

**Minutes**  
**Basic Skills Initiative Meeting**  
**October 15, 2012**  
**1:00-2:30 H-107**

**Attended:** Mark Manasse, Wayne Sherman, Daphne Figueroa, Naomi Grisham, Sheryl Gobble, Ken Reinstein

**1. Basic Skills Projects: Project Lead (or representative) Discuss 2012-2013 Plans for BSI Project (15 min max)**

- Counseling Classroom Presentation – N. Grisham: Two more English in-class presentations upcoming. Transfer center is VERY busy. Spring 2013 schedule released 11/8 and registration is 11/26. Desire is for students to create an Ed Plan before registration. Three nursing workshops have been highly attended.
- English 43/49 Coordination – Sheryl Gobble: 43 working on SLO article and prompt.
- Math Lab – Wayne Sherman: Hiring more tutors for lab. Self-paced course has many advantages: students can do 38, 46, and 96 in one year and can add the course at any point. They can drop out of face-to-face classes and start over in self-paced course. Good for students with irregular schedules. On the other hand, review sessions have been poorly attended this semester. Had six sessions in last week with zero attendance. Perhaps tutoring staff could lead review sessions? Pace of students is often too slow, and some might not finish in May. Students taking the course might not be well-suited for this type of course. Should certain aspects of the course be mandatory and not self-paced?
- PLACe/Child Development/Online – Daphne Figueroa: Online tutoring: has slowed down recently in math, might align with math lab to get students to attend review sessions. PLACe advisory met and discussed increasing attendance at tutoring events. D. Figueroa will work math department chair regarding tutoring and in-class counseling sessions. Child Development: D. Figueroa is working with district to attain tracking system. Held memory and learning workshop by L. Lee. PLACe: Program Review for PLACe will mention institutionalizing BSI programs. Working with Nick Gehler for tutoring student athletes. *Athlete Hall* is an online tracking system with built in early alert. Amy Beeman's schedule adjusted to use .06 and will do some work over intersession. In the future, we may have to pay per student to use Blackboard, contact Distance Ed about this.
- Teaching Institute 2.0 – Francois Bereaud/Mark Manasse: Continued with review of Daniel Pink's *Drive*. Investigating student/instructor motivation.
- English/ESOL Lab – Mark Manasse: Held another IA and Professor training session. Amount of hours and student usage of lab still far surpassing previous semesters'. Opened up Facebook and marketing to students. Suggested tutoring centers give Facebook information to Sandi Trevisan and N. Grisham. Final workshops of semester upcoming.

**2. Research of Basic Skills Projects - Daniel Miramontez: No report.**

**3. Placement and NADE/CRLA Certifications: Sheryl Gobble/Daphne Figueroa:** S. Gobble went to counseling meeting and discussed editing Miramar's placement page (adding links and practice exams as well as clarifying language). Alice Nelson is updating page and will work with BSI Committee. Math department is in favor of taking placement exam once/year. M. Manasse will bring idea to Academic Affairs. Daphne is in conversation with MiraCosta and Palomar tutoring centers.

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4. **Exit Interviews – Ken Reinstein:** Ten responses so far. Will send out again around withdraw deadline.
5. **Regional BSI Student Success Conference – Mark Manasse:** High school community college connection. Instructors from both levels align curriculum and norm grading with each other. High school teachers get a day off for grading due to increase in essay requirement. College recruitment: N. Grisham said university reps said high schools are segregating students based on GPA. 3.5 and above = UC, 3.0 to 3.5 = CSU, Under 3.0 = community college.
6. **Committee Membership:** Change link to current page. Updated membership.
7. **Miramar BSI Action Plan (Rest of Time):** A few edits. We will finish next meeting
8. **Discussion**

**Upcoming Meetings (All 1:00 to 2:30 in H-107):**

11/5	3/4	4/15
12/3	3/18	5/6
2/4	4/1	5/20