

Minutes
Miramar College Academic Senate

Location: L-309

Nov 4, 2014 3:30-5:00pm

Senators Present: Marie McMahon, Gina Bochicchio, Carmen Jay, Frederica Carr, Daphne Figueroa, Dan Igou, Josh Alley, Clara Blenis, Sean Bowers, Rebecca Bowers-Gentry, Rick Cassar, Otto Dobre, Isabella Feldman, Cynthia Gilley, Ann Gloag, Naomi Grisham, Rich Halliday, Mark Hertica, Jennifer Leaver, Eric Mosier, Laura Murphy, Wheeler North, Wai-Ling Rubic, Shayne Vargo, Dan Willkie, M. Patricia Beller, Johnny Gonzales, Thong Nguyen

Absent: Buran Haidar, Joan Thompson (proxy: M. McMahon), April Koch (proxy: R. Halliday), Andrew Lowe (proxy: L. Murphy), Shawn Hurley (proxy: M. Beller)

Other Attendees: David Buser, Patricia Hsieh, Roanna Bennie, Duane Short, Linda Woods, Daniel Miramontez, Nam Sinkaset, Juli Bartolomei

Meeting called to order at 3:34pm.

A. Approval of Agenda and Previous Minutes

The agenda was approved after a reordering to move item F1 to directly after Senate Reports. The minutes for 10/7 were approved, with changes highlighted in yellow for the senators to see. The previous minutes (10/21/14) were approved with one edit: the part saying that the two [accreditation] alternatives had been discussed in multiple venues.

B. Senate Reports

1. Treasurer – Joan Thompson was not present. Via email, she reported a balance of \$1,195.69, as of 10/29/14. At this time, 39 of 110 contract faculty have paid their annual dues.
2. President's Report – Marie McMahon, standing in for Buran Haidar, presented the pre-prepared slides, including a statement that she (Buran) does not want and will not apply for the Faculty Editor position. Other items included:
 - i. Faculty Editor and Accreditation Self-Evaluation – The College President's position was expressed at several venues, including: (1) CEC meeting 10/28, (2) Consultation meeting 10/29, (3) Accreditation workshop 10/31. Patricia Hsieh, College President, pointed out that, in all of those meetings, she never used the words "faculty editor."
 - ii. Received faculty concerns about:
 - (1) Participation of administrators in discussions on the Senate floor
 - (2) Expressing candid opinions in the presence of administrators
 - iii. Faculty volunteers for Search Committee for support for the night administrator (this section was contributed by Roanna Bennie). This would be a classified position in the Office of Instruction.
3. President-Elect – Marie McMahon presented on the two sides of the brain: sacred masculine and sacred feminine, representing right and left brain respectively.

C. Old Business

1. Miramar College Holiday Party – Linda Woods, speaking for Laura Gonzalez, reminded those present that the holiday party group is asking for donations. This item will be discussed at the next Senate Executive Committee meeting and they will act on behalf of the Senate body. It will depend on the amount of money in treasury at that time.

D. New Business

1. CGC Recommendation – Governance Handbook Sections: Overall Structure, Committee Membership and Goals, and Appendices: Postponed and added to consent calendar for 12/02/14 meeting.
2. 2014-15 Miramar Research Agenda: Postponed and added to consent calendar for 12/02/14 meeting.
3. Faculty (Contract) Hiring Ranked Priorities – Marie McMahon presented a list for a first reading, with a surprising change: the Sociology position is now at the top of the unfilled positions, instead of being automatically filled. There was a bit of confusion here. Roanna Bennie helped explain. The Faculty Hiring Committee (FHC) thought the Sociology position would be filled. However, due to the time lag (the position was vacated in summer), the hire went to the next position on the 2014 list: Child Development. This year, the FHC approved a policy that said any vacated position that was the only one in a discipline with a greater than 1.0 FTEF teaching load should have priority in the hiring process. Therefore, the Sociology position became the new #1 on the FHC-approved list. This item will be brought back to the 12/02/14 meeting for a second reading.

E. Special Reports

1. District Emergency Planning – Christopher Manis (Vice Chancellor, Facilities Management): Postponed.

F. Committee Reports/Information

1. Accreditation Self-Evaluation Planning (Q &A) – Academic Senators. The discussion started right away and lasted for most of the meeting. Several senators from the Science Departments (Laura Murphy, Cyndi Gilley, Becca Bowers-Gentry) asked if the ALO and faculty co-chair would come up and give a presentation. Wheeler North (Aviation Maintenance) said that he had been to the 10/31 Accreditation Workshop and didn't understand what issues were still unresolved. Freddie (Executive Committee) pointed out that there had been no consensus on whether the objective of the discussion was to change the process. Rick Cassar (Counseling) said it would have been nice to have had the tri-chairs express their recommendations on the issues at hand, instead of the presented position that this was a done deal, let's vote on it. Wheeler said he was under the impression that we all agreed on the advisability of having a faculty editor. Laura Murphy said that the issue concerning the tri-chairs was whether they would be doing the bulk of the writing. Daphne Figueroa (Past President) said the intent of her friendly amendment was to shift emphasis from the process of producing the report to the importance of the faculty editor and how this position would "fold into" the process. She pointed out that "faculty roles in the accreditation process" primarily refers to a voice in choosing the faculty involved, i.e. the tri-chairs and the faculty editor.

At this point, Linda Woods and Daniel Miramontez gave a short presentation on the rationale behind the development of the process that they had shared at the accreditation workshop and a summary of the accreditation self-evaluation process that they had presented at the organization meetings. (*The presentation has since been posted among the documents on the Academic Senate webpage*). They informed those present that, after they receive the tri-chairs' input, they will compile the writing together and send it back to the tri-chairs for approval and added input. They also said that the tri-chairs were not limited to providing only bullet points, if they so chose. Cyndi Gilley asked if the ALO would be doing all of the writing or if the Faculty Co-chair of the steering committee would be involved in the writing, editing and content revision. Linda Woods answered: "Yes," and Daniel confirmed it was in the job description. Discussion ensued about the item in the job description of the faculty co-chair position: "Assist with the production, circulation and modification of drafts of the self-study document." Linda asserted that "production, circulation and modification of narrative draft" was in her job description, as it stands. Several expressed that this section was written in a particularly vague manner.

Daphne pointed out that faculty editor was always part of the accreditation self-study report since she had been at Miramar. She explained that the strong concern about not having a faculty editor was based on a lot of mistrust that developed from the recent past experience of writing accreditation reports, where a faculty editor was not involved. This included the midterm report – when the administrator ALO made changes without a chance for review by the Academic Senate, the tri-chairs and others involved in the writing.

Marie added that all she wanted, personally, was clarity about what it was that the tri-chairs are actually doing, for fear of starting to do something that then gets changed, which would frustrate people. Wheeler pointed out that there was no need for the struggle with how much writing the tri-chairs will be doing. Most senators seemed to agree that there will be some bullet points and some writing and we should stop talking and get working.

Cyndi Gilley asked if the Senate could rescind the previous vote, since what was voted on for having a faculty editor also changes the process for the tri-chairs. Discussion ensued about the "clarity of what had been voted upon." Rich Halliday said that he thought both the main motion and the Daphne's friendly amendment were both extremely clear: that Daphne's friendly amendment was intended for the faculty Senate to maintain control of the process. It was clarified that a vote to rescind would require two-thirds of the votes.

Laura Murphy made a formal motion to rescind last meeting's vote, which was seconded. Gina Bochicchio (Senate Secretary) suggested a friendly amendment to "Amend the Motion Previously Adopted" instead of rescinding. This would keep the vote and amend parts of what was voted on. Carmen Jay agreed that Gina's friendly amendment would move us forward. She said that many understood that the friendly amendment to Alternative 1 voted on at the last meeting did not change what the tri-chairs and the steering committee would do – that the intent was to have the two sides come together to talk about when would be the appropriate time for bringing in the faculty editor. She added that, instead of talking about rescinding, we should be talking about moving forward and that she supports Gina's friendly amendment. Marie McMahon added that we didn't have information prior to get to that stage, and that she feels that we are now getting to that stage. Cyndi Gilley called the question. A roll call vote to rescind the last motion was taken. The motion to rescind last meeting's adopted motion failed to pass (YES: 10, No: 11, Abstentions: 9).

Gina Bochicchio then made a motion to amend the motion previously adopted for Alternative 1 with Daphne's friendly amendment – specifically, to amend the part explaining the tri-chairs' role and leaving intact the part about supporting having a faculty editor, with consultation between the College President and the Academic Senate, represented by the Academic Senate President.

Gina dictated to Marie her motion to "Amend Something Previously Adopted," i.e. the previously adopted main motion called "Alternative 1," by not requiring that the tri-chairs write the document and leaving the friendly

amendment supporting a faculty editor and consultation (for the logistics) as such between the Academic Senate President and College President as is.

Becca Bowers-Gentry asked 1) if the Senate can request a report from the Academic Senate President about the consultation, 2) about the process for selecting the editor, 3) if the intention behind this amendment is to remove the language previously presented as Alternative 1, except for having a faculty editor and consultation.

Gina's friendly amendment was seconded. Upon further discussion, it was agreed upon to add endorsing the roles of the tri-chairs as outlined by the Accreditation steering committee.

The final edited amended motion was to "Amend main motion that was in Alternative #1 and leave the friendly amendment supporting an editor and the consultation between the College President and the Academic Senate President as is, with report to senate body. We are endorsing the role and the process of the faculty tri-chairs as outlined by the Accreditation Steering Committee."

Senators were asked if the Senate can vote on the amendment today. It was agreed that senators would consult with ~~his~~ departments. The vote on the amendment to the previously adopted motion will occur at the next Academic Senate meeting (12/02/14).

2. Assessment of Prior Learning Policy/Procedures (Q &A) – Duane Short, Curriculum Chair, asked for input on how to deal with the "waiver" issue; i.e. non-standard clearing requirements for students. He gave the example of using a pilot's license to clear the private-pilot ground-school requirement in a particular certificate.
3. Fall 2014 ASCCC Plenary Resolutions: Postponed.

G. Announcements

1. Board Meeting – Governance Workshop: Nov. 6th, 4pm, District Office
2. ASCCC Fall 2014 Plenary: Nov 13-15, Irvine

The meeting was adjourned at 5:16pm. The next meeting will be on December 2nd. Please submit agenda items to both Buran Haidar and Juli Bartolomei.

Respectfully submitted,
Gina Bochicchio