

San Diego Miramar College  
Curriculum Committee

Meeting Minutes

April 5, 2017, 2:30-4:30  
S6-110

**Members:** Nada Adjadj\*; Reggie Boyd; Matthew Cain (for Sadayoshi Okumoto); Lisa Clarke; Isabella Feldman; Paulette Hopkins; Jason Librande\*; Pablo Martin; Scott Moller; Larry Pink; Cheryl Reed; Shaunna Elmone (for Margarita Sanchez); Mara Sanft; Wayne Sherman; Duane Short

\* Nonvoting member

- 1) **Call to order** – 2:33 pm
- 2) **Approval of agenda** – Pink moved approval. Boyd seconded the motion. Motion passed.
- 3) **Approval of minutes from last meeting** – Sherman moved approval. Feldman seconded the motion. Corrections showing changing of Alex Ware to Alex Mata. Motion passed. Abstain Boyd.
- 4) **Approval of consent agenda** - none
- 5) **Course proposals**
  - a) New courses
    - i) ENGL 029 Accelerated English – C. Jay informed the committee that the district has been experimenting with accelerated courses and the English Department has been researching this for some time. The research data indicates that with fewer exit points, the student success rates and persistence rates go up. The research also seems to indicate that reading is a deficiency for some students in the district’s current accelerated English courses. Miramar’s English department is proposing a course based a peer centered model, for students who place one level under the English 101. The course would be taken concurrently with English 101. One half of the students in English 101 will serve as peers for the other half of the students who are taking ENGL 101 and ENGL 029. This course will keep the essential reading skills that students need to succeed across the curriculum. Miramar’s English faculty has met with the other colleges, as well as Lynn Neault and Shelly Hess. This will be a recruitment model as Summer Bridge is now. Counselors can help recommend students who would be able to take the class. A plan will be developed to enroll and recruit students. W. Sherman asked if a student could assess what the course is actually about since the catalog description was so short. After discussion, the committee suggested some wording to clarify the catalog description. Sherman moved approval of the course with the changes to the catalog description. Boyd seconded the motion. Motion passed.
  - b) Activations
  - c) Deactivations – Sherman moved approval. Reed seconded the motion. Motion passed.
    - i) ARTF 280D Digital Art Studio Lab
    - ii) ARTG 118 Graphic Design History
    - iii) ARTG 124 Page Layout

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- iv) ARTG 126 Intermediate Digital Media
  - v) ARTG 133 Intermediate Graphic Design II (Identity Systems and Packaging)
  - vi) DSPS 040 Individual Assessment and Educational Planning
  - vii) ENGL 035 Vocational English
  - viii) MUSI 120 Beginning Voice Class
  - ix) MUSI 135A College Guitar I
  - x) MUSI 135B College Guitar II
  - xi) MUSI 258A Music Theory III
  - xii) MUSI 258B Music Theory IV
  - xiii) MUSI 269A Advanced Ear Training Laboratory III
  - xiv) MUSI 269B Advanced Ear Training Laboratory IV
  - xv) PHYN 105 Physical Science for Elementary Education
- d) Revisions
- i) ARTF 150B Beginning Graphic Design (Mesa originating) – Revision was approved. Sherman moved approval. Pink seconded the motion. Motion passed.
  - ii) ENGL 101 Reading and Composition – Sherman moved approval. Boyd seconded the motion. Motion passed.
  - iii) ENGL 105 Composition and Literature – Sherman moved approval. Boyd seconded the motion. Motion passed.
  - iv)
- e) Distance Education – Sherman moved approval. Feldman seconded the motion. Motion passed.
- i) HUMA 101 Introduction to the Humanities I
  - ii) HUMA 102 Introduction to the Humanities II
- 6) Award proposals**
- a) New awards
  - b) Deactivations
  - c) Revisions
- 7) FYIs - Approved by consensus.**
- a) New courses
  - b) Course activations
  - c) Course deactivations
  - d) Course revisions
    - i) MATH 210A Concepts of Elementary School Mathematics I (City, Mesa)
  - e) Distance Education
  - f) New awards
  - g) Award deactivations
  - h) Award revisions
    - i) Administrative Assistant AS (Mesa)
    - ii) Interactive Media Production CA (Mesa)
    - iii) Web Design AS (Mesa)

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iv) Web Design CA (Mesa)

8) New business

- a) English Accelerated Courses Report – The committee reviewed and discussed this research report. The following comments were made:
- City will be cutting out all non-accelerated courses by 2018.
  - No actual statistical significance was calculated for any variable in the report, and so the fluctuations might be random.
  - The subsequent enrollment portion doesn't show who passed but enrolled. The difference is large, due to fewer exit points.
  - In the early parts of this experiment, Mesa was actively trying to direct students to these courses but now they are sending anybody.
- b) Math Accelerated Courses Report – The committee reviewed and discussed this research report. The following comments were made:
- The accelerated courses appear to be much more successful in student persistence than the non-accelerated.
  - The two different acceleration models in use (MATH 092 and Statway) are unfortunately combined so it's impossible to determine specifics about each.
  - Miramar offered Statway in the past but stopped due to low enrollment. They may be offered again in the future.

9) Old business

**10) Reports**

- a) Vice President of Instruction
- VPI is going to the State CIO conference next week.
  - There has been advancement in approving ADT degrees with non-reviewed C-ID courses. CIDs.
  - The college is considering offering more Learning Communities. If anybody is interested, please speak with your Dean.
- b) Articulation Officer – For some time there has been a problem with the CCCCO not reviewing degrees that include courses without C-ID numbers. This is a problem because the C-ID system is not reviewing some courses; therefore the degrees are sitting with no action. A new policy states that if the C-ID has not been reviewed within 45 days the CCCCO will still review the degree proposal. We have had 3 ADTs move forward: Business Administration, Geology, and Nutrition and Dietetics.
- c) Curriculum Chair – The previous action item regarding hidden prerequisites was brought up in CIC and will be discussed more in future CIC meetings.
- d) **Roundtable** - Boyd reported on a new GE option for students who possess a BA degree from a regionally accredited college: They will only have to do finish the major coursework to receive a degree. Evaluations would need to just verify the previous BA degree was accredited and then will clear GE and District Requirements.

11) **Adjournment** – 4:07 pm.