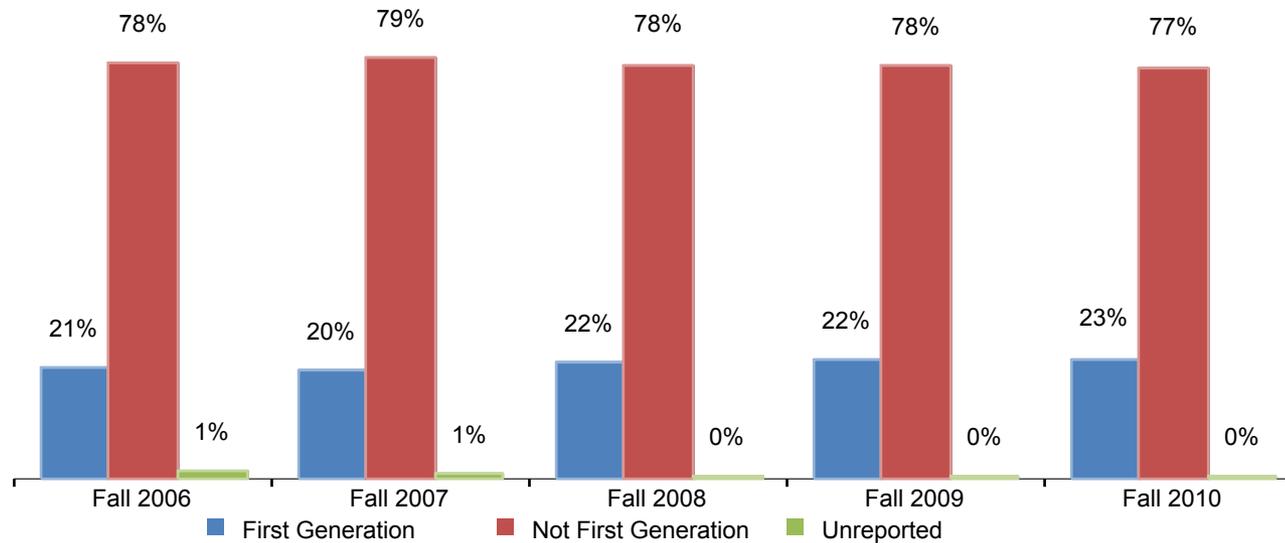


Table 1.10. Miramar College Headcount by First Generation

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
First Generation	2,152	21%	2,361	20%	2,610	22%	2,659	22%	2,823	23%	31%	22%	26%
Not First Generation	8,096	78%	9,200	79%	9,277	78%	9,345	78%	9,646	77%	19%	78%	73%
Unreported	145	1%	79	1%	43	0%	26	0%	21	0%	-86%	1%	1%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by Income Level: Between Fall 2006 and Fall 2010, almost one-third (30%) of the Miramar student population reported an annual income of \$33,000 or more on average. The number of students who reported an annual income of \$0-2,999 on average increased 100%, from 645 in Fall 2006 to 1,293 in Fall 2010. It should be noted that almost one-third of students (32%) did not report their income level. Consequently, the data may not be representative of the actual income level of students at Miramar College.

Figure 1.11. Miramar College Headcount by Income Level

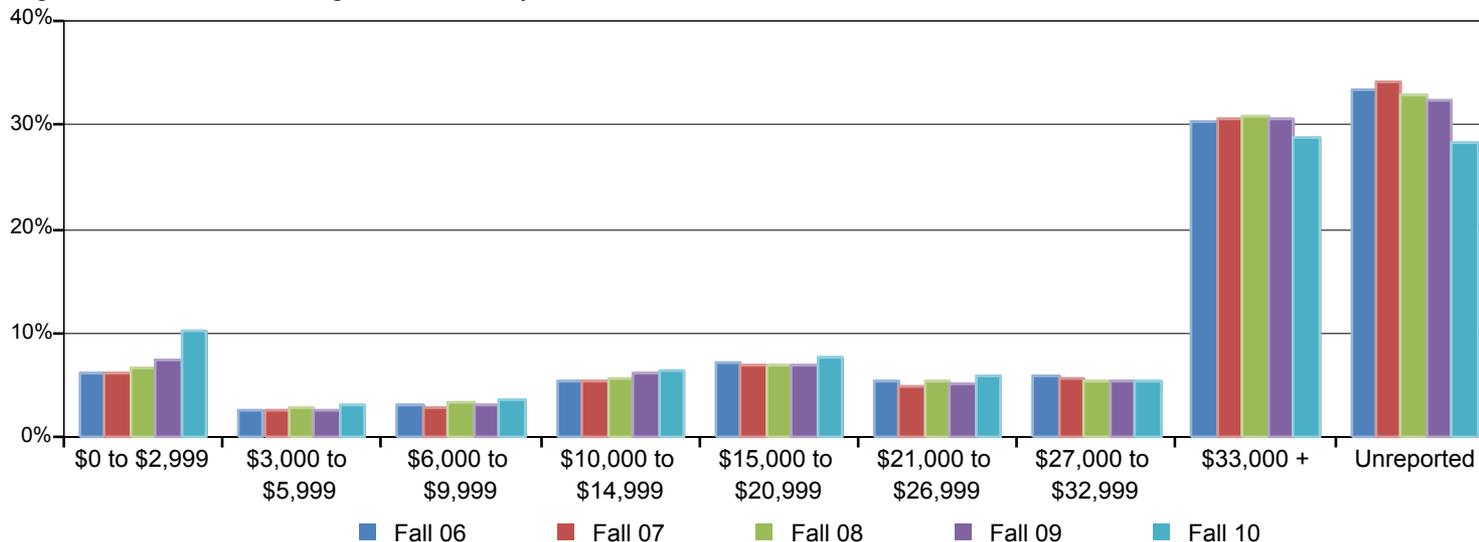


Table 1.11. Miramar College Headcount by Income Level

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
\$0 to \$2,999	645	6%	743	6%	796	7%	898	7%	1,293	10%	100%	7%	10%
\$3,000 to \$5,999	274	3%	323	3%	354	3%	322	3%	395	3%	44%	3%	4%
\$6,000 to \$9,999	328	3%	351	3%	398	3%	392	3%	470	4%	43%	3%	4%
\$10,000 to \$14,999	573	6%	642	6%	673	6%	743	6%	806	6%	41%	6%	8%
\$15,000 to \$20,999	757	7%	810	7%	844	7%	839	7%	979	8%	29%	7%	8%
\$21,000 to \$26,999	569	5%	586	5%	635	5%	626	5%	746	6%	31%	5%	6%
\$27,000 to \$32,999	612	6%	674	6%	653	5%	650	5%	670	5%	9%	6%	6%
\$33,000 +	3,165	30%	3,546	30%	3,660	31%	3,670	31%	3,605	29%	14%	30%	24%
Unreported	3,470	33%	3,965	34%	3,917	33%	3,890	32%	3,526	28%	2%	32%	30%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by Disability Support Programs and Services (DSPS): On average, 2% of the Miramar student population received disability services between Fall 2006 and Fall 2010. This was comparable to the percentage of students served by DSPS for all colleges in the district. Moreover, the number of students who had not received disability services increased 21%, while the number of students who received disability services decreased 2% from Fall 2006 to Fall 2010.

Figure 1.12. Miramar College Headcount by Disability Support Programs and Services (DSPS)

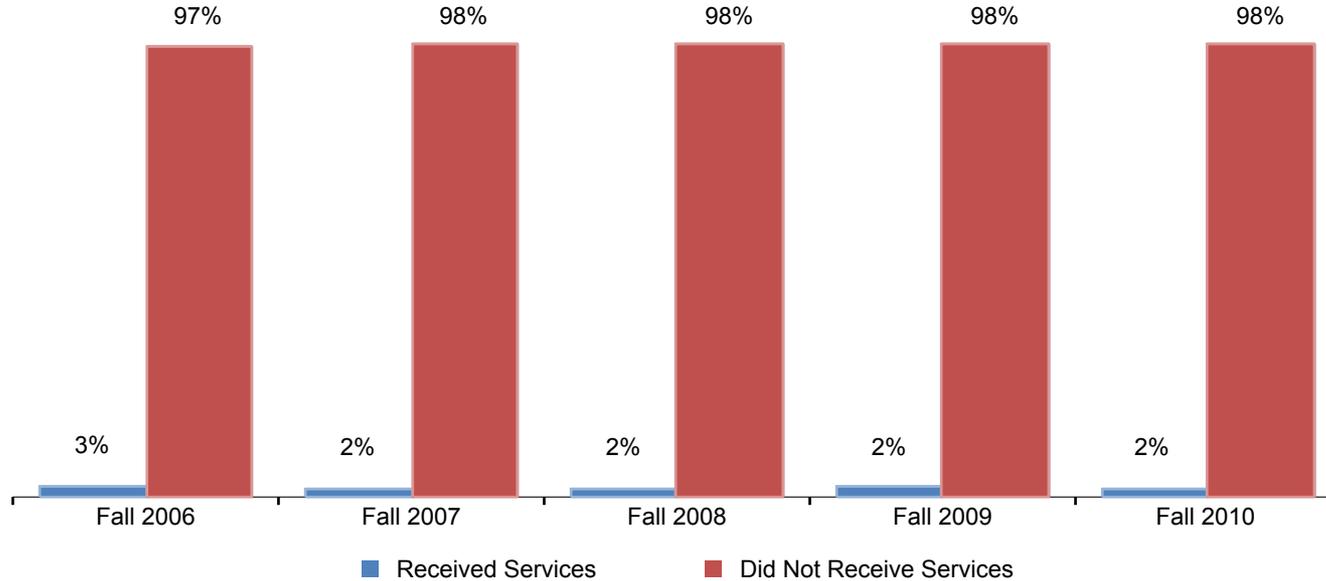


Table 1.12. Miramar College Headcount by Disability Support Programs and Services (DSPS)

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
Received Services	260	3%	218	2%	234	2%	262	2%	256	2%	-2%	2%	3%
Did Not Receive Services	10,120	97%	11,416	98%	11,693	98%	11,768	98%	12,234	98%	21%	98%	97%
Unreported	13	0%	6	0%	3	0%	0	0%	0	0%	-100%	0%	0%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by Extended Opportunity Programs and Services (EOPS): On average, 3% of the Miramar student population received EOPS services between Fall 2006 and Fall 2010. This was comparable to the percentage of students served by EOPS for all colleges in the district. While students at Miramar who had received EOPS services decreased 46%, those who had not received EOPS services increased 23% between Fall 2006 and Fall 2010.

Figure 1.13. Miramar College Headcount by Extended Opportunity Programs and Services (EOPS)

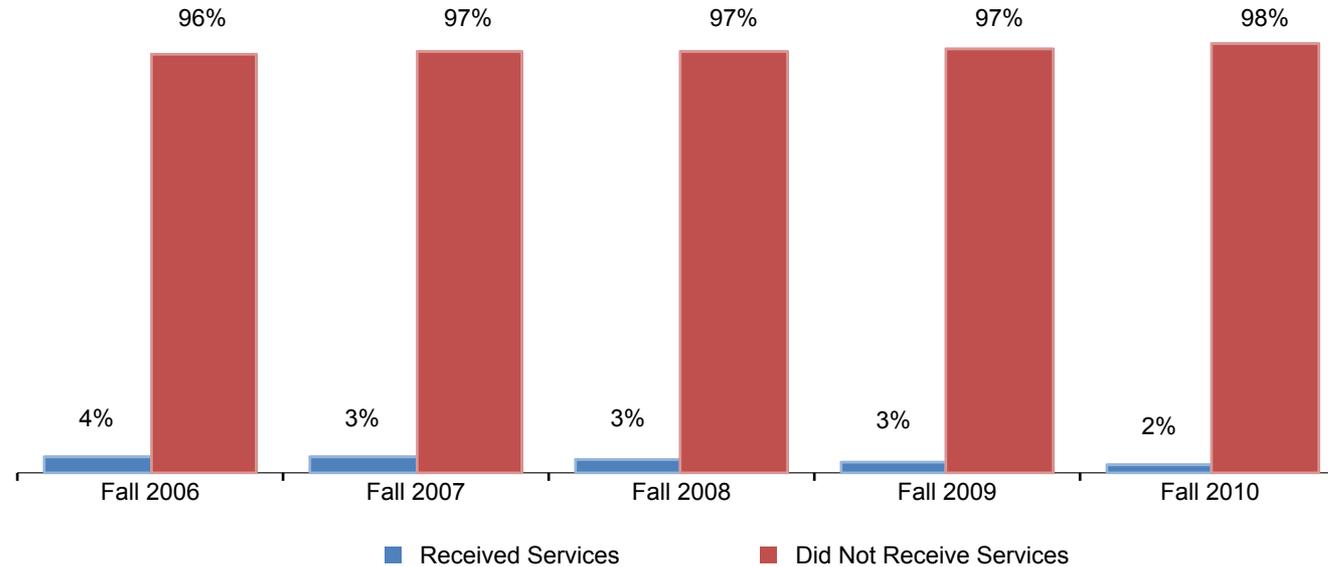


Table 1.13. City College Headcount by Extended Opportunity Programs and Services (EOPS)

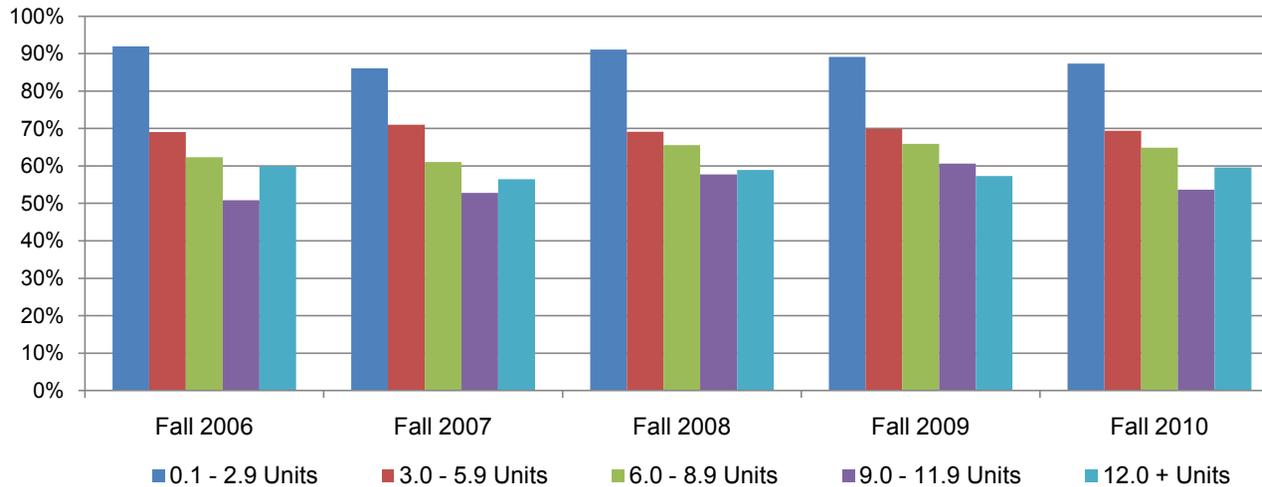
	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		% Change Fall 06-10	College Average Fall 06-10	All Colleges Average Fall 06-10
Received Services	379	4%	401	3%	393	3%	321	3%	205	2%	-46%	3%	3%
Did Not Receive Services	10,001	96%	11,233	97%	11,534	97%	11,709	97%	12,285	98%	23%	97%	97%
Unreported	13	0%	6	0%	3	0%	0	0%	0	0%	-100%	0%	0%
Total	10,393	100%	11,640	100%	11,930	100%	12,030	100%	12,490	100%	20%	100%	100%

Source: SDCCD Information System

Miramar College Section I: Headcount and Student Characteristics

Headcount by Units Attempted by Units Earned: Table 1.14 shows the interplay between units attempted (in rows) and units earned (in columns). The greatest proportion of students who attempted and earned units were those in the 0.1-2.9 unit range on average (89%). The least proportion of students who attempted and earned units were those in the 9.0-11.9 unit range on average (55%). Students who attempted and earned between 3.0-5.9 units increased 33%, while students who attempted and earned 12 or more units decreased 4% between Fall 2006 and Fall 2010.

Figure 1.14. Miramar College Headcount by Units Attempted by Units Earned



Miramar College Section I: Headcount and Student Characteristics

Table 1.14. Miramar College Headcount by Units Attempted by Units Earned

		Units Earned						
		0 Units	0.1 - 2.9 Units	3.0 - 5.9 Units	6.0 - 8.9 Units	9.0 - 11.9 Units	12.0 + Units	
Units Attempted	Fall 2006	0.1 - 2.9 Units	8%	92%				
		3.0 - 5.9 Units	30%	1%	69%			
		6.0 - 8.9 Units	19%	1%	17%	62%		
		9.0 - 11.9 Units	14%	1%	14%	20%	51%	
		12.0 + Units	8%	1%	7%	9%	16%	60%
	Fall 2007	0.1 - 2.9 Units	14%	86%				
		3.0 - 5.9 Units	28%	1%	71%			
		6.0 - 8.9 Units	20%	1%	18%	61%		
		9.0 - 11.9 Units	14%	0%	14%	19%	53%	
		12.0 + Units	9%	1%	6%	11%	17%	56%
	Fall 2008	0.1 - 2.9 Units	9%	91%				
		3.0 - 5.9 Units	30%	1%	69%			
		6.0 - 8.9 Units	18%	1%	16%	66%		
		9.0 - 11.9 Units	12%	1%	11%	18%	58%	
		12.0 + Units	6%	1%	6%	12%	17%	59%
	Fall 2009	0.1 - 2.9 Units	11%	89%				
		3.0 - 5.9 Units	29%	1%	70%			
		6.0 - 8.9 Units	16%	1%	17%	66%		
		9.0 - 11.9 Units	11%	1%	11%	17%	61%	
		12.0 + Units	6%	1%	6%	10%	19%	57%
Fall 2010	0.1 - 2.9 Units	13%	87%					
	3.0 - 5.9 Units	30%	1%	69%				
	6.0 - 8.9 Units	17%	1%	17%	65%			
	9.0 - 11.9 Units	12%	1%	13%	21%	54%		
	12.0 + Units	7%	1%	6%	10%	16%	60%	
% Change Fall 06-10		--	28%	33%	17%	31%	-4%	
College Average Fall 06-10		--	89%	70%	64%	55%	58%	

Source: SDCCD Information System

Note: Percent change was based on counts.

Section II
Term Persistence Rates

Miramar College Section II: Term Persistence Rates

This section of the Fact Book contains information on first-time to college student term persistence rates. For purposes of this report, term persistence rate is the measure of first-time to college students who were enrolled in a fall term as of census (eliminating drops and never attends prior to census) and who completed the term with a grade of A, B, C, P (Pass), D, F, I, NP (Not-Pass), or RD (Report Delayed), then were enrolled as of census in the subsequent spring term and received a grade notation for that term. Note that SDSU and UCSD students and academy classes are excluded from analyses. The information in this section includes five years of data and is reported as follows:

- 1) Overall
- 2) Gender
- 3) Ethnicity
- 4) Age

Miramar College Section II: Term Persistence Rates

Overall Term Persistence: The average term persistence rate of first-time Miramar students was 63% between the Fall 2006 and Fall 2010 cohorts. Persistence rates increased 5% between the Fall 2006 and Fall 2010 cohorts. The average term persistence rate of first-time Miramar students (63%) was lower compared to the average term persistence rate of first-time students enrolled in all colleges in the district (70%).

Figure 2.1. Miramar College First-Time Student Overall Term Persistence

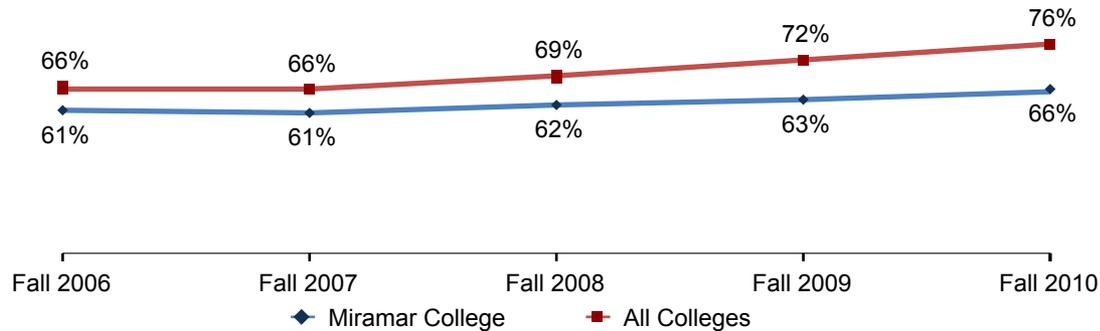


Table 2.1. Miramar College First-Time Student Overall Term Persistence

Cohort	Fall	Spring	Persistence	All Colleges Persistence Fall to Spring
Fall 2006	834	510	61%	66%
Fall 2007	988	601	61%	66%
Fall 2008	971	604	62%	69%
Fall 2009	956	607	63%	72%
Fall 2010	1,008	661	66%	76%
Average			63%	70%

Source: SDCCD Information System

Note 1: SDSU and UCSD students are excluded.

Note 2: Academy courses are excluded.

Miramar College Section II: Term Persistence Rates

Term Persistence by Gender: On average, term persistence rates of female students (65%) were higher than their male student counterpart (61%) between the Fall 2006 and Fall 2010 cohorts. Persistence rates for both female and male students increased 4% each between the Fall 2006 and Fall 2010 cohorts.

Figure 2.2. Miramar College First-Time Student Term Persistence by Gender

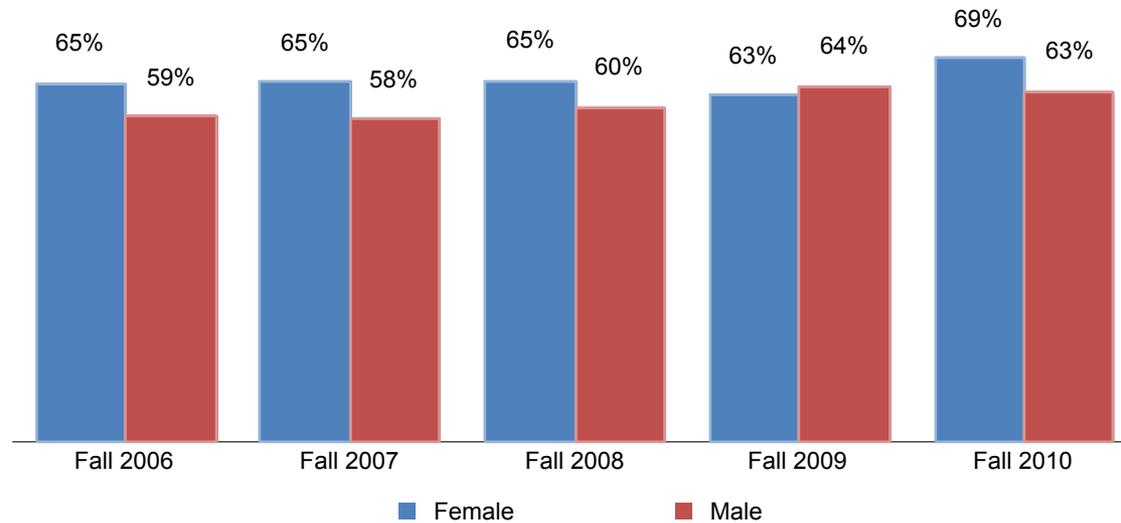


Table 2.2. Miramar College First-Time Student Term Persistence by Gender

Cohort	Female			Male		
	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2006	348	225	65%	486	285	59%
Fall 2007	389	253	65%	596	346	58%
Fall 2008	401	261	65%	570	343	60%
Fall 2009	414	259	63%	542	348	64%
Fall 2010	396	274	69%	612	387	63%
Average			65%			61%

Source: SDCCD Information System

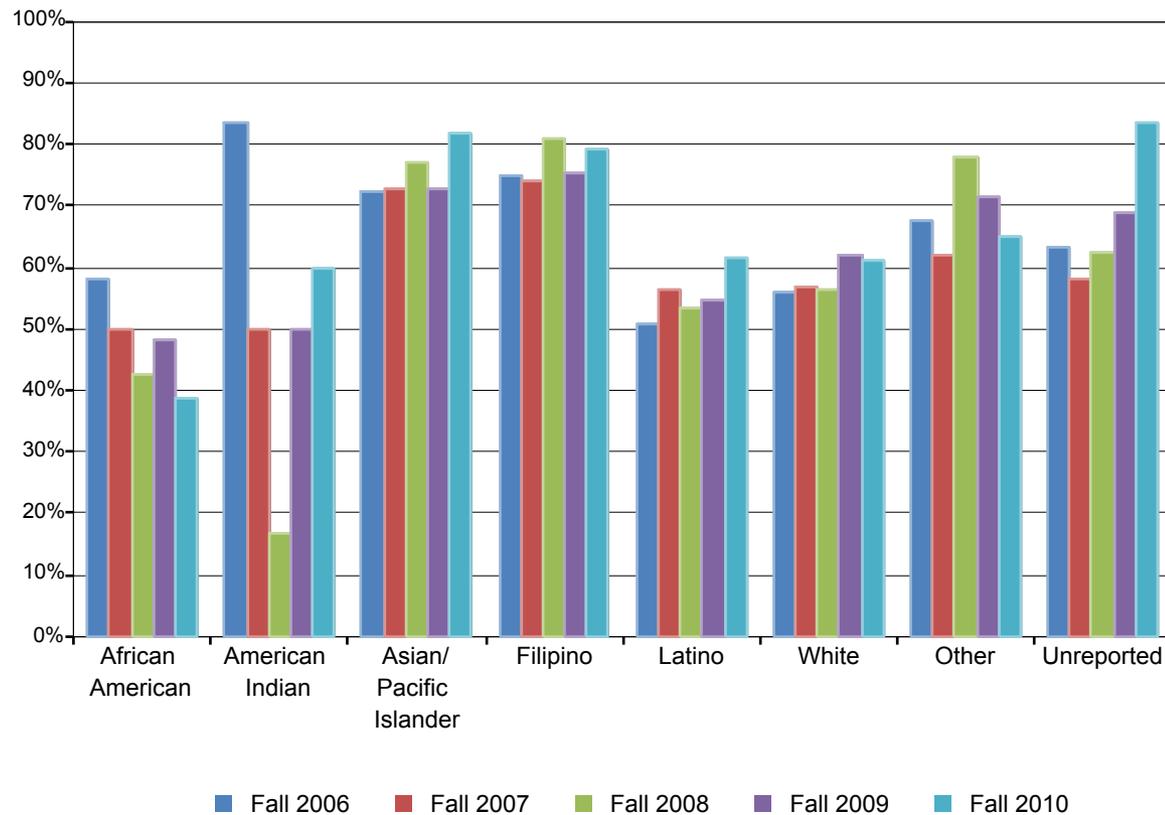
Note 1: SDSU and UCSD students are excluded.

Note 2: Academy courses are excluded.

Miramar College Section II: Term Persistence Rates

Term Persistence by Ethnicity: The ethnic groups with the highest term persistence rates, on average, were Filipino students (77%), Asian/Pacific Islander students (75%), and students who were categorized as 'Other' ethnicities (68%). Persistence rates peaked to a high of 81% for Filipino students in the Fall 2008 cohort. Between the Fall 2006 and Fall 2010 cohorts, persistence rates of Asian/Pacific Islander students increased 10%. However, persistence rates of African American students decreased 19%, from 58% in the Fall 2006 cohort to 39% in the Fall 2010 cohort.

Figure 2.3. Miramar College First-Time Student Term Persistence by Ethnicity



Miramar College Section II: Term Persistence Rates

Table 2.3. Miramar College First-Time Student Term Persistence by Ethnicity

Cohort	African American			American Indian			Asian/Pacific Islander			Filipino		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2006	55	32	58%	6	5	83%	122	88	72%	99	74	75%
Fall 2007	58	29	50%	14	7	50%	148	108	73%	112	83	74%
Fall 2008	56	24	43%	6	1	17%	171	132	77%	109	88	81%
Fall 2009	60	29	48%	4	2	50%	144	105	73%	110	83	75%
Fall 2010	44	17	39%	5	3	60%	133	109	82%	105	83	79%
Average			48%			51%			75%			77%

Cohort	Latino			White			Other			Unreported		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2006	128	65	51%	335	188	56%	40	27	68%	49	31	63%
Fall 2007	170	96	56%	387	219	57%	42	26	62%	57	33	58%
Fall 2008	167	89	53%	371	209	56%	27	21	78%	64	40	63%
Fall 2009	210	115	55%	338	210	62%	42	30	71%	48	33	69%
Fall 2010	234	144	62%	395	242	61%	74	48	65%	18	15	83%
Average			56%			58%			68%			64%

Source: SDCCD Information System

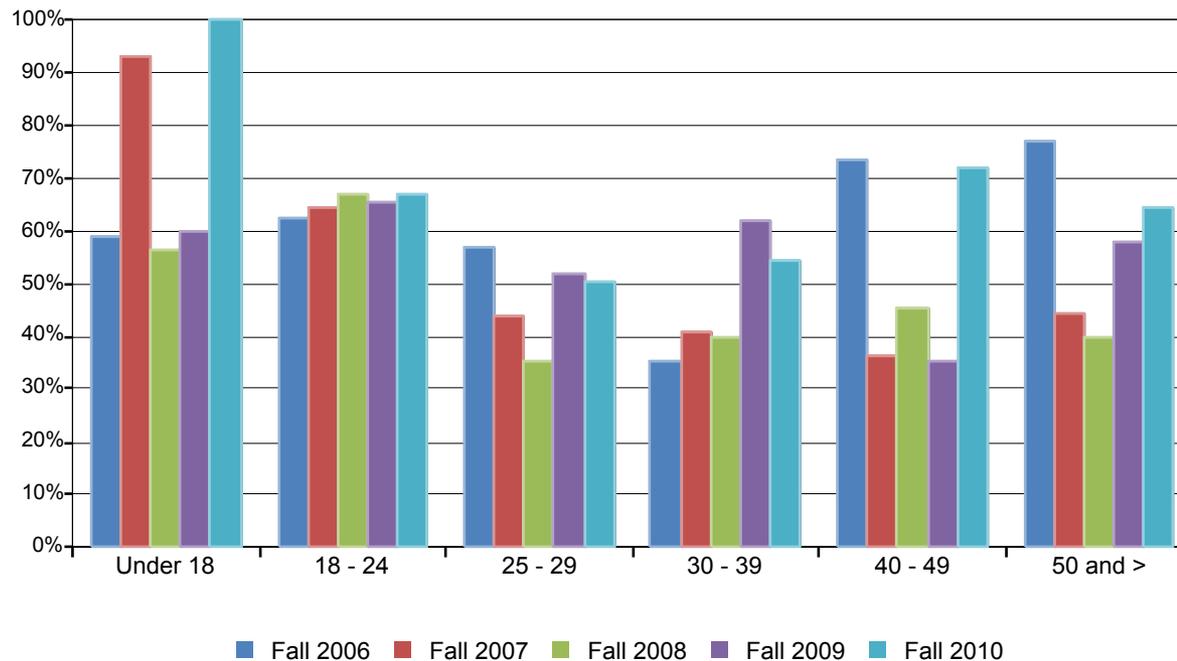
Note 1: SDSU and UCSD students are excluded.

Note 2: Academy courses are excluded.

Miramar College Section II: Term Persistence Rates

Term Persistence by Age: From the Fall 2006 cohort to the Fall 2010 cohort, term persistence rates were the highest for students under age 18 (72%), followed by students between ages 18 and 24 (65%), and for students ages 50 and older (57%) on average. For students under age 18, persistence rates peaked to a high of 100% in the Fall 2010 cohort. Persistence rates for students under age 18 increased 41%, from 59% in the Fall 2006 cohort to 100% in the Fall 2010 cohort. However, students ages 25-29 years old displayed a 6% decrease in persistence rates between the Fall 2006 and Fall 2010 cohorts.

Figure 2.4. Miramar College First-Time Student Term Persistence by Age



Miramar College Section II: Term Persistence Rates

Table 2.4. Miramar College First-Time Student Term Persistence by Age

Cohort	Under 18			18 - 24			25 - 29		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2006	17	10	59%	689	431	63%	60	34	57%
Fall 2007	14	13	93%	802	516	64%	78	34	44%
Fall 2008	23	13	57%	797	532	67%	60	21	35%
Fall 2009	10	6	60%	764	502	66%	83	43	52%
Fall 2010	14	14	100%	817	548	67%	79	40	51%
Average			72%			65%			48%

Cohort	30 - 39			40 - 49			50 and >		
	Fall	Spring	Persistence	Fall	Spring	Persistence	Fall	Spring	Persistence
Fall 2006	40	14	35%	15	11	73%	13	10	77%
Fall 2007	54	22	41%	22	8	36%	18	8	44%
Fall 2008	50	20	40%	31	14	45%	10	4	40%
Fall 2009	63	39	62%	17	6	35%	19	11	58%
Fall 2010	59	32	54%	25	18	72%	14	9	64%
Average			48%			52%			57%

Source: SDCCD Information System

Note 1: SDSU and UCSD students are excluded.

Note 2: Academy courses are excluded.

**Section III
Student Outcomes**

Miramar College Section III: Student Outcomes

This section of the Fact Book contains information on various student outcomes which may be considered indirect assessments of student learning. The outcomes included in this section are: 1) Annual Successful Course Completion Rates, 2) Annual Retention Rates, 3) Annual GPA, 4) Annual Awards Conferred, and 5) Annual Transfer Volume. All of the information in this section includes five years of data by gender, age, and ethnicity. The following describes in detail each of the outcomes listed.

- 1) Successful Course Completion Rates. The first outcome reported in this section is successful course completion, or student success rate. For purposes of this report, the success rate is the percentage of students who completed a course with a grade of A, B, C, or P out of total enrollments as of census. *Note: Tutoring, non-credit, and cancelled classes are excluded.*
- 2) Retention Rates. The second outcome reported in this section is retention rate. For purposes of this report, the retention rate is the percentage of students who completed a course with a grade of A, B, C, D, F, P, NP, I, or RD out of total enrollments as of census. *Note: Tutoring and cancelled classes are excluded.*
- 3) Annual GPA. The third outcome reported in this section is annual GPA. For purposes of this report, the annual GPA is the cumulative term grade point average of all courses taken for a grade in one academic year.
- 4) Annual Awards Conferred. The fourth outcome reported in this section is the annual awards conferred. For purposes of this report, the annual awards conferred are the total number of associate degrees and certificates awarded in a single academic year (summer, fall, and spring). *Note: Annual awards conferred that are reported in this Fact Book are considered preliminary data. Please see the upcoming Awards Conferred Supplement report for final annual awards conferred numbers.*
- 5) Annual Transfer Volume. The last outcome reported in this section is the number of students who transfer annually. For the purposes of this report, the annual transfer volume represents the total number of students who transferred to a 4-year institution and were enrolled at an SDCCD college at any time within three semesters prior to transferring (including stop outs). The student must also have completed 12 or more transferrable units within six years prior to transferring to a 4-year institution. Please note, in order to more accurately report on transfer patterns, the following change has been made: The timeframe to complete 12 or more transferrable units increased from four years to six years. *Note: Transfer volume that is reported in this Fact Book is considered preliminary data. Please see the upcoming Spring 2012 SDCCD Transfer Report: A Longitudinal Perspective for final transfer volume numbers.*

Miramar College Section III: Student Outcomes (Success Rates)

Overall Success Rates: Miramar College annual success rates remained relatively stable from 2006/07 to 2010/11, with an average of 71%. This success rate average was higher than the success rate average of all colleges in the district (67%). The Miramar College annual success rates were higher, on average, compared to the annual success rates of all colleges in the district between 2006/07 and 2010/11.

Figure 3.1. Miramar College Overall Success Rates

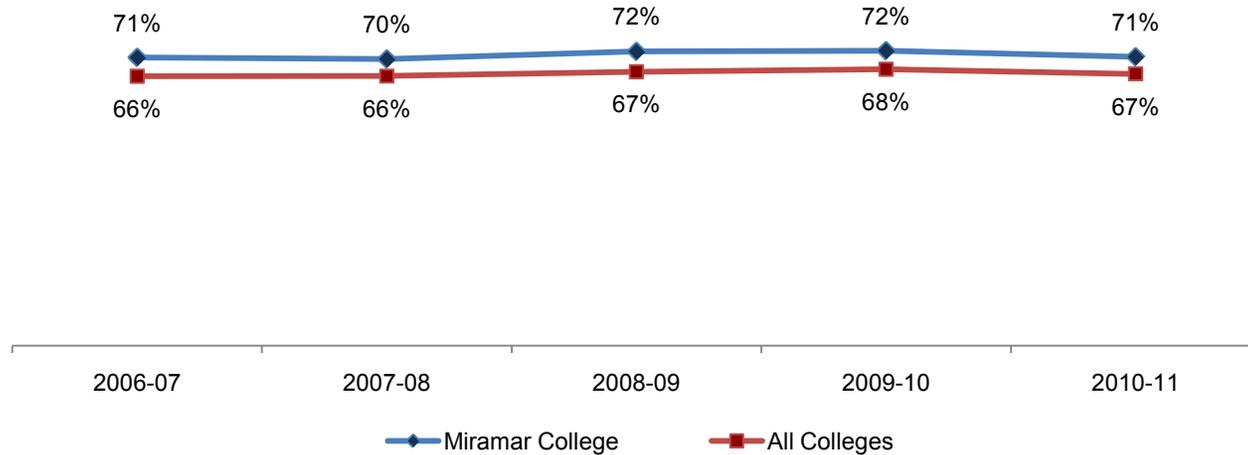


Table 3.1. Miramar College Overall Success Rates

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Average	71%	70%	72%	72%	71%	0%	71%	67%

Source: SDCCD Information System

Note: Tutoring, non-credit, and cancelled classes are excluded.

Miramar College Section III: Student Outcomes (Success Rates)

Success Rates by Gender: On average, male student success rates (72%) were higher compared to their female student counterpart (70%) between 2006/07 and 2010/11. At Miramar College, both male and female students had higher average success rates compared to the average success rates of the male and female student populations of all colleges in the district (66% & 67%, respectively). Both male and female students at Miramar College had average success rates comparable to the average success rate of the general student population at Miramar (71%). However, these rates exceeded the all colleges in the district general student population average success rate of 67%.

Figure 3.2. Miramar College Success Rates by Gender

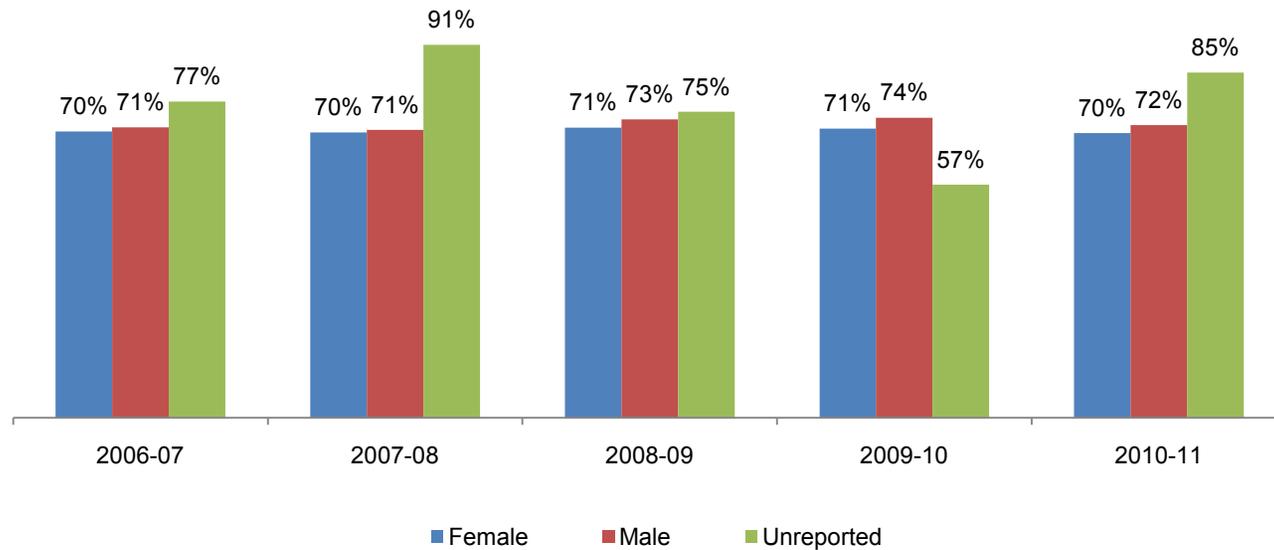


Table 3.2. Miramar College Success Rates by Gender

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Female	70%	70%	71%	71%	70%	0%	70%	67%
Male	71%	71%	73%	74%	72%	1%	72%	66%
Unreported	77%	91%	75%	57%	85%	7%	85%	74%
Average	71%	70%	72%	72%	71%	0%	71%	67%

Source: SDCCD Information System

Note: Tutoring, non-credit, and cancelled classes are excluded.

Miramar College Section III: Student Outcomes (Success Rates)

Success Rates by Ethnicity: On average, the ethnic groups with the highest success rates between 2006/07 and 2010/11 were White students (75%) and Asian/Pacific Islanders students (73%). The average success rate of African American (58%) students was lower compared to the average success rates of both the general student populations at Miramar College (71%) and all colleges in the district (67%). The average success rates of Asian/Pacific Islander and White students exceeded the same averages. The average success rates of American Indian, Filipino, Latino and students categorized as 'Other' ethnicities were comparable to or higher than the average success rate of the general student population for all colleges in the district, while the same averages were lower than the average success rate of the general student population at Miramar.

Figure 3.3. Miramar College Success Rates by Ethnicity

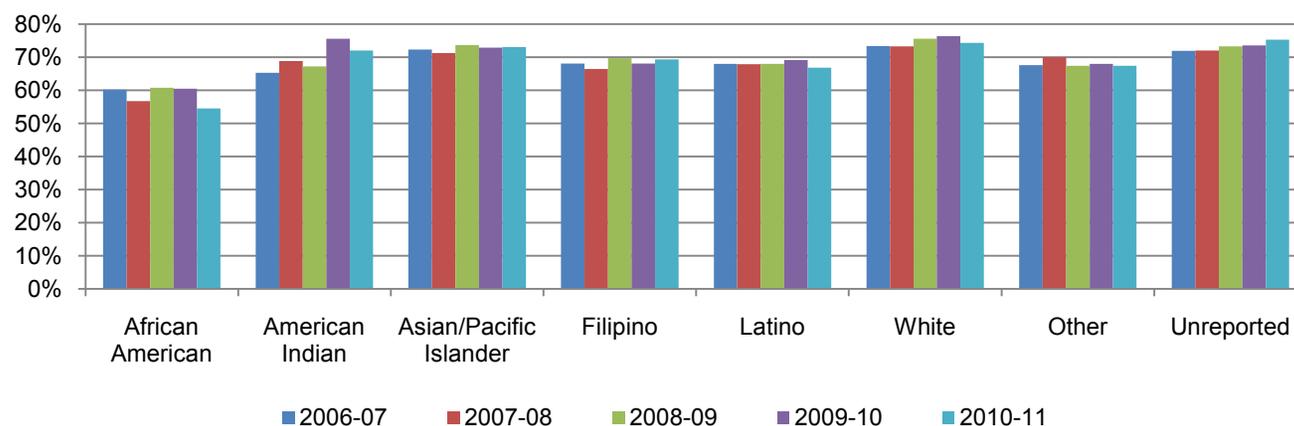


Table 3.3. Miramar College Success Rates by Ethnicity

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
African American	60%	57%	61%	61%	55%	-6%	58%	55%
American Indian	65%	69%	67%	76%	72%	7%	70%	64%
Asian/Pacific Islander	72%	71%	74%	73%	73%	1%	73%	72%
Filipino	68%	66%	70%	68%	69%	1%	68%	67%
Latino	68%	68%	68%	69%	67%	-1%	68%	62%
White	73%	73%	76%	76%	74%	1%	75%	71%
Other	68%	70%	67%	68%	67%	0%	68%	66%
Unreported	72%	72%	73%	74%	75%	3%	73%	68%
Average	71%	70%	72%	72%	71%	0%	71%	67%

Source: SDCCD Information System

Note: Tutoring, non-credit, and cancelled classes are excluded.

Miramar College Section III: Student Outcomes (Success Rates)

Success Rates by Age: With the exception of students who were under age 18, a general trend between 2006/07 and 2010/11 showed as age increased so did success rates. Students under age 18 had the highest success rate on average (85%). The average success rates of all age groups were comparable to or higher than the average success rates of both the general student populations at Miramar College (71%) and all colleges in the district (67%).

Figure 3.4. Miramar College Success Rates by Age

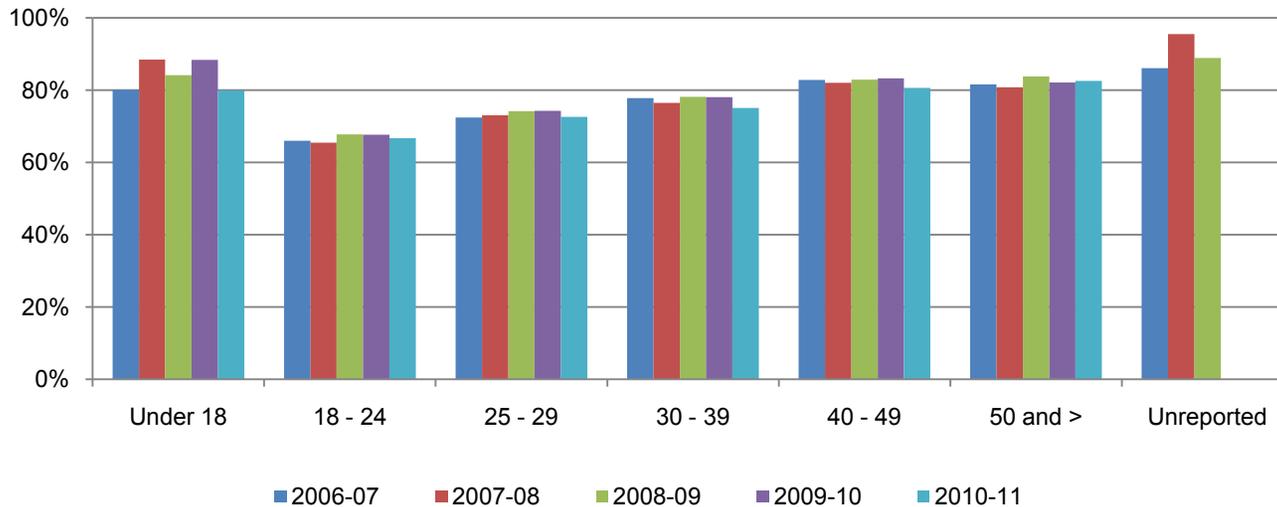


Table 3.4. Miramar College Success Rates by Age

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Under 18	80%	88%	84%	88%	80%	0%	85%	85%
18 - 24	66%	65%	68%	68%	67%	1%	67%	64%
25 - 29	72%	73%	74%	74%	73%	0%	73%	69%
30 - 39	78%	76%	78%	78%	75%	-3%	77%	71%
40 - 49	83%	82%	83%	83%	81%	-2%	82%	73%
50 and >	82%	81%	84%	82%	83%	1%	82%	73%
Unreported	86%	96%	89%	---	---	---	---	79%
Average	71%	70%	72%	72%	71%	0%	71%	67%

Source: SDCCD Information System

Note: Tutoring, non-credit, and cancelled classes are excluded.

Miramar College Section III: Student Outcomes (Retention Rates)

Overall Retention Rates: The annual retention rates of Miramar College showed a 4% increase between 2006/07 and 2010/11, with an average of 86%. This retention rate average was higher compared to the retention rate average of all colleges in the district (83%). The Miramar College annual retention rates were higher, on average, compared to the annual retention rates of all colleges in the district between 2006/07 and 2010/11.

Figure 3.5. Miramar College Overall Retention Rates

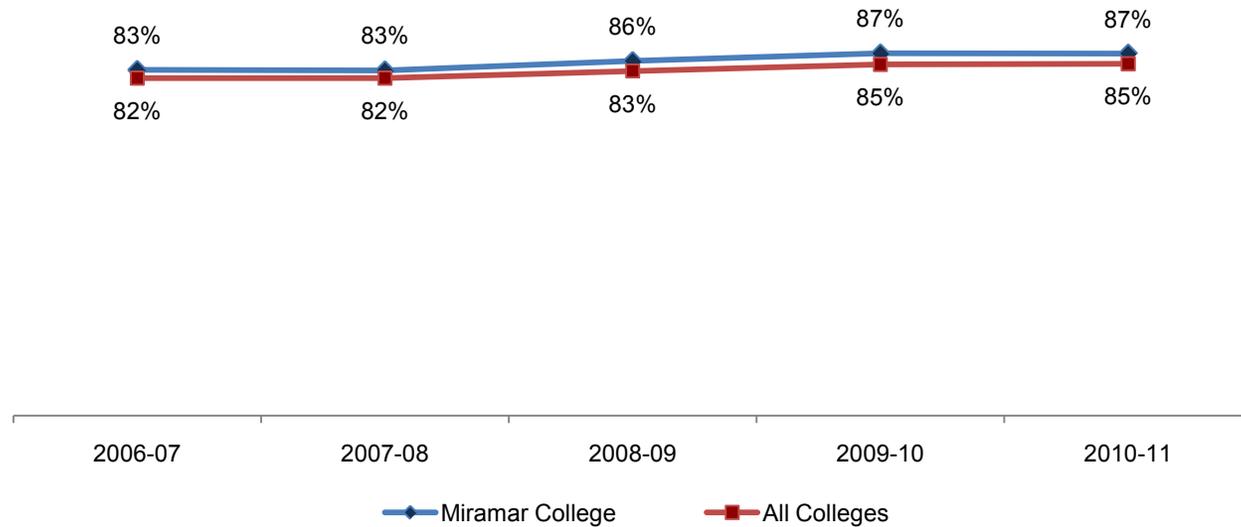


Table 3.5. Miramar College Overall Retention Rates

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Average	83%	83%	86%	87%	87%	4%	86%	83%

Source: SDCCD Information System

Note: Tutoring and cancelled classes are excluded.

Miramar College Section III: Student Outcomes (Retention Rates)

Retention Rates by Gender: On average, male student retention rates (86%) were comparable to their female student counterpart (85%) between 2006/07 and 2010/11. The average retention rates of both male and female students at Miramar College were higher than the average retention rates of the male and female student populations of all colleges in the district (83% each). Both male and female students at Miramar College had average retention rates comparable to the average retention rate of the general student population at Miramar (86%). Between 2006/07 and 2010/11, the average retention rates of both the male and female student populations at Miramar College were higher than the average retention rate of the general student population of all colleges in the district (83%).

Figure 3.6. Miramar College Retention Rates by Gender



Table 3.6. Miramar College Retention Rates by Gender

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Female	83%	82%	84%	86%	86%	4%	85%	83%
Male	84%	84%	87%	88%	88%	4%	86%	83%
Unreported	87%	95%	96%	71%	85%	-3%	92%	89%
Average	83%	83%	86%	87%	87%	4%	86%	83%

Source: SDCCD Information System

Note: Tutoring and cancelled classes are excluded.

Miramar College Section III: Student Outcomes (Retention Rates)

Retention Rates by Ethnicity: The ethnic groups with the highest retention rates, on average, were both Asian/Pacific Islander and White students (86% & 87%, respectively). The average retention rate of African American students (82%) was lower than the average retention rates of both the general student populations at Miramar College (86%) and all colleges in the district (83%). The average retention rates of American Indian, Filipino, Latino students, and students categorized as ‘Other’ ethnicities were lower than the average retention rate of the Miramar College general student population, while was higher than the average retention rate of the general student population of all colleges in the district. The average retention rates of Asian/Pacific Islander and White students were comparable to or exceeded the same averages.

Figure 3.7. Miramar College Retention Rates by Ethnicity

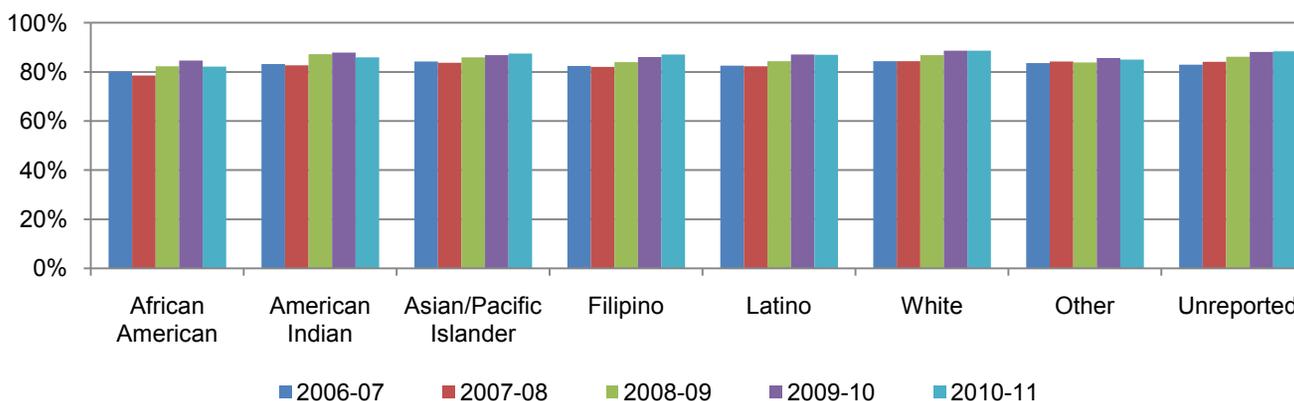


Table 3.7. Miramar College Retention Rates by Ethnicity

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
African American	80%	79%	82%	85%	82%	2%	82%	79%
American Indian	83%	83%	87%	88%	86%	3%	85%	81%
Asian/Pacific Islander	84%	84%	86%	87%	87%	3%	86%	85%
Filipino	82%	82%	84%	86%	87%	5%	84%	84%
Latino	83%	82%	84%	87%	87%	4%	85%	83%
White	84%	84%	87%	89%	89%	4%	87%	84%
Other	84%	84%	84%	86%	85%	2%	85%	83%
Unreported	83%	84%	86%	88%	88%	5%	86%	83%
Average	83%	83%	86%	87%	87%	4%	86%	83%

Source: SDCCD Information System

Note: Tutoring and cancelled classes are excluded.

Miramar College Section III: Student Outcomes (Retention Rates)

Retention Rates by Age: Between 2006/07 and 2010/11, the age groups with the highest retention rates, on average, were students who were below 18 years old (95%) and students ages 40-49 and 50 years and above (90% each). The retention rates of all age groups generally showed an upward trend between 2006/07 and 2010/11. The average retention rates of most of the age groups were comparable to or higher than the average retention rates of both the general student populations at Miramar College (86%) and all colleges in the district (83%). The average retention rate of students between ages 18 and 29 years old (84% & 85%, respectively) was lower than the average retention rate of the general student population at Miramar College (86%), while was higher than the retention rate of the general student population of all colleges in the district (83%).

Figure 3.8. Miramar College Retention Rates by Age

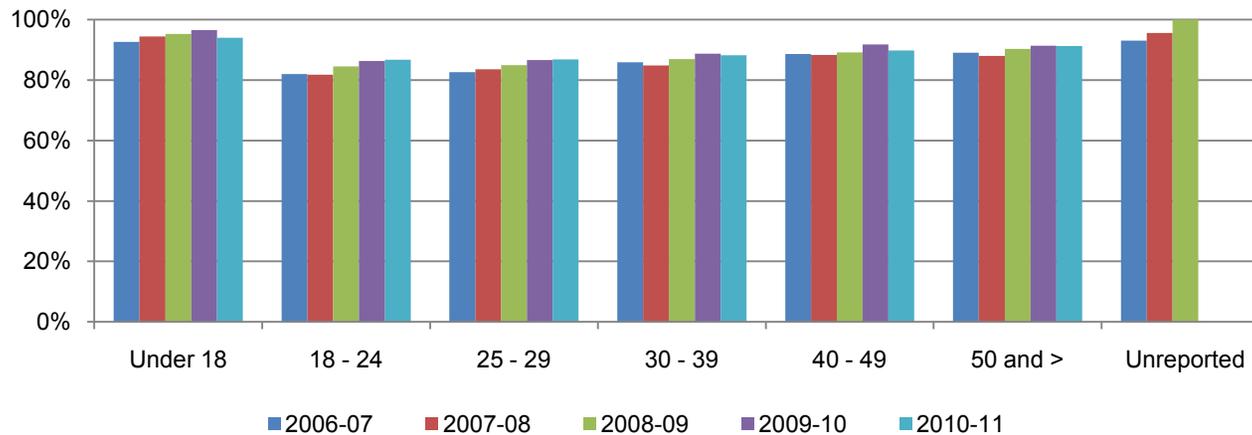


Table 3.8. Miramar College Retention Rates by Age

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Under 18	93%	94%	95%	96%	94%	1%	95%	94%
18 - 24	82%	82%	85%	86%	87%	5%	84%	83%
25 - 29	83%	84%	85%	87%	87%	4%	85%	83%
30 - 39	86%	85%	87%	89%	88%	2%	87%	83%
40 - 49	89%	88%	89%	92%	90%	1%	90%	84%
50 and >	89%	88%	90%	91%	91%	2%	90%	84%
Unreported	93%	96%	100%	---	---	---	---	92%
Average	83%	83%	86%	87%	87%	4%	86%	83%

Source: SDCCD Information System

Note: Tutoring and cancelled classes are excluded.

Miramar College Section III: Student Outcomes (Annual GPA)

Overall Annual GPA: The annual GPAs for Miramar College showed a slight decline, from 2.83 in 2006/07 to 2.69 in 2010/11, with an average of 2.78. Miramar's collegewide annual GPA average was higher than the annual GPA average of all colleges in the district (2.66). The Miramar College annual GPAs were higher, on average, compared to the annual GPAs of all colleges in the district between 2006/07 and 2010/11.

Figure 3.9. Miramar College Overall Annual GPA

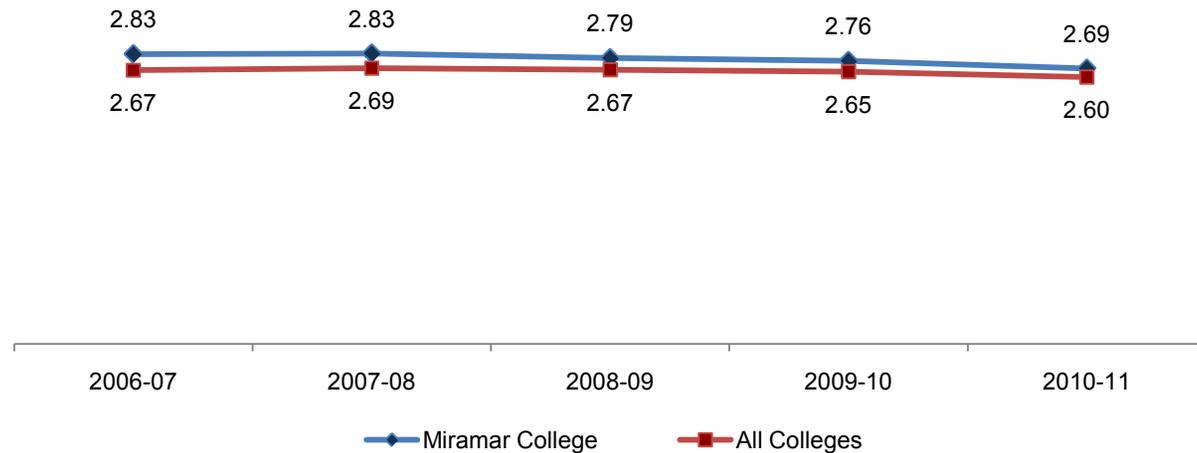


Table 3.9. Miramar College Overall Annual GPA

	2006-07	2007-08	2008-09	2009-10	2010-11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Average	2.83	2.83	2.79	2.76	2.69	2.78	2.66

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual GPA)

Annual GPA by Gender: Between 2006/07 and 2010/11, male students, on average, had comparable GPAs to their female student counterpart (2.77 & 2.79, respectively). The average annual GPA of both male and female students at Miramar College were higher compared to the average annual GPA of the male and female student populations of all colleges in the district (2.62 & 2.69, respectively). The average annual GPA of the female student population at Miramar was comparable to the average annual GPA of the Miramar College general student population (2.78) and the average annual GPA of the general student population of all colleges in the district (2.66). The average annual GPA of male students at Miramar College was comparable to or exceeded the same averages.

Figure 3.10. Miramar College Annual GPA by Gender



Table 3.10. Miramar College Annual GPA by Gender

	2006-07	2007-08	2008-09	2009-10	2010-11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Female	2.84	2.84	2.80	2.75	2.72	2.79	2.69
Male	2.82	2.83	2.78	2.77	2.66	2.77	2.62
Unreported	2.90	3.04	2.48	1.82	2.53	2.84	2.68
Average	2.83	2.83	2.79	2.76	2.69	2.78	2.66

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual GPA)

Annual GPA by Ethnicity: Both Asian/Pacific Islander and White students had the highest GPAs (2.81 & 2.94, respectively) on average between 2006/07 and 2010/11. The average annual GPA of American Indian students (2.73) was lower than the average annual GPA of Miramar College’s general student population (2.78), however, was higher compared to the average annual GPA of the general student population of all colleges in the district (2.66). The average annual GPAs of African American, Filipino, Latino, and students categorized as ‘Other’ ethnicities were lower than the average annual GPAs of both the general student populations at Miramar College and all colleges in the district. The average annual GPAs of Asian/Pacific Islander and White students exceeded the same averages.

Figure 3.11. Miramar College Annual GPA by Ethnicity

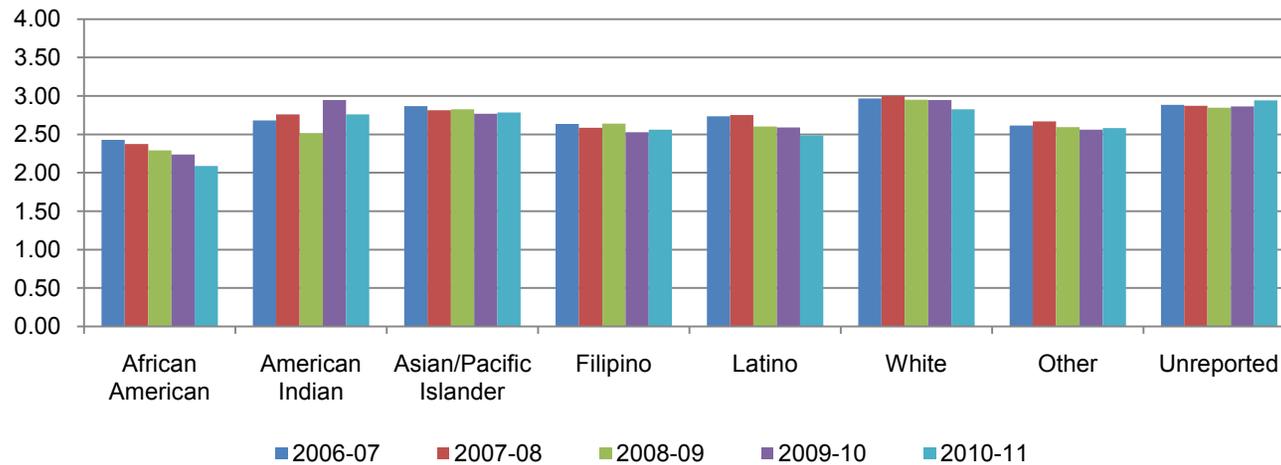


Table 3.11. Miramar College Annual GPA by Ethnicity

	2006-07	2007-08	2008-09	2009-10	2010-11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
African American	2.43	2.37	2.29	2.24	2.09	2.28	2.21
American Indian	2.68	2.76	2.51	2.94	2.76	2.73	2.59
Asian/Pacific Islander	2.87	2.81	2.82	2.77	2.78	2.81	2.81
Filipino	2.63	2.58	2.64	2.53	2.56	2.59	2.61
Latino	2.73	2.75	2.60	2.59	2.49	2.62	2.41
White	2.96	3.00	2.95	2.95	2.83	2.94	2.86
Other	2.62	2.67	2.60	2.56	2.58	2.60	2.58
Unreported	2.88	2.87	2.84	2.86	2.94	2.88	2.79
Average	2.83	2.83	2.79	2.76	2.69	2.78	2.66

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual GPA)

Annual GPA by Age: Between 2006/07 and 2010/11, the age groups with the highest GPAs, on average, were students between 40 and 49 years old (3.26), students who were age 50 and older (3.23), and students ages 30 to 39 (3.10). The average annual GPA of students who were ages 18-24 years old (2.55) was lower than the average annual GPAs of both the general student populations at Miramar College and all colleges in the district (2.78 & 2.66, respectively). The average annual GPAs of all other age groups exceeded the same averages.

Figure 3.12. Miramar College Annual GPA by Age

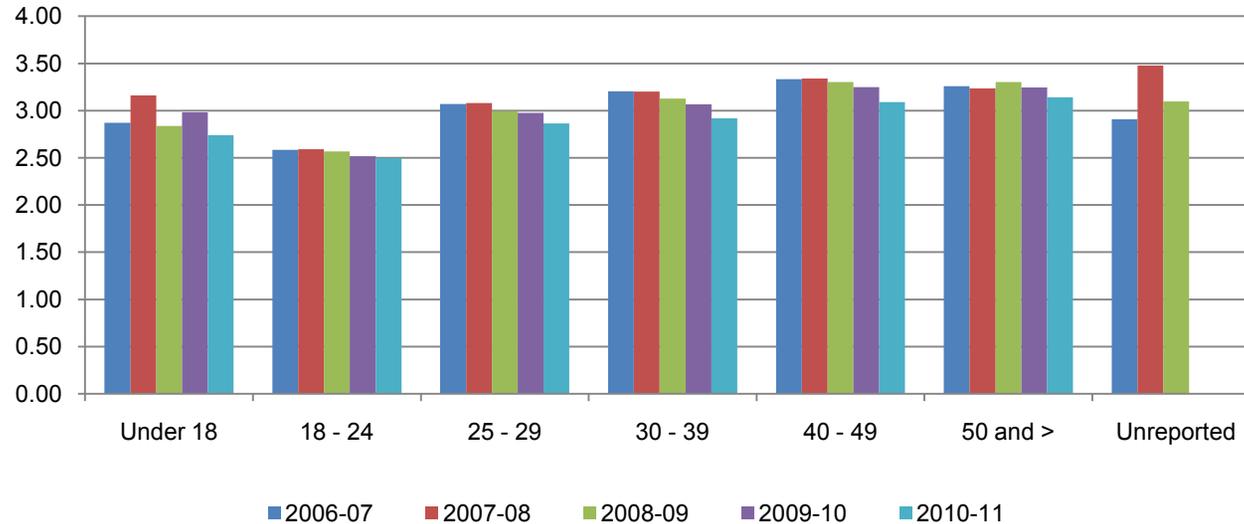


Table 3.12. Miramar College Annual GPA by Age

	2006-07	2007-08	2008-09	2009-10	2010-11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Under 18	2.87	3.16	2.84	2.98	2.74	2.94	2.99
18 - 24	2.58	2.59	2.57	2.52	2.50	2.55	2.47
25 - 29	3.07	3.08	3.00	2.98	2.86	2.99	2.85
30 - 39	3.21	3.20	3.13	3.07	2.92	3.10	2.94
40 - 49	3.33	3.34	3.30	3.25	3.09	3.26	3.03
50 and >	3.26	3.23	3.30	3.25	3.14	3.23	3.08
Unreported	2.91	3.48	3.10	---	---	---	2.83
Average	2.83	2.83	2.79	2.76	2.69	2.78	2.66

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual Awards Conferred)

Annual Awards Conferred: Overall, the trends for the type of awards conferred showed large fluctuations between 2006/07 and 2010/11. On average, 58% of the total awards conferred at Miramar College were associate degrees. The number of certificates requiring 30 to 59 units showed the greatest increase of 49%, from 116 in 2006/07 to 173 in 2010/11. In contrast, the number of awarded certificates that require 29 or fewer units decreased 22%, from 233 in 2006/07 to 181 in 2010/11. The number of associate degrees awarded at Miramar College, on average, was 8% less than the number of associate degrees conferred within all colleges in the district.

Figure 3.13. Miramar College Overall Annual Awards Conferred

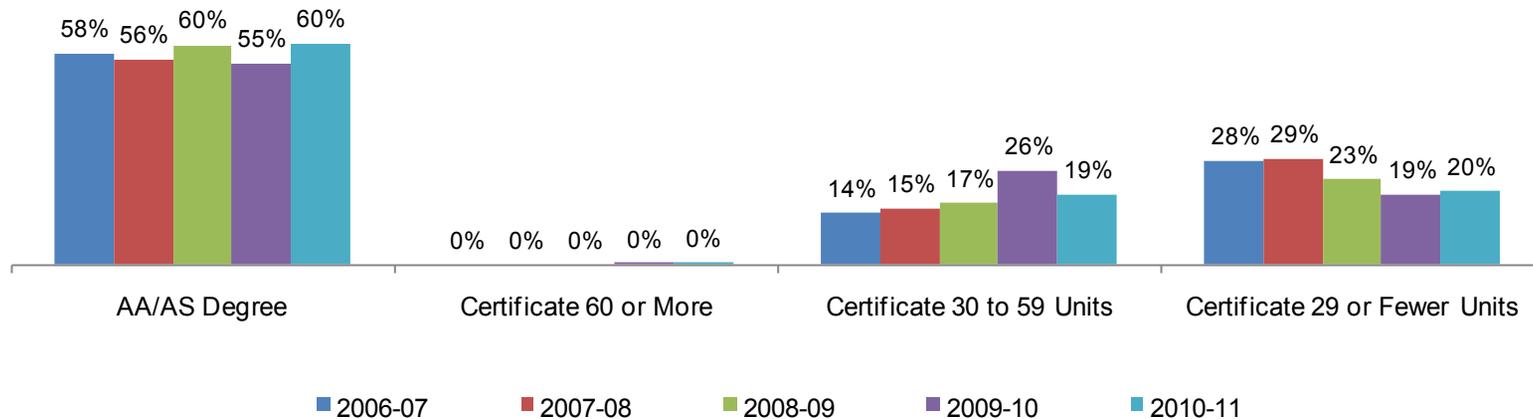


Table 3.13. Miramar College Overall Annual Awards Conferred

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
AA/AS Degree	473	58%	452	56%	546	60%	579	55%	545	60%	15%	58%	66%
Certificate 60 or More	0	0%	0	0%	0	0%	2	0%	4	0%	---	0%	1%
Certificate 30 to 59 Units	116	14%	123	15%	152	17%	272	26%	173	19%	49%	19%	16%
Certificate 29 or Fewer	233	28%	232	29%	212	23%	203	19%	181	20%	-22%	24%	18%
Total	822	100%	807	100%	910	100%	1,056	100%	903	100%	10%	100%	100%

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual Awards Conferred)

Annual Awards Conferred by Gender: Of the total awards conferred at Miramar College, both male (50%) and female (50%) students, on average, received relatively the same amount of associate degrees between 2006/07 and 2010/11. Both male and female students displayed an increase in associates degrees awarded (12% & 18%, respectively) between 2006/07 and 2010/11. For certificates requiring 30 to 59 units, both male and female students showed an increased trend between 2006/07 and 2010/11 (82% & 18%, respectively). From 2006/07 to 2010/11, with the exception of the award category for 60 or more units completed, female students consistently earned a disproportionately low number of awards at Miramar College compared to the female student population of all colleges in the district. Male students exhibited the opposite pattern.

Figure 3.14.1. Miramar College Annual AA/AS Degrees by Gender

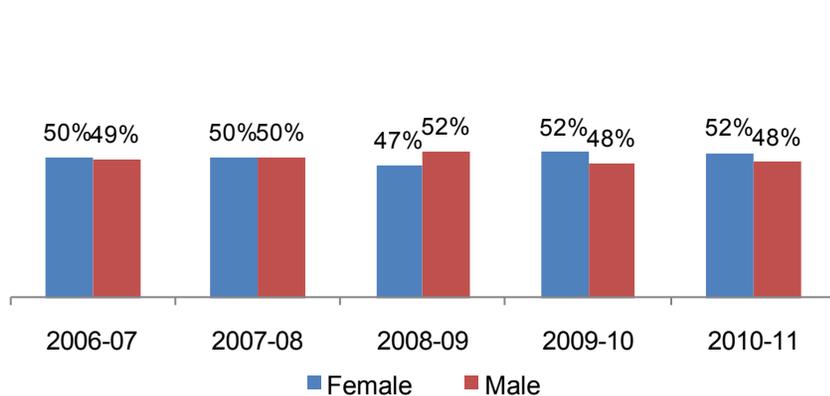


Figure 3.14.2. Miramar College Annual Certificates 60 or More Units by Gender

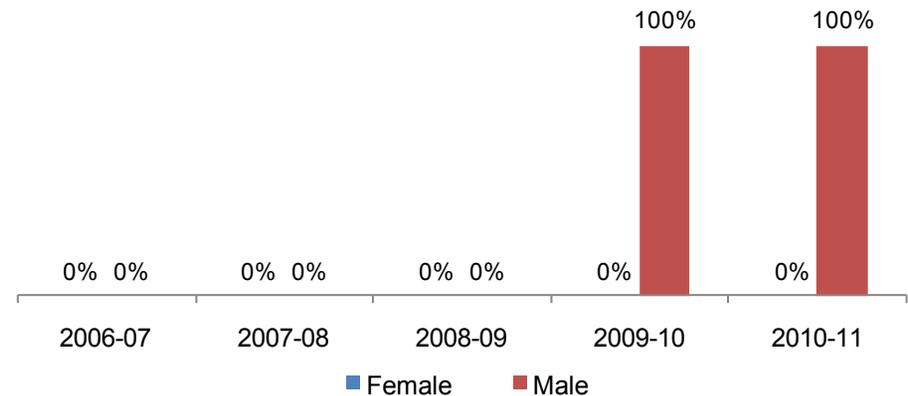


Figure 3.14.3. Miramar College Annual Certificates 30 to 59 Units by Gender

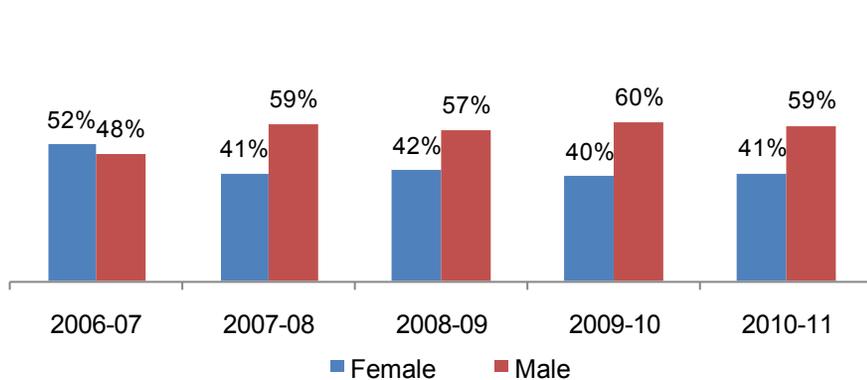
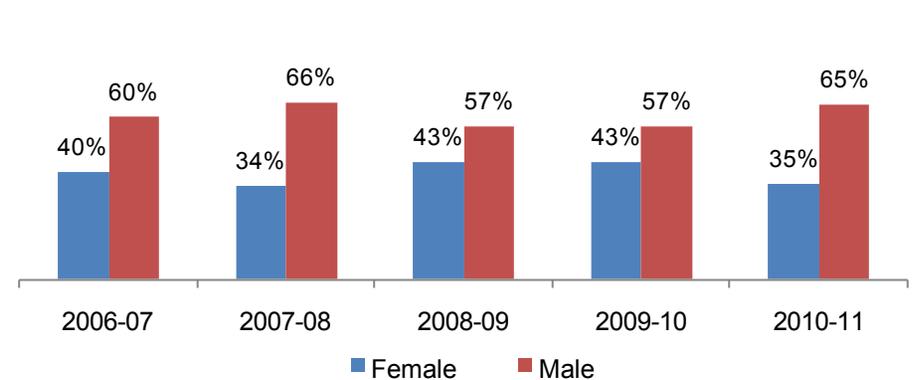


Figure 3.14.4. Miramar College Annual Certificates 29 or Fewer Units by Gender



Miramar College Section III: Student Outcomes (Annual Awards Conferred)

Table 3.14. Miramar College Annual Awards Conferred by Gender

		2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
AA/AS Degree	Female	238	50%	226	50%	259	47%	300	52%	282	52%	18%	50%	57%
	Male	234	49%	226	50%	286	52%	279	48%	263	48%	12%	50%	43%
	Unreported	1	0%	0	0%	1	0%	0	0%	0	0%	-100%	0%	0%
	Total	473	100%	452	100%	546	100%	579	100%	545	100%	15%	100%	100%
Certificate 60 or More	Female	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	60%
	Male	0	0%	0	0%	0	0%	2	100%	4	100%	---	100%	40%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	Total	0	0%	0	0%	0	0%	2	100%	4	100%	---	100%	100%
Certificate 30 to 59 Units	Female	60	52%	50	41%	64	42%	108	40%	71	41%	18%	42%	53%
	Male	56	48%	73	59%	87	57%	164	60%	102	59%	82%	58%	47%
	Unreported	0	0%	0	0%	1	1%	0	0%	0	0%	---	0%	0%
	Total	116	100%	123	100%	152	100%	272	100%	173	100%	49%	100%	100%
Certificate 29 or Fewer Units	Female	93	40%	80	34%	92	43%	88	43%	64	35%	-31%	39%	43%
	Male	140	60%	152	66%	120	57%	115	57%	117	65%	-16%	61%	57%
	Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	Total	233	100%	232	100%	212	100%	203	100%	181	100%	-22%	100%	100%
Grand Total		822	100%	807	100%	910	100%	1,056	100%	903	100%	10%	100%	100%

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual Awards Conferred)

Annual Awards Conferred by Ethnicity: With the exception of Filipino and Latino students, the number of associate degrees conferred at Miramar College varied for all other ethnicities between 2006/07 and 2010/11. From 2006/07 to 2010/11, White students received the most awards across all of the award categories. Asian/Pacific Islander students had the second highest number of awards conferred across most of the award categories. Both African American and Latino students at Miramar College were consistently underrepresented across all types of awards conferred when compared to the same ethnic student populations of all colleges in the district, while both White and Asian/Pacific Islander students were overrepresented across most of the types of awards conferred when compared to the same ethnic student populations of all colleges in the district.

Figure 3.15.1. Miramar College Annual AA/AS Degrees by Ethnicity

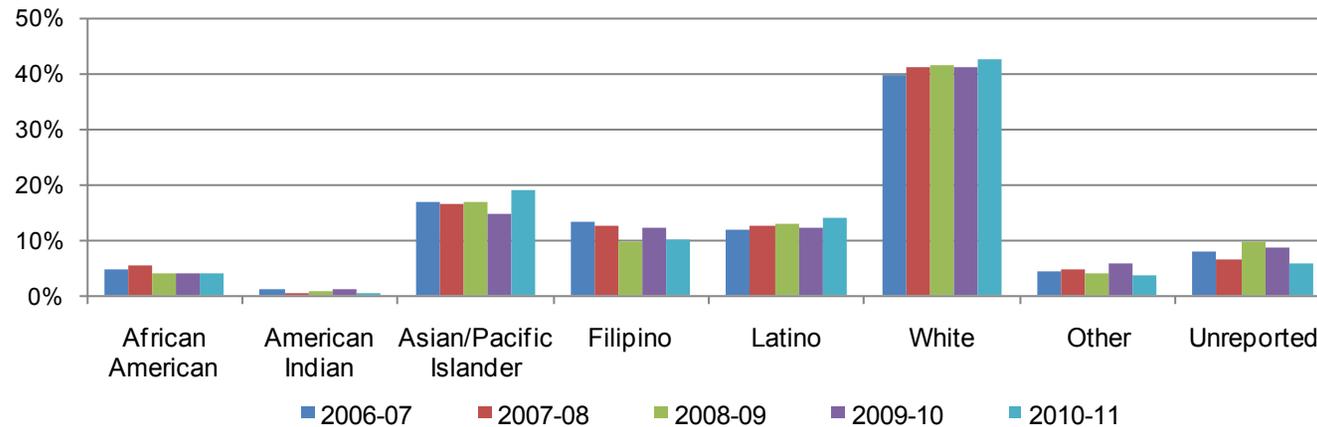
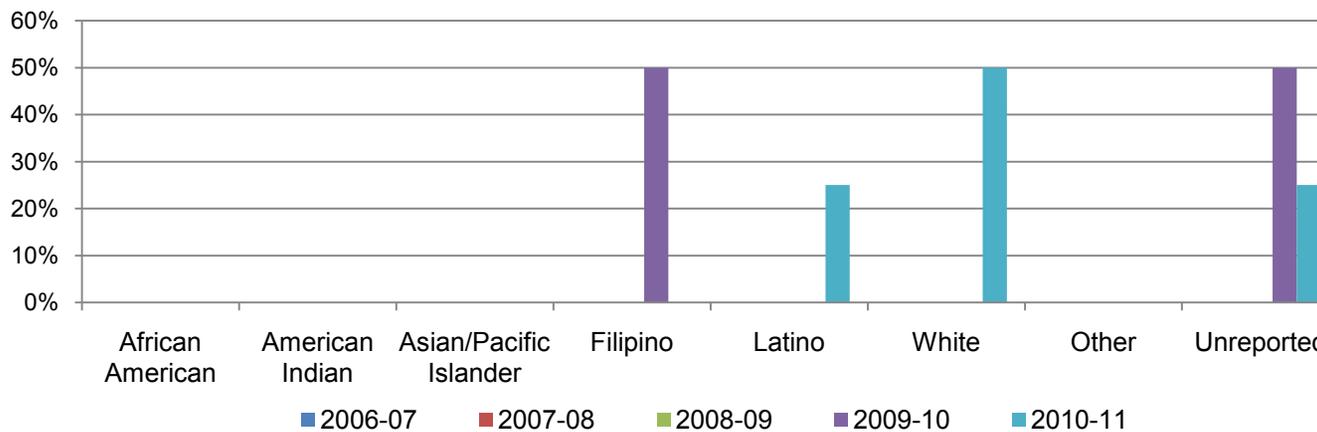


Figure 3.15.2. Miramar College Annual Certificates 60 or More Units by Ethnicity



Miramar College Section III: Student Outcomes (Annual Awards Conferred)

Figure 3.15.3. Miramar College Annual Certificates 30 to 59 Units by Ethnicity

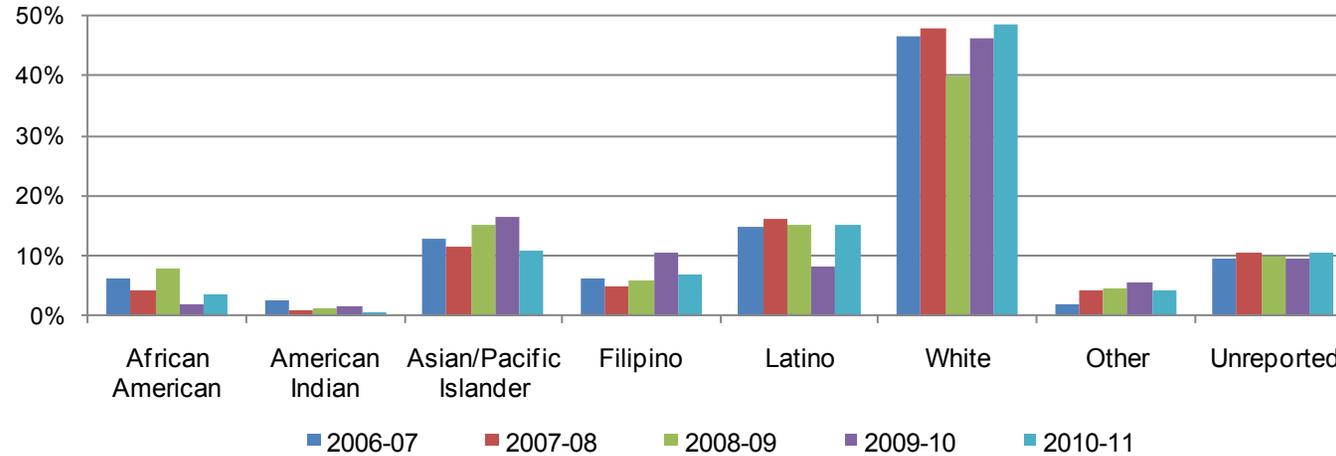
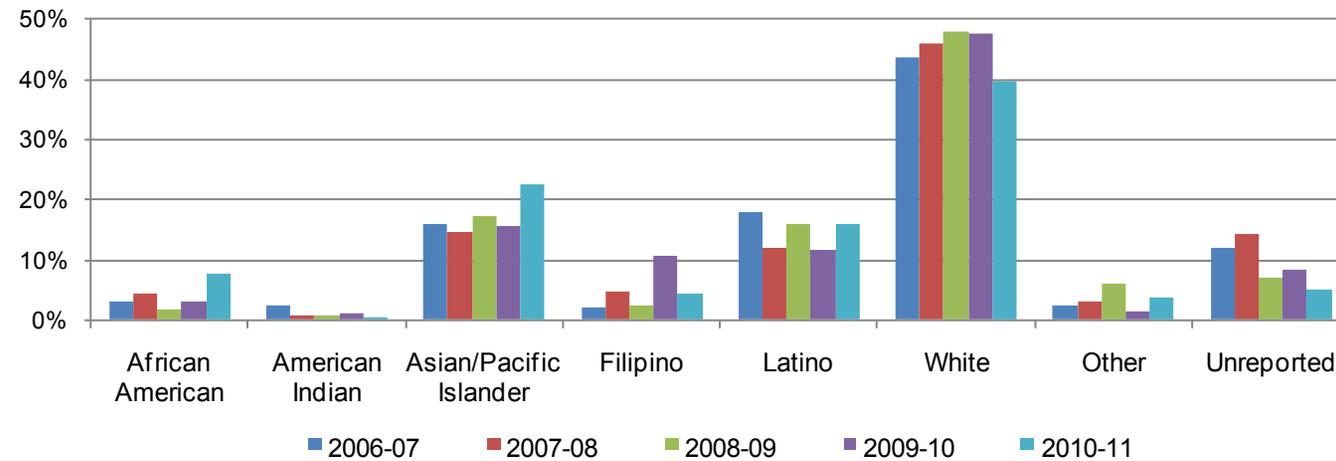


Figure 3.15.4. Miramar College Annual Certificates 29 or Fewer Units by Ethnicity



Miramar College Section III: Student Outcomes (Annual Awards Conferred)

Table 3.15. Miramar College Annual Awards Conferred by Ethnicity

		2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
AA/AS Degree	African American	23	5%	25	6%	22	4%	23	4%	22	4%	-4%	4%	8%
	American Indian	5	1%	2	0%	5	1%	7	1%	3	1%	-40%	1%	1%
	Asian/Pacific Islander	80	17%	75	17%	93	17%	86	15%	104	19%	30%	17%	13%
	Filipino	63	13%	57	13%	53	10%	71	12%	55	10%	-13%	12%	7%
	Latino	56	12%	57	13%	70	13%	70	12%	77	14%	38%	13%	20%
	White	188	40%	186	41%	227	42%	238	41%	232	43%	23%	41%	39%
	Other	21	4%	21	5%	22	4%	34	6%	21	4%	0%	5%	4%
	Unreported	37	8%	29	6%	54	10%	50	9%	31	6%	-16%	8%	9%
	Total	473	100%	452	100%	546	100%	579	100%	545	100%	15%	100%	100%
Certificate 60 or More	African American	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	4%
	American Indian	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	Asian/Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	14%
	Filipino	0	0%	0	0%	0	0%	1	50%	0	0%	---	17%	13%
	Latino	0	0%	0	0%	0	0%	0	0%	1	25%	---	17%	14%
	White	0	0%	0	0%	0	0%	0	0%	2	50%	---	33%	37%
	Other	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	1%
	Unreported	0	0%	0	0%	0	0%	1	50%	1	25%	---	33%	16%
	Total	0	0%	0	0%	0	0%	2	100%	4	100%	---	100%	100%

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual Awards Conferred)

Table 3.15. Miramar College Annual Awards Conferred by Ethnicity (continued)

		2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Certificate 30 to 59 Units	African American	7	6%	5	4%	12	8%	5	2%	6	3%	-14%	4%	8%
	American Indian	3	3%	1	1%	2	1%	4	1%	1	1%	-67%	1%	1%
	Asian/Pacific Islander	15	13%	14	11%	23	15%	45	17%	19	11%	27%	14%	12%
	Filipino	7	6%	6	5%	9	6%	29	11%	12	7%	71%	8%	5%
	Latino	17	15%	20	16%	23	15%	22	8%	26	15%	53%	13%	19%
	White	54	47%	59	48%	61	40%	126	46%	84	49%	56%	46%	43%
	Other	2	2%	5	4%	7	5%	15	6%	7	4%	250%	4%	4%
	Unreported	11	9%	13	11%	15	10%	26	10%	18	10%	64%	10%	9%
	Total	116	100%	123	100%	152	100%	272	100%	173	100%	49%	100%	100%
Certificate 29 or Fewer Units	African American	7	3%	10	4%	4	2%	6	3%	14	8%	100%	4%	8%
	American Indian	6	3%	2	1%	2	1%	2	1%	1	1%	-83%	1%	1%
	Asian/Pacific Islander	37	16%	34	15%	37	17%	32	16%	41	23%	11%	17%	13%
	Filipino	5	2%	11	5%	5	2%	22	11%	8	4%	60%	5%	4%
	Latino	42	18%	28	12%	34	16%	24	12%	29	16%	-31%	15%	24%
	White	102	44%	107	46%	102	48%	97	48%	72	40%	-29%	45%	41%
	Other	6	3%	7	3%	13	6%	3	1%	7	4%	17%	3%	4%
	Unreported	28	12%	33	14%	15	7%	17	8%	9	5%	-68%	10%	7%
	Total	233	100%	232	100%	212	100%	203	100%	181	100%	-22%	100%	100%
Grand Total	822	100%	807	100%	910	100%	1,056	100%	903	100%	10%	100%	100%	

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual Awards Conferred)

Annual Awards Conferred by Age: Approximately two-thirds of the total number of associate degrees and half of the certificates awarded between 2006/07 and 2010/11 were to students ages 18-29 years old on average. Students between ages 25 and 29 years old consistently displayed a trend of receiving approximately one-quarter of the awards within each award category. Students ages 18-24 years old were overrepresented in all of the number of awards received at Miramar College when compared to the same age group of all colleges in the district.

Figure 3.16.1. Miramar College Annual AA/AS Degrees by Age

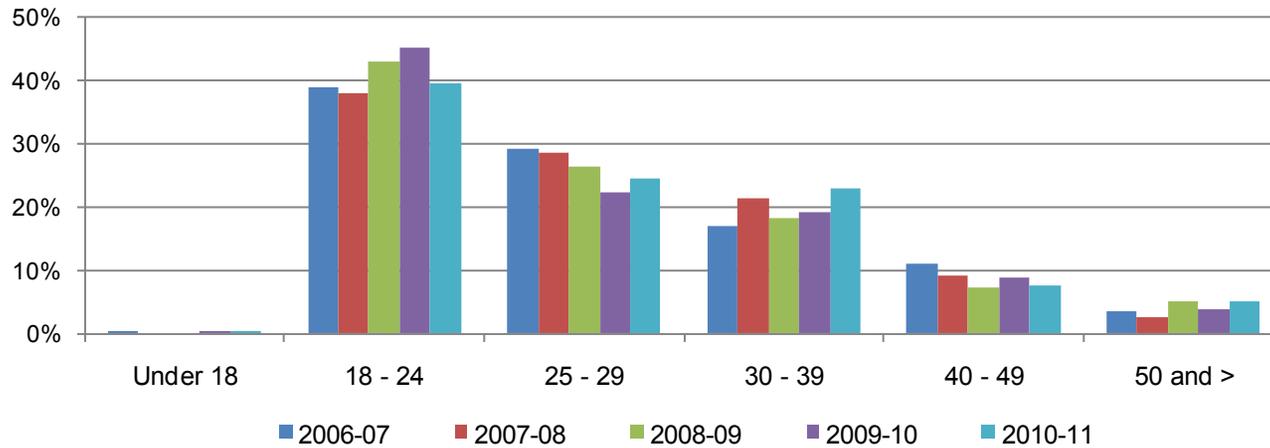
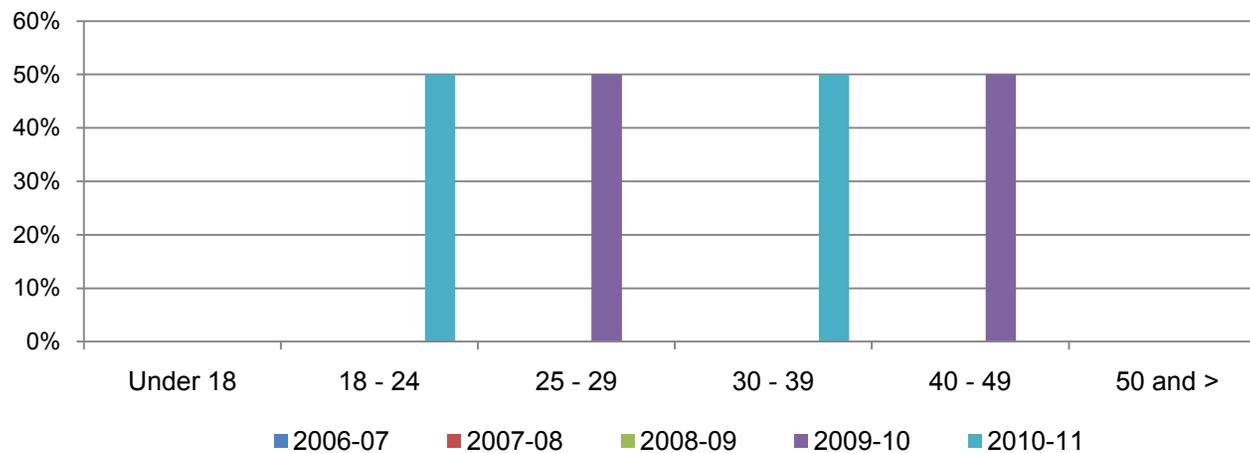


Figure 3.16.2. Miramar College Annual Certificates 60 or More Units by Age



Miramar College Section III: Student Outcomes (Annual Awards Conferred)

Figure 3.16.3. Miramar College Annual Certificates 30 to 59 Units by Age

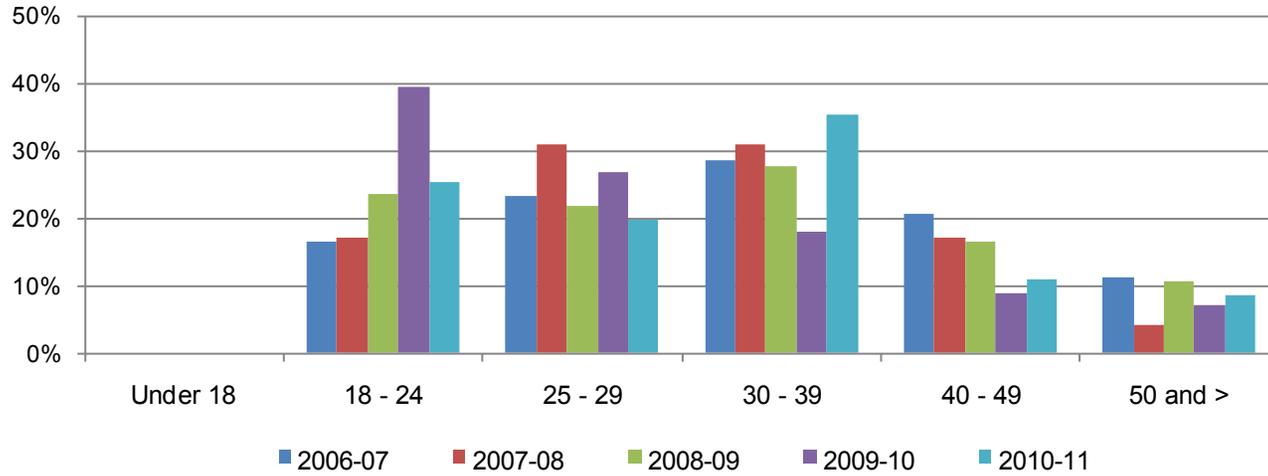
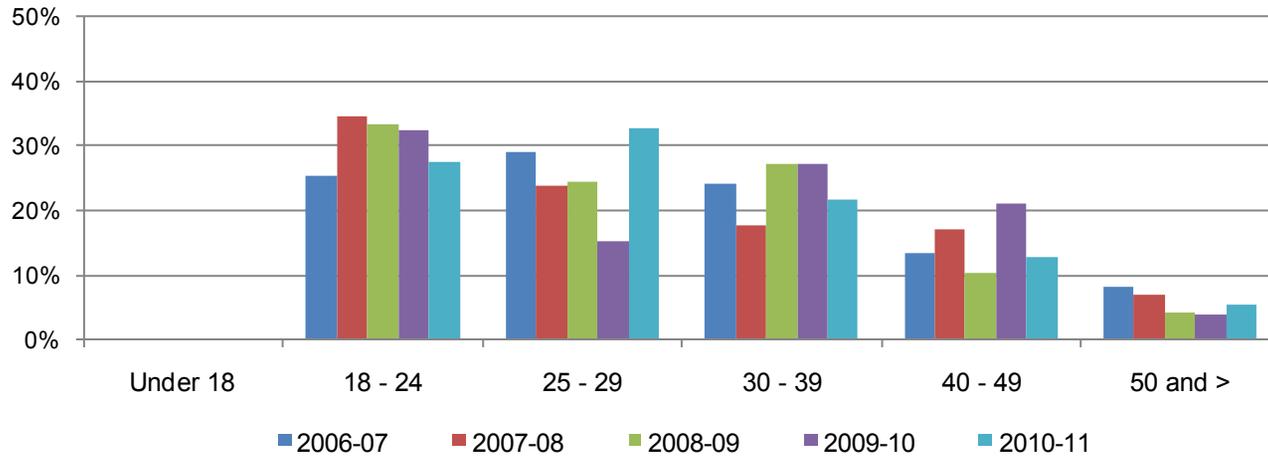


Figure 3.16.4. Miramar College Annual Certificates 29 or Fewer Units by Age



Miramar College Section III: Student Outcomes (Annual Awards Conferred)

Table 3.16. Miramar College Annual Awards Conferred by Age

		2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
AA/AS Degree	Under 18	1	0%	0	0%	0	0%	2	0%	1	0%	0%	0%	0%
	18 - 24	184	39%	172	38%	235	43%	262	45%	216	40%	17%	41%	38%
	25 - 29	139	29%	130	29%	144	26%	129	22%	133	24%	-4%	26%	26%
	30 - 39	80	17%	97	21%	100	18%	112	19%	125	23%	56%	20%	21%
	40 - 49	53	11%	42	9%	40	7%	51	9%	42	8%	-21%	9%	9%
	50 and >	16	3%	11	2%	27	5%	23	4%	28	5%	75%	4%	5%
	Total	473	100%	452	100%	546	100%	579	100%	545	100%	15%	100%	100%
Certificate 60 or More	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	18 - 24	0	0%	0	0%	0	0%	0	0%	2	50%	---	33%	13%
	25 - 29	0	0%	0	0%	0	0%	1	50%	0	0%	---	17%	30%
	30 - 39	0	0%	0	0%	0	0%	0	0%	2	50%	---	33%	33%
	40 - 49	0	0%	0	0%	0	0%	1	50%	0	0%	---	17%	20%
	50 and >	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	4%
	Total	0	0%	0	0%	0	0%	2	100%	4	100%	---	100%	100%
Certificate 30 to 59 Units	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	18 - 24	19	16%	21	17%	36	24%	107	39%	44	25%	132%	27%	24%
	25 - 29	27	23%	38	31%	33	22%	73	27%	34	20%	26%	25%	23%
	30 - 39	33	28%	38	31%	42	28%	49	18%	61	35%	85%	27%	26%
	40 - 49	24	21%	21	17%	25	16%	24	9%	19	11%	-21%	14%	17%
	50 and >	13	11%	5	4%	16	11%	19	7%	15	9%	15%	8%	10%
	Total	116	100%	123	100%	152	100%	272	100%	173	100%	49%	100%	100%
Certificate 29 or Fewer Units	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
	18 - 24	59	25%	80	34%	71	33%	66	33%	50	28%	-15%	31%	21%
	25 - 29	68	29%	55	24%	52	25%	31	15%	59	33%	-13%	25%	25%
	30 - 39	56	24%	41	18%	58	27%	55	27%	39	22%	-30%	23%	28%
	40 - 49	31	13%	40	17%	22	10%	43	21%	23	13%	-26%	15%	16%
	50 and >	19	8%	16	7%	9	4%	8	4%	10	6%	-47%	6%	9%
	Total	233	100%	232	100%	212	100%	203	100%	181	100%	-22%	100%	100%
Grand Total	822	100%	807	100%	910	100%	1,056	100%	903	100%	10%	100%	100%	

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual Transfer Volume)

Annual Transfer Volume: The annual transfer volume for Miramar College increased 32%, from 603 in 2006/07 to 794 in 2010/11.

Figure 3.17. Miramar College Overall Annual Transfers

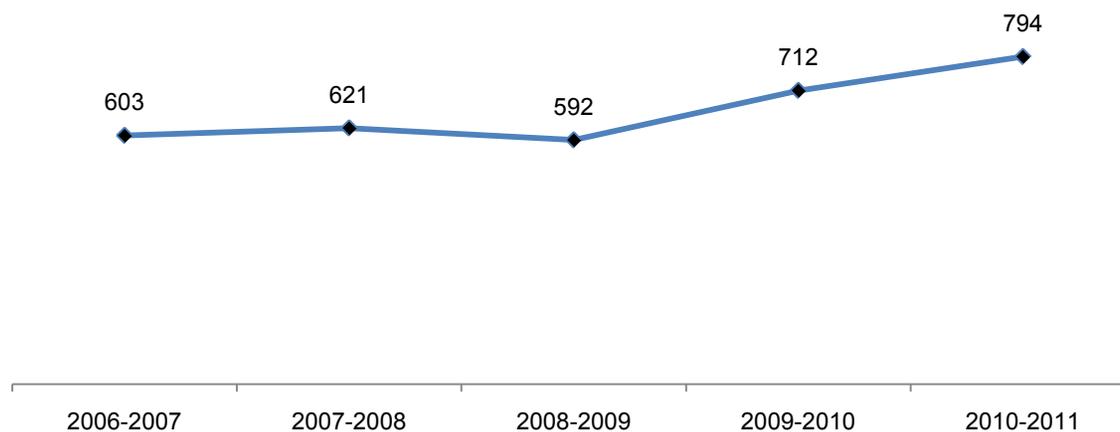


Table 3.17. Miramar College Overall Annual Transfers

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11
Total	603	621	592	712	794	32%

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual Transfer Volume)

Annual Transfer Volume by Gender: Between 2006/07 and 2010/11, female students (51%) had a higher transfer volume, on average, compared to their male student (48%) counterpart. The transfer volume for both male and female students increased between 2006/07 and 2010/11 (30% & 33%, respectively).

Figure 3.18. Miramar College Annual Transfers by Gender

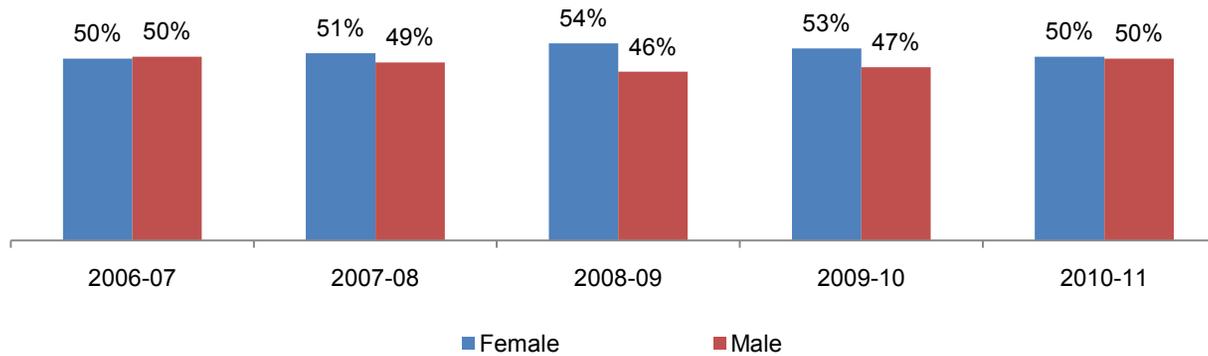


Table 3.18. Miramar College Annual Transfers by Gender

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Female	300	50%	318	51%	319	54%	374	53%	399	50%	33%	51%	53%
Male	303	50%	302	49%	273	46%	337	47%	395	50%	30%	48%	47%
Unreported	0	0%	1	0%	0	0%	1	0%	0	0%	---	0%	0%
Total	603	100%	621	100%	592	100%	712	100%	794	100%	32%	100%	100%

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual Transfer Volume)

Annual Transfer Volume by Ethnicity: Of all the students who transferred from Miramar College, 41% were White students on average. Ethnic groups with the second and third highest transfer volumes were Asian/Pacific Islanders students (18%) and Filipino students (12%) between 2006/07 and 2010/11. Most of the ethnic groups displayed an increased trend in transfer volume, with the exception of Filipino students. Both Latino and African American students increased the most in transfer volume (59% & 57%, respectively) between 2006/07 and 2010/11.

Figure 3.19. Miramar College Annual Transfers by Ethnicity

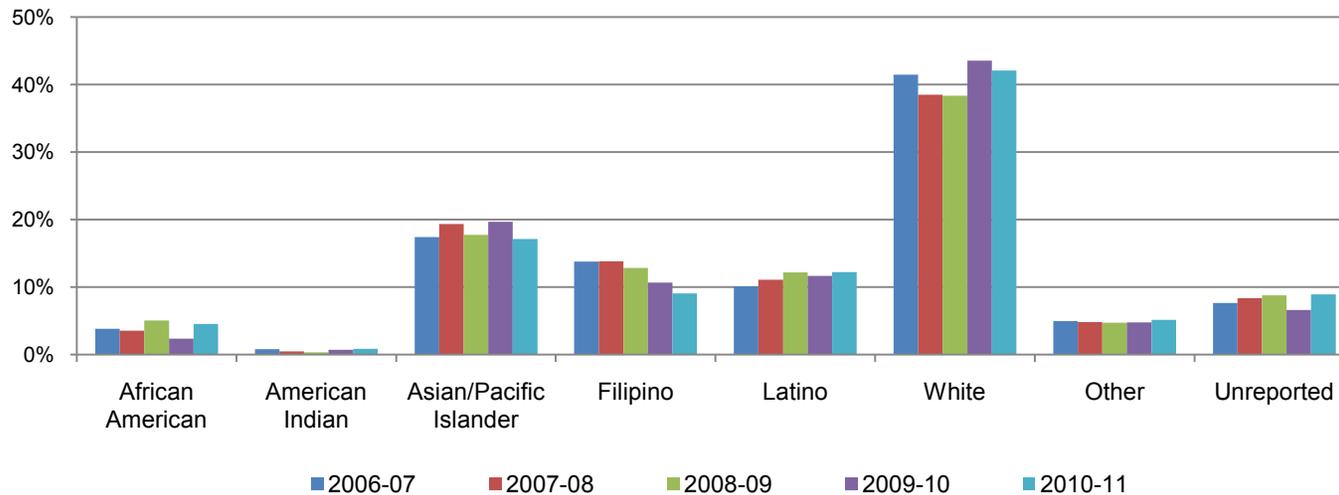


Table 3.19. Miramar College Annual Transfers by Ethnicity

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
African American	23	4%	22	4%	30	5%	17	2%	36	5%	57%	4%	6%
American Indian	5	1%	3	0%	2	0%	5	1%	7	1%	40%	1%	1%
Asian/Pacific Islander	105	17%	120	19%	105	18%	140	20%	136	17%	30%	18%	13%
Filipino	83	14%	86	14%	76	13%	76	11%	72	9%	-13%	12%	6%
Latino	61	10%	69	11%	72	12%	83	12%	97	12%	59%	11%	17%
White	250	41%	239	38%	227	38%	310	44%	334	42%	34%	41%	45%
Other	30	5%	30	5%	28	5%	34	5%	41	5%	37%	5%	4%
Unreported	46	8%	52	8%	52	9%	47	7%	71	9%	54%	8%	9%
Total	603	100%	621	100%	592	100%	712	100%	794	100%	32%	100%	100%

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual Transfer Volume)

Annual Transfer Volume by Age: The age groups with the highest transfer volume, on average, were students ages 18-24 (59%), students between ages 25 and 29 years old (24%), and students ages 30 to 39 years old (12%) between 2006/07 and 2010/11. Most of the age groups displayed an increased trend in transfer volume, with the exception of students under age 18, which remained stagnate for the most part. Students ages 50 and older showed a 175% increase in transfer volume, from 4 in 2006/07 to 11 in 2010/11.

Figure 3.20. Miramar College Annual Transfers by Age

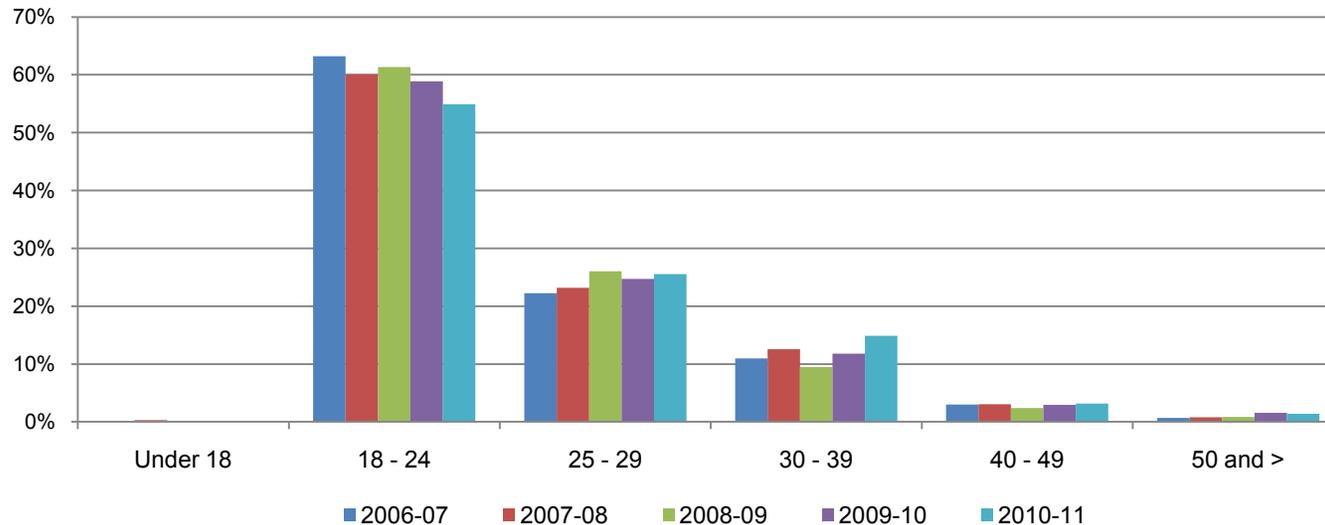


Table 3.20. Miramar College Annual Transfers by Age

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Under 18	0	0%	2	0%	0	0%	1	0%	1	0%	---	0%	0%
18 - 24	381	63%	373	60%	363	61%	419	59%	436	55%	14%	59%	59%
25 - 29	134	22%	144	23%	154	26%	176	25%	203	26%	51%	24%	25%
30 - 39	66	11%	78	13%	56	9%	84	12%	118	15%	79%	12%	12%
40 - 49	18	3%	19	3%	14	2%	21	3%	25	3%	39%	3%	3%
50 and >	4	1%	5	1%	5	1%	11	2%	11	1%	175%	1%	1%
Unreported	0	0%	0	0%	0	0%	0	0%	0	0%	---	0%	0%
Total	603	100%	621	100%	592	100%	712	100%	794	100%	32%	100%	100%

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual Transfer Volume)

Annual Transfer Volume by CSU-UC/Private (In-State)/Out-of-State: On average, nearly half of the Miramar College transfer volume were students who transferred into the California State University system (CSU) (50%), followed by the University of California system (UC) (19%), Out-of-State institutions (17%), and then In-State private institutions (14%). Students who transferred from Miramar College to an Out-of-State institution almost doubled in transfer volume (95%), from 80 in 2006/07 to 156 in 2010/11.

Figure 3.21. Miramar College Annual Transfers by CSU-UC/Private (In-State)/Out-of-State

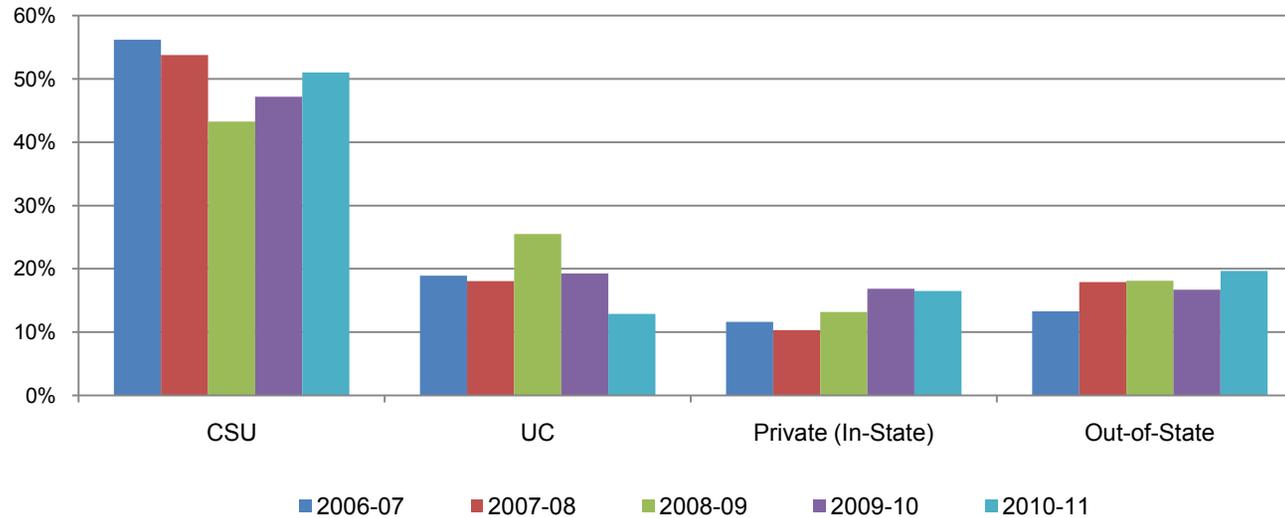


Table 3.21. Miramar College Annual Transfers by CSU-UC/Private (In-State)/Out-of-State

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
CSU	339	56%	334	54%	256	43%	336	47%	405	51%	19%	50%	49%
UC	114	19%	112	18%	151	26%	137	19%	102	13%	-11%	19%	19%
Private (In-State)	70	12%	64	10%	78	13%	120	17%	131	16%	87%	14%	15%
Out-of-State	80	13%	111	18%	107	18%	119	17%	156	20%	95%	17%	18%
Total	603	100%	621	100%	592	100%	712	100%	794	100%	32%	100%	100%

Source: SDCCD Information System

Note: Out-of-State includes both public and private 4-year institutions.

Miramar College Section III: Student Outcomes (Annual Transfer Volume)

Annual Transfer Volume by CSU/UC: Of the total Miramar College transfer volume (see table 3.17), 69% transferred into either the California State University (CSU) or University of California (UC) systems on average (50% & 19%, respectively). Of the total number of students who transferred to CSU or UC systems, the majority of students went to CSU (73%) and more than one-quarter went to UC (27%) on average. The CSU system showed an increased trend in the number of students who transferred from Miramar College (19%), while the UC system displayed a decreased trend in the number of students who transferred from Miramar College (11%) between 2006/07 and 2010/11.

Figure 3.22. Miramar College Annual Transfers by CSU/UC

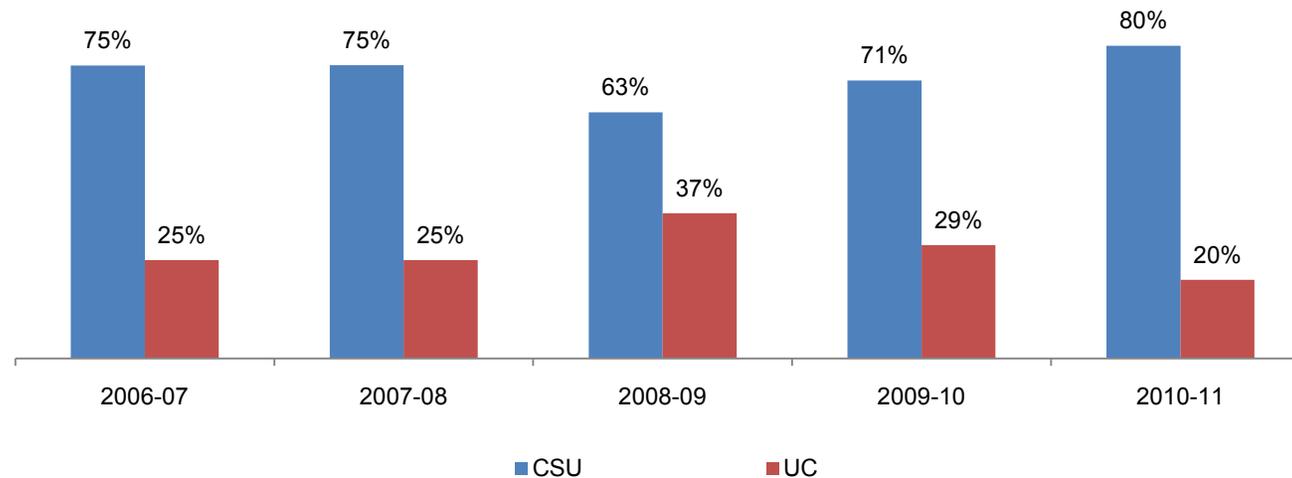


Table 3.22. Miramar College Annual Transfers by CSU/UC

	2006-07	2007-08	2008-09	2009-10	2010-11	% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
CSU	339	334	256	336	405	19%	73%	73%
UC	114	112	151	137	102	-11%	27%	27%
Total	453	446	407	473	507	12%	100%	100%

Source: SDCCD Information System

Miramar College Section III: Student Outcomes (Annual Transfer Volume)

Annual Transfer Volume by Institution Type: Of those who transferred from Miramar College, 22% transferred to a private institution and 78% transferred to a public institution on average. Both public and private institutions displayed an increased trend in the number of students who transferred from Miramar College (20% & 86%, respectively) to their respective institutions between 2006/07 and 2010/11.

Figure 3.23. Miramar College Annual Transfers by Institution Type

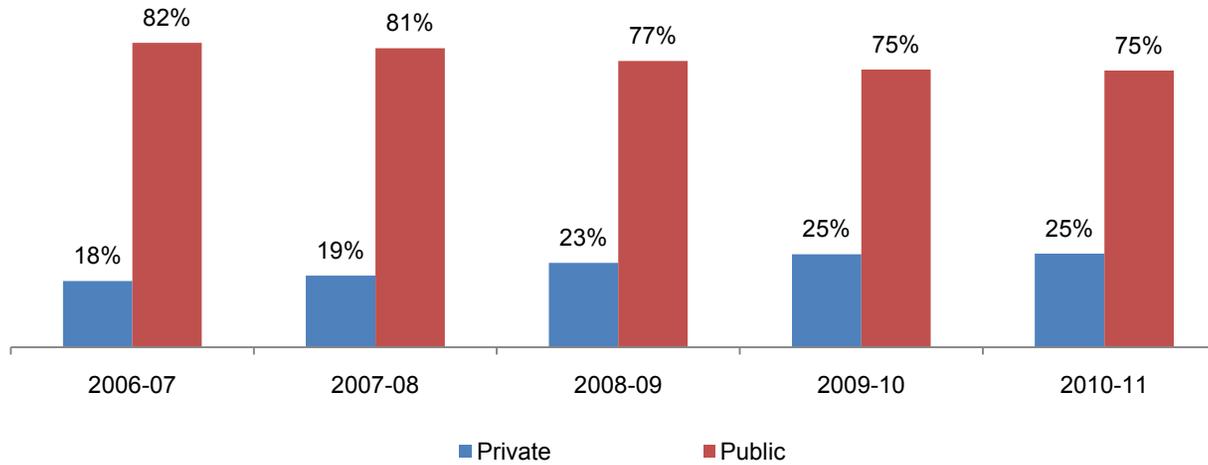


Table 3.23. Miramar College Annual Transfers by Institution Type

	2006-07		2007-08		2008-09		2009-10		2010-11		% Change 06/07-10/11	College Average 06/07-10/11	All Colleges Average 06/07-10/11
Private	108	18%	120	19%	135	23%	179	25%	201	25%	86%	22%	24%
Public	495	82%	501	81%	457	77%	533	75%	593	75%	20%	78%	76%
Total	603	100%	621	100%	592	100%	712	100%	794	100%	32%	100%	100%

Source: SDCCD Information System

Note: Public and Private include both Out-of-State and In-State 4-year institutions.

**Section IV
Productivity and Efficiency**

Miramar College Section IV: Productivity and Efficiency

This section of the Fact Book contains information on productivity and efficiency measures. The following describes in detail each of the measures:

- 1) FTES. The first measure reported in this section is a measure of productivity. FTES is a calculation of full-time equivalent students enrolled as of official census and is based on the total number of student contact hours. Starting in 2009-10 tutoring hours (course number 044) can only be claimed for Basic Skills classes at the credit colleges.
- 2) Enrollments. The second measure in this section of the report is also a measure of productivity. Enrollments are the number of seats enrolled or duplicated headcount as of a class census day (excludes those students who dropped or never attended prior to census day). Cancelled and tutoring classes are excluded. The measure counts all of the classes in which a single student is enrolled compared to unduplicated headcount which counts the student only once regardless of the number of classes he/she may be enrolled in.
- 3) Fill Rates. The third measure reported in this section is a measure of efficiency. Fill rates are the enrollment divided by the capacity or enrollment maximum defined in the curriculum as Cap. Apprenticeship, non-state supported, in-service, cancelled, tutoring, and classes with 0 capacity are excluded from the Fill Rate calculation. Positive attendance capacity is estimated at 60% of the recorded cap for Fill Rate calculation.
- 4) Load. The fourth measure reported in this section is a measure of efficiency. Load is a calculation of the ratio of Weekly Student Contact Hours (WSCH) to Full-time Equivalent Faculty (WSCH/FTEF).

Miramar College Section IV: Productivity and Efficiency (FTES)

Annual FTES: Between 2006/07 and 2010/11, Miramar College showed a 7% increase in total FTES. For credit FTES, there was also a 7% increase, from 7,162 in 2006/07 to 7,641 in 2010/11. College non-credit FTES decreased 41% between 2006/07 to 2010/11.

Figure 4.1. Miramar College Resident & Non Resident Annual FTES

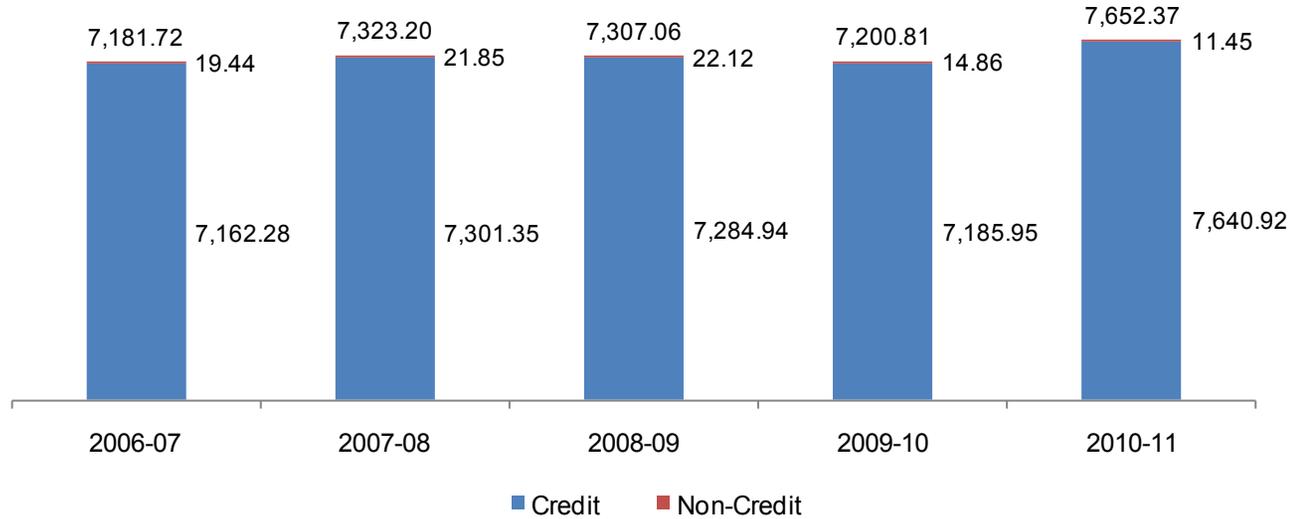


Table 4.1. Miramar College Resident & Non Resident Annual FTES

	2006-07	2007-08	2008-09	2009-10	2010-11
Credit	7,162.28	7,301.35	7,284.94	7,185.95	7,640.92
Non-Credit	19.44	21.85	22.12	14.86	11.45
Total	7,181.72	7,323.20	7,307.06	7,200.81	7,652.37

Source: SDCCD Information System

Miramar College Section IV: Productivity and Efficiency (Enrollments)

Enrollments: The enrollment trend for the online mode of instruction increased for summer (32%), fall (67%) and spring (12%) terms between 2006/07 and 2010/11. The on campus mode of instruction enrollment remained relatively stable for the summer (0%) and increased for the fall (9%), and spring (6%) terms between 2006/07 and 2010/11. With the exception of the summer term, the total enrollment trends for all colleges in the district were higher compared to the total enrollment trends for Miramar College across the fall and spring terms.

Figure 4.2.1 Miramar College Enrollments (Summer)

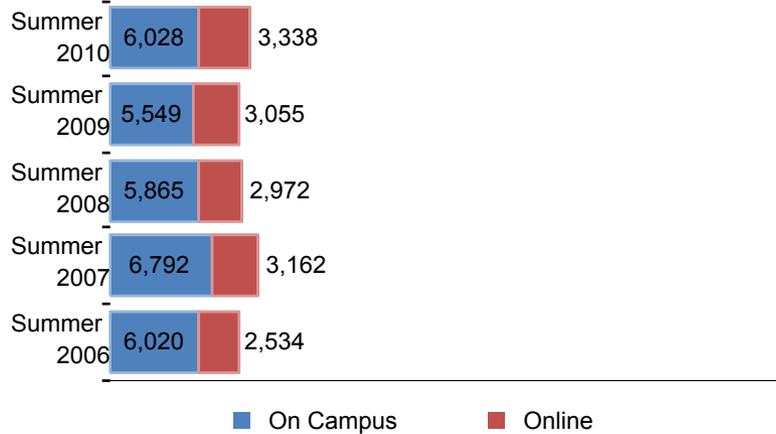


Figure 4.2.2 Miramar College Enrollments (Fall)

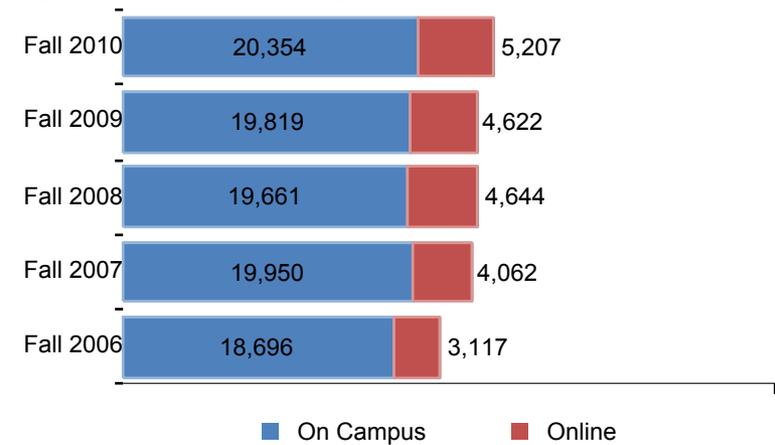
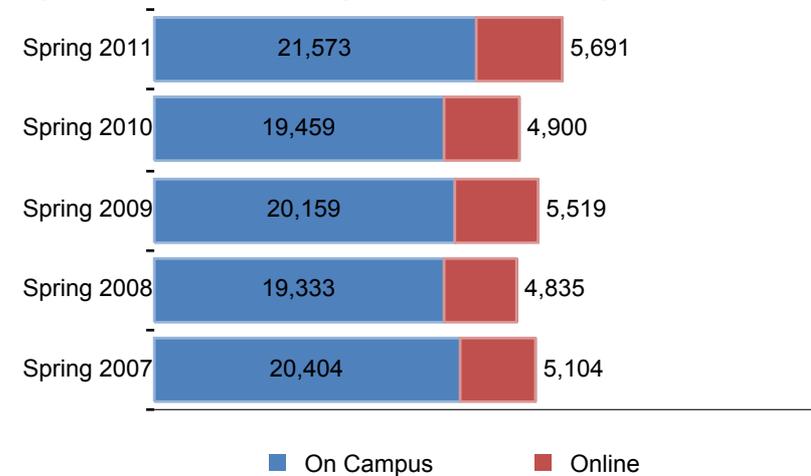


Figure 4.2.3. Miramar College Enrollments (Spring)



Miramar College Section IV: Productivity and Efficiency (Fill Rates)

Fill Rates: The overall fill rates for Miramar College were the highest for the fall and spring terms, on average, when compared to summer term (91% each vs. 84%, respectively) between 2006/07 and 2010/11. Overall fill rates for all colleges in the district followed the same pattern. On average, fill rates were the highest for the on campus mode of instruction across the fall and spring terms (91% each) compared to the online mode of instruction (fall 89% & spring 90% terms). The opposite trend was true for the summer term (85% for online vs. 83% for on campus). Miramar College had overall higher fill rates, on average, compared to the fill rates of all colleges in the district across all modes of instruction.

Figure 4.3.1 Miramar College Fill Rates (Summer)

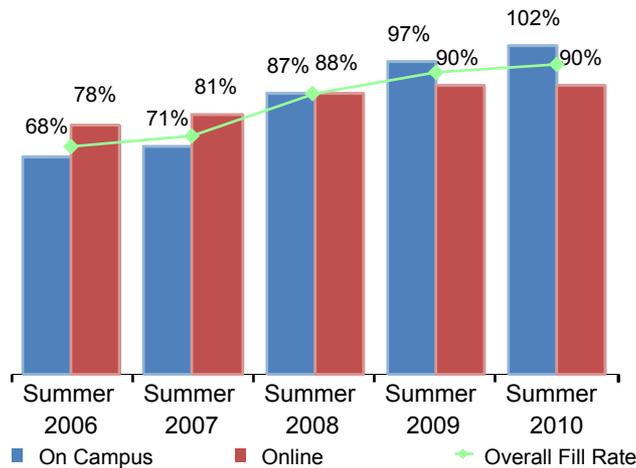


Figure 4.3.2 Miramar College Fill Rates (Fall)

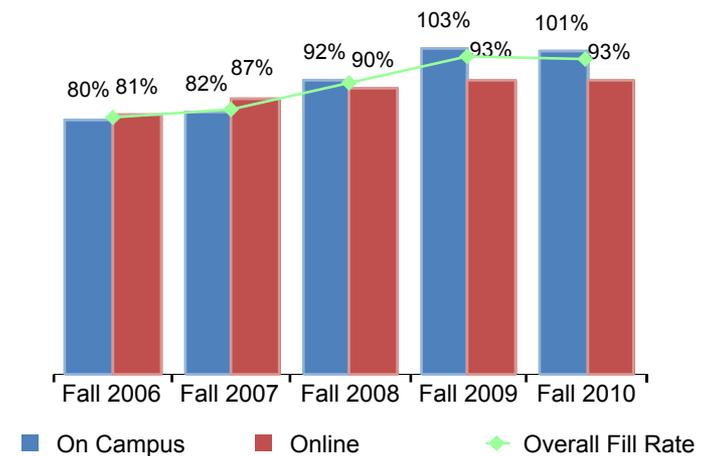
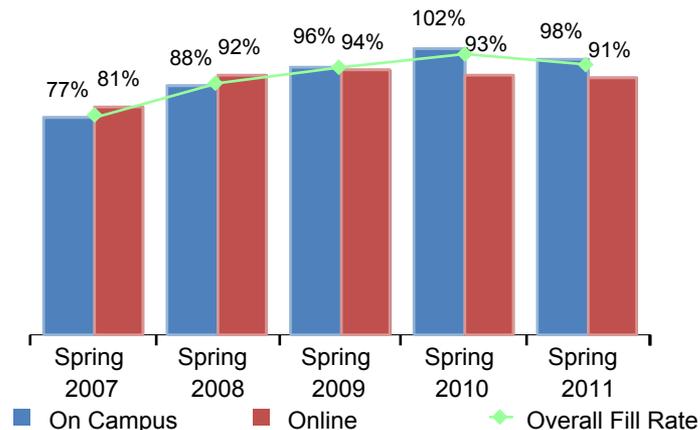


Figure 4.3.3 Miramar College Fill Rates (Spring)



Miramar College Section IV: Productivity and Efficiency (Enrollments and Fill Rates)

Table 4.2. Miramar College Enrollments and Fill Rates

	On Campus			Online			Campus Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Summer 2006	6,020	7,554	68%	2,534	3,249	78%	8,554	10,803	71%	34,543	51,369	65%
Summer 2007	6,792	8,138	71%	3,162	3,910	81%	9,954	12,048	74%	37,414	54,810	66%
Summer 2008	5,865	6,613	87%	2,972	3,383	88%	8,837	9,996	88%	39,398	49,901	78%
Summer 2009	5,549	5,796	97%	3,055	3,401	90%	8,604	9,197	94%	39,262	44,224	89%
Summer 2010	6,028	5,917	102%	3,338	3,723	90%	9,366	9,640	97%	35,698	37,936	94%
Total	30,254	34,018	83%	15,061	17,666	85%	45,315	51,684	84%	186,315	238,239	77%

	On Campus			Online			Campus Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Fall 2006	18,696	22,517	80%	3,117	3,832	81%	21,813	26,349	80%	113,445	146,920	77%
Fall 2007	19,950	23,232	82%	4,062	4,675	87%	24,012	27,907	83%	117,881	144,625	81%
Fall 2008	19,661	20,207	92%	4,644	5,163	90%	24,305	25,370	92%	122,666	137,813	88%
Fall 2009	19,819	18,604	103%	4,622	4,947	93%	24,441	23,551	100%	123,969	127,581	96%
Fall 2010	20,354	19,440	101%	5,207	5,619	93%	25,561	25,059	99%	132,280	136,610	96%
Total	98,480	104,000	91%	21,652	24,236	89%	120,132	128,236	91%	610,241	693,548	87%

	On Campus			Online			Campus Total			All Colleges Total		
	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate	Enrollment	Capacity	Fill Rate
Spring 2007	20,404	25,096	77%	5,104	6,295	81%	25,508	31,391	78%	119,797	161,197	74%
Spring 2008	19,333	20,513	88%	4,835	5,246	92%	24,168	25,759	89%	121,196	147,482	81%
Spring 2009	20,159	19,900	96%	5,519	5,848	94%	25,678	25,748	95%	126,372	138,004	90%
Spring 2010	19,459	18,036	102%	4,900	5,280	93%	24,359	23,316	100%	124,347	127,703	96%
Spring 2011	21,573	20,972	98%	5,691	6,235	91%	27,264	27,207	96%	134,763	142,019	93%
Total	100,928	104,517	91%	26,049	28,904	90%	126,977	133,421	91%	626,475	716,406	86%

Source: SDCCD Information System

Note: The Enrollment and Capacity in the above table are not part of the Fill Rate calculation.

Miramar College Section IV: Productivity and Efficiency (Load)

Load: The Load value for Fall 2010 was greater than the Load values for the previous four fall terms. With the exception of Spring 2011, the Load value for Spring 2010 was greater than the Load values for the previous three spring terms. The Miramar College Load values were lower compared to the all colleges in the district Load values across the fall and spring terms. The statewide benchmark for Load is 525 for a 17.5 week semester. SDCCD has set an internal benchmark of 557, which is commensurate to its 16.5 week semester.

Figure 4.4.1. Miramar College Fall Load

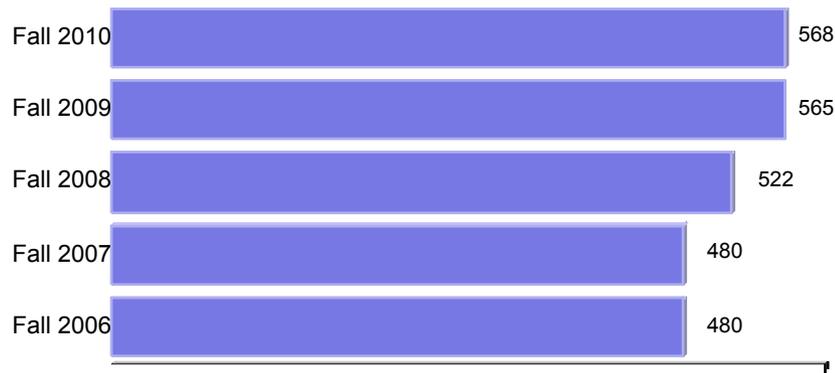


Figure 4.4.2. Miramar College Spring Load



Table 4.4. Miramar College Load

	Miramar College Load	All Colleges Load
Fall 2006	480	489
Fall 2007	480	496
Fall 2008	522	533
Fall 2009	565	575
Fall 2010	568	572
Spring 2007	441	458
Spring 2008	492	495
Spring 2009	528	544
Spring 2010	575	582
Spring 2011	534	553

Source: SDCCD Information System

**Section V
Human Resources**

Miramar College Section V: Human Resources

This section of the Fact Book contains information on the number and classification of employees during the Fall 2010 semester. The information is reported as follows:

- 1) Gender
- 2) Ethnicity
- 3) Employment Type

Miramar College Section V: Human Resources

Fall 2010 Employee Breakdown: There were a total of 750 employees working at Miramar College during Fall 2010. The largest group, over half of the Miramar employees (56%), comprised adjunct faculty, followed by non-academic hourly (17%), contract faculty (13%), and classified staff (10%). Supervisory staff and management constituted the smallest proportions of Mesa employees at 3% and 1%, respectively.

The ethnic breakdown showed that White employees comprised 61% of the total employee population, followed by Asian employees (15%), and Latino employees constituted 11% of the Miramar College workforce. Among classified staff, White employees comprised more than one-third (38%) of the employees and made up more than two-thirds of the teaching faculty positions (62% for contract and 69% for adjunct) compared to all other ethnic groups. White employees constituted approximately one-third of the management (33%) positions and more than half of the supervisory (57%) positions. Asian employees comprised exactly one-third (33%) of the management positions and one-quarter (24%) of the supervisory positions. Latino employees comprised 11% and 5%, respectively, of the management and supervisory positions. African American employees constituted 10% of the supervisory positions.

Figure 5.1. Miramar College Fall 2010 Employees by Employment Type

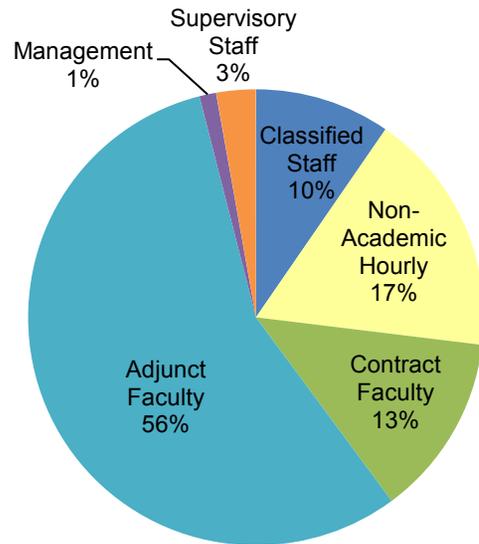
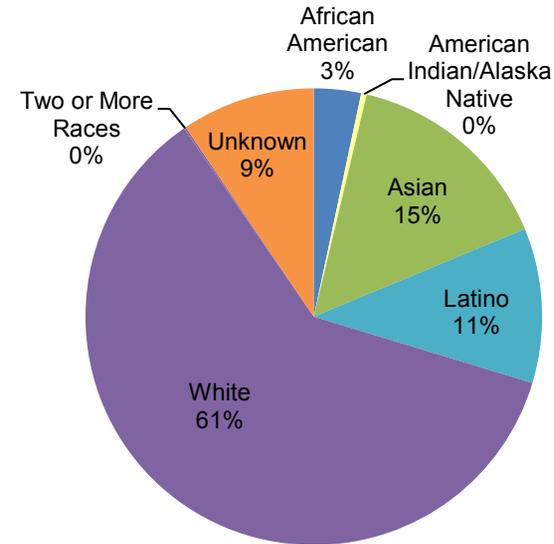


Figure 5.2. Miramar College Fall 2010 Employees by Ethnicity



Miramar College Section V: Human Resources

Table 5.1. Miramar College Fall 2010 Employment Type by Ethnicity

	African American		American Indian/ Alaska Native		Asian		Latino		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Unreported		Total
Total Employees:	25	3%	3	0%	112	15%	82	11%	1	0%	455	61%	1	0%	71	9%	750
Male:	13	3%	3	1%	50	13%	39	10%	0	0%	248	63%	0	0%	41	10%	394
Female:	12	3%	0	0%	62	17%	43	12%	1	0%	207	58%	1	0%	30	8%	356
Classified Staff :	4	6%	0	0%	26	36%	9	13%	0	0%	27	38%	0	0%	6	8%	72
Male:	0	0%	0	0%	11	44%	1	4%	0	0%	10	40%	0	0%	3	12%	25
Female:	4	9%	0	0%	15	32%	8	17%	0	0%	17	36%	0	0%	3	6%	47
Non-Academic Hourly:	5	4%	0	0%	39	30%	13	10%	0	0%	62	48%	0	0%	11	8%	130
Male:	2	4%	0	0%	16	33%	3	6%	0	0%	24	50%	0	0%	3	6%	48
Female:	3	4%	0	0%	23	28%	10	12%	0	0%	38	46%	0	0%	8	10%	82
Contract Faculty:	4	4%	1	1%	7	7%	10	10%	0	0%	60	62%	0	0%	15	15%	97
Male:	4	7%	1	2%	3	5%	5	9%	0	0%	34	60%	0	0%	10	18%	57
Female:	0	0%	0	0%	4	10%	5	13%	0	0%	26	65%	0	0%	5	13%	40
Adjunct Faculty:	10	2%	2	0%	32	8%	48	11%	1	0%	291	69%	1	0%	36	9%	421
Male:	7	3%	2	1%	15	6%	30	12%	0	0%	174	69%	0	0%	23	9%	251
Female:	3	2%	0	0%	17	10%	18	11%	1	1%	117	69%	1	1%	13	8%	170
Management:	0	0%	0	0%	3	33%	1	11%	0	0%	3	33%	0	0%	2	22%	9
Male:	0	0%	0	0%	1	20%	0	0%	0	0%	2	40%	0	0%	2	40%	5
Female:	0	0%	0	0%	2	50%	1	25%	0	0%	1	25%	0	0%	0	0%	4
Supervisory Staff:	2	10%	0	0%	5	24%	1	5%	0	0%	12	57%	0	0%	1	5%	21
Male:	0	0%	0	0%	4	50%	0	0%	0	0%	4	50%	0	0%	0	0%	8
Female:	2	15%	0	0%	1	8%	1	8%	0	0%	8	62%	0	0%	1	8%	13

Source: SDCCD Information System

Table 5.2. Miramar College Employees by Gender and Employment Status

Gender		Employment Status	
Female	47%	Full-Time/Contract	27%
Male	53%	Hourly/Adjunct	73%

Source: SDCCD Information System