

Indicators and Recommended Benchmarks for Vision for Success Local Goal Alignment

| | | 2014-15 | 2015-16 | 2016-17 | 2017-18 | Recommended Benchmark | % Change (2016/17 to benchmark) | Benchmarking Method |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------|---------|----------|---------|---------|-----------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Completion Indicator | CCCCO approved certificates | 349 | 298 | 314 | 309 | 329 | 5% | 4-year average + .5 Standard Deviation* |
| | Degrees (including ADTs) | 630 | 688 | 724 | 913 | 800 | 10% | 4-year average + .5 Standard Deviation* |
| Transfer Indicators | Completed ADTs | 185 | 216 | 270 | 374 | 303 | 12% | 4-year average + .5 Standard Deviation* |
| | Transfers to UC/CSU | 898 | 912** | 1242 | n/a | 912 | 0% | Use 2015-16 baseline number (as reported in NOVA) as benchmark. Sustain until 2018-19 data are available. |
| Unit accumulation Indicator | Average units earned per completed degree | 88 | 88 | 88 | 86 | 88 | 0% | Impact factors: 1. For many degrees, the units required are set according to local policies. We can only reduce the "wasted units". 2. Per AB705, students are placed directly into transfer or transfer X courses compared to more than half of the students who took the placement test being placed into basic skills (additional 12-13 units) or lower in the past. However, the throughput rates for English and Math have been around 19% to 30%. 3. Use 2016-17 baseline number (as reported in NOVA) as benchmark. Sustain until we have longitudinal data showing the impact of AB705. |
| Workforce Indicators | Median annual earnings of exiting students (Median Annual Earnings) | 37,808 | 38,566** | 52,958 | n/a | 40,494.3 | 5% | Benchmarks set by BCTWI Faculty Leadership group |
| | Number of exiting students earning a living wage (Attained the Living Wage) | 54% | 55%** | 65% | n/a | 60% | 5% | Benchmarks set by BCTWI Faculty Leadership group |
| | Percentage of exiting CTE students who report being employed in their field (Job Closely Related to Field of Study) | 80%** | 75% | n/a | n/a | 83% | 3% | Benchmarks set by BCTWI Faculty Leadership group |
| Equity Indicators | See attached SEP Scorecard | | | | | | | |

Source: Student Success Metrics Launchboard (SSML)

- Note. 1. * indicates method used for calculating benchmarks in the SPAS
 2. n/a represents data not currently available in the SSML
 3. Both 2013/14 and 2018/19 data are not available in the SSML
 4.**indicates different baseline data used in NOVA for calculating benchmark