

Mapping BRDS Accomplishments 2011/2012 to the San Diego Miramar College 2007-2013 Strategic Plan

Strategy	Actions/Accomplishments	Evidence
1.1 Strengthen and improve review of academic programs with an integrated emphasis on Student Learning Outcomes, core institutional competencies, and alternative instructional delivery systems and methods at the course, program and college level.		
1.2 Enhance student success in basic skills for successful transition into degree applicable and career coursework.		
1.3 Implement curricula and program improvement strategies necessary to ensure students receive the highest quality education.	Review and prioritization of the annual Program Review-based funding requests, to maintain and or enhance quality of instruction	BRDS minutes 11/4/11; 11/18/11, 12/02/11
1.4 Provide faculty development in instructional & assessment techniques to enhance high quality, successful student learning		
1.5 Improve the effectiveness of institutional operational structures, and student support/services to support student success in retention, transfer, workforce placement and graduation.		
1.6 Adopt culturally relevant, cutting-edge instruction pedagogies, methods and approaches.		
1.7 Develop new instructional programs and student opportunities to expand student learning and preparation for emerging workplace needs by developing service learning and internship opportunities, expanding work experience programs		
2.1 Offer instruction and support services through non-traditional scheduling, delivery methods and locations.		

2.2 Embrace and utilize emerging information technology in delivery of instruction and student services	Continue stream-lining the RFF form submission using a pdf interactive form developed	2011-12 BRDS RFF
2.3 Maintain and upgrade technology for campus administrative and instructional computing services functions through campus technology plan and training.		
2.4 Maintain adequate instructional course offerings and delivery of services while addressing applicable training standards and adhering to the enrollment management allocation model.		
2.5 Maintain quality of campus services to meet student needs by providing professional development opportunities and training for the College's staff.		
2.6 Foster both internal and external marketing and outreach activities that promote Miramar College's instructional program's and student services.		
3.1 Develop and implement programs and approaches to improve global awareness and student equity to foster a climate and reputation for inclusiveness and sustainability awareness.		
3.2 Focus student and staff recruiting efforts on populations that reflect the diversity of the college service area community.		
3.3 Showcase Miramar College in the community and build external recognition for its location, programming, accessibility, diversity, quality teaching, programs, student centeredness and sustainability awareness.		

3.4 Improve, expand and strengthen Miramar College's web-based presence and information processing systems.		
3.5 Expand campus directed outreach, recruitment, marketing, advertising approaches and promotional activities.		
3.6 Facilitate new campus wide construction while maintaining ongoing needs for safety, improvement and quality, and sustainable practices; Continue to work with project architect and campus facilities committee to provide a seamless and smooth transition into the new buildings and other facilities.		
4.1 Partner with academic, business, military and community organizations to explore alternative resources and/or learning opportunities for students, faculty and staff.		
4.2 Increase the involvement and input of business and industry, educational institutions and community in Miramar College's educational activities.		
4.3 Develop systemic outreach to increase Miramar College's visibility within its service area and develop stronger linkages for K-16 student learning & career pathways.		
4.4 Establish a campus process to evaluate and respond to partnership proposals from business, industry and education.		
5.1 Improve and strengthen the internal strategic plan-based planning process as an efficient and accountable process to facilitate transparent campus wide planning, budgeting, and resource allocation	- Establishment of BRDS Unrestricted Fund (URF) using Civic Center net revenues to build a reserve and to meet needs of specific campus functions for items that are not compatible with IELM funding guidelines.	- BRDS minutes 9/02/2012 BRDS minutes 10/07/11

	<ul style="list-style-type: none"> - Establishment of guidelines for allocation of the BRDS URF - Transparent management of resources; approval of use of BRDS URF for 2011-12 Program Review generated RFFs <p>Transparent management of resources; approval of use of BRDS URF for Program Review generated RFFs and for classified staff professional development</p>	<p>BRDS minutes 12/02/11</p> <p>BRDS minutes 4/27/12</p>
	Transparent Review and prioritization process	BRDS minutes (same as 1.3, above)
	Publication of the BRDS-recommended and campus-approved list of prioritized and funded RFFs	Publicized college-approved annual list 2011/2012
	Response to an emergency request for funding	BRDS minutes 2/3/12
	Plan for expansion of role of BRDS in discussion of other campus resources including general discretionary fund allocation in alignment with Strategic Plan, and the enrollment management	BRDS minutes 3/30/12 (Draft)
	Initiation of the College Enrollment Management as a participatory governance issue and forwarding of recommendations about an EM taskforce and its composition to the Planning and Institutional Effectiveness Committee (PIEC)	BRDS minutes 5/11/12 (Draft)

5.2 Develop a process for evaluating and responding to alternate sources of funding.	Respond to PIEC, parent committee request to initiate the development of a process for campus approval	BRDS minutes 3/30/12 (Draft) BRDS minutes 5/11/12 (Draft)
5.3 Strengthen coordination with the District to maintain our campus preparedness and equitable, courteous and quality delivery of services that focus on students during challenging state and local budget crises and cutbacks and unexpected catastrophic events.		
5.4 Continue to refine the campus shared governance structure processes and activities to align with the emerging integrated campus planning model.	Coordination of timing of submissions of funding requests with the Annual Program Review Reports as key components of the College annual planning cycle.	2011/2012 Program Review Report
	Review the subcommittee charge and edit its page in the College Governance Handbook edit Committee	BRDS minutes 9/16/11;
	Self-reflection on the subcommittee's strengths and weaknesses forwarded to the College Governance Committee.	BRDS minutes 11/18/11

San Diego Miramar College 2007-2013 Strategic Plan

<p>Goal 1: <i>Focus college efforts on student learning and student success through quality education that is responsive to change</i></p>
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<p>Goal 2: <i>Deliver instruction and services in formats and at sites that best meet student needs</i></p>
<p>Goal 3: <i>Enhance the college experience for students and the community by providing campus facilities, programs and student-centered co-curricular activities that celebrate diversity and sustainable practices</i></p>
<p>Goal 4: <i>Initiate and strengthen beneficial partnerships with business and industry, other educational institutions, and the community</i></p>
<p>Goal 5 <i>Refine the college's integrated planning process</i></p>