# STUDENT SUCCESS SCORECARD – 2013/2014
# Miramar College

The Student Success Scorecard is a performance measurement system provided to all colleges in the state by the Chancellor's Office for California Community Colleges. The Student Success Scorecard is intended for colleges, districts and the public to track student progress and success, and to help inform quality improvement efforts.

Click here, Student Success Scorecard, to go to the interactive report posted on the Chancellor's Office website, or click on the Scorecard Summary report by year for an overview of the report.

STUDENT INFORMATION

Description of the student population and course sections offered in 2012-13. Headcount includes single unduplicated counts of students across the terms. FTES is the total full-time equivalent student count determined by the total number student contact hours overall.

| Student Information | 2012-2013 |
|---|---|
| **Total Student Headcount** | 16,845 |
| **Female** | 43.6% |
| **Male** | 56.4% |
| **Unknown Gender** | 0.0% |
| **< 20 years old** | 16.3% |
| **20 to 24 years old** | 31.8% |
| **25 to 39 years old** | 35.4% |
| **40 or more years old** | 16.4% |
| **Unknown Age** | 0.0% |
| **African-American** | 5.2% |
| **American Indian/Alaskan Native** | 0.6% |
| **Asian** | 13.4% |
| **Filipino** | 7.7% |
| **Hispanic** | 22.0% |
| **Pacific Islander** | 1.0% |
| **White** | 40.0% |
| **Two or More Races** | 5.1% |
| **Unknown Ethnicity** | 5.0% |
| | |
| **Full-Time Equivalent Students** | 7,048.6 |
| **Credit Sections** | 1,759 |
| **Non-Credit Sections** | 76 |
| **Median Credit Section Size** | 30 |
| **Percent of Full-Time Faculty** | 54.5% |
| **Student Counseling Ratio** | 629:1 |

**COHORT DEFINITIONS**

OVERALL: Student attempted any level of a math or English course in the first three years.
PREPARED: Student's lowest course attempted in math and/or English was college level.
UNPREPARED: Student's lowest course attempted in math and/or English was remedial level.

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COMPLETION RATE

The percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:

- Earned AA/AS or credit certificate
- Transferred to a four-year institution
- Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferrable units with a GPA of 2.0 or higher)

| **Completion Rate** *2007/2008 Cohort Tracked for Six Years* | Miramar College | Statewide |
|---|---|---|
| **Overall** | 53.6% | 48.1% |
| **Prepared** | 71.3% | 70.2% |
| **Unprepared** | 46.0% | 40.5% |

30 UNITS RATE

The percentage of first-time students with a minimum of six units earned who attempted any math or English course in the first three years, and who earned at least 30 units anywhere in the California community college system within six years of entry.

| **30 Units Rate** *2007/2008 Cohort Tracked for Six Years* | Miramar College | Statewide |
|---|---|---|
| **Overall** | 69.8% | 66.5% |
| **Prepared** | 69.8% | 70.1% |
| **Unprepared** | 69.8% | 65.3% |

**COHORT DEFINITIONS**

OVERALL: Student attempted any level of a math or English course in the first three years.
PREPARED: Student's lowest course attempted in math and/or English was college level.
UNPREPARED: Student's lowest course attempted in math and/or English was remedial level.

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PERSISTENCE RATE

The percentage of first-time students with a minimum of six units earned, and attempted any math or English course in the first three years who enrolled in their first three consecutive primary terms anywhere in the California community college system, or who completed a degree, certificate or transfer within their first three consecutive terms anywhere in the California community college system.

| **Persistence Rate** *2007/2008 Cohort Tracked for Six Years* | Miramar College | Statewide |
|---|---|---|
| **Overall** | 69.1% | 70.5% |
| **Prepared** | 71.8% | 71.9% |
| **Unprepared** | 67.9% | 70.1% |

REMEDIAL RATE

The percentage of credit students who attempted a math, English, or ESL course designated as below transfer, and successfully completed a college level course in the same subject anywhere in the California community college system within six years of entry.

| **Remedial Rate** *2007/2008 Cohort Tracked for Six Years* | Miramar College | Statewide |
|---|---|---|
| **Math** | 38.3% | 30.6% |
| **English** | 45.9% | 43.7% |
| **ESL** | 25.1% | 27.1% |

**COHORT DEFINITIONS**

OVERALL: Student attempted any level of a math or English course in the first three years.
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UNPREPARED: Student's lowest course attempted in math and/or English was remedial level.

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CAREER TECHNICAL EDUCATION RATE

The percentage of students who completed a Career Technical Education course for the first-time and completed more than eight units in the subsequent three years in a single discipline, and who achieved any of the following outcomes anywhere in the California community college system within six years of entry:

- Earned any AA/AS or credit certificate
- Transferred to a four-year institution
- Achieved 'Transfer-prepared' (successfully completed 60 UC/CSU transferable units with a GPA of 2.0 or higher)

| **Career Technical Education Rate 2007/2008 Cohort** | Miramar College | Statewide |
|---|---|---|
| | 43.8% | 53.9% |

**COHORT DEFINITIONS**

OVERALL: Student attempted any level of a math or English course in the first three years.
PREPARED: Student's lowest course attempted in math and/or English was college level.
UNPREPARED: Student's lowest course attempted in math and/or English was remedial level.