

SAN DIEGO MIRAMAR COLLEGE
Student Services Committee
 Wednesday, March 3, 2021
 3:00 – 4:30p.m.

Committee Members:

Adrian Gonzales, Mardi Parelman, Alice Nelson, Buran Haidar (absent), Cheryl Barnard, Damaris Garduno, Elaine Eng (absent), Jill Dela Cruz, Jill Griggs, Kandice Brandt, Kirk Webley, Lezlie Allen, Marwa Danish, Monica Demcho, Nessa Julian, Reginald Boyd, Sonny Nguyen, Tonia Teresh, Vincent Ngo
Guest: Lisa Brewster

MINUTES

- I. **Approval of the Agenda** - Griggs motioned to approve agenda, Parelman second, agenda approved.
- II. **Approval of Past Meeting Minutes, 2/3/2021** – Barnard motioned to approve minutes, Griggs second, minutes approved.
- III. **New Business**

<u>#</u>	<u>Item</u>
1)	<p>Mapper Project Update Brewster provided an overview of projects Guided Pathways is currently working on.</p> <p>First, the Program Mapper is a student-focused education product featuring an innovative pathways-based visualization of the traditional course catalog; Program Pathways Mapper facilitates students’ exploration and deeper understanding of available course options. The tool allows students to be more successful. Not intended to replace students seeking guidance from a counselor, as this is still highly encouraged. Serves as an additional tool to help guide the path to completion. The implementation time line is approximately 6 – 9 months.</p> <p>Both the Academic and Classified Senate have expressed their support for exploration of the program. ASG has shared excitement about the opportunities the Mapper presents for students.</p> <p>Although common practice for the Mapper does not require partnership with UC or CSU system, Gonzales shared Cal State San Marcos has expressed interest to work with our college as they are currently using the program. Parelman expressed concern if students follow path, assumption may be they are guaranteed admission into the desired university. Brewster mentioned this is a good point, can always write disclaimer regarding not ensuring acceptance.</p> <p>Teresh asked if there are next steps for ensuring learning in the classroom. Brewster reassured this would be the focus for next year. The meaning of “ensured learning” for our college needs to be defined. L. Gonzalez is making some efforts in creating awareness in this area through Professional Development for faculty through DECC (Data & Equity Coaching Community).</p> <p>There are no financial aid resources associated with the Mapper Project, strictly focuses on course mapping.</p> <p>Second focus for Guided Pathways includes the Interest Area Success Teams. They will be a cross-disciplinary group of educators who work to support the well-being and success of</p>

	<p>students by identifying areas-of-concern and develop holistic, personalized responses. Will assist in determining the support and services needed for students to succeed within specific programs/majors.</p> <p>The expected outcomes of the SSTs are to analyze interest areas/programs of study-student success data from the Research Office and develop a work plan with three or more strategies. There will be three cohorts, first one starting in April 2021, second in August 2021 and the final one in January 2022. The time commitment for team members will be three hours of meetings and five hours of preparation per month. Each team will include one lead, up to five faculty, up to two classified staff and one administrator. The call out for participation in SSTs will go out the week of March 9. The areas of focus in cohort one will be Communications and Math, Biological, Physical & Exercise Sciences.</p> <p>Lastly, GP is focusing on Onboarding to Interest Areas. The college needs to work together to develop a plan to help students join their interest area. If our interest areas are going to help our students by increasing retention and completion, we need to develop plans to help guide students towards their Interest Areas Canvas shells, events and network.</p>
2)	<p>USC Equity Alliance e-convening schedule</p> <p>Julian shared the next eConvening series to be held on March 19 from 9:00 – 12:00p.m., focus will be on “Equity Minded Student Support Services”. Still looking for participants. There is a three hour time commitment, includes debrief, creating a presentation and facilitating a FLEX event to the campus. Monthly workshops held until August 2021. If interested in participating, Faculty need to email Murphy and Gonzalez; Classified staff email Young and Padilla and Managers can email Julian.</p>
3)	<p>Canvas and student emails</p> <p>Parelman initiated conversation of the Canvas shell possibly serving as a communication tool with students. Would like to figure out how to create a one-stop shop for faculty and staff to input flyers and links allowing easier accessibility of information to students.</p> <p>Barnard shared there is an option to be able to directly email students through Canvas, this is usually housed in a specific area of focus when you subscribe to a specific page. Instruction often uses this feature with Pronto. Demcho shared EOPS has separated their program by subject or modules. Within these modules, information can be organized like a bulletin board making it more user-friendly for students.</p> <p>Nelson suggested using the master calendar in Canvas associated with a specific area. Nguyen recommended having one person manage the calendar, would be beneficial to ensure information input is accurate and current. Barnard pointed out needing to include students into conversation to explore if a calendar would be helpful. They may provide additional insight of what they view as beneficial not only in a remote environment, but also when we return to campus. Gonzales concluded, we need to figure out the big picture by exploring the appropriate tool to use, the purpose and who will manage it. Additionally, shared progress on the possibility of students receiving an .Edu email address through the district. The proposal was reviewed at Chancellor’s Cabinet, it is viewed as an asset to communicate with students, however need to identify funds to be able to proceed with project, may be some time before district is able to implement.</p>
4)	<p>CARES Act – Student direct aid (round 4)</p> <p>Gonzales shared application are now open for round four of direct student aid, deadline is March 12. This is a combination of the original and new dollars received. As of this morning, 2,000 applications have been received. Anticipate some funds will be left over to be able to</p>

	<p>provide additional assistance to students throughout the semester. Direct aid to students projected to be \$400-500 per student. Determination for amount of funds distributed based on amount of applications received and how much funds are available. Checks tentatively to go out the last week of March or first week of April.</p> <p>Still trying to get additional guidance if DACA, Dreamers and international students are allowed to receive funds from CARES round two. Were identified eligible in the first round of funding, current language states they are not eligible. Anticipate this will change, as the language is not clear. Leftover funds from round one likely to go to these students.</p>
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IV. On-Going Business

#	Item
1)	Roundtable No items for roundtable

V. Other

VI. Next Meeting

April 7, 2021

VII. Adjourn – meeting adjourned at 3:59p.m.

Previous Agendas may be found at <http://www.sdmiramar.edu/campus/governance/committees/ssvc>

San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- 1) **Pathways** - Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) **Engagement** - Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) **Organizational Health** - Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- 4) **Relationship Cultivation** - Build and sustain a college culture that strengthens participatory governance, diversity, inclusion, and community partnerships.