

APPROVED

San Diego Miramar College Curriculum Committee Meeting Minutes

March 18, 2015, 2:30-4:30
L-107

Members: Roanna Bennie; Paula Christopher; Lisa Clarke; Shaunna Elmone; Isabella Feldman; Daniel Igou; Jessica Matthews; Larry Pink; Cheryl Reed; Mara Sanft; Wayne Sherman; Duane Short; Chris Silva
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Guest: Fang Sheng

1) Call to order

The meeting was called to order at 2:33pm.

2) Approval of agenda

The agenda was approved with no changes.

Approved. MSC Igou/Reed

3) Approval of minutes from last meeting

The minutes were approved with no changes.

Approved. MSC Igou/Sanft

4) Approval of consent agenda (see attachment below)

The consent agenda was approved with no changes.

Approved. MSC Bennie/Igou

5) Course proposals

- a) New courses
- b) Activations
- c) Deactivations
- d) Revisions
- e) Distance Education

6) Program proposals

- a) New programs
- b) Deactivations
- c) Revisions

7) FYIs

- a) New courses
 - ARTF 108 Women in Art (Mesa)
 - GDEV 250A Field Experience In Global Development Studies (City)
 - GDEV 250B Field Experience In Global Development Studies (City)
- b) Course activations
- c) Course deactivations
- d) Course revisions
- e) Distance Education

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- f) New programs
- g) Program deactivations
- h) Program revisions

All FYI items were reviewed with no comments.

8) New business

9) Old business

- a) ESOL 045 proposal

D. Short reported the following:

- City decided not to propose adding ESOL 045 as an alternate prerequisite to ENGL 047A, 048 and 049.
- The originator (Jen Boots) was opposed to our suggestion to offer an experimental course for a year. Her argument was that City and Mesa plan to offer relatively few sections of 045 and so there will not be enough students to conduct a statistically significant experiment. She and other ESOL guests also stated that there was plenty of research from other colleges showing the effectiveness of acceleration so additional research on our part was not needed. The other members of CIC seemed to be in agreement with her.
- Shelly Hess reported that placing a “B” prerequisite on ESOL 045 was permissible only if it was justified by research demonstrating students would not be successful without the “B.” D. Short suggested conducting that research with an experimental course. Others at the CIC meeting countered that we could just as easily conduct the research with a permanent course.
- The ESOL 045 proposal and associated changes to ENGL courses was not voted on at the CIC meeting because Shelly Hess would like to convene a meeting of ENGL and ESOL faculty members, student services, and other concerned parties with the discipline dean first.

M. Sanft reported that adding ESOL 045 as an alternate prerequisite to ENGL 101 and 105 would prompt an articulation review by the UC system, but she believes the courses will retain their current articulation after the review.

The committee discussed potential pathways for students to continue in ESOL and ENGL if some courses were restricted to a “B” on the prerequisite courses.

I. Feldman asked about the intensity of ESOL 045 and how it was different in content from the combination of ESOL 040, ENGL 048, and ENGL 049. C. Reed responded that ESOL 045 mainly lacks the reading content present in the other three courses, including how to read a textbook.

L. Pink stated that after the ESOL program has grown and changed over time it now seems that the ESOL faculty members are identifying different pathways for students with varying skill sets. He suggested that the ESOL program consider restructuring the program entirely to make a more clear and distinct set of pathways. He also suggested this could possibly be done only at

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Miramar without impacting the other two colleges. R. Bennie stated that course duplication is not allowable in our district. She also suggested that perhaps some ESOL courses may be shifting to noncredit anyway due to the new equity funding between credit and noncredit. L. Pink reaffirmed that his primary concern is to make sure our students are not set up for failure in courses that they may not be prepared to pass.

D. Igou stated that he believes there is some disagreement about acceleration among ESOL faculty members themselves in addition to the concerns raised by ENGL faculty members. C. Reed stated that she would have preferred the ESOL faculty members consult with the ENGL faculty members about the pedagogy and design of the new course and prerequisite chain rather than propose changes to ENGL courses without prior notification.

D. Short stated he would advocate for the committee's position at CIC and would report back on developments.

b) ESOL 010 proposal

City removed ESOL 010 (now 019A) from the discussion at CIC because there are some technical issues about the revision proposal they are trying to work out with student services. He also clarified that Miramar's curriculum committee is the only body opposed to the revision.

c) Revision to Curriculum Committee governance document

This recommendation has been approved by the College Governance Committee and has been forwarded to the constituency groups. D. Igou confirmed that the Academic Senate voted to approve it as well.

d) Noncredit courses offered by Miramar

A variety of questions and concerns about this concept were raised at all three district colleges and summarized at the last CIC meeting. Shelly Hess plans to create a group consisting of representatives from the three colleges to further investigate the idea.

e) ACCJC Requirement for Student Learning Outcomes (SLOs) on Course Outlines

The committee reviewed a CIC Recommendation Form on this topic. D. Short summarized that the CIC recommendation aligned well with what the curriculum committee had already voted to support. The recommendation will be forwarded to Academic Senate.

L. Pink asked about the alignment of SLOs among district colleges; specifically why or how they might be different at different colleges despite the fact that we have aligned curriculum. The committee discussed the difference between curricular alignment and SLO alignment. Following the discussion the committee affirmed their support of the CIC recommendation and noted that it seems to provide the maximum flexibility in this matter.

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f) Catalog update to District Requirements 3 & 4

D. Short reviewed the genesis and history of this recommendation from the Academic Standards Subcommittee. He stated that the recommendation has been held for the last two meetings at the request of J. Matthews, but that he learned shortly before the meeting that she would not be present today. He is scheduled to bring the recommendation to the next Academic Senate meeting so that it might make the deadline for the 2015-16 catalog. He also shared his opinion that the input from J. Matthews and the Department of Exercise Science and Athletics would be more valuable for the broader proposed change to the Health Education and PE Activity requirement (item 9g) than to this relatively minor catalog change.

M. Sanft summarized the reason for the proposal and the issue of whether or not Emergency Medical Technician (EMT) certification should be included as grounds for waiving the Health Education requirement. The committee discussed the pros and cons of including EMT certification, and the implications of keeping or removing it in terms of future curricular decisions regarding this requirement. Several committee members stated they were in favor of adding additional course options to the Health Education requirement, including EMGM 106, the college's EMT training course. L. Clarke moved and I. Feldman seconded a motion to approve the recommendation but remove the EMT certification section. After further discussing the motion and reviewing the wording, L. Clarke and I. Feldman agreed to minor changes in the wording to clarify that it would apply to anyone who had passed the Paramedic licensing exam.

Approved with changes. MSC Clarke/Feldman

g) Proposal to broaden Health Ed and PE requirement

D. Short reviewed the history of this proposal and stated his preference that full review and discussion wait until J. Matthews was present. The committee briefly reviewed the wording in light of the discussion of item 9f above and made minor wording changes to the document.

10) Reports

a) Vice President of Instruction - none

b) Articulation Officer

M. Sanft reported that yesterday at Academic Senate she presented a resolution pertaining to C-ID from the Region 10 articulation officers asking for improvements in the C-ID system. It was approved by the Senate and has also been approved by Mesa's senate. The resolution will now move on to the Area D meeting and possibly from there to the ASCCC Plenary. The issue is of particular concern to Region 10 because problems associated with the C-ID system are impeding the ability of students to be admitted to SDSU.

c) Curriculum Chair

D. Short reported that the ASCCC is offering to waive the registration fee for this year's Curriculum Institute for one CTE faculty member who will accompany a college's curriculum

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chair attending the meeting. He suggested that a CTE faculty member from the curriculum committee would be a good choice. L. Pink stated he was unable to attend but might be able to find another faculty member who would like to go. D. Short indicated he would like to ask J. Matthews first before offering the free registration to someone not on the curriculum committee.

11) Roundtable

I. Feldman asked if there were any PERG courses that could be offered for one unit. A review of the catalog identified two possibilities: PERG 030 and PERG 140. D. Short suggested deactivating PERG courses that are not being offered.

M. Sanft asked for a volunteer to serve as her proxy at the next CIC meeting as she and the other Articulation Officers will be out of town at the CIAC conference.

12) Adjournment

The meeting was adjourned at 4:05.

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Attachment: Consent Agenda
March 18, 2015

Miramar-originated two- and six-year reviews without substantive changes

- A. AVIA 270 Aviation Operations Internship / Work Experience
- B. AVIM 270 Aviation Maintenance Technology Internship / Work Experience
- C. CHIL 202 Administration of Early Childhood Programs
- D. CHIL 280 Environmental Rating Scale
- E. CHIL 291 Child Development Lab Practicum