

San Diego Miramar College

Proposal for Guided Pathways

I. Formation of Guided Pathways Steering Committee:

In order to thoroughly engage our college in a meaningful exploration and implementation of the Guided Pathways Award Program, the Academic Senate (AS) recommends the formation of a Guided Pathways steering committee. The initial role of this steering committee should be to review the current literature on national and state Guided Pathways programs, assess student gaps and needs, and identify the desired path moving forward. As such, it is recommended that the composition of this intersegmental, cross-functional steering committee include the following:

- College Leadership/Initiative Faculty:
 - AS President, Chair of Chairs, CGC Chair, PIEC Faculty Co-chair, BSI Coordinator, SEP/SSSP Council (Faculty) Rep, SWP/ CE (Faculty) Rep
- ASC Faculty Coordinator
- Articulation Officer
- Student Services Faculty
- Counseling Faculty
- VPI
- VPSS
- Dean of PRIELT
- Dean of Matriculation
- Research and Planning Analyst
- Administrative Representative
- 3 Classified Staff Representatives (one from Student Services, one from Instructional Services, and one from a service area such as Tutoring, Outreach, Career Center, etc.
- Student Representatives

II. Goals of Steering Committee:

1. Review national and state Guided Pathways literature:
 - National Guided Pathways (e.g. AACC, ATD, CCCSE, CCRC...)
 - California Guided Pathways (CAGP)
 - CCC Guided Pathways Award Program
2. Explore collaboration with external consultants to provide facilitation, customized training, and frequent feedback on the College's planning and implementation of Guided Pathways.
3. Develop the application/ draft plan for the first 18 months of Guided Pathways Award Program (*Due to State on 3/30/18*)
 - Draft plan to include:
 - a. Guided Pathways Steering Committee Composition and Goals
 - b. 18 month timeline for exploration and planning.
 - c. Planning to include an evaluation of:
 - Preparation/ Awareness
 - Sustainability
 - d. BSI/SSSP/SEP Integrated Plan, SWP, BSSOT and other College Initiatives Evaluation of **Key Performance Indicators (KPI)**, and other key data as

identified by steering committee, on student success and equity at Miramar College. Example KPIs from California Guided Pathways (CAGP) that might be considered in this analysis include, but are not limited to, Early Momentum KPIs (e.g. earned 6+college credits in 1st term), Gateway Math and English Completion KPIs (e.g. completed College math in 1st year), and Persistence KPIs (e.g. persisted from term 1 to 2).

- e. Review existing governance committee structure, composition and functions to investigate potential use in Guided Pathways inquiry, design and implementation.
- f. Formation of “design teams” to provide input on various areas of Guided Pathways (e.g. Entry, Communications, Mapping of Existing Curriculum, Academic Clusters, Student Support, and Advising and Case Management.)
- g. Recommendation for allocation of resources to support the Steering Committee, Design Teams, and needs for the first 18 months, including:
 - Faculty and staff reassigned time to review and redesign guided pathways programs, instruction, and support services.
 - Professional development in areas related to guided pathways.
 - Administrative time to coordinate, communicate and engage college stakeholders.
 - Upgrades to computer and student information systems to improve tracking of student progress and feedback to students.

(language taken directly from Senate Bill 85 Chapter 23 Statutes of 2017)

4. Develop recommendation/ plan on how to move forward with Guided Pathways implementation in years 2-5.

III. College-wide Forum for initial communication of process and to engage stakeholders:

If this proposal is accepted, the AS recommends that the Steering Committee meet and organize a workshop early in Spring 2018 to showcase the progress on the Guided Pathways Award Program within the framework of Shared Governance. This overview and update will be an opportunity to provide an effective report-out on our progress working within the college governance process, and invite further participation from the campus community regarding our specific Guided Pathways Award Program Plan.