



# IN SUPPORT

A NEWSLETTER FROM THE DIVISION OF INSTRUCTIONAL SERVICES

Volume 1 • Issue 1 • November 2015

## Inside This Issue

### Page 1

- A Message from the Vice Chancellor
- Noncredit to Credit Career Pathways

### Page 2

- Announcing an Expanded Partnership with the University of Redlands
- California Legislation Impacting Instruction
- Basic Skills Initiative
- Common Course Management System

### Page 3

- Catalog Update
- Changes to the Chancellor's Office Curriculum Inventory
- Important Curriculum Changes: Hours and Units

## A Message from the Vice Chancellor

Greetings and welcome to the inaugural issue of the *In Support* newsletter! As the semester and year draw to a close, we renew our commitment to share information with you throughout the year on a regular basis. This electronic update is a communications vehicle to keep you informed about the news impacting instructional delivery in our Colleges and Continuing Education from a districtwide perspective.

In these issues—published six times a year—you will learn about statewide policy changes and initiatives, see notices about upcoming events, become aware of trends in community colleges, find updates on districtwide instructional initiatives, and read about our instructional partnerships.

You are a significant part of our mission to forge relationships with the colleges and Continuing Education that support areas of need, growth, and development in instructional programs and services. Every action is dedicated to serving our readers, our students, and the community. We look forward to our ongoing collaboration.

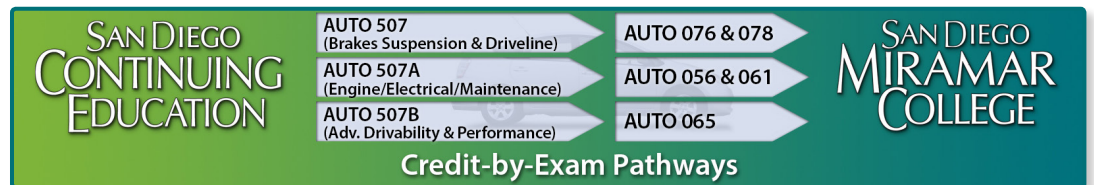
Happy holidays.

*Stephanie Bulger, Ph.D.*



## Noncredit to Credit Career Pathways

"The Noncredit to Career Pathways in the Automotive Program by San Diego Continuing Education and San Diego Miramar College provide students an opportunity for a seamless transition into Miramar College's automotive program." – Dean Lorraine C. Collins, Ed.D.



## Upcoming Workforce Development Event

### December 3-4, 2015

CA Perkins Nontraditional & Special Populations Conference

# Announcing an Expanded Partnership with the University of Redlands

SDCCD employees, as well as their spouses and domestic partners who are eligible to receive benefits, may receive a tuition discount of 15% for the School of Business degree programs at the University of Redlands. For more information, email [shess@sdccd.edu](mailto:shess@sdccd.edu).



## California Legislation Impacting Instruction

- Assembly Bill 104 includes legislation for the Adult Education Block Grant. The Adult Education Block Grant will fund adult education providers and the adult education regional consortia.
- Assembly Bill 288, the College & Career Access Pathways (CCAP) Act, is the vehicle for reforms to California's dual/concurrent enrollment laws.



## Basic Skills Initiative

The CCCC is sponsoring a Basic Skills Initiative monthly webinar series on the second Friday of each month between September 11, 2015 and June 10, 2016. Previous meeting information can be accessed at: <http://extranet.cccc.edu/Divisions/AcademicAffairs/BSICoordinatorsWebinarArchive.aspx>



## Common Course Management System

The vision of the state's Online Education Initiative (OEI) is to increase access, retention, and the success of students in the California community colleges through technology-enhanced instruction, services, and tools for both students and faculty. The Common Course Management System is Canvas. Our districtwide Distance Education Steering Committee (DDESC) has convened a working group of 11 of its members to participate in a local pilot course in Canvas. The members will be enrolled to evaluate Canvas' features. This pilot will run through November.

## Key Functions

### Curriculum

Supports the Colleges/Continuing Education in the development, implementation, and publication of curriculum.

### Honors Program

Develops a growing community of scholars in which highly motivated students and faculty engage in enriched academic experiences, and students enjoy enhanced scholarship and transfer opportunities.

### International Education

Encourages global citizenship and promotes cultural understanding and appreciation by supporting opportunities that enhance academic, social, and cultural interactions.

### Online Learning

Promotes high quality, innovative approaches to teaching and learning via technology-mediated instruction.

### Military Education

Builds partnerships that help the military population achieve their educational goals through contract education, on-campus learning, and distance education.

### Strategic Planning

Serves as the District-wide vehicle for initiation and coordination of District-wide strategic planning in order to ensure good communication and effective oversight of planning processes.

### Workforce and Economic Development

Supports the capacity of the Colleges/Continuing Education to better align priorities, strategies, and resources with those of workforce and economic development partners in response to regional labor market needs.

# Division of Instructional Services

**Stephanie Bulger, Ph.D.**

*Vice Chancellor*

**Lorraine C. Collins, Ed.D.**

*Dean, Workforce Development Programs*

**Michael Curtis, MBA**

*Director, Military Education*

**Kats Gustafson, Ed.D.**

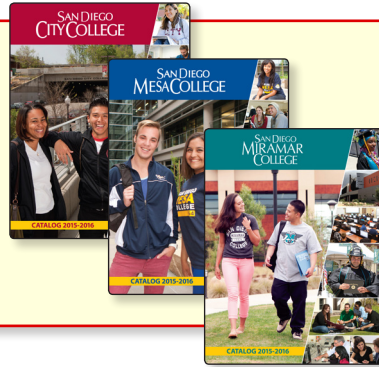
*Dean, Online and Distributed Learning*

**Shelly L. Hess, Ed.D.**

*Dean, Instructional Services*

## Catalog Update

The City, Mesa, and Miramar 2015-2016 Catalog Addenda/Errata are now available online. Go to <https://studentweb.sdccd.edu>, to the Current Students tab, and click on Catalogs.



## Changes to the California Community Colleges Chancellor's Office Curriculum Inventory

Beginning in the summer of 2016, a new California Community Colleges Chancellor's Office (CCCCO) Curriculum Inventory system will be under the management of the California Community College Technology Center (Tech Center). The management transition impacts the CCCCCO Curriculum Inventory system only. This change is not connected to nor does it suggest any changes to any local California Community Colleges (CCC) curriculum management systems.



## Important Curriculum Changes: Hours and Units

In the process of revising the Program and Course Approval Handbook (PCAH), the writing group of PCAH, led by Erik Shearer, Co-Chair of the System Advisory Committee on Curriculum (SACC), has refined the calculations and guidelines for hours and units for credit courses that will be in the forthcoming 6th edition of the PCAH. This has been reviewed and endorsed by SACC. The revised guidelines are consistent with the process currently used by SDCCD colleges and should not impact curriculum. Please refer to the new calculations and guidelines for hours and units for credit courses available at <http://instsrv.sdccd.edu/hours-units.html>



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Volume 1 • Issue 2 • January 2016

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### Page 1

- Joint CIOs, DSNs and CTE Deans Meeting
- SDCCD Online Learning Pathways

### Page 2

- Associate Degree for Transfer Update
- Online Faculty Mentors
- Veterans Access, Choice, and Accountability Act

## Joint CIOs, DSNs and CTE Deans Meeting

On December 11, 2015, the San Diego-Imperial Counties (SDIC) Regional Consortium held a joint meeting with Region X Chief Instructional Officers, Career and Technical Education Deans, and Deputy Sector Navigators. The regional meeting, hosted by Miramar College, presented the roles of the seven Deputy Sector Navigators (DSNs) and an overview of the resources they provide to the nine colleges, Continuing Education, industry, and various workforce development initiatives. Valuable information on how the SDIC Regional Consortium Career and Technical Education programs are working to support our local workforce needs are available at <http://myworkforceconnection.org>.



## San Diego Regional Industry Sectors

Advanced Manufacturing

Global Trade & Logistics

Life Sciences/Biotechnology

Advanced Transportation/  
Renewable Energy

Health

Small Business

ICT/Digital Media

## SDCCD Online Learning Pathways

SDCCD Online Learning Pathways (SDOLP) is a support unit within the Online & Distributed Learning department that provides instructional design guidance, training, assistance, faculty/student training on navigating Blackboard, and Blackboard administration. SDOLP supports over 950 faculty teaching over 735 online and partially online sections each semester.

SAN DIEGO COMMUNITY COLLEGE DISTRICT



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Online Learning Pathways

## Spring 2016 Distance Education Fast Facts

- 11% of total class offerings (online and partially online courses)
- 16% increase in online classes compared to Spring 2015
- 596 Distance Education courses
- 2,000 web-enhanced courses

## Upcoming Events

January 21–23, 2016  
2016 Instructional Design and Innovation Conference

March 3–4, 2016  
9th Annual A2MEND Conference

March 14–16, 2016  
California Community Colleges Student Success Conference





# Associate Degree for Transfer (ADT) Update

August 1, 2016, is the deadline to submit curriculum for ADT's in Agriculture Plant Sciences, Biology, Chemistry, Nutrition and Dietetics, and Film, Television & Electronic Media.

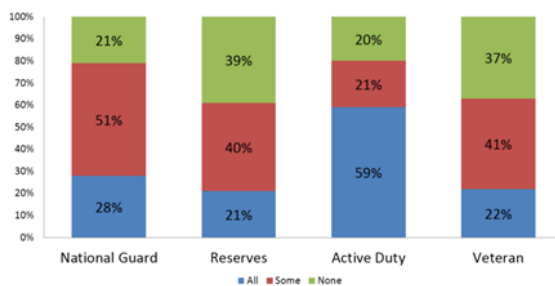
## Online Faculty Mentors

Each SDCCD college has an Online Faculty Mentor who meets regularly with the Dean of Online and Distributed Learning and the Districtwide Distance Education Steering Committee. The mentors offer one-on-one support, trainings and workshops throughout each semester. The 2015-2016 Online Faculty Mentors are Gwyn Enright, City College; Ailene Crakes/ Joe Safdie, Mesa College; Rechelle Mojica, Miramar College; and Jane Newcomb, Continuing Education. Contact your Online Faculty Mentor today!



## Online Education Trends

Military-Connected Undergraduates by Proportion of Courses Taken Online (%)



## Veterans Access, Choice, and Accountability Act

The Veterans Access, Choice, and Accountability Act of 2014 ("Choice Act") will ensure that our nation's recently discharged veterans and their eligible family members will not have to bear the cost of out-of-state charges while using their well-deserved education benefits. The provision will take effect January 1, 2016.



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Dean, Instructional Services



# IN SUPPORT

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Volume 1 « Issue 3 « March 2016

## What's inside

- ▶ Community College Partnership Tax Credit
- ▶ Associate Degree for Transfer Update
- ▶ Redlands University Announces The Dean's Management Excellence Scholarship

- ▶ Cranium Café
- ▶ DETA Research Project
- ▶ California's Immunizations Law



From Left, Dr. Renee Drabier and Dr. Craig Follins and Dr. Kats Gustafson from Alamo Community College District.

## Instructional Services Online & Distributed Learning Welcomes Alamo Colleges

On February 22 and 23, Dr. Craig Follins and Dr. Renee Drabier of Alamo Colleges were welcomed by Vice Chancellor Stephanie Bulger and Dean Kats Gustafson. Dr. Follins and Dr. Drabier were conducting a site visit in order to research SDCCD Online Learning Pathways and its organizational structure as relates to the individual colleges.

Their goal is to develop a strategic plan for their five colleges: Northeast Lakeview College, Northwest Vista College, Palo Alto College, San Antonio College and St. Philip's College. Their visit included meetings with SDCCD Online Learning Pathways staff, faculty mentors and the vice presidents of the colleges. Gerald Ramsey, Vice President of Student Services was available to show the visitors Miramar College's new facilities and student services. Tim McGrath, Vice President of Instruction at Mesa College showed Dr. Follins and Dr. Drabier Mesa College's facilities including the remodeling of The Loft. Tim McGrath offered the visitors a very comprehensive overview and history of our online program at Mesa College and the resources we offer.

Renee Kilmer, Vice President of Instruction and Denise Whisenhunt, Vice President, Student Services were able to meet briefly with Dr. Craig Follins after a tour of City College's facilities led by Sandra Pesce, Librarian. Dr. Follins and Dr. Drabier were very impressed with our program as well as our facilities. Many thanks to all who made them feel welcomed.

## ➔ Associate Degree for Transfer (ADT) Update

The California Community Colleges Chancellor's Office (CCCCO) released four new templates on February 1, 2016 including: Child and Adolescent Development, Global Studies, Public Health Science, and Social Justice Studies. Additionally, the Communication Studies and Sociology templates went through the discipline's 5-year review. Minor updates were made to Communication Studies.

Templates are posted on the CCCC website. Transfer Model Curriculum (TMC) Templates are available at: <http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx>

Please contact your campus articulation officer for additional information.

# Redlands University Announces The Dean's Management Excellence Scholarship

Are you interested in earning a Master of Arts in Management degree? SDCCD employees are eligible to apply for the Redlands University Dean's Management Excellence Scholarship—a full-tuition scholarship. One full-tuition scholarship will be offered and additional recipients will receive up to a 25% discount off the cost of the program. This unique scholarship is open to Southern California government or non-profit employees. Applicants should submit an online scholarship application, a resume, and an essay or video. Details are available online at: [www.redlands.edu/management-excellence](http://www.redlands.edu/management-excellence)

Contact, Shelly Hess at 619-388-6716 or [shess@sdccd.edu](mailto:shess@sdccd.edu) for additional information.



[www.redlands.edu/management-excellence](http://www.redlands.edu/management-excellence)  
909-748-8060

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SCHOOL OF BUSINESS

## ► Cranium Café

Cranium Café has been chosen by the Online Education Initiative to provide a system-wide network of trained online advising and community college counselors. Cranium Café is the only video engagement technology designed specifically for student services. Utilizing Software as a Service (or SaaS) technology allows students to instantly connect face-to-face with counselors and advisors in a FERPA and ADA compliant collaborative environment. Special pricing is available through the Foundation of California Community Colleges.

For More Info, See: *Cranium Café on Youtube:*  
<https://youtu.be/ipYRMycN3E>

## ► DETA Research Project

SDCCD Online Learning Pathways has been invited to participate in a nation-wide research project for online student learning and experiences. The survey will be conducted through the National Research Center for Distance Education and Technological Advancements (DETA) of the University of Wisconsin-Milwaukee. This research is supported by the Fund for the Improvement of Postsecondary Education (FIPSE) of the U.S. Department of Education.

A survey will be sent individually via Survey Monkey to all online students district-wide. The results will be shared via internal communications and discussions, and will be part of an aggregate, cross-institutional analysis which involves a number of higher education institutions.

For More Info, See: <http://uwm.edu/deta/>



# Changes to California's Immunizations Law

Two major changes to California's immunizations requirements will impact our students who are enrolled in programs where they have contact with children.

Governor Brown signed Senate Bill SB 277 on June 30, 2015. Effective January 1, 2016, exemptions from immunization based on personal beliefs will no longer be permitted for children in childcare including public and private schools.

On October 11, 2015, Governor Brown also signed SB 792. Effective September 1, 2016, the law prohibits a person from being employed or volunteering at a day care center or a family day care home if he or she has not been immunized against influenza, pertussis, and measles. Changes were made to the California Health and Safety Code, amending Sections 1597.055 and 1597.54, and adding Sections 1596.7995 and 1597.622.

**The language of SB 277, available at:**

[https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201520160SB277](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160SB277)

**The language of SB 792, available at:**

[https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201520160SB792](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160SB792)

**Immunization laws currently in effect may be found at:**

<http://www.shotsforschool.org/immunizationlaws/>

## UPCOMING EVENTS

**APRIL 9–12, 2016**  
AACC Annual Convention  
Chicago, IL

**APRIL 20–22, 2016**  
California Chief Instructional Officers  
Conference  
Sacramento, CA

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*Division of Instructional Services 3/2016*

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Volume 1 « Issue 4 « May 2016

## What's inside

- ▶ Career Pathways
- ▶ Online Faculty Certification Program
- ▶ Student iPad Winners
- ▶ CCCCO Curriculum Review and Approval
- ▶ Wage Gains Recognized as a Measure of Success

## 2016-17 College Catalogs

The 2016–2017 College Catalogs are now available in hard copy or on the web at <https://studentweb.sdccd.edu/> under **Current Students**. Please contact District Curriculum Services at 619-388-6963 for additional copies.



## Career Pathways

On April 28, 2016, a letter of support for career pathways systems development was re-released from this joint partnership that now includes 12 federal agencies: U.S. Department of Commerce, U.S. Department of Defense, U.S. Department of Education, U.S. Department of Energy, U.S. Department of Health & Human Services, U.S. Department of Housing & Urban Development, U.S. Department of Justice, U.S. Department of Labor, U.S. Social Security Administration, and the U.S. Department of Transportation.

## Online Faculty Certification Program

SDCCD Online Learning Pathways offers the Online Faculty Certification Program. The program consists of 10 modules, completely online, with an approximate completion time of about 20 hours. The certification program is either required or highly recommended at all campuses for faculty who wish to teach online. Our Instructional Designers give valuable feedback throughout the online course. Faculty have the

opportunity to experience the online environment both as an instructor and student. SDCCD Online Learning Pathways also offers a Blackboard Training course for faculty who want to use the system to enhance their face-to-face class (web-enhanced). For more information, go to:

<http://www.sdccdonline.net/faculty/training/index.htm>

## Student iPad Winners

Instructional Services was asked to participate in a survey through the University of Wisconsin—Milwaukee National Research Center for Distance Education and Technological Advancements (DETA) on online learning. A random sample of students from each college was selected. As an incentive to complete the survey, students had the opportunity to enter into a drawing for one of five iPad Air tablets. Over 1,400 students responded and completed the survey. Congratulations to Deanne Wendland (Miramar), Abigail Gallardo (Mesa), Ciara Jarosch (City), John Murphy (Mesa), and Gregory Haben (City) who were



(Left to Right): Abigail Gallardo, John Murphy, Deanne Wendland, Ciara Jarosch, Gregory Haben.

randomly selected to receive the iPads. Results of the survey will be used to inform SDCCD's online program and strategic planning.

## CCCCO Curriculum Review and Approval

On May 25 and May 26, 2016, Mesa College and District Curriculum Services co-hosted the California Community Colleges Chancellor's Office (CCCCO) Curriculum Review and Approval workshop. After receiving an intensive curriculum review training session from CCCCCO administrators and staff, SDCCD District Office, Southwestern College, Irvine Valley College, Saddleback College, Chaffey College, Santiago Canyon College, and San Bernardino Valley College administrators, curriculum specialists and technicians assisted the CCCCCO with the preliminary review of program proposals submitted by community colleges throughout the state. This unique collaborative partnership provided all participants with a better understanding of the various levels of the curriculum review and approval process.



Main photo above (left to right): Desiree Payne, Susie Bugay, Marie Boyd, Lois DiAlto, Shelly Hess, Stephanie DiAlto, Jackie Escajeda, Kathy Carroll, Kirsten Corbin, Corrina Baber, Michelle Radley, Kay Dee Yarbrough, Henry Hua, Tiffany Garbis.

Dr. Stephanie DiAlto, Curriculum Specialist from Saddleback College, wrote "We really enjoyed it, learned a lot through reviewing other colleges' programs within the CI, appreciated getting a sneak preview of the new CI, made some new friends, and it was a pleasure engaging in dialogue about curriculum with such knowledgeable and passionate participants."

## Wage Gains Recognized as a Measure of Success

California Community Colleges' Student Success Scorecard, which provides performance outcomes for all 113 community colleges, has been expanded to show student cohort outcomes for "Skills Builders". The Skills Builders metric is the median percentage change in wages for a cohort of students who completed higher level CTE coursework and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

The Skills Builder metric captures an additional 25 percent of student headcount by identifying the wage gains of CTE students who previously were considered non-completers. Expanding the definition of student success has revealed that students who take a technical course at a community college often receives a salary increase. The 86,000 California Community College students identified in the 2012 - 2014 cohort had a 14 percent median wage increase of \$4,300.

The link below will guide you through the results of San Diego and Imperial Counties community colleges or refer to the Student Success Scorecard for results individual colleges and the median earnings change for disciplines with the highest enrollment.

<http://doingwhatmatters.cccco.edu/portals/6/docs/SkillsBuilders/San%20Diego-Imperial%20Skills-Builder%20Discussion%20Guide.pdf>

### UPCOMING EVENTS

**Online Teaching Conference –  
San Diego, CA**  
June 16–17

**California Community Colleges  
Academic Senate 2016 Curriculum  
Institute: Pathways through  
Curriculum – Anaheim, CA**  
July 6–9

**Blackboard World – Las Vegas, NV**  
July 12–14



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