

# CEC Materials from AS: Meeting #1 Sept 4<sup>th</sup>, 2018

## Section Two: New Business

### 1. Guided Pathways Update - M. McMahon and L. Murphy

- Guided Pathways Steering Com and Core Group Arrangements
- ASCCC Workshop Sept 14-15, 2018: Faculty Leaders in Guided Pathways

### 2. Collegial Consultation – Additional and Accelerated Difficulties:

#### a) Recording of Individuals without Consent.

Collegial Consultation Meetings were audio without the permission of AS leadership.

- First Feb 26th, 2018
- Second July 31st, 2018

Regardless of the legality of recording people in various situations without their consent (Outside of a Brown Act Meeting), there is a matter of professional and collegial conduct that has been breached several times, creating a culture of dishonesty and lack of trust. This is precisely what was revealed in the Collegiality in Action Report, yet the conduct from administrative leadership has only worsened since May 1<sup>st</sup> Collegiality in Action Workshop. It took many emails and an in person meeting on Aug 28<sup>th</sup> to get the College president to admit that the July 31<sup>st</sup> meeting was recorded without our consent.

#### b) Current Infeasibility of in person meetings between the AS and College Presidents.

Conduct of Administrators in Collegial Consultation meeting (7/31/18) attempted to prohibit the AS President from actively participating in dialogue. AS President was aggressively attacked by multiple administrators accused of interrupting and/or being uncivil any time the AS President:

- Asked a Question
- Sought Clarification
- Disputed Inaccuracies Presented

The two sets of notes generated from this meeting, one prepared by AS President and the other by the College President, were different enough to cause concern regarding accuracy and accountability.

The AS is working to reconstruct an accurate account of what transpired in that meeting.

### 3. Reconvening the Academic Success Center (ASC) Taskforce

#### Background:

The origin and purpose of a 'Tutoring Center' Taskforce was conceived of many years ago (2012). As the concept of a comprehensive tutoring center at Miramar has been developing over the years, it incorporated the newly developed positions of:

- 1) An Associate Dean of Student Equity and Success
- 2) A Faculty Coordinator of Student Success.

It was determined as a college via the initial general 'Student Success Taskforce' discussions that once the two new positions (listed above) were onboard, they would join the taskforce and collectively / collaboratively the college (via the taskforce) would continue to embark on this task.

- Generating a better understanding of the various student success programs and projects that currently exist on Miramar College (277D courses, Student help rooms (Chem, Math), FT and PT Faculty Office hour coverage, and activities already establish at the PLACe).
- Creating a more effective communication system for sharing information about the currently available academic assistance for our students.
- Identifying valid and meaningful ways of analyzing how we are meeting the campus wide needs for student academic success.
- As college Resources and Space are limited, we also need to develop fair, inclusive and collaborative methods for prioritizing those needs.
- Once we establish the specific needs, we as a college can begin to then determine how the allocation of various resources can be made in alignment with those campus needs.
- With regard to **innovative** and **creative** approaches to student success and meeting our student's academic support needs, this is where the ASC Taskforce can work with **Professional Development** (locally and statewide). Effective practices can be explored, piloting ideas with the possibility of scaling up successful ones.

### **Academic Success Center Taskforce**

(Constituents generated from emails on Aug 29th, 2017)

### **Proposed Updated Membership:**

- Faculty Coordinator for Academic Success – Donnie Tran
- Academic Success Center Supervisor – Francine McCorkle
- Academic Success Center ILT – Reylyn Cabrera
- English Writing Center Coordinator – Ken Reinstein
- Math Liaison – Dept Chair/appointee
- Basic Skills Com Faculty Co-Chairs – Becky Stevens and Stephanie Johnson
- Science Building Student Support Faculty (277D Course Instructors) – Pending
- Academic Senate Rep – Pending
- Associate Dean of Student Equity and Success - Pending
- Current Admin ASC Oversight – Lou Ascione
- VPI – Paulette Hopkins
- VPSS – Adrian Gonzales

### **4. Timeline for Hiring Assoc. Dean of Student Equity and Academic Success**

At the July 31st, 2018 Collegial Consultation Meeting:

The College President itemized 3 reasons why the vacant Assoc. Dean of Student Equity and Academic Success position was not filled and the Academic Senate was not kept informed regarding plans for this position:

- a) Funding may no longer be available for that position.
- b) We needed to wait until the new VPSS was on board before commencing.
- c) Since I, as the AS President, had refused to meet with her, she could not inform the Academic Senate of her plans.

Finally it was stated that if funding were available, a search committee could be formed this Fall 2018 for a possible Spring 2019 start of this position.

Clarification was sought on all points presented - their proposed merits did not withstand any scrutiny.

- a) As far as the AS president can discern, the funding for this position should still be available. It may be categorized differently (or not), but is thought to be available presently. As of July 31<sup>st</sup> no further information on the funding status of this position has been shared with the AS. Can the Academic Senate please get an answer to the Question:

**What is the current funding status of the Assoc. Dean of Student Equity and Success?**

- b) There was no persuasive rationale provided supporting the need to wait over 15 to 18 months, in order to have the new VPSS on board, prior to commencing the process for filling this vacant position. During this delay there has been a distinct lack of progress at the ASC due to poor administrative oversight.
- c) The Academic Senate has never refused to meet with the college president. Neither have we ever deliberately missed a meeting with the College President. The Miramar Academic Senate (AS) has directed the AS President not to meet alone with the College President. The reasons for this are many, but primarily because the information relayed by the College President from our last Dec 15th face to face meeting (alone) was irresponsibly inaccurate. It has been difficult to arrange faculty schedules in order create a meeting schedule, especially over the summer considering most faculty are on 10 month contracts. However, now that semester has started we can create a workable schedule.

The rationale from the College President that she could not inform the Academic Senate of her plans 'due to the AS President not meeting with her' is not reasonable or accurate. There was only one occasion when the colleague accompany the AS President to a meeting called in sick that day and time of the meeting. Therefore the AS President had to cancel that meeting and explained in an email immediately. To recap – there has never been a refusal to meet with the College President; the way that the current meetings are conducted are very troubling and this requires conferring with the AS to determine what to do – their first meeting is later today. In addition, any College President has multiple avenues for communicating with AS leadership, email, phone, address meetings, etc. This rationale is easily refuted as she deliberately chose not to keep the academic senate informed at all.

**5. Faculty Appointments to District and College Committees**

For a faculty appointment to a District Committee, the Academic Senate (AS) was completely excluded from the decision making process, in violation of Administrative Procedure (AP) 2510, "Local Academic Senate Decision Making"

**3. *Committee Assignments***

*The appointment of faculty members to serve on college or District committees, task forces, or other groups dealing with academic and professional matters, shall be made, after consultation with the Chief Executive Officer (or designee) by the Academic Senates.*

In addition to bypassing the AS role, as stipulated in AB-1725 and AP-2510, Miramar College administration at the highest levels exhibited no concern for (or knowledge of) our College Governance Handbook or the Miramar Academic Senate Constitution.

The process applied by the VPI and VPSS was exactly the opposite of the process we as a College use: A faculty member was removed from this committee and the faculty replacement in essence was the last person to know of this appointment. The entire episode included numerous poor rationales to support the bad decision making by administrators.

The AS President took this issue to the District Governance Council (DGC) on July 18<sup>th</sup>, and it was confirmed by this body that the AS had purview over this appointment as per Title 5 and AP-2510.

**This is a formal recommendation of Judy Patacsil as the Miramar College faculty appointee to the District International Education Committee for the purposes of consultation with the College President.**

- 6. Full time Faculty and Classified Positions for Miramar College. Questions posed in the Agenda.**
- 7. Faculty Evaluation Issues.**
- 8. Class Cap Concerns.**