

## Success in ELAC, English, and Math (SEEM) Subcommittee Co-Chairs: Becky Stephens, Melissa Wolfson, and Linda Woods April 19, 2020 1:30 – 2:30 p.m., Zoom

## <u>AGENDA</u>

<u>Voting Members</u>: Linda Woods (Co-Chair/Administrator), Becky Stephens (Faculty Co-Chair/SEEM English/ELAC Coordinator), Melissa Wolfson (Faculty Co-Chair/SEEM Math Co-Coordinator), Robert O. Scott (Faculty, Math), Saenal Kim (Faculty, Math), Ken Reinstein (Faculty, English/ELAC), Stefanie Johnson Shipman (Faculty, English/ELAC), Dave Clark (Faculty, Counseling), David Halttunen (Faculty, Counseling), *Vacant* (Faculty At-Large), Donnie Tran (Academic Success Coordinator), *VACANT* (Classified Staff), Reylyn Cabrera (Classified Staff), Meredith McGill (Classified Staff), *VACANT* (Student)

**<u>Staff/Resource</u>**: Carol Sampaga, Administrative Assistant/VPI Office

\*<u>Strategic Goals; \*\*Accreditation Standards</u>

- I. Call to Order
- II. Approval of Agenda
- III. Approval of Minutes from 2/1/2021
- IV. Old Business
  - A. Budget Update (Stephens)...... 1-4; I, II, III
- V. New Business
  - A. SEEM and SEA integration (Julian, Teresh)
  - B. SEEM Project Update from English and ELAC
  - C. RP report: Enrollment and Success in Transfer-Level English and Math in the California Community Colleges System Fall 2015 to Fall 2019 Statewide Analysis (Stephens)
- VI. Other:
- VII. Next Meeting: May 17, 2021
- VIII. Adjournment

San Diego Miramar College Strategic Goals Fall 2020-Spring 2027

- 1) Pathways Provide student-centered pathways that are responsive to change and focus on student learning, equity, and success.
- 2) Engagement Enhance the college experience by providing student-centered programs, services, and activities that close achievement gaps, engage students, and remove barriers to their success.
- 3) Organizational Health Strengthen Institutional Effectiveness through planning, outcomes assessment, and program review processes in efforts to enhance data-informed decision making.
- 4) Relationship Cultivation Build and sustain a college culture that strengthens participatory governance, equity efforts, and community partnerships.
- 5) Diversity, Equity, and Inclusion Build an environment that embraces diversity, equity, inclusion, anti-racism, and social justice for the benefit of the college community.

\*\*ACCJC Accreditation Standards (Adopted June 2014)

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

I.A Mission

- I.B Assuring Academic Quality and Institutional Effectiveness
- I.C Institutional Integrity
- II. Student Learning Programs and Support Services
- II.A Instructional Programs
- II.B Library and Learning Support Services
- II.C Student Support Services

## **III. Resources**

- III.A Human Resources
- III.B Physical Resources
- III.C Technology Resources
- **III.D** Financial Resources

## IV. Leadership and Governance

- IV.A Decision-Making Roles and Processes
- IV.B Chief Executive Officer
- IV.C Governing Board
- IV.D Multi-College Districts or Systems.