

**Minutes**  
**Miramar College Academic Senate**

Location: L-309

March 4, 2014 3:30-5:00pm

**Senators Present:** Buran Haidar, Gina Bochicchio, Erica Murrietta, Frederica Carr, Mark Hertica, Dan Igou, Clara Blenis, Sean Bowers, Rebecca Bowers-Gentry, Dawn DiMarzo, Marilyn Espitia, Isabella Feldman, Cynthia Gilley, Naomi Grisham, Jeff Higginbotham, April Koch, Andrew Lowe, Eric Mosier, Laura Murphy, Wheeler North, Dan Willkie, M. Patricia Beller, Johnny Gonzales, Lawrence Hahn, Ray Ishak, Shayne Vargo

**Other Attendees:** Angela Romero, Paula Carrier, Juli Bartolomei

**Absent:** Daphne Figueroa (proxy: G. Bochicchio), Joan Thompson (proxy: N. Grisham), Otto Dobre, Bob Fritsch (proxy: M. Hertica), Rich Halliday, Jordan Omens, Wayne Sherman, Shawn Hurley

Meeting called to order at 3:35pm.

**A. Approval of Agenda and Previous Minutes**

The agenda was approved unchanged.

The previous minutes were approved unchanged.

**B. Senate Reports**

1. Treasurer – Erica Murrietta reported a balance of \$944.69.

2. President's Report – Buran reported on:

- i) The history and current status of the efforts for offering Baccalaureate Degree at CCC, including: 1) the CCC Baccalaureate Degree Study Group Report, 2) SB 850 (Marty Block) 1/9/14, 3) our Board of Trustees support of the initiation of a pilot program to offer 4-year degrees in selected disciplines. She informed that the Board of Governors is meeting today (3/4/14) and our own SDCCD Chancellor, Constance Carroll, has testified in support of the idea. Some examples of potential Baccalaureate Degrees in SDCCD include Automotive Studies, Radiology, and Dental Hygiene, among others.

The Academic Senate for Continuing Education has a resolution to support offering Baccalaureate degrees at SDCCD, which was forwarded for the Miramar Academic Senate for consideration. It was decided by consensus to delay deliberation on that resolution until after the ASCCC spring 2014 Plenary, where the issue will be discussed. Senators had a short discussion of benefits and challenges that include: need to offer more degrees in the State to support workforce needs, position of CSUs on offering overlapping degrees, need for answers about upper division and lower division issues, questions about whether employers required 4-year degrees in the above-mentioned disciplines, and additional fees charged to students for the Baccalaureate degree as a back door to raising fees for all students.

- ii) The ASCCC Spring Curriculum Regional Meeting will be held on Friday, March 14, at the San Diego Continuing Education North City Campus. The registration deadline is 3/7. The agenda includes information on SB1440, SB440, C-IDs, TMCs, IGETC for STEM etc. Buran encouraged faculty attend.

- iii) The Academic Senate Scholarship applications have been received. There are a total of 27. Erica, Freddie and Gina have volunteered to review and rank applications.

3. Past-President's Report – Gina Bochicchio reported for Past President, Daphne Figueroa, on the highlights of the Academic Academy Institute, which Daphne attended on February 21-22, in Napa, CA. The title was "The Value of General Education." Daphne was a presenter and also a member of the Statewide Academic Senate (ASCCC) General Education (GE) Task Force. The keynote speaker, Dr. Susan Albertine, set the stage for the conference by highlighting the AAC & U's Centennial Project, LEAP – Liberal Education and America's Promise. Miramar College is in the process of adopting the principles of LEAP for our Institutional Student Learning Outcomes (ISLOs). A panel discussion on the value of general education included ASCCC President, Beth Smith, representatives from the UC, CSU and CC systems, and SDCCD Board of Trustees President, Rich Grosch.

**C. Special Reports**

1. District MOOC Taskforce Report – Buran explained the background and rationale for convening the taskforce to study the subject of MOOCs, and the role of District faculty as well as Academic Senate and AFT representatives in the District moratorium on implementation of proposed MOOCs. The taskforce has completed its study and prepared a report with its findings and proposed steps going forward that were presented to the DGC and the District Board of Trustees. Buran summarized the findings and informed that the next step is for the Academic Senates to make a recommendation to the Board of Trustees regarding a District policy on MOOCs. The policy will address 1) the position on offering MOOCs at SDCCD institutions and 2) acceptance of course credit to students who have

completed MOOCs in other contexts. The Academic Senate of all SDCCD institutions have agreed to present a joint resolution that will be brought for the Academic Senate. The task force also pointed out that technology used for MOOCs might be used for other instructional support purposes. Pilot projects using web-based tools and environments for online tutoring is now underway at SDCCD Colleges.

#### **D. Committee Reports/Information**

1. (None)

#### **E. New Business**

1. 2014 ACCJC Annual Report – This report was released to the college today (Tuesday, March 4<sup>th</sup>) with March 18 as the deadline set for its consideration by the CEC. Thanks to Laura Murphy, who wrote the narratives in the Outcomes section. Given that the released draft has not yet been reviewed and in view of the timeline, the Senate Exec will be meeting next week to review and provide input. Modification to the March 18 deadline for approval by the CEC can be accommodated if necessary, so long as that does not delay timely submittal of the report by March 31.
2. Marketing and Outreach Operational Plan, Fall 2013 - Spring 2019 – Postponed until next meeting for a committee member to present it to the Senate.

#### **F. Old Business**

1. Program Initiation and Institutionalization Processes – Buran reminded about the history of the College effort to develop these processes and updated on the timeline and status. Last year, following the discussions surrounding the institutionalization of the MLTT Program, the Academic Senate requested that the CEC create a task force to develop a process and a procedure for institutionalizing future internally and externally-funded programs. This task force has been meeting since May of last year and has solicited input from all stakeholders about multiple drafts of the document, which was presented to the Senate on Dec 10, 2013 for its first reading. Prior to its second reading, new input was received from the campus managers, represented by Greg Newhouse, regarding the grant funding process and procedure in the Appendix section of the document. Greg proposed some changes that are under discussion with the CEC taskforce. A consensus modified version will be forwarded to the Academic Senators for consideration at the next meeting.
2. Strategic Enrollment Management (SEM) – Buran presented ideas for dissemination about SEM coming from the CEC SEM Steering Group that are open for the input of all constituency groups, which will be taken back to the Steering Group before they are forwarded to the Academic Affairs Committee. She informed that SEM discussions took place in spring 2012 at the Planning and Institutional Effectiveness Committee (PIEC) and its subcommittee, the Budget and Resource Development Committee (BRDS). She emphasized: a) that SEM is a college-wide effort using a student perspective to enhance success and to maximize earning power; b) the importance of balancing quality education with optimal productivity or “earning power”; c) the principles and strategies of SEM during budgetary constraints also apply during the restoration and future growth periods; d) the purpose at this point is the implementation of the college priorities and recent mandates of the Student Success Legislation (AB 1456), to be guided by commitment to Academic Program integrity of a comprehensive college within sound general principles of SEM and budget realities; e) the importance of ensuring the mandated student educational plans will be accompanied by plans for courses offerings that allow students to complete the plans in a timely fashion, and the fact that Student Success funding will be performance-based after the first year.

A short discussion followed and counseling faculty expressed support and some concern about the current limited number of counseling faculty, with one counselor available for every 1500 students. In addition, a request was made for the SEM information presented at the meeting to be taken for discussion with department faculty. The item will be brought back to the next Academic Senate meeting.

#### **G. Announcements**

1. College Retreat – “Bridging Barriers to Student Success”: March 7, 2014 (Mark your calendar!)
2. Board of Trustees Meeting: March 27, 2014. This will be held here at Miramar. (Mark your calendar!)
3. ACCJC Annual Report due March 31, 2014
4. Senate Barbecue: April 17, 2014 at 12:30pm (Mark your calendar!)
5. Invest in Success: April 16, 2014. There will be a silent auction at the event. Cost is \$100 per person/150 per couple.
6. Science Festival: March 15, 2014. The science labs will be open to the public for three hours. Children are welcome!

The meeting was adjourned at 4:56pm. The next meeting will be on March 18<sup>th</sup>. Please submit agenda items to both Buran Haidar and Juli Bartolomei.

Respectfully submitted,  
Gina Bochicchio