



California Community Colleges

Local Goal Setting FAQs

Are colleges and districts required to follow this process?

Yes. In July 2018, the Governor and the Legislature established a new funding formula for the California Community Colleges [[AB 1809](#), Chapter 33, Statutes of 2018]. In that Statute, colleges/districts are required to establish the following:

1. Local goals that are aligned with the system-wide goals in the Vision for Success
2. Local goals that are numerically measurable
3. Local goals that specify the timeline for improvement

The Chancellor's Office is requiring that the CEOs certify that plans for an inclusive process to establish these goals are in place by December 15, 2018. This certification will be completed through a survey instrument that will automatically submit to the Chancellor's Office. By May 31, 2019, the Chancellor's Office is requiring the completion of the submission of these goals that also includes the signatures of the Board President, CEO, and Academic Senate President.

The Chancellor's Office expects each college will have a unique process that incorporates the goals of the college community as well as the community the college serves. Since the local community is the group to which the college is ultimately accountable, it is important to include their voices in the process, as well as the internal stakeholders and leaders, including faculty, classified professionals, and students. Many colleges have utilized similar processes when establishing the Institutional Effectiveness Partnership Initiative (IEPI) goals in the past.

Are the local goals local to the colleges or to the districts?

Each college should develop a distinct set of goals; however, the district may want to coordinate the efforts in a multi-college district to assure that goals map back to district plans. Further, district boards will be reviewing and approving college-specific goals for those within their service area.

Should the goals be aspirational or pragmatic in terms of the colleges' capacity to reach them?

Like the Vision for Success, colleges should set ambitious goals and agendas to propel student achievement forward. These goals should guide the colleges for the next five years. If the goals are achieved more quickly, they can always be recalibrated. Setting ambitious goals is a way of confirming to the college community and the community it serves that earnest efforts are underway to improve performance.

Do colleges need to do anything else beyond submitting to the Chancellor's Office?

Yes, the law requires that colleges adopt these goals at a public board meeting and also include an agenda with an explanation about the ways that the goals are consistent and aligned with the system-wide Vision for Success. The evidence of these activities will be required to be reported to the Chancellor's Office by May 31, 2019.

How will boards submit their required reporting in December and May?

The Chancellor's Office will provide an online template for boards to complete and a mechanism for online submission. Details on this will be communicated as those tools become available.

Are there specific baseline and goal years?

Like the *Vision for Success*, the colleges will be setting 5-year goals. The baseline year is 2016-17 with an ending year of 2021-22.

What does the "comprehensive plan" stated in the law mean in terms of this process?

The comprehensive plan definition is currently underway, and the Chancellor's Office is working to integrate and revise various reporting requirements, like the Equity Plan and Guided Pathways, into a single simplified submission that aligns with the local goals adopted through this process. That work will continue this year, and so reporting will continue as usual until modifications to those processes have been codified. Colleges will not be expected to submit their comprehensive plans and aligned budgets until May 31, 2020.

Is this reporting related to any funding?

The reporting of goals is required per AB 1809, Chapter 33, Statutes of 2018. It supports alignment of goals and budgets with the new Student-Centered Funding Formula and helps direct college efforts toward activities that will improve their funding allocation under the new formula.

What consequences are planned for colleges who do not achieve their stated goals?

The law does not associate failure to meet goals with consequences. However, colleges will be required to publicly report goals and plans as well as progress on these goals. The colleges are accountable to their communities for progress on goals, which is why the inclusion of community voices to set these goals is essential.

Where can I learn more about the *Vision for Success* goals?

The full *Vision for Success* report is available online at <https://vision.foundationccc.org>.

Who should colleges and districts reach out to with further questions or support needs?

There is a discussion topic on the Vision Resource Center for questions and feedback. This topic is in the *Vision for Success* community. Discussions within this topic will be moderated by subject matter experts.

Why are boards being asked to certify that the process is underway?

Alignment of goals throughout the system is crucial to our collective success. There are many reforms in place that align with and support the *Vision for Success* goals, and colleges should be setting corresponding goals to leverage all of their efforts. Because this work is so crucial to the success of the system, the reporting in December is an effort to ensure that all colleges are moving in that direction. The reporting will also help the Chancellor's Office identify areas to provide needed support related to process.

What support is available to college leaders who are advancing this process locally?

The Vision Resource Center includes a community with collateral resources for local distribution, webinars and conference presentations on the funding formula will include support for this topic, and an FAQ in the Vision Resource Center community should address questions. Other support will be developed as needed based on feedback from the colleges.