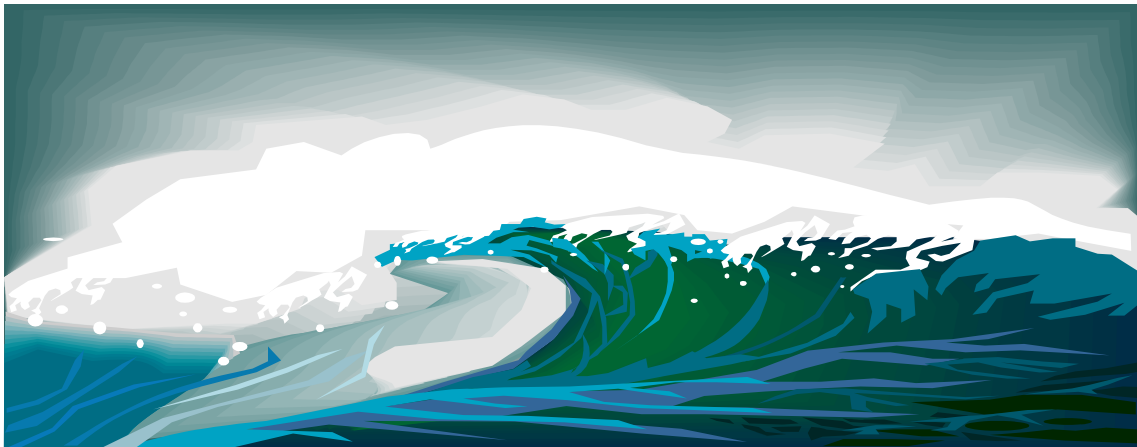


# Catching the Wave

**From High School to College**



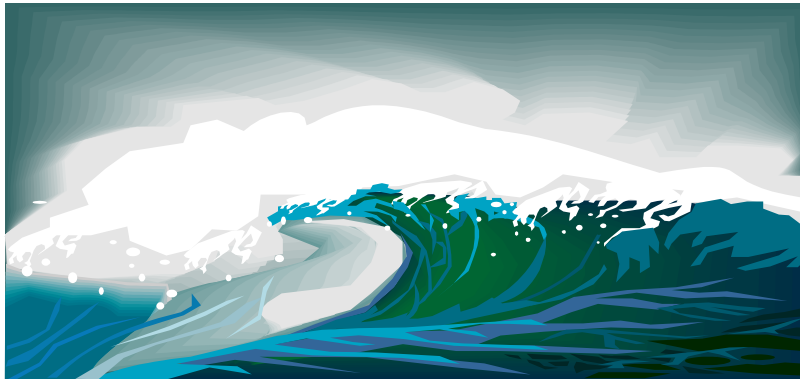
**A Guide to Transition**



# Catching the Wave

## **A Guide to Transitioning from High School to College**

This publication is designed to help students with disabilities transition from high school to college. It will guide students, parents, teachers and administrators as they begin planning for college. Checklists may be duplicated for student use or for program planning. We hope that students will be “Catching the Wave” from high school to college.



**San Diego Miramar College**

**Disability Support Programs & Services**

10440 Black Mountain Road

San Diego, CA 92126

(619) 388-7312

TTY (619) 388-7301

Fax (619) 388-7917

## **Editors**

Grossmont College **Carl Fielden, Jane Nolan**

Palomar College **Suzann Norton**

San Diego City College **Erika Higginbotham**

San Diego Mesa College **Jill Jansen**

Southwestern College **Patti Flores-Charter**

## **Acknowledgements**

Special thanks to Grossmont College, Disabled Student Programs & Services Staff, including Anna Marie Lear, for production of this guide, and to Will Pines, for making this guide available in alternate formats. In addition, thanks to Kathleen Daigle, Mendocino College, for her assistance in developing this transition concept.

**Note:** Editors give permission to copy and distribute this booklet in its entirety.

## Table of Contents

Title Page	ii
Editors/Acknowledgements	iii
Table of Contents	iv
Differences Between K-12 Education and College	1
Laws that Protect the Rights of Adults with Disabilities	2
Educational Options After High School	4
Transition Goal Checklist	6
Verification of Disability	9
Self-Advocacy	10
Helpful Hints	11
Glossary	12
Community Resources	16
Helpful Websites	28

## Difference Between K-12 Education and College

<b>K-12 IDEA '04</b>	<b>K-12 504 Plan</b>	<b>College 504, ADA and FERPA</b>
Student records are accessible to student and parents	Student records are accessible to student and parents	Any enrolled college student's records are only accessible to the student (not the parents)
Special consideration for behavior problem	Must follow high school behavior code	Must follow college code of conduct; no special consideration
District identifies disability	Parent provides documentation of disability	Student responsibility to provide documentation of disability and need for accommodation
Success more of a right	No guarantee for student success	No guarantee; student responsible for own success
Special education classes	Regular class curriculum with modification	No special education classes; disability support office's role is to accommodate student in college level classes
Free evaluation of disability	Parent responsibility	Student responsibility
District develops Individual Education Plan (IEP)	Services determined by Plan	Student initiates requests for accommodation needs
District ensures that the IEP is implemented	District/parent/student responsible	Student responsible for own progress
Entitled to services identified on IEP	Services determined by Plan	College services not automatic; each college determines eligibility and services
Fundamental modifications to program of study permitted as identified on IEP	Fundamental modifications to program of study permitted as identified on 504 Plan	No fundamental modifications allowed:  Accommodations may not alter fundamental nature of course or impose an undue burden on an

		institution
Teacher advocate	Parent/student advocate	Student advocates for self
Personal services: e.g., transportation, personal attendant, nurse	No personal services provided	No personal services provided

## Laws that Protect the Rights of Adults with Disabilities

### **Anti-Discrimination**

#### **TITLE VI (CIVIL RIGHTS ACT OF 1964)**

Prohibits discrimination based on race, color, or national origin in all employment situations involving programs or activities aided by federal financing.

#### **TITLE VII (CIVIL RIGHTS ACT OF 1964)**

Prohibits job discrimination based on race, color, religion, sex or national origin in all employment.

#### **AMERICANS WITH DISABILITIES ACT OF 1990**

Extends universal civil rights protections to individuals with disabilities covering public and private sector employment, public accommodations, transportation, and telephone communication.

### **Educational Access**

#### **SECTION 504 (REHABILITATION ACT OF 1973)**

“No otherwise qualified handicapped individual in the United States shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance....”

#### **SECTION 508 (THE WORKFORCE INVESTMENT ACT OF 1998 AMENDMENT TO THE REHABILITATION ACT OF 1973)**

Section 508 requires federal agencies that develop, procure, maintain, or use electronic technology to provide to federal employees with disabilities comparable access to that technology and information that federal employees without disabilities are afforded.

#### **SENATE BILL 105**

SB 105 mandates that Section 508 accessibility standards be implemented in the state of California.

## **CALIFORNIA COLLEGE CHANCELLOR'S OFFICE LEGAL OPINION M 03-09**

In March 2003, the General Counsel of the California Colleges Chancellor's Office issued Legal Opinion M 03-09, which states that Section 508 applies to California community colleges. This means that information technology developed, purchased, or licensed by California community colleges must comply with the requirements of Section 508.

## **ASSEMBLY BILL 422 OF 1999**

AB 422 requires publishers to provide electronic forms of college instructional materials in a timely manner and at no additional cost for students with print related disabilities, for example, blind, low-vision, and learning disabled.

## **Confidentiality**

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) OF 1974**

All students over the age of 18 are free to access their own student records, request changes to their student records, and "to have some control over the disclosure of personally identifiable information from these records." Parents of children over the age of 18 are not permitted to access their child's student records, as protected under FERPA.

## Educational Options After High School

EDUCATIONAL OPPORTUNITIES	DESCRIPTION	ACADEMIC STANDARDS	OTHER INFORMATION
<p><b>Bachelor’s Degree</b></p> <p>(University of California, California State Universities, and private colleges/universities)</p>	<p>Consists of general education courses and courses for the major working toward a four-year Bachelor’s Degree.</p> <p>Student may enter from high school or transfer from Community College.</p>	<p>Most colleges have progress policies or grade point average guidelines. If these standards are not met, student may be placed on academic or progress probation. Contact the college to which you are applying and refer to the college catalog.</p>	<p>Colleges and universities may have different requirements for general admission. Contact the Admissions Office for more information. Buy or download a college catalog and review campus policies and procedures.</p>
<p><b>Associate Degree</b></p> <p>(Community Colleges)</p>	<p>The Associate Degree consists of two components:</p> <ol style="list-style-type: none"> <li>1. Courses of general education</li> <li>2. Courses toward the major</li> </ol>	<p>Same standards as Bachelor’s Degree above.</p>	<p>Some community colleges may offer programs to guarantee admissions into a UC or CSU. See a college counselor for more information. Review the college catalog and review campus policies and procedures.</p>
<p><b>College Certificate</b></p> <p>(Community Colleges)</p>	<p>College certificate programs are designed to provide employment skill and open vocational opportunities. A college certificate is available upon completion of required courses.</p>	<p>Same standards as Bachelor’s Degree above.</p>	<p>These programs change with the current employment market.</p>

<b>EDUCATIONAL OPPORTUNITIES</b>	<b>DESCRIPTION</b>	<b>ACADEMIC STANDARDS</b>	<b>OTHER INFORMATION</b>
<p><b>Personal Enrichment</b> (Community Colleges)  (Continuing Education)</p>	<p>Community colleges and continuing education offer courses that match your personal interests, (career exploration, study skills, computer skills, art, and music, etc.).</p>	<p>These classes may be offered on a credit/no credit basis.</p>	<p>These courses may or may not be a part of a certificate and/or associate degree.</p>
<p><b>Continuing Education/Adult Education</b></p>	<p>Classes are designed to improve basic skills or for your personal enrichment. Examples include: Adult Basic Education, ESL, GED/HS diploma.</p>	<p>These courses are usually not offered for college credit. They may be repeated. These courses are open entry/open exit.</p>	<p>Contact the local continuing education centers for more information.</p>
<p><b>Regional Occupation Program (ROP)</b></p>	<p>ROP courses are vocational and designed to prepare you for employment.</p>	<p>Students earn an ROP certificate at the completion of course competencies.</p>	<p>ROP programs are offered throughout the community. Contact the County Office of Education for more information.</p>
<p><b>Private Vocational/ Professional Training</b></p>	<p>Varieties of degrees, certifications, and licensures in specific vocational areas.</p>	<p>Contact the program to which you are applying for more information.</p>	<p>These are for profit educational institutions, so fees may vary.</p>

Notes:

## **Transition Goals Checklist**

The following activities are organized in a checklist format and can be used in planning transition goals during the IEP process or when writing 504 Plans. Use the Glossary at the back to help you understand the special disability vocabulary you need to learn.

### **Middle School Transition Goals Checklist:**

#### **Find Out More about Your Disability**

1. Name your disability and describe how it affects your learning.
  
2. Identify your strengths in learning; these will help you in school.
  
3. Identify learning strategies
  - a. Identify accommodations for learning, e.g., use of tape recorder, note taking assistance, test accommodations and assistive technology.
  - b. Develop and use memory strategies to remember information.
  - c. Learn to work with classmates, contact them with questions that you have and form study groups.
  - d. Identify test-taking strategies for multiple choice, fill-in and essay tests.

#### **Learn How to Advocate for Yourself**

1. Attend all your education planning meetings, e.g., IEP, 504 Plan, and Transition Plan.
  
2. Ask questions when you don't understand something.
  
3. Develop problem solving strategies
  - a. Identify possible social problems you have in school and possible solutions.
  - b. Identify possible educational problems in school and possible solutions.

- c. Develop a list of people who can help you solve these problems.

### **Develop a Personal Information File**

- Be aware of where your educational records, social security card, and birth certificate are kept at home.

### **Investigate Possible Careers**

- Identify possible career interests and education needed for them.

### **High School Transition Goals Checklist**

#### ***FRESHMAN/SOPHOMORE***

#### **During the first two years of high school...**

1. Continue to learn how to advocate for yourself.
2. Learn more about your disability and what it takes for you to succeed.
3. Start learning about laws that affect and support students with disabilities e.g., the Americans with Disabilities Act (ADA), Section 504.
4. Think about possible colleges you may want to attend.

### **Prepare for College Entrance Examination (Four-year colleges only)**

1. Identify what test(s) need to be taken.
2. Study for the entrance exam (PSAT, SAT, ACT). Use the study guides and/or enroll in SAT or ACT preparatory program(s) if possible.
3. Find out what accommodations are available for entrance exams.

## ***JUNIOR***

### **Increase Your Knowledge About Your Disability**

1. Review the goals of your transition plan in your IEP or your 504 Plan.
2. Use your self advocacy skills during your IEP meeting.

### **Take the College Entrance Examination (Four-year colleges only)**

1. Ask your high school counselor about preparations for college entrance examinations. Apply early and request academic accommodations on application(s) for tests.
2. Begin taking exams as early as possible. This gives you time to retake exams, if permitted.

### **Select the College(s) You Are Interested in Attending**

1. Plan to visit college(s). Include disability and other support services in your visitation.
2. Learn about the types of services and accommodations that may be available to you.
3. Based on your investigation, pick the college(s) you feel have the academic programs that match your interests and will provide the services you need to be successful.
4. If you cannot visit in person, visit the college's website or contact the college by phone.

## ***SENIOR***

### **Select the College(s) To Which You Will Apply (Do this in the Fall Semester)**

1. Request an application from the college(s) or visit the college(s) website and apply online. Submit all applications and forms by due dates.

2. Identify the written verification you will need to request services and accommodations in college. If you have a learning disability and you are at least 17 years old, you may request adult testing from your high school using the WAIS III or the WJ-III Cognitive.

### **Apply For Financial Aid**

1. In January, pick up a financial aid packet from your high school counselor's office. Complete the application and turn it in or visit <http://www.fafsa.ed.gov/>
2. Contact the college or university you want to attend, local service clubs, state and national organizations, and search the local library and Internet for more information on scholarships.

## **You've Been Accepted to College**

1. Apply to the college disability support office to request services. Bring your most recent IEP to the office.
2. Provide current written verification of your disability signed by an appropriate professional. This must include the name of your disability, functional limitations and academic accommodations you have received in the past.
3. Some college placement exams may be offered at your high school or at the college. Request accommodations on the placement exam.
4. Make an appointment to meet with a staff member from the disability support office to discuss accommodations and campus procedures to obtain such services.
5. Arrange for other support not provided by college (e.g., housing, attendant care, equipment repair and transportation).
6. Investigate community agencies that provide support to persons with disabilities (e.g., Department of Rehabilitation, The Regional Center).
7. Be aware that you need to purchase your textbooks. Visit the campus bookstore or college website for specific prices. If the Department of Rehabilitation pays for your books, contact your DR counselor for the correct form and procedure. Inquire about online resources to purchase discounted text books.

## **Check in with the Disability Support Office**

1. Inquire about an orientation for disability support services.
2. Plan classes with an academic advisor/counselor. Review your selections with the disability support office. It is advisable to buy a current college catalog or view online to review campus procedures.

3. Register as early as possible, especially if you need assistive technology or interpreting/Real Time captioning services. If you need your materials in alternate format (enlarged print, e-text, audio, Braille) request those as soon as possible from the disability support office.
  
4. Ask the disability support office to help you learn more about other support services offered on campus, e.g., tutoring, writing lab, computer lab, and/or counseling center.

## Verification of Disability

Verification is written proof that an individual has a current disability. **Verification of the disability is the responsibility of each student seeking accommodations and services.** The verification must be provided by a licensed professional in a disability-related field. Once your disability is verified, you may request accommodations.

## Application Process to Receive Disability Support Services

High school students frequently think they are automatically eligible for disability related accommodations at college. It is important to understand that this is not true. Under Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, you must complete the following steps:

1. Apply for services at disability support office.
  
2. Provide current written verification from an appropriate professional that:
  - a. names the disability.
  - b. identifies educational limitations that the disability causes.
  - c. identifies reasonable accommodations.

According to federal laws, you must identify the reasonable accommodations you want from the college.

## Self-Advocacy

Take some time to think about explaining your disability and accommodations to a professor or counselor. What would you say?

Use the following sample dialogue.

### Sample Academic Accommodations Dialogue

**Student:**

My name is \_\_\_\_\_. I have a verified disability. Here is my paperwork, which verifies my disability, and shows my authorized academic accommodations. My disability causes the following problems in learning: \_\_\_\_\_.

**Student:**

I'd like to discuss some academic accommodations that I need: \_\_\_\_\_.

(Include only those that apply to you. See the list below.)

**1. Getting a note taker:**

I need your help in finding a student who takes good notes in this class. The disability support office will provide paper for the note taker to use. Would you help me find someone who takes good notes?

**2. Tape recording a lecture:**

I am authorized to have a tape recorder to record your lecture. I will only use it for my personal study purposes.

**3. Extended Test Times:**

I would like to discuss the accommodation of extended time on exams. The disability support office offers someone to oversee or proctor tests in their offices. I can arrange to take the tests through their office, or we can work out extra time or alternate arrangements. How would you like to organize this?

**4. Quiet Environment:**

Because I am easily distracted, I need to take tests/quizzes in a quiet environment. I can use the disability support office or we can work out alternate arrangements.

**\* To the Student:**

Practice what you are going to say to your instructors; BE POLITE. You should discuss and work out the accommodations together. If instructors do not agree with your accommodations, then politely thank them for their time and leave. Then contact your disability support office or your 504/ADA Coordinators for help in resolving disability related accommodations.

## Helpful Hints

1. Obtain a college catalog and class schedule to use and reference throughout your entire college career.
2. Balance your schedule:
  - Plan a study schedule. 1 hour in class = 2 to 3 hours of study time outside of class.
  - If you are employed, make sure you have enough hours to balance both work and study time.
  - Do not overload your schedule with too many classes. Remember, if you are taking 12 units you are considered a full-time student.
  - Plan your classes with an academic counselor. It is important to have a written plan of the classes you are going to take in the coming semesters.
  - It is important to take classes you are interested in as well as classes you are required to take. For example, you may want to take an Art class along with your Math and English courses so that you have a balanced schedule. Bring this up when you are planning your classes with an academic counselor.
3. Attend all of your class meetings. In college, missing one class meeting can put you behind for an entire week. If you must be absent, ask a classmate if you can copy his/her notes and talk to your instructor about any missed work. Refer to your class syllabi for more information regarding your instructors' late policy.
4. Maintain academic progress: a "C" average or a 2.0 grade point average. Students who have GPA's lower than a 2.0 can be placed on academic probation, disqualified, or may not be eligible for certain scholarships, financial aid, transferring and/or graduation.
5. Use the tutoring centers and take advantage of specialized classes and workshops.

6. Keep a calendar of all appointments, exams and assignment due dates. DO NOT SCHEDULE APPOINTMENTS DURING CLASS.
  
7. Use campus resources and student services.

# Glossary

## A

### **Accommodations**

Adjustments made in learning. Alternative ways to access and process information and show what a student has learned. Accommodations requested must be based on student's educational limitations.

### **ADA: Americans with Disabilities Act of 1990**

A Civil Rights Law that extends the protections of Section 504 to private school and businesses.

### **Accounting/Bursars/Cashier**

Responsible for collecting all student fees.

### **Admissions and Records**

Responsible for applications, registration, adding/dropping a class, maintenance of academic records, grades and evaluation of transcripts.

### **Assessment Center**

The college placement test tells students which level of English and Math classes to take.

## B

### **Bookstore**

Sells college textbooks and other supplies.

## **C**

### **Campus Police**

Provides security for campus community.

### **College Entrance Examinations**

Examinations taken in high school years to determine college eligibility.

SAT: Scholastic Aptitude Test

ACT: American College Test

### **Counseling**

Provides academic, career, and personal counseling.

### **CSU: California State University**

Public colleges and universities in California.

## **D**

### **Disability**

A physical or psychological difference resulting in functional limitations that cause significant problems with learning or work.

### **Disability Support Office**

Offices or departments on each campus providing services and accommodations for students with disabilities. In California many offices go by the following names:

DSPS: Disability Support Programs & Services

DSS: Disabled Student Services or Disability Support Services

OSD: Office for Students with Disabilities

## **Due Process**

Legal procedures that determine if a law is being followed. Every college has a procedure for Due Process. When it is believed that a legal right has been denied to a student, the student has the right to request a review using Due Process.

## **E**

### **Extended Opportunity Programs and Services (EOPS)**

Provides educational support for individuals from educationally, culturally, and financially disadvantaged backgrounds.

## **F**

### **Financial Aid**

Offers a variety of federal and state programs as well as scholarship opportunities to students who might otherwise be unable to continue their education due to financial need.

BOGW: Board of Governor's Fee Waiver for community colleges only. If eligible, some enrollment fees may be waived.

FAFSA: Free Application for Student Aid. This is the required application to receive federal grants, loans, and work-study assistance.

### **Functional Limitation**

Identified area(s) of weakness caused by a disability. Functional limitations are used to identify reasonable accommodations in school/work.

## **H**

### **Health Services**

Provides student health support in a variety of ways.

## **I**

### **IDEA '04: Individuals with Disabilities Education Act of 2004**

Federal legislation that states the civil rights of students in K-12.

### **IEP: Individual Education Plan**

2004 requires an annual IEP meeting to review and plan goals and objectives (Applies to K-12 ONLY).

## **K**

### **K-12**

The term K-12 refers to the years in school from kindergarten through the end of high school.

## **L**

### **Learning Disability**

A persistent condition of neurological dysfunction. The general characteristics include: average to above average ability, a significant processing problem, and significant difference between ability and achievement in school.

## **R**

### **ROP**

Regional Occupational Program (*see* community resources).

## **S**

### **SEC: Student Education Contract**

A required community college plan of study for students with disabilities developed by disability support office specialist and the student.

### **Self-Advocacy**

The ability to identify and explain your needs. Students with disabilities should understand the laws that protect them and help them achieve their academic goals.

### **Section 504**

Part of the Federal Rehabilitation Act passed in 1973 to protect the civil rights of children and adults with disabilities in schools or workplaces that receive Federal Financial support.

### **504 Plan**

504 plans are used to outline accommodations and services for students with disabilities in K-12 only. outside of the special education process.

### **Student Affairs/Activities**

Addresses student complaints and grievances. Supports student clubs, organizations and events on campus.

### **Student Code of Conduct**

Defines expected behavior of college students and consequences. Colleges have both policy and procedures about expected behavior. This information is usually found in the college catalog. Serious misconduct may result in suspension/expulsion. Students with disabilities are held to the same standards as all students.

### **Student Employment/Career Center**

May assist students in locating employment and research assistance for career opportunities.

### **Syllabus/syllabi**

A class outline of course descriptions, student learning outcomes, assignments, grade policy, and behavior policy provided by instructors for students.

## **I**

### **TAG: Transfer Agreement Guarantee**

An agreement between the community college student and the receiving four-year school.

### **Title VI-Civil Rights Act of 1964**

Prohibits discrimination based on race, color, or national origin in all employment situations involving programs or activities aided by federal funding.

### **Title VII-Civil Rights Act of 1964**

Prohibits job discrimination based on race, color, religion, sex or national origin in all employment practices: hiring, firing, promotions, compensations, and in all other terms, conditions and benefits of employment, including vacations, pensions and seniority.

### **Transition**

Refers to passage from K-12 to postsecondary education.

### **Tutoring**

Offers free peer tutoring to any enrolled student.

### **Transfer Center**

Provides information and assistance to students in transferring to a four year college or other specialized college programs.

## **U**

### **UC: University of California**

Public universities in California.

## V

### **Verification**

The written proof that a student has a disability which must be signed by a doctor or the appropriate professional in the field. It names the disability and identifies functional limitations.

## **Community Resources**

The following agencies provide services to adults with disabilities. Phone numbers, addresses and web addresses change over time. Please check a phone book if a number is disconnected.

### **Able Disabled Advocacy**

2850 6<sup>th</sup> Avenue, Suite 311

San Diego, CA 92103

(619) 231-5990

<http://abledisabledadvocacy.org/>

### **Access Center of San Diego**

1295 University Avenue, Suite 10

San Diego, CA 92103

(619) 293-3500

TTY (619) 293-7757

[www.accesscentersd.org](http://www.accesscentersd.org)

### **Acquired Brain Injury Program**

#### **San Diego Community College District**

(619) 388-6983

[www.sdccd.edu](http://www.sdccd.edu)

#### **Continuing Education Centers**

(619) 388-4812

TTY (619) 560-1475

[www.sdce.edu](http://www.sdce.edu)

**American Diabetes Association**

225 Broadway, Suite 1530

San Diego, CA 92011

(619) 234-9897

**Arc North Shores—Main Office**

9575 Aero Drive

San Diego, CA 92123

(858) 571-0881

[www.arc-sd.com](http://www.arc-sd.com)

**Arc of San Diego/Starlight Center**

1280 Nolan Avenue

Chula Vista, CA 91911

(619) 427-7524

[www.arc-sd.com](http://www.arc-sd.com)

## **Arthritis Foundation of San Diego**

9089 Clairemont Mesa Boulevard

San Diego, CA 92123

(858) 492-1090

[www.arthritis.org](http://www.arthritis.org)

## **Adult Education/Continuing Ed.**

### **The California Adult Education Provider**

<http://www.otan.us/caaeproviders/index.cfm>

Chula Vista: (619) 691-5760

Coronado: (619) 522-8911

[www.adulted-rop.coronado.k12.ca.us](http://www.adulted-rop.coronado.k12.ca.us)

Escondido: (760) 739-7307

Grossmont: (619) 401-4122

[www.guhsd.net/adult](http://www.guhsd.net/adult)

Foothills (GED Program): (619) 401-4126

Helix: (619) 644-3555

Poway: (858) 668-4016

Ramona: (760) 787-4300

San Diego Unified: (858) 490-8682

San Dieguito: (760) 753-7073 x3410

San Marcos: (760) 290-2538

**SDCCD Continuing Education Centers**

(619) 388-6983

TTY (619) 560-1475

Sweetwater: (760) 691-5680

**Braille Institute**

4555 Executive Drive

San Diego, CA 92121

(858) 452-1111

[www.brailleinstitute.org](http://www.brailleinstitute.org)

**California Relay Service**

Voice to TTY: 1-800-735-2922

TTY to voice:1-800-735-2929

**California Telephone Access Program (For TDD)**

2878 Camino Del Rio South, Suite 400

San Diego, CA 92108

Information Line (800) 772-3140

TTY (800) 806-4474

Equipment (800) 806-1191

**Canine Companions for Independence**

P.O. Box 4568

Oceanside, CA 92052-4568

(760) 754-3300

[www.cci.org](http://www.cci.org)

**Child and Youth Disabilities/National Information**

1-800-695-0285

<http://www.nichcy.org/>

**Chronic Pain Support Group**

(619)282-2712

**Community Interface Services**

(Provides training services and support for adults with developmental disabilities)

2621 Roosevelt Street

Carlsbad, CA 92008-1600

Toll Free (888) 676-3786

(760) 729-3866

TDD (760) 729-7155

<http://www.communityinterfaceservices.org/>

### **County Medical Services**

P.O. Box 939-016

San Diego, CA 92193

(858) 492-4444

### **County Mental Health Services**

1000 Broadway, Suite 210

El Cajon, CA 92021

(619) 401-5500

1701 Mission Avenue, Suite A

Oceanside, CA 92054

(760) 967-4475

1250 Morena Boulevard

San Diego, CA 92110

(619) 692-8750

3177 Oceanview Boulevard

San Diego, CA 92113-1489

(619) 595-4400

3853 Rosecrans

San Diego, CA 92107

(619) 692-8200

TTY (619) 614-6991

<http://www2.sdcounty.ca.gov/hhsa/>

125 West Mission Road, Suite 103

Escondido, CA 92025

(760) 747-3424

### **Deaf Community Services**

7851 Mission Center Court, Suite 310

San Diego, CA 92108

(619) 398-2441

TTY (619) 398-2440

<http://www.dcofsd.org/>

### **Department of Motor Vehicles**

3960 Normal Street

San Diego, CA 92103

(800) 777-0133

<http://www.dmv.ca.gov/>

## **Department of Rehabilitation**

<http://www.rehab.cahwnet.gov/>

### **San Diego District Office**

7575 Metropolitan Drive, Suite 107

San Diego, CA 92108-4402

(619) 767-2100

TTY (619) 767-2159

### **East County Branch**

8200 La Mesa Boulevard

La Mesa, CA 91941-5216

(619) 667-5649

TTY (619) 667-2970

### **North County Coastal Branch**

499 North El Camino Real, Suite B100

Encinitas, CA 92024-1347

(760) 479-1200

TTY (760) 479-1210

**South County Branch**

855 3rd Avenue, Room 3350

Chula Vista, CA 91911-1350

(619) 426-8720

TTY (619) 426-8781

**Depression and Manic Depression Association**

1-800-826-3632

[www.dbsalliance.org](http://www.dbsalliance.org)

**Developmental Disabilities, Area Board XIII**

750 B Street, Suite 1830

San Diego, CA 92101

(619) 645-3000

**Disabled Services, City of San Diego**

(619) 236-5979

<http://www.sandiego.gov/disability-services/index.shtml>

**Down Syndrome Association**

9245 Sky Park Court, Suite 130

San Diego, CA 92123

(619) 276-4494

<http://www.mhsinc.org/>

**Dyslexia Society**

P.O. Box 87448

San Diego, CA 92138-7448

(619) 295-3722

<http://www.dyslexiasd.org/>

**East County Career Center**

924 East Main Street

El Cajon, CA 92021

(619) 590-3900

<http://eccc.guhsd.net/>

**Emergency Numbers for Victims of Crimes****All Serious Emergencies**

9-1-1

**24-Hour Battered Women's Hotline**

(619) 234-3164

**24-Hour California Youth Hotline**

(Emergency assistance for youth in crisis)

(800) 843-5200

**24-Hour Emergency Mental Health Assistance**

(800) 479-3339

**Crisis Shelter Hotline for Women and Children**

(888) 843-5200

**Adult Protective Services**

(To report elder/disabled abuse)

(800) 510-2020

**Child Protective Services**

(To report child abuse)

(800) 344-600

**Community Resource/Disaster Relief Referrals**

2-1-1

From a cell phone call: (858) 300-1-211

[www.211sandiego.com](http://www.211sandiego.com)

**Emergency Psychiatric Unit**

(619) 692-8222

**Psychiatric Emergency Response Team**

(Provides police assisted psychiatric intervention/assistance)

(619) 276-8112

Or call 9-1-1

**Sexual Assault Response Team**

(Provides medical care/exams to rape victims at the following locations)

Palomar Hospital

(760) 739-2150

University Community Medical Center

(619) 582-3516 ext. 7000

**Veterans Hospital Emergency Psychiatric Services**

(858) 642-3391

If closed go to Urgent Care Clinic VA Hospital 2<sup>nd</sup> floor.

**Victim of Crime Fund**

(Provides limited monetary assistance for medical and psychological care)

(619) 531-4041

**Epilepsy Foundation**

2055 El Cajon Boulevard

San Diego, CA 92104

(619) 296-0161

[www.epilepsysandiego.org](http://www.epilepsysandiego.org)

**Exceptional Family Resource Center**

9245 Sky Park Court, Suite 130

San Diego, CA 92123

(619) 594-7416

<http://www.efrconline.org/>

### **Family Health Centers of San Diego**

(Provides health services to low-income, accepting Medi-Cal and other insurance)

823 Gateway Center Way

San Diego, CA 92102

(619) 515-2300

<http://www.fhcsd.org/about.html>

### **Goodwill Industries**

3663 Rosecrans Avenue

San Diego, CA 92101

(888) 446-6394

[www.sdgoodwill.org](http://www.sdgoodwill.org)

### **Grossmont Health Library**

9001 Wakarusa Street

La Mesa, CA 91942

(619) 825-5010

<http://www.grossmonthealthcare.com/>

### **Grossmont Health Occupations Center**

9368 Oakbourne

Santee, CA 92071

(619) 596-3690

### **Harmonium**

(Counseling, child care, art programs, psychological testing as well as ADD/ADHD testing)

10717 Camino Ruiz, Suite 104

San Diego, CA 92126

(858) 566-5740

<http://www.harmonium-inc.org/>

### **Health and Human Services (San Diego)**

1700 Pacific Highway

San Diego, CA 92101

(619) 515-6770

### **Hearing Loss Network**

5663 Balboa Avenue

San Diego, CA 92111

(858) 278-9630

<http://hearinglossnetwork.org/>

### **Heath Resource Center**

1-800-544-3284

[www.heath.gwu.edu](http://www.heath.gwu.edu)

### **Helen Keller National Center**

6160 Cornerstone Court

San Diego, CA 92121

(858) 623-2777 ext. 389

TTY (858) 656-0784

[www.helenkeller.org](http://www.helenkeller.org)

### **International Dyslexia Association**

P.O. Box 87448

San Diego, CA 92138

(619) 295-3722

[www.interdys.org](http://www.interdys.org)

### **Job Options**

(Provides job opportunities for individuals with severe mental, physical and/or psychological disabilities)

2727 Camino Del Rio South

San Diego, CA 92108

(619) 688-1784

<http://www.co.san-diego.ca.us/>

### **Learning Disabilities Association of California**

4550 Kearny Villa Road

San Diego, CA 92123

(858) 467-9158

[www.LDACA.org](http://www.LDACA.org)

### **Legal Aid Society**

(Provides legal aid to low income families free of charge)

110 South Euclid Street

San Diego, CA 92114

1-877-LEGAL AID

<http://lassd.org/>

### **Mental Health Systems**

9465 Farnham Street

San Diego, CA 92123

(858) 573-2600

<http://www.mhsinc.org/>

### **Muscular Dystrophy Association**

4719 View Ridge, Suite 100

San Diego, CA 92123

(858) 492-9792

<http://www.mdausa.org/>

### **National Multiple Sclerosis Society**

8840 Complex Drive, Suite 130

San Diego, CA 92123

(858) 974-8640

[www.nmss.org](http://www.nmss.org)

### **On The Road Again (Modified Mobility Services)**

9590 Chesapeake Drive, Suite 122

San Diego, CA 92123

(858) 278-1142

<http://www.ontheroadagain-mfg.com/>

### **Professional Community Services**

900 North Cuyamaca

El Cajon, CA 92020

(619) 449-8703

[www.comresearch.org](http://www.comresearch.org)

### **Protection & Advocacy, Inc.**

1-800-776-5746

[www.pai-ca.org](http://www.pai-ca.org)

### **Psychiatrist Referrals**

(858) 565-8161

### **Psychologists Referrals**

(619) 291-3451

### **Recording For the Blind and Dyslexic**

1-800-221-4792

<http://www.rfbd.org/>

### **Regional Opportunity Program (ROP)**

#### **East County ROP**

942 East Main Street

El Cajon, CA 92021

(619) 590- 3923

<http://www.guhds.net/edservices/rop.html>

**Metro Service Center**

6735 Gifford Way

San Diego, CA 92111

(858) 627-7208

**San Diego Autism Society**

6160 Cornerstone Court, Suite 264

San Diego, CA 92121

(619) 298-1981

<http://www.sandiegoautismsociety.org/home/index.htm>

**San Diego Brain Injury Foundation**

P.O. Box 84601

San Diego, CA 92138-4601

(619) 294-6541

<http://www.sdbif.org/>

**San Diego Center for the Blind and Vision Impaired**

5922 El Cajon Boulevard

San Diego, CA 92115

(619) 583-1542

[www.sdcb.org](http://www.sdcb.org)

**San Diego Council on Literacy**

2515 Camino Del Rio South, Suite 111

San Diego, CA 92108

Hotline: 888-850-READ (7323)

Office: (619) 574-1641

[www.literacysandiego.org](http://www.literacysandiego.org)

**San Diego County Medical Society**

3702 Ruffin Road, Suite 206

San Diego, CA 92123

(858) 565-8888

<http://www.sdcms.org/>

**San Diego Hospice and Palliative Care**

(619) 668-1600

[www.sdhospice.org](http://www.sdhospice.org)

**San Diego Housing Commission**

P.O. Box 620279

San Diego, CA 92162

(619) 231-9400

<http://www.sdhc.net/>

**San Diego Parks and Recreation**

War Memorial Building, MS-33

3325 Zoo Drive, Balboa Park

San Diego, CA 92101

(619) 525-8247

[www.co-san-diego.ca.us/parks](http://www.co-san-diego.ca.us/parks)

**San Diego Regional Center**

4355 Ruffin Road, Suite 204

San Diego, CA 92123

(858) 576-2996

[www.sdrc.org](http://www.sdrc.org)

**San Diego State University Communications Clinic**

6330 Alvarado Court, Suite 100

San Diego, CA 92120

(619) 594-6477

[www.chhs.sdsu.edu/slhs](http://www.chhs.sdsu.edu/slhs)

**San Diego State University Counseling and Psychology Clinic**

(Provides low cost personal counseling services)

6363 Alvarado Court, Suite 103

San Diego, CA 92120

(619) 594-5134

<http://www.psychology.sdsu.edu/doctors/Clinic.html>

**Sharp Community Re-Entry Program**

2999 Health Center Drive

San Diego, CA 92123

(858) 541-4415

[www.sharp.com/services/index.cfm?id=713](http://www.sharp.com/services/index.cfm?id=713)

**Social Services Department**

1200 Third Avenue, MS-51F

San Diego, CA 92101

(619) 236-5990

<http://www.sandiego.gov/socialservices/index.shtml>

**Social Security Administration**

846 Arnele

El Cajon, CA 92020

1-800-772-1213

TTY 1-800-325-0788

[www.socialsecurity.gov](http://www.socialsecurity.gov)

**Speech, Hearing and Neuron Sensory Center**

8101 Birmingham Way

San Diego, CA 92123

(858) 966-5838

## **Spina Bifida Association**

Children's Hospital

Spina Defects Clinic

3020 Children's Way

San Diego, CA 92123

(858) 576-1700 Ext.4641

## **Towards Maximum Independence**

(Support for the disabled: community living, employment and family support)

4750 Murphy Canyon Road, #300

San Diego, CA 92123

(858) 467-0600

<http://www.tmi-inc.org/serve1.html>

## **Transportation**

### **San Diego Transit/MTS**

(619) 233-3004

<http://www.sdcommute.com/>

### **Red Cross Wheels**

(619) 542-7540

### **Laidlaw**

(619) 440-1215

[www.laidlawtransit.com](http://www.laidlawtransit.com)

**United Cerebral Palsy**

6153 Fairmount Avenue, #150

San Diego, CA 92120

(858) 278-5420

[www.ucpsd.org](http://www.ucpsd.org)

**YMCA****Child Care Services**

1-800-481-2151

[www.ymcars.org](http://www.ymcars.org)

**Family Stress and Other General Family/Youth Counseling**

(619) 543-9850

## **Helpful Websites**

### **Accessible Features in State Parks**

<http://access.parks.ca.gov/>

### **America's Career Info Net**

<http://www.acinet.org/acinet/>

### **Anxiety Disorders Association of America**

<http://www.adaa.org/>

### **Assistive Technology Resources**

<http://www.onionmountaintech.com/>

<http://www.attainmentcompany.com/>

<http://www.readplease.com/>

### **Autism and Asperger's Syndrome**

[www.asperger.org](http://www.asperger.org)

### **Community Interface Services Directory of Community Resources**

[http://www.communityinterfaceservices.org/1\\_pubs\\_crd.html](http://www.communityinterfaceservices.org/1_pubs_crd.html)

### **Discounted Text Books**

[www.amazon.com](http://www.amazon.com)

[www.bigwords.com](http://www.bigwords.com)

[www.half.ebay.com](http://www.half.ebay.com)

[www.superbookdeals.com](http://www.superbookdeals.com)

**Free Application for Federal Student Aid**

[www.fafsa.ed.gov](http://www.fafsa.ed.gov)

**Learning Disability Association of California**

<http://www.ldaca.org/>

**Learning Disabilities Information and Resources**

<http://www.ldonline.org/>

**Learning Disabilities Worldwide**

<http://www.ldworldwide.org/>

**National Spinal Cord Injury Association**

<http://www.spinalcord.org/>

**Non Verbal Learning Disorder Association**

<http://www.nlda.org/>

**San Diego County Guide to Physicians**

<http://www.sdcms.org/public/components/search/physician/defaultII.asp>

**San Diego Psychology Association**

<http://sdpsych.org>

## **Scholarship Opportunities**

[www.fastweb.com](http://www.fastweb.com)

Also, check your financial aid office's web page for local scholarships.

## **The California Adult Education Directory**

<http://www.otan.us/caaeproviders/index.cfm>

## **To Obtain a Birth Certificate**

[http://www.sdcounty.ca.gov/arcc/resources/bmdr\\_forms.html](http://www.sdcounty.ca.gov/arcc/resources/bmdr_forms.html)