

2018-2021 College-wide Outcomes and Assessment Plan

College Mission Statement: San Diego Miramar College's mission is to prepare students to succeed in a complex and dynamic world by providing quality instruction and services in an environment that supports and promotes diversity, equity, and success, while emphasizing innovative programs and partnerships to facilitate student completion for transfer, workforce training, and/or career advancement.

*** San Diego Miramar College 2013 – 2020 Strategic Plan Goals**

I: Provide educational programs and services that are responsive to change and support student learning and success.

II: Deliver educational programs and services in formats and at locations that meet student needs.

III: Enhance the college experience for students and the community by providing student-centered programs, services and activities that celebrate diversity and sustainable practices.

IV: Develop, strengthen and sustain beneficial partnerships with educational institutions, business and industry, and our community.

Goal	Activities to achieve Goal	Alignment with Strategic Plan*	Alignment with Accreditation Standards**	Alignment with Quality Focus Essay
<p>Improve systemic assessment of Student Learning Outcomes (SLOs)/Service Unit Outcomes (SUOs) and review and revise outcomes to ensure alignment, academic rigor, integrity, relevance and currency.</p>	<ul style="list-style-type: none"> • Develop mechanisms and infrastructure to provide assistance with assessment plan development and use in order to ensure alignment, academic rigor, integrity, relevance and currency of SLO/SUOs <ul style="list-style-type: none"> ○ Evaluate effectiveness of General Education/ Institutional SLO (ISLO) outcomes assessment and recommend strategies to ensure use of data for improvement • Enhance and improve biannual orientation session for all incoming full-time faculty and staff (FLEX week) • Include outcome and assessment modules in “Faculty Mentoring Program” for full-time faculty • Enhance and improve biannual orientation sessions for adjunct faculty (FLEX week) • Continue “Assessment Day ” each FLEX week and ongoing workshops for college-wide dialogue on student learning and improvement strategies for outcomes assessment plan development 	<p>I, II</p>	<p>I.B.2 II.A.1 II.A.3 II.A.9 II.A.11 II.A.12 II.A.13 II.B.3 II.C.2</p>	<p>AP 2 AP 3 AP 4 AP 6 AP 8</p>

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<p>Provide more robust support to faculty and staff through the Program Review/Student Learning Outcomes Assessment Cycle (PR/SLOAC) committees and additional workshops for improved development, implementation, analysis, and use of SLO assessment.</p>	<ul style="list-style-type: none"> • Develop mechanisms and infrastructure to provide assistance with assessment plan development and use in order to ensure alignment, academic rigor, integrity, relevance and currency of SLO/SUOs • Continue “Assessment Day” at the beginning of each semester and ongoing workshops for college-wide dialogue on student learning and improvement strategies for outcomes assessment plan development • Investigate mechanisms to improve Watermark interface and/or modify workspaces to improve the ease of data collection. 	<p>I, II</p>	<p>I.B.2 II.A.3</p>	<p>AP 2 AP 3 AP 4 AP 8</p>
<p>Develop a plan for meaningful disaggregation of SLO/SUOs, in order to increase student success and close equity gaps.</p>	<ul style="list-style-type: none"> • Share Instructional PR/SLOAC subcommittee recommendations for SLO disaggregation through governance system • Implement college-approved SLO disaggregation strategies. • Develop recommendations for the disaggregation of Student Services and Instructional Support Services SUOs, to improve services and increase student success • Investigate feasibility and potential benefit of disaggregating SLOs to assist with closing the equity gap through Integration Plan 	<p>I, II</p>	<p>I.B.5 I.B.6 II.C.2</p>	<p>AP 4 AP 5 AP 6</p>
<p>Improve integration of SLO/SUO assessment results and action plans with college-wide plans, divisional plans, operational plans, RFF resource allocation, program improvement, and professional development.</p>	<ul style="list-style-type: none"> • Work with PIEC to integrate Outcomes and Assessment Plan and ISLO/GE Assessment into Master Plans and Strategic Plan. • Improve the connection between Program Review/SLOAC committee(s) and the Budget and Resource Development Subcommittee to optimize use of outcomes assessment data in BRDS RFF resource allocation. • Collect Course, Service Area and Program Assessment Action Plans and provide information to the Professional Development Committee for use in developing college-wide professional development plans. • Collect Course, Service Area and Program Assessment Action Plans and provide information to departments, service areas, and/or schools to ensure that assessment results are being used for program improvement. 	<p>I, II</p>	<p>I.B.4</p>	<p>AP 4</p>
<p>Improve communication</p>	<ul style="list-style-type: none"> • Outcomes and Assessment Facilitator attendance at Dean’s 	<p>I, II</p>	<p>I.B.1</p>	<p>AP 1</p>

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of SLO/SUO assessment results and activities with internal and external constituencies.	<p>Council with biweekly updates on SLO assessment status.</p> <ul style="list-style-type: none"> • Outcomes and Assessment Facilitator reports monthly reports at Academic Senate, Planning and Institutional Effectiveness Committee (PIEC), and the College Executive Committee (CEC). • Annual update of all resource and reporting documents on website and in Watermark. • Establish bi-semester Outcomes and Assessment Report for the College. • Work with the District to develop a mechanism that ensures SLOs posted in CurricUNET are up-to-date with working SLOs in Watermark. • Establish calendar for faculty to update SLOs so that SLOs are the same in CurricUNET, Watermark and on course syllabi. 		I.B.8 I.C.1 I.C.3 II.A.3	AP 2 AP 8
Improve organizational structures, resources and support for SLO/SUO assessment.	<ul style="list-style-type: none"> • Reestablish the SLO Liaison group with Department Chairs (or designated department SLO liaison) • Establish permanent source of assistance for Watermark (or other data management system data entry and outcomes and assessment activities) use, evaluation and continuous quality improvement • Recognize faculty or departments that have implemented outcomes assessment and can show improvement in student learning 	I, II	III.D.1 IV.A.3	

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RESOURCES

**** ACCJC Accreditation Standards (Adopted June 2014)**

I. Mission, Academic Quality and Instructional Effectiveness, and Integrity

- I.A Mission
- I.B Assuring Academic Quality and Institutional Effectiveness
- I.C Institutional Integrity

II. Student Learning Programs and Support Services

- II.A Instructional Programs
- II.B Library and Learning Support Services
- II.C Student Support Services

III. Resources

- III.A Human Resources
- III.B Physical Resources
- III.C Technology Resources
- III.D Financial Resources

IV. Leadership and Governance

- IV.A Decision-Making Roles and Processes
- IV.B Chief Executive Officer
- IV.C Governing Board
- IV.D Multi-College Districts or Systems.

Quality Focus Essay I. Student Learning/Service Unit Outcomes Assessment Action Project (AP) Timeline and Outcomes

AP1: Evaluate efficiency of structures to manage college-wide learning outcomes and assessment work and coordination of efforts

AP 2: Provide more robust support to faculty and staff through the PR/SLOAC Committees and additional workshops for improved development, implementation, analysis and use of SLO assessment

AP 3: Revise and update guides on development of SLO statements and assessment practices to include current advances in the field. Integrate information from resources such as the National Institute for Learning Outcomes Assessment (NILOA) and the Association of American Colleges and Universities (AAC&U)

AP 4: Investigate potential strategies for additional levels of SLO disaggregation to identify subgroups in need of improvement

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AP 5: Improve communication strategy to effectively share SLO assessment best practices, gaps identified through the assessment process, and successful strategies implemented to improve student learning.

AP 6: Develop the ISLO assessment process to include direct and indirect measures of learning and identify foci for improvement

AP 7: Revise Strategic Plan to include student learning/service unit outcomes assessment as an indicator of success in achieving the College mission

AP 8: Collaborate with the District to optimize the process for extracting learning outcomes statements and information from Watermark and for the regular upload of SLO statements into CurricUNET

For detailed information on the following points within Outcomes and Assessment, please click on [Student Learning Outcomes and Assessment website at Miramar College](#)

- Institutional Student Learning Outcomes
- Program Assessment information
- Course Assessment information
- Student Services Assessment information
- Instructional Student Support Assessment information
- Administrative Services Assessment information
- Assessment cycles
- Summary action plans