Accreditation Mid-Term Report
Status Update 01/12/18
School of PRIELT

1) <u>Improvement Recommendations</u>

   a. **Improvement Recommendation 1**-In order to increase effectiveness and better determine whether its mission directs institutional priorities, the ACCJC team recommends that the College engage Administrative, Instructional Support, and Student Services programs in program review to address how well program missions align with the College mission.
      i. **Update**: For the Instructional Support Services area, the next program review will include a full review of all departments, including the mission statements, as it relates to the College mission. The next full program review is scheduled for fall 2018 (Evidence: Instructional Support Services Program Review and Assessment Schedule).

   b. **Improvement Recommendation 7**-In order to improve effectiveness, the ACCJC team recommends that the College aligns its plans for technology support staffing needs with its capital improvement projects.
      i. **Update**: The College has responded to this recommendation on two fronts:
         1. The College has aligned its technology operational plan with the District's technology master plan (Evidence: San Diego Miramar College Technology Plan 2.0 Fall 2017-Spring 2020).
         2. The District is at the beginning of creating a districtwide technology committee. Names have been forwarded from the College to the District as potential members (Evidence: District Technology Committee Email 10.09.17).

   c. **Improvement Recommendation 8**-In order to increase effectiveness, the ACCJC team recommends that the College follow through on its Actionable Improvement Plans and Action Project to better assess and improve its shared governance procedures and practices as delineated in the Quality Focus Essay (QFE).
      i. **Update**: During fall 2017, the PIEC committee has been keeping status updates on the QFE items. Please refer to the accompanying excel sheet regarding details on each QFE action projects (Evidence: ISER-QFE Action Projects 2017-18 Update 12.08.17).

2) <u>Quality Focus Essay Topics</u>

   a. **Action Project 1: Student Learning/Service Unit Outcomes Assessment**-To improve integration, consistency, and quality of student learning/service unit outcomes assessment, in order to provide a functional, consistent process for faculty and staff to assess student learning and use the results for continuous improvement.

      i. **Update**: Please refer to the accompanying excel sheet regarding details on each QFE action projects (Evidence: ISER-QFE Action Projects 2017-18 Update 12.08.17).

  b. **Action Project 2: Institutional Effectiveness, Evaluation and Review**-
      i. To evaluate and review the integrated planning and resources allocation efforts, maximizing efficiency of planning efforts on campus and ensuring functional alignment of plans with the College mission and strategic goals.
        1. **Update:** Please refer to the accompanying excel sheet regarding details on each QFE action projects (Evidence: ISER-QFE Action Projects 2017-18 Update 12.08.17).
     ii. To evaluate and review the functionality and effectiveness of participatory governance processes and groups, in order to ensure that implementation of changes designed to improve student achievement, learning, and success are being done in a timely manner; with proper participation and communication; and in support of the College mission.
        1. **Update:** Please refer to the accompanying excel sheet regarding details on each QFE action projects (Evidence: ISER-QFE Action Projects 2017-18 Update 12.08.17).

3) Planning Action Items
  a. Review and revise the College's Mission Statement in fall 2018 to better align with Standard language.
      i. **Update:** The next review of the College's Mission Statement is scheduled for fall 2018. PIEC will start the process at the beginning of the fall 2018 semester.

  b. Review and revise the Strategic Plan during the next scheduled comprehensive review to incorporate elements of the Loss/ Momentum Framework (LMF) phases and Student Learning/ Service Unit Outcomes Assessment.
      i. **Update:** Please refer to the accompanying excel sheet regarding details on this QFE action plan (Evidence: ISER-QFE Action Projects 2017-18 Update 12.08.17).

  c. Streamline all operational plans and develop a process for ongoing collection and analysis of action plans from all planning documents.
      i. **Update:** Currently the college is focused on aligning/integrating certain operational plans such as the integration of BSI-SEP-SSSP (Evidence: 2017-18 Integrated Plan). The next level of alignment is between Perkins and Strong Workforce Program. These alignment projects are under the purview of the Alignment Taskforce.

  d. Review and revise the Educational Master Plan to more clearly describe link to the Strategic Plan Goals and to consider identified action plans from all Division/Operational Plans.

i. **Update:** Please refer to the accompanying excel sheet regarding details on this QFE action plan (Evidence: ISER-QFE Action Projects 2017-18 Update 12.08.17).

e. Evaluate efficiency of structures to manage college-wide learning outcomes and assessment work and coordination of efforts.
   i. **Update:** Please refer to the accompanying excel sheet regarding details on this QFE action plan (Evidence: ISER-QFE Action Projects 2017-18 Update 12.08.17).

f. Provide more robust support to faculty and staff through the PR/SLOAC Committees and additional workshops for improved development, implementation, analysis, and use of SLO assessment.
   i. **Update:** Please refer to the accompanying excel sheet regarding details on this QFE action plan (Evidence: ISER-QFE Action Projects 2017-18 Update 12.08.17).

g. Continued development of the College's research capabilities to provide program-specific data disaggregated by student population, as well as division-specific data, which align with Strategic Plan Goals.
   i. **Update:** Please refer to the accompanying excel sheet regarding details on this QFE action plan (Evidence: ISER-QFE Action Projects 2017-18 Update 12.08.17).

h. Develop a set of standard information to be included on webpages for respective departments, units and divisions, to ensure consistency
   i. **Update:** At the beginning of fall 2017, the College launched a new website. The new website has a standard template it which it was designed. However, it does provide flexibility for respective departments, units, and divisions to showcase their relevant information in a consistent manner.

i. Improve the quality of College research reports and include more targeted analysis of data by program or service area, with detail appropriate to the specific constituency.
   i. **Update:** Please refer to the accompanying excel sheet regarding details on this QFE action plan (Evidence: ISER-QFE Action Projects 2017-18 Update 12.08.17).

j. Develop a standard set of programmatic information that should be available on each program's webpage.
   i. **Update:** At the beginning of fall 2017, the College launched a new website. The new website includes a standard template for instructional programs which include program emphasis, career/transfer options, SLOs, catalog pages, course sequencing, degrees and certificates offered, and faculty information.

k. Establish a process for the regular review of website content for accuracy, alignment with the College Catalog, and updates to accommodate any changes.
   i. **Update:** To be determined.

l. Investigate mechanisms to better communicate learning support services available to students.
   i. **Update:** To be determined.