



Chancellor's Cabinet  
October 24, 2017

*AB 705  
\* not in the system*

## AB 705 Impact SDCCD Assessment Practices

The District currently has five options for students to assess and place into math and English (ESL) courses.

1. **Accuplacer – State Approved Standardized Test (CELSA for ESOL)** – *Statewide Common assessment instrument*
  - Assessment level is assigned based upon a combination of the score on the test and a factor for multiple measures.

Multiple Measures (*factored in the process*)

English:

- H.S. GPA

Math:

- H.S. GPA
- Number of years since last math class

ESL:

- Years of schooling in country of origin
- Overall grades in school in country of origin

2. **Multiple Measures Assessment Project (MMAP)** *Statewide Pilot not institutionalized yet*

- Based upon regression analytics.
- Uses a complicated algorithm of mapping through a series of decision tree nodes:
  - ✓ ○ 11<sup>th</sup> & 12<sup>th</sup> grade cumulative grade point average
  - Course grades in English and math
  - CST scores (*state wide Test*)  
*Accuplacer*
- Incorporates the student's standardized placement test result to determine placement.
- Students receive higher placement level between MMAP and Accuplacer.

### 3. Placement Assistant – (Mesa Pilot) result ??

- Students who have completed high school within the last 10 years for English, 5 years for math.
- Students <sup>✓</sup>report their cumulative GPA, highest math/English course completed and grade in the English and math course(es).
- ✓ • Students receive a placement level in English and math no lower than one level below transfer level English and two levels below transfer level math.
- Students who are not STEM majors are placed no more than one level below transfer level math.

### 4. Documented Assessment Results from other Community Colleges in Region X

- Based upon equivalent courses.

### 5. Other Standardized Tests (SAT, ACT)

- Placement into transfer level English and math only based upon CSU cut-off score.

### AB 705: Modifies Student Success Act of 2012

- Requires districts to maximize probability that the student will enter and complete transfer level coursework within one year. *where you place them*
- Requires districts to include at least one of the following in placement into English and math:
  - High school coursework
  - High school grades
  - High school grade point average
- Requires ESL students to complete degree or transfer requirements within three years.
- For students not transfer bound, districts must maximize probability that students will complete required college level coursework in English and math within one year.
- Allows for use of <sup>✓</sup>self-reported high school information, including self-placement, when high school transcript data is difficult to obtain, logistically problematic to use, or not available.