

Basic Skills Subcommittee

Co-Chairs: Paulette Hopkins, Becky Stephens and Stefanie Johnson Shipman

April 2, 2018

1:15-2:45 p.m., Rm. N-206

AGENDA

Voting Members: Paulette Hopkins (Co-Chair/Administrator), Gerald Ramsey (Administrator), Becky Stephens (Faculty Co-Chair/BSI Co-Coordinator), Stefanie Johnson Shipman (Faculty Co-Chair/BSI Co-Coordinator), Cheryl Vallejo (Faculty, Developmental Math), Anne Gloag (Faculty, Developmental Math), Ken Reinstein (Faculty, Developmental English/ESOL), Denise Maduli-Williams (Faculty, Developmental English/ESOL), Randy Claros (Faculty, Counseling), Dave Clark (Faculty, Counseling), VACANT (Faculty), Xi Zhang (Classified Staff), Reylyn Cabrera (Classified Staff), Meredith McGill (Classified Staff), Mark Johnson (Student)

Staff/Resource: Todd Simonson (Project Assistant, Instructional Services)

**Strategic Goals; **Accreditation Standards*

I. Call to Order

II. Approval of Agenda

III. Approval of Minutes from March 19, 2018

IV. Old Business

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|---|------------|
| A. Budget Report | 1-4; I-III |
| B. Professional Development Opportunities | 1-4; I-III |
| C. AB 705 | 1-4; I-III |
| 1. Multiple Measures/High School GPA for Placement | |
| 2. Basic Skills to Transfer Timeline | |
| a.) Math and English: 1 year | |
| b.) ELAC: 3 years | |
| D. Update: Spring Professional Development Presentation on April 16, 2018 | 1-4; I-III |
| E. Project Proposals | |
| 1. Presentations | |
| a) English Center IA Program (Reinstein) | |
| b) Math 96X SI (Tran) | |
| c) Math Lab and Basic Skills Tutors (Tran/Anderson) | |
| d) SI Training (Tran) | |
| 2. Review Scoring Rubric for Proposals | 1-4; I-III |
| 3. Review Due Dates for Committee Members' Scoring | 1-4; I-III |

V. New Business

VI. Other

VII. Adjournment

***San Diego Miramar College Fall 2013 – Spring 2019 Strategic Goals:**

1. Provide educational programs and services that are responsive to change and support student learning and success.
2. Deliver educational programs and services in formats and at locations that meet student needs.
3. Enhance the college experience for students and the community by providing student-centered programs, services, and activities that celebrate diversity and sustainable practices.
4. Develop, strengthen, and sustain beneficial partnerships with educational institutions, business and industry, and our community.

****ACCJC Accreditation Standards (Adopted June 2014)**

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

- I.A Mission
- I.B Assuring Academic Quality and Institutional Effectiveness
- I.C Institutional Integrity

II. Student Learning Programs and Support Services

- II.A Instructional Programs
- II.B Library and Learning Support Services
- II.C Student Support Services

III. Resources

- III.A Human Resources
- III.B Physical Resources
- III.C Technology Resources
- III.D Financial Resources

IV. Leadership and Governance

- IV.A Decision-Making Roles and Processes
- IV.B Chief Executive Officer
- IV.C Governing Board
- IV.D Multi-College Districts or Systems.