

2017-18

San Diego Miramar College
Research Subcommittee Minutes

Monday, April 8, 2019
3:00 p.m. to 4:30 p.m.
L-107

Present: Daniel Miramontez, Adrian Gonzales, Linda Woods, Laura Pecenco, Mardi Parelman, Naomi Grisham, and Olga Fryszman.

Guest: Mary Kjartanson

Call to order: The meeting was called to order at 3:02 p.m.

Approve agenda: Agenda was moved by N. Grisham, seconded V. Sacro and carried to approve the agenda of April 8, 2019.

Approval of Minutes: Tabled.

[*Strategic Goals](#) [Accreditation Standards](#)

Old Business.

1. Benchmark Process

**1-4 I.B, IIA, IIB,
IIC, IIC, IVA**

For Vision for Success, Academic Senate (AS) was to form workgroup to meet at last RSC meeting in March 2019. Agreement was for this AS workgroup to discuss benchmarking and take it to constituency groups. Unfortunately, no workgroup came to last RSC meeting. Recommendation from last RSC meeting was forwarded to Academic Senate Co-chairs in regards to unit accumulation. Currently no response and email were resent as an update. Suggestion was made by RSC to send a reply back to Academic Senate with recommended benchmark of maintaining 2016-17 baseline data of 88, until there are additional data in regards to AB 705. BTCWI Faculty Leadership Group benchmarked, and made percent recommendations. Equity indicators were benchmarked with SEAP in consideration, but reporting template was not aligned in NOVA. Because of this misalignment, both Dean Teresh and Dean Miramontez will meet to discuss. Information will be sent as preliminary, to CEC by April 23, to Chancellor's Cabinet, and then to Board of Trustees on May 9, 2019. Big concern on information regarding units accumulated. Emphasis was brought back that the college has a benchmarking process from the college's SPAS, which is a mixed-method approach to include qualitative and quantitative data. Also, per ACCJC on aspirational benchmarks, if college cannot provide this information, then is not required to report on this. Any aspirational benchmarks for the ACCJC Annual Report will be marked as N/A. PIEC will take aspirational benchmark and fold them into our planning process for fall 2019.

New Business.

1. Student Success Metrics Dashboard

**1-4 I.B, IIA, IIB,
IIC, IIC, IVA**

This is a data tool by the State Chancellor's Office meant to pinpoint critical milestones that aligns with the Vision for Success and Student-based Funding Formula. It is meant to integrate metrics associated with different funding or initiatives. This dashboard was previewed at this meeting, discussing the elements in this tool. Comments were made that this data tool emphasizes that the college needs to pay more attention to the student's progression and success through college into employment, focusing more on where students want to be with their career after their educational journey. Currently, data in this dashboard is unreliable, contains errors, and has limitations.

2. Miramar College Program Review Equity Data Dashboard

**1-4 I.B, IIA, IIB,
IIC, IIC, IVA**

Miramar College Program Review Equity Data Dashboard was presented and components of dashboard were discussed and reviewed. Dashboard can be drilled-down to show data in regards to courses, modality, productivity, student success, retention, awards by type, DI populations, etc. - to name a few. Tableau Reader will be installed by request to access this dashboard.

Standing Reports.

1. PIE Committee Representative Report

1-4

Planning summit feedback has been very positive. Will be looking forward to survey results.

2. Round-table Updates

1-4

None.

Open Discussion.

Next Scheduled Meeting. May 13, 2019

Adjournment. Meeting was adjourned at 4:17 p.m.

****San Diego Miramar College Fall 2013–Spring 2020 Strategic Goals:***

- 1. Provide educational programs and services that are responsive to change and support student learning and success.*
- 2. Deliver educational programs and services in formats and at locations that meet student needs.*
- 3. Enhance the college experience for students and the community by providing student-centered programs, services, and activities that celebrate diversity and sustainable practices.*
- 4. Develop, strengthen, and sustain beneficial partnerships with educational institutions, business and industry, and our community.*