

COLLEGE EXECUTIVE COMMITTEE MEETING

Tuesday, November 7, 2017 • 1:30 p.m. – 2:30 p.m. • N-206

Members: Hsieh, Bell, Hopkins, Ramsey, McMahon, Murphy, Hubbard, Allen (absent), Bermodes (absent), & Johnson (absent)

Attendees: Beitey, Teresh, Ascione, Hankinson, Miramontez & Grisham

Meeting called to order at 1:30pm.

- A. **Approval of the Agenda:** Hsieh motions to approve the agenda with a slight change. Items 1 and 3 will be tabled until Bell and Hopkins arrive at the meeting at 2pm. Murphy seconds. Motion passes.
- B. **Approval of Previous Minutes:** Hsieh motions to approve the minutes. Murphy seconds. Motion passes.
- C. **Guests/Introductions:** Laura Gonzalez, Adrian Arancibia.
- D. **Updates from the Chancellor’s Cabinet:** Hsieh reports on enrollment ([see attachment](#)). The numbers remain the same as last cabinet whereby Miramar College is -27.5 FTES below target for the '17-'18 year. There is coding issue at this time that is preventing the proper collection of high school FTES. Ramsey says his office is addressing the issue. He hopes to have a report to Hsieh by the end of the week. The district is -455.0 FTES below what the District actually funded FTES for the year. That translates into \$2.3 million dollars invested by the District with no return on investment. The Chancellor has asked what can be done to address this shortfall. A district wide enrollment strategy workshop will be held on Dec. 11 to address this FTES shortfall. Hsieh encourages all the chairs to be involved in this workshop. There is a discussion at the cabinet level about how the San Diego Promise program will be used now that AB19 has been passed. The district’s interpretation of first time, full-time students would include those students who took part in a dual or concurrent enrollment program while in high school. These students would still be eligible to receive the AB19 fee waiver benefit. This could change. The proposal is, that starting Fall 2018, the San Diego Promise would not fund first time, fulltime students but rather fund them in year 2 if they meet certain criteria. Hsieh will advocate to fund students from outside of our service area for year 2 of the San Diego Promise so we don’t lose our current out of service area students to other colleges. There are no items pertaining to Miramar College on the Nov. 9 board meeting agenda and that meeting will take place at Mesa College.
- E. **New Business**

#	Item	*Strategic Goals	Accreditation Standard	Initiator

F. Old Business

#	Item	*Strategic Goals	Accreditation Standard	Initiator
1	Guided Pathways Next Step: Miramontez reports that last week Hsieh sent out an email on Guided Pathways and two key elements were noted: 1) PIEC is playing a role in coordinating efforts regarding dialogue 2) it was concluded that the rebranding of Guided Pathways wasn’t the issue, but rather operationalize the dialogue. Grisham detailed the College’s planning framework to illustrate how Guided Pathway’s is already being undertaken. All 8 points of the principles of redesign are already in the College’s planning framework. Grisham states that the College can’t say it is doing “guided pathways” per say, but that the evidence presented proves the College is ready to move into a direction of redesign. McMahon states that there is good information presented here, however there should be foundational work through counseling and the faculty to lead the project and create the curriculum. Murphy is concerned about the terminology, in that the “tool” is being presented with no input from constituencies. She states that this implies “here is what we are going to” and questioned who created this tool. Grisham confirmed that it was Grisham and Miramontez that had created the tool. Grisham states that this is only showing the foundation of where the College has come. Murphy states that the College	1 & 4	II	Hsieh & Miramontez

*** San Diego Miramar College 2013 – 2020 Strategic Goals**

Goal 1: Provide educational programs and services that are responsive to change and support student learning and success.

Goal 2: Deliver educational programs and services in formats and at locations that meet student needs.

Goal 3: Enhance the college experience for students and the community by providing student-centered programs, services, and activities that celebrate diversity and sustainable practices.

Goal 4: Develop, strengthen, and sustain beneficial partnerships with educational institutions, business and industry, and our community.

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	<p>has an opportunity to really look at this with a different perspective and not force what the College has done in the past to make this work for the College now. Murphy states that the College needs to take a step back. Hsieh reminds everyone that new legislation shows that the College must apply for this guided pathways grant or risk losing funding for AB19. McMahon states that there is a state-wide senate resolution asking the State Chancellor to make exceptions to the AB19 guidelines. McMahon states that the take home message from this discussion is that this sense of urgency to get started on guided pathways needs to be reigned in and involve faculty and senate directly. Ramsey agrees that the sense of urgency needs to be directed at the State Chancellor's office, but as in institution at the best case scenario it would be irresponsible to not look at fairly aggressive timeline, but not at the expense of being thorough. Hsieh adds that we are not doing this plan because we have to, but because the college continues to enhance its ability to better serve our students which is the essence of the student experience focus planning framework. Murphy requests that a work group be created to better assess this and get faculty more involved. Hsieh says that work groups will in fact be created in the future to get everyone's perspective, but we have to start somewhere. Miramontez pointed out that this document is just marrying two things together and mapping it "this is what the college has done to date and this is what the state has given us." Ramsey recommends that another meeting be called to continue this dialogue with the College. McMahon specifically requested that no dates for workshop/meetings be sent out until after she has a chance to confer with the Academic Senate later that day.</p>			
2	<p>Update on 2018 On-Campus Board Meeting (attachment) Ascione says there is no update at this time.</p>	1	IV	Ascione & Reinstein
3	<p>Preparation for Accreditation Midterm Report (Due to SDCCD Board November 2020)</p> <ul style="list-style-type: none"> a) Response to Team Recommendations for Improvement b) Data Trend Analysis c) Report on Outcomes on Quality Focused Project d) Action Planned in SER <p>(attachments) Tabled</p>	1	I, II, III, & IV	Hsieh & Miramontez
4	<p>Website Upgrade Project: Miramontez reports that his office has held focus group meetings with the classified and the faculty. The student focus group takes place next week. His office still needs to meet with the management group. His office has been chopping down the list of comments/edits submitted by the faculty.</p>	1	I	Miramontez
5	<p>Progress Report on Implementation of Cultural & Ethnic Diversity Plan (Report in November 2017 & April 2018) Gonzalez proposes two ways to better support students through the creation of a diversity center and increased visibility for LGBTQX students (see attachments). These items pertain to goal 4 in the current plan. Hsieh states that this report is supposed to be a progress report for the implementation of the Cultural and Ethnic Diversity plan and not just a separate item pertaining to one goal plus goal 4 is about curriculum and academic programs. The information presented does not relate to goal 4 in the diversity plan. Arancibia explains that these two items, in goal 4, needed to</p>	3	I, III, & IV	Hubbard & Arancibia

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	be addressed with the CEC. Hsieh says that this was not clearly communicated and she suggests that this either be tabled or that the diversity committee reps could continue their presentation and the attachments be sent to CEC for review at a later date. The committee elects to continue this presentation. Arancibia explains how the committee has been hosting diversity events over the course of the semester and they are in the planning stages for diversity events in the spring. Ramsey asks if there has been any progress made on diversity/ethnic based courses being offered at the College. Hubbard responds that they discussed this item two meetings ago and need to get back to that discussion when they have the proper people in place to do so. Hsieh suggests that it might be time to review the plan and present which items have been completed and if any new activities the DIEC would recommend to add. Hsieh compliments the committee for all their diversity related activities happening on the campus.			
6	Spring 2018 CGC Workshop: Thursday, 1/25/18 Planning: No report	1	I	Murphy & McMahon

G. Place Holders

#	Item	*Strategic Goals	Accreditation Standard	Initiator
1	BRDS New Discretionary Resource Allocation (Due 12/5/17) No report	1	III	Bell
2	Progress Report on Implementation of 2017-19 Integrated Plan (December 2017) No report	1	I, II, & III	Ramsey, Teresh, & Hopkins

H. Reports

(Please limit each following report to two minutes maximum. If you have any handouts, please email them to Briele Warren ahead of time to be included for distribution electronically).

- Academic Senate: Tabled due to lack of time
- Classified Senate: Tabled due to lack of time
- Associated Student Government: Tabled due to lack of time
- District Governance Council: Tabled due to lack of time
- District Strategic Planning Committee: Tabled due to lack of time
- Budget Planning and Development Council: Tabled due to lack of time
- College Governance Committee: Tabled due to lack of time

I. Announcements: none

J. Adjourn: 2:47pm

As a courtesy, please let the College and Academic Senate Presidents know if you will be unable to attend the meeting.

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