## San Diego Miramar College Academic Standards Subcommittee February 11, 2021 Zoom 9:30 a.m. – 11:00 a.m.

https://cccconfer.zoom.us/i/99858585352

## **Meeting Minutes**

**Members:** Linda Woods; Paul Chlapecka; Marc Hollman; Isabella Feldman; Laura Pecenco; Mara Sanft, Chris Silva; Ryan Zimmerman; Helen Houillion (guest); Jennifer Ock

**Present:** Linda Woods; Paul Chlapecka; Marc Hollman; Isabella Feldman; Laura Pecenco; Mara Sanft; Chris Silva; Jennifer Ock

Absent: Ryan Zimmerman

- **1) Call to order** 9:37 A.M.
- **2)** Approval of agenda Approved.
- **3) Approval of meeting minutes (11/12/20)** Motion to approve by I. Feldman; seconded by M. Hollman; motion carried.
- 4) Adjudication of student petitions
- 5) Old Business
  - a. Information items
    - Credit for Prior Learning update
      - M. Sanft stated the draft Credit for Prior Learning Board Policy and Administrative Procedure have been approved. However, the implementation stage is still ongoing with the colleges examining what is already in place. Miramar is slightly ahead in this research and discovery phase compared to City and Mesa.
    - Draft College Governance Handbook
      - M. Sanft stated there has been a recent call for additional feedback on the Draft College Governance Handbook. Concerns such as if certain committees should not be included in the Handbook since they are more operational groups, term limits, and an imbalance of voices representing the various constituencies still remain. The goal is to have the new Handbook in place effective Fall 2021. Future proposals for additional changes can possibly be incorporated even during a mid-cycle period.
    - District graduation requirements

 Update: Ethnic Studies GE requirement for local AA/AS degrees (ASCCC Resolutions)

M. Sanft stated the CSU GE Ethnic Studies requirement has been written into a CSU policy. Miramar has submitted three courses (Black Studies 140A, Black Studies 140B, and Filipino Studies 100) that possibly may meet the CSUs' core competencies as outlined in the executive order. A minimum of three competencies will need to be fulfilled in order for the CSUs to approve the proposals. City, Mesa, and Miramar offer a total of approximately 30 Ethnic Studies courses.

The ASCCC passed two resolutions in November 2020: one to strengthen the Ethnic Studies requirement and another to implement an Ethnic Studies GE requirement. A survey had been sent out to the community colleges in the state inquiring about the unit spread. Also, committees and councils are working in tandem with the State Chancellor's Office on how best to ensure the District requirement is aligned with the CSU one and discuss how this would differ from the Multicultural requirement. Miramar should plan to anticipate the approval and rollout of the District requirement. M. Sanft will send the two resolutions to the subcommittee members.

The subcommittee discussed during which effective term would the courses count towards the CSU Ethnic Studies requirement.

Proposal for course equivalency (Mesa originating)

M. Sanft stated she reported about Mesa's new form and process for course equivalency (Petition for Course Equivalency) at Academic Affairs. The item had also been discussed at a District Articulation Council meeting. District Student Services and City appeared to have reservations on the matter.

The committee discussed the possibility of recommending to move forward with the new form and process, and how Districtwide agreement and consistency is important.

M. Sanft stated she will report the subcommittee's stance and feedback about having one form and process be adopted by all three colleges.

Competency Based Education

M. Sanft stated Benjamin Gamboa had requested Duane Short, M. Sanft and a group of other people collaborate to create and present a FLEX session that provides a broad overview of Competency Based Education (CBE). There is proposed Title 5 language regarding CBE that may possibly be passed in the near future. The presentation had been conducted last week, and the workgroup generated a list of questions and issues that arose during discussion with the attendees.

## **APPROVED**

a. English competency requirement for local AA/AS degrees

M. Sanft stated a petition had originally been slated to come to the subcommittee. The student had taken an English course at Grossmont College and at the time, it had counted towards the A2 competency for CSU. Shortly thereafter, Title 5's language had changed not allowing one level below the written competency. After taking a break in their educational career, the student invoked catalog rights. The District Office reviewed the matter and stated the course cannot be counted due to Title 5 regulation. Therefore, the Articulation Officers and Evaluators have requested the District Office to draft guidance on such cases.

## 7) Standing Reports

- a) Evaluator
- **b)** Articulation Officer None.
- 8) Roundtable None.
- **9) Adjournment** 10:22 A.M.