

COLLEGE EXECUTIVE COMMITTEE MEETING

Tuesday, February 7, 2017 • 1:30 p.m. – 2:30 p.m. • N-206

Members: Hsieh, Bell, Hopkins, Ramsey (absent), McMahon, Hubbard, Allen (absent), Murphy, & Marin (absent).

Attendees: Ornelas, Jacobson, Ascione, & Miramontez

McMahon calls the meeting to order at 1:31pm.

- A. **Approval of the Agenda:** Hsieh asks that the agenda be amended to state McMahon & Murphy are the initiators for Items 1 & 3. Bell motions to approve amended agenda, Hsieh seconds. Motion passes.
- B. **Approval of Previous Minutes:** Bell motions to approve, Hsieh seconds. Motion passes.
- C. **Guests/Introductions: Xi Zhang and Jackie Honda.**
- D. **Updates from the Chancellor's Cabinet:** Hsieh reports on enrollment figures for Spring 2017 semester. Hsieh brings up the Chancellor's Cabinet enrollment figures which are listed below. Hsieh notes Miramar's 12% growth in sections over Spring 2016 and a 2.5% growth in FTES over Spring 2016. Hsieh cautions that in-service sections are down due to several factors and there has been a large decrease in Resident FTES Spring 2016-Spring 2017 for Positive Attendance-Credit (-46.3%) and In-Service (-23.9%) FTES. Hsieh reminds everyone that, as a district, the decision was made to move 260 FTES back to '15-'16 from '16-'17 Public Safety target. The plan was that Miramar College would be able to grow another 260 FTES for Public Safety. Hsieh told the cabinet that taking away those 260 FTES would have an impact in the future. Mesa College's headcount is growing and today announced that they are now offering 53 courses on high school campuses and Miramar College needs to find a strategy to expand high school classes to continue to grow. Miramar College is 168.5 FTES off projected FTES targets as of Feb. 4, 2017. The goal of the College is reach 10,000 FTES by 2018-2019. Hsieh wants the campus to examine what types of students we have been teaching over the past summer and what courses the College can offer to attract more students. State funding will be going down soon. Hsieh says an accreditation luncheon will be scheduled for Sunday, March 12. For those who are invited to attend, a question came about whether or not employees will be compensated for attending. The answer is no. Individuals can choose not to come. For classified employees who do attend, if their supervisor feels they can afford to offer comp time, then they may offer comp time to their employees. There was no discussion on offering compensation to faculty who attend. If there are students concerned or impacted with President Trump's executive order on immigration, the district has designated the Dean of Student Affairs on campus to be the main contact to assist students with access to the district's legal representation on this matter. Lynn Neault will draft the official policy language on this issue. The District will coordinate with the colleges going forward on a CTE marketing plan paid for by the \$50,000.00 funds awarded to each college. The College has presented its list of CTE programs it wants to see promoted to Stephanie Bulger and Jack Beresford. The next SDCCD Board Meeting will be held at Miramar College on Feb. 9. All managers and Vice Presidents need to attend from 4pm to 5pm. The joint board meeting between the District and the San Diego Unified School District will be April 18, 2017 and it will be held at CEC on Ocean Ave. The July through December board meeting calendar draft was provided today. That will go to the board for approval on Feb. 9. The ERP will resume on Feb. 21. The parking fee increase of \$35 to \$40 will go to the board on Feb. 9.
- E. **New Business**

#	Item	*Strategic Goals	Accreditation Standard	Initiator
1	2016/2017 Assessment of the CEC: McMahon and Murphy remind everyone of the deadline for the current cycle to complete the assessment tool is March 16. CEC will review and make a recommendation by the end of May. With implementation set for the following Fall. McMahon states that another FLEX event will be held to train people how to use this assessment tool. Details are forthcoming.	1	I & IV	McMahon & Murphy
2	Governance Committee Recommendation Reporting Form for Research Subcommittee (attachment) Zhang asks for CEC approval on form which shows the new make-up of the committee membership, procedures and goals for the Research Subcommittee. CEC approves.	1	I & IV	McMahon
3	Creation of a Professional Development Taskforce: McMahon reports that there has been a longstanding goal improve professional development on the Miramar College campus. It was determined at College Governance Committee that a task force with all the	1	I	McMahon & Murphy

*** San Diego Miramar College 2013 – 2019 Strategic Goals**

Goal 1: Provide educational programs and services that are responsive to change and support student learning and success.

Goal 2: Deliver educational programs and services in formats and at locations that meet student needs.

Goal 3: Enhance the college experience for students and the community by providing student-centered programs, services and activities that celebrate diversity and sustainable practices.

Goal 4: Develop, strengthen and sustain beneficial partnerships with educational institutions, business and industry, and our community.

Please also see <http://www.sdmiramar.edu/institution/plan> for San Diego Miramar College 2013-2019 Strategic Plan

	constituencies of employees being represented be formed. This taskforce can begin to assemble what a professional development plan for Miramar College should contain. It can first be presented at CEC as a spring board to get input from the constituencies, to define what professional development should contain for each group. It should be first presented at CEC to create what professional development should contain. McMahon will take the lead to determine a timeline for creation of a schedule, membership and goals.			
4	Fuel Cell (attachment) Bell reports that several months ago the District asked for companies to submit a request for proposal projects to produce alternative electricity for the District. There is one project that was received and was most cost effective and that came from Bloom Energy and it was for Miramar College. The proposal calls for a fuel cell to be installed on the Miramar College campus on the south end of campus between South Campus Drive and the renovated A-1 building. This fuel cell is like a large battery and the electricity that is stored in the fuel cell is generated from natural gas. Natural gas is cheaper than electricity purchased from SDG&E. This company projects, that over the life of the 15-year deal, the District will save anywhere between \$6.5 to \$9.5 million dollars. This project will reduce the carbon foot print by 21% and there is no capital risk. Bell showed the cost saving. (see attachment)	1	III	Bell

F. Old Business

#	Item	*Strategic Goals	Accreditation Standard	Initiator
1	Accreditation (attachment) Miramontez reports that hard copies of the Self-Evaluation Report have strategically placed at several campus locations for anyone to read (library, VPI office, Welcome Center, ASG, mailroom and employee lounge). He sent an email to the campus DL illustrating where each location is. A 6-page accreditation fact sheet is now available on the accreditation website and it has been sent to the College. It is a quick easy guide to what is contained in the College's self-evaluation report.	1	I, II, III, & IV	Miramontez
2	Performing Arts Center Capital Campaign: Ascione reports that there is no new movement here. Hsieh states that the District is focusing on the San Diego Promise fundraising and on accreditation.	1 & 2	II & III	Ascione

G. Place Holders

#	Item	*Strategic Goals	Accreditation Standard	Initiator
1	Status of Updating Program Information on College Website: Hopkins reports that this is ongoing. Out dated pages pertaining to instruction have been removed. Hsieh states that for accreditation purposes that the updates need to get done before the accreditation team arrives in March. The CEC agreed that the chair of each College Governance Committee and executive senate presidents need to take the lead. Murphy is not sure what the next step is after repeated reminders to committee chairs. Hsieh states that all senate agendas and minutes need to be up dated by the end of the month.	1 & 2	I, II, & III	Hopkins, Ramsey, & Bell
2	Status Report on Progress of Faculty Online Teaching Certification: Hopkins reports that nearly 70 faculty members, both fulltime and adjunct, have applications in and several are in progress with completing the 20 hours required of training. Five of the 2 hour "best practices" workshops have been conducted. Applications are still being accepted. The budget was for 90 applications. The deans are managing this project. The deans have decided that if a faculty	1 & 2	II	Hsieh & Hopkins

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	member is not certified through Miramar College to teach online they will not be given an assignment to teach online. Hsieh asks that those who schedule classes be mindful of how saturated the parking is getting between the peak hours of 9am and 1pm.			
3	2/9/17 On-Campus Board Meeting Program: Hsieh reports all parties are ready to go for the Feb. 9 presentation. Access, Equity, Completion, Success, & Career, Partnerships in Practice through Applied Learning & Student Engagement	1	IV	Hsieh
4	Open Educational Resources (OER) McMahon reports that there will be a presentation at the Feb. 9 board meeting led by Stephanie Bulger . McMahon will help present.	1 & 3	II	McMahon
5	SSSP-SEP-BSI-CTE Integration for 17/18 Plan: Hsieh reports that a meeting to discuss this will take place the Friday after PIEC meeting in February.	1 & 3	II	Hsieh
6	Implementation of Cultural & Ethnic Diversity Plan: Hsieh says that the understanding of the group is that the Diversity Committee will present a report twice a year, once April and again in November. Hubbard agrees. (Report in April 2017 & November 2017)	3	I, III, & IV	Hsieh, Hubbard, & Arancibia

H. Reports

(Please limit each following report to two minutes maximum. If you have any handouts, please email them to Briele Warren ahead of time to be included for distribution electronically).

- **Academic Senate:** **McMahon** states that the first full academic senate meeting is 2/7 at 3:30pm.
- **Classified Senate:** **Hubbard** reports that the first meeting is Thursday, Feb. 9.
- **Associated Student Governance:** **Jacobson** reports for **Marin** that Associated Student Government participated in the MLK Parade last month, and our first meeting of the spring semester is going to be this Friday, 10th in room K-209 at 9:00am where we are going to hold in-house elections for a new Vice President.
- **District Governance Council:** **McMahon** reports that the next meeting is Feb. 15
- **District Strategic Planning Committee:** **Miramontez** says that he has not heard anything about meeting dates for this committee as of yet.
- **Budget Planning and Development Council:** **Bell** reports that the committee met the 1st of Feb. and the next meeting is March 1. At the last minute, the governor's budget was discussed. It looks like that budget will result in a 1.34% increase to the base. The district's enrollment plan for the upcoming year was discussed. **Hopkins** asked about if there is a discussion on staffing decisions. **Bell** states that those decisions are made at Chancellor's Cabinet.
- **College Governance Committee:** **Murphy** states the next meeting is Feb. 14. The committee will discuss the assessment tool for committees.

I. Announcements: **Jacobson** asks that if students approach you about reserving a room they are not allowed to do this unless they are part of club. The either need to go to Brett Bell and pay the civic center fees or go to their faculty member. There are groups on campus trying to take advantage of the situation.

J. Adjourn: 2:30pm.

As a courtesy, please let the College and Academic Senate Presidents know if you will be unable to attend the meeting.

* San Diego Miramar College 2013 – 2019 Strategic Goals

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Cabinet Update
One Week After Credit Colleges' Opening Day
Data as of January 30, 2016 and February 4, 2017

Sections

Districtwide, the number of sections for Spring 2017 is slightly higher overall (.4%) than the number of sections for Spring 2016 end of term (City/ECC -3%, Mesa -1%, Miramar 12%, and Continuing Education -2%). The total number of fully and partially online classes this spring has increased by 12% compared to last spring (833 compared to 742). Districtwide, online classes comprise approximately 12% of the total class offerings and 14% of all credit college classes.

FTES

FTES for Spring 2017 at the credit colleges is lower (-2.3%) compared to the same point in Spring 2016 (City/ECC -4.3%, Mesa -3.7%, Miramar 2.5%). However, FTES is up 96 compared to the previous week. Online FTES for the credit colleges in Spring 2017 has increased 9.4% compared to the same point in Spring 2016 (City/ECC 5.0%, Mesa 5.0%, Miramar 24.0%). FTES for Spring 2017 at Continuing Education is higher (12.7%) compared to Spring 2016.

Headcount

Unduplicated headcount for Spring 2017 credit colleges is higher (2%) when compared to this point in Spring 2016 (City/ECC -2%, Mesa 0%, and Miramar 11%). Headcount for Spring 2017 credit colleges online only students is 15% higher when compared to this point in Spring 2016 (City/ECC 9%, Mesa 7%, and Miramar 20%). Continuing Education headcount for Spring 2017 is 1% higher compared to the same point in Spring 2016.

Enrollment

Overall, enrollment for Spring 2017 credit colleges is showing a decrease of 1% compared to the same point in Spring 2016 (City/ECC -5%, Mesa -3%, and Miramar 9%). However, online enrollment for Spring 2017 at all three credit colleges is showing an overall increase of 9% compared to the same point in Spring 2016 primarily at Miramar College (City/ECC 3%, Mesa 5%, and Miramar 23%) while on campus enrollment is showing an overall decrease of 3% (City/ECC -7%, Mesa -5%, and Miramar 6%). Enrollment at Continuing Education for Spring 2017 has decreased by 1% compared to Spring 2016.

Outlook

Overall, including the F-Factor, the District is projected to be 0.5% below the estimated funded cap for 2016/17, and 1.1% over the base (last year's reported ending FTES). The majority of the growth is expected in Intersession 2017 and Spring 2017 (City 272, Mesa 416, and Miramar 547).

Section Offerings - Spring 2016 vs. Spring 2017
One Week After Credit Colleges' Opening Day
Data as of Spring 2016 (Official End of Term) and February 4, 2017

		Spring 2016	Spring 2017	Difference	% Change 2016-2017
City College/ ECC	Census Week	1,246	1,205	-41	-3%
	Census Day	154	141	-13	-8%
	Online, CW	125	107	-18	-14%
	Online, CD & PA	70	98	28	40%
	Positive Attendance-Credit	117	140	23	20%
	Independent Study, CW	6	0	-6	-100%
	Independent Study, CD	31	0	-31	-100%
	Work Experience, CW	19	21	2	11%
	Work Experience, CD	6	0	-6	-100%
	Total	1,774	1,712	-62	-3%
Mesa College	Census Week	1,778	1,710	-68	-4%
	Census Day	173	129	-44	-25%
	Online, CW	198	217	19	10%
	Online, CD & PA	111	128	17	15%
	Positive Attendance-Credit	102	122	20	20%
	Independent Study, CW	12	33	21	175%
	Independent Study, CD	9	7	-2	-22%
	Work Experience, CW	23	33	10	43%
	Work Experience, CD	1	1	0	0%
	Total	2,407	2,380	-27	-1%
Miramar College	Census Week	753	810	57	8%
	Census Day	53	82	29	55%
	Online, CW	126	145	19	15%
	Online, CD & PA	49	66	17	35%
	Positive Attendance-Credit	65	82	17	26%
	Independent Study, CW	4	5	1	25%
	In-service	113	108	-5	-4%
	Independent Study, CD	6	9	3	50%
	Work Experience, CW	4	6	2	50%
	Work Experience, CD	2	4	2	100%
	Total	1,175	1,317	142	12%
College Total	5,356	5,409	53	1%	
Continuing Education	Positive Attendance Non-Credit	1,368	1,342	-26	-2%
	Total	1,368	1,342	-26	-2%
Districtwide Total		6,724	6,751	27	0%

Source: SDCCD Information System

Note 1. Cancelled classes, honors contract, tutoring, non-state supported, and apprenticeship classes are excluded for the credit colleges.

Note 2. Apprenticeship, fee, contract, and cancelled classes are excluded for Continuing Education.

Note 3. Courses with zero FTES and no instructor are excluded for Continuing Education.

San Diego Community College District

Resident FTES - Spring 2016 vs. Spring 2017
One Week After Credit Colleges' Opening Day
Data as of January 30, 2016 and February 4, 2017

		A	B	C	C-B	(C-B)/B
		Spring 2016 Final	Spring 2016	Spring 2017	Difference	Percent Change
City College/ECC	Census Week	3,424.7	3,466.5	3,169.6	-296.9	-8.6%
	Census Day	390.0	275.4	345.1	69.8	25.3%
	Online, Census Week	464.7	520.8	437.7	-83.1	-16.0%
	Online, CD & PA	199.8	221.5	341.4	120.0	54.2%
	Positive Attendance - Credit	203.7	0.7	0.5	-0.3	-37.1%
	Positive Attendance - Noncredit	28.4	0.4	0.3	-0.0	-10.7%
	Ind. Study/Work Exp., Census Week	8.2	6.8	6.1	-0.7	-9.8%
	Ind. Study/Work Exp., Census Day	2.5	0.5	0.0	-0.5	-100.0%
	Total	4,721.8	4,492.4	4,300.7	-191.7	-4.3%
Mesa College	Census Week	5,333.9	5,406.2	5,019.1	-387.1	-7.2%
	Census Day	274.4	158.2	173.6	15.4	9.8%
	Online, Census Week	682.9	755.7	802.6	47.0	6.2%
	Online, CD & PA	284.4	293.6	298.9	5.4	1.8%
	Positive Attendance - Credit	158.3	0.2	1.3	1.1	622.5%
	Positive Attendance - Noncredit	0.0	0.0	0.0	0.0	-
	Ind. Study/Work Exp., Census Week	31.9	31.8	96.3	64.5	202.4%
	Ind. Study/Work Exp., Census Day	12.1	11.9	16.4	4.5	37.4%
	Total	6,777.8	6,657.6	6,408.2	-249.3	-3.7%
Miramar College	Census Week	2,447.5	2,471.4	2,552.9	81.5	3.3%
	Census Day	138.2	130.5	167.3	36.8	28.2%
	Online, Census Week	388.9	421.5	502.7	81.1	19.2%
	Online, CD & PA	136.8	124.6	174.4	49.8	40.0%
	Positive Attendance - Credit	65.8	18.7	10.0	-8.7	-46.3%
	Positive Attendance - Noncredit	9.7	0.0	0.0	0.0	575.2%
	Ind. Study/Work Exp., Census Week	14.1	13.6	14.0	0.4	3.0%
	In-Service	638.3	639.3	486.7	-152.6	-23.9%
	Ind. Study/Work Exp., Census Day	12.5	12.4	21.2	8.8	70.8%
	Total	3,851.8	3,832.0	3,929.1	97.1	2.5%
All Colleges Total	15,351.4	14,981.9	14,638.1	-343.9	-2.3%	
Continuing Education	Positive Attendance - Noncredit	3,454.9	119.3	134.4	15.1	12.7%
	Total	3,454.9	119.3	134.4	15.1	12.7%
District Total	18,806.3	15,101.2	14,772.5	-329	-2.2%	

Source: SDCCD Information System

Note 1. In-service FTES for Spring 2017 are projected, whereas in-service FTES for Spring 2016 are final.

Note 2. Intersession is excluded.

Note 3. CE data as of February 6, 2016 and February 4, 2017.

San Diego Community College District

Headcount Comparisons - Spring 2016 vs. Spring 2017
One Week After Credit Colleges' Opening Day
Data as of January 30, 2016 and February 4, 2017

Table 1. Overall Headcount

	Spring 2016	Spring 2017	Difference	Percent Change
City College/ECC	16,717	16,418	-299	-2%
Mesa College	22,989	23,026	37	0%
Miramar College	12,208	13,602	1,394	11%
All Colleges	42,441	43,457	1,016	2%
Continuing Education	10,792	10,859	67	1%

Table 2. Headcount by Mode of Instruction

		Spring 2016	Spring 2017	Difference	Percent Change
City College/ECC	On Campus & Online	2,388	2,264	-124	-5%
	On Campus Only	11,570	11,139	-431	-4%
	Online Only	2,759	3,015	256	9%
Mesa College	On Campus & Online	3,573	3,806	233	7%
	On Campus Only	15,671	15,212	-459	-3%
	Online Only	3,745	4,008	263	7%
Miramar College	On Campus & Online	1,509	1,814	305	20%
	On Campus Only	8,142	8,708	566	7%
	Online Only	2,557	3,080	523	20%
All Colleges	On Campus & Online	9,032	9,608	576	6%
	On Campus Only	28,921	28,697	-224	-1%
	Online Only	4,488	5,152	664	15%
Continuing Education	On Campus & Online	496	583	87	18%
	On Campus Only	10,212	10,048	-164	-2%
	Online Only	84	228	144	171%

Source: SDCCD Information System

Note 1. Drops, cancelled classes, and never attends are excluded from the credit colleges.

Note 2. Cancelled, apprenticeship, contract, never attends, and fee only classes are excluded from Continuing Education.

Note 3. CE data is as of 2/6/16 and 2/4/17.

San Diego Community College District
2016/17 Outlook
FTES Compared to Targets (Resident Only)
 As of February 4, 2017

	Summer 2016		Summer 2017					2016-17 Total	2016-17 Target	Difference Projected vs. 2016-17 Target		
	Summer 1 Claim in 2015/16	Summer 2 Claim in 2016/17	Fall 2016	Inter-session 2017	Spring 2017	Summer 1 Claim in 2016/17	Summer 2 Claim in 2016/17			Summer 2 Claim in 2017/18*		
City/ECC												
Credit	1,128.3	111.1	4,684.3	116.7	4,551.6	1,128.3	0.0	111.1	10,591.9	10,866.4		
Non-Credit	0	5.6	31.0	0.0	28.4	0	0.0	5.6	65.0	63.6		
Total	1,128.3	116.6	4,715.3	116.7	4,580.0	1,128.3	0.0	116.6	10,656.9	10,930.0	-273.1	-2.5%
Mesa												
Credit	1,433.1	175.1	6,830.4	292.0	6,804.2	1,433.1	0.0	175.1	15,534.7	15,695.0		
Non-Credit	0	0.0	0	0.0	0	0	0.0	0.0	0.0	0.0		
Total	1,433.1	175.1	6,830.4	292.0	6,804.2	1,433.1	0.0	175.1	15,534.7	15,695.0	-160.3	-1.0%
Miramar												
Credit	762.8	80.2	3,354.6	158.8	3,570.5	762.8	0.0	80.2	7,926.8	7,572.4		
Academy	20.5	79.5	217.6	0.0	361.3	20.5	0.0	79.5	678.9	855.3		
In-Service	248.8	25.0	139.3	4.9	124.8	248.8	0.0	25.0	542.8	888.8		
Non-Credit	0	1.3	9.0	0.0	9.7	0	0.0	1.3	20.1	20.5		
Total	1,032.0	186.0	3,720.4	163.7	4,066.2	1,032.0	0.0	186.0	9,168.5	9,337.0	-168.5	-1.8%
College Total	3,593.4	477.7	15,266.2	572.4	15,450.4	3,593.4	0.0	477.7	35,360.1	35,962.0	-601.9	-1.7%
College Total w/ F-Factor									35,401.8	35,962.0	-560.2	-1.6%
Continuing Ed												
Regular	110.2	209.6	757.5	0.0	725.2	110.2	0.0	209.6	1,802.4	1,870.1	-67.7	-3.6%
CDCP	380.8	744.4	2,748.7	0.0	2,529.7	380.8	0.0	744.4	6,403.6	6,607.9	-204.3	-3.1%
Total	490.9	953.9	3,506.2	0.0	3,254.9	490.9	0.0	953.9	8,205.9	8,478.0	-272.1	-3.2%
Total w/ F-Factor									8,374.4	8,478.0	-103.6	-1.2%
Credit Total	3,593.4	470.9	15,226.1	572.4	15,412.3	3,593.4	0.0	470.9	35,275.0	35,878.0	-602.9	-1.7%
Non-Credit												
Regular (w/ College NC)	110.2	216.5	797.5	0.0	763.3	110.2	0.0	216.5	1,887.4	1,954.1	-66.7	-3.4%
CDCP	380.8	744.4	2,748.7	0.0	2,529.7	380.8	0.0	744.4	6,403.6	6,607.9	-204.3	-3.1%
Total	490.9	960.8	3,546.2	0.0	3,293.0	490.9	0.0	100.0	8,291.0	8,562.0	-271.0	-3.2%
District Total	4,084.3	1,431.7	18,772.3	572.4	18,705.4	4,084.3	0.0	1,431.7	43,566.0	44,440.0	-874.0	-2.0%
District Total w/ F-Factor									43,776.1	44,440.0	-663.9	-1.5%

Source: SDCCD Information System

Estimated Funded Cap **44,000.0** **-223.9** **-0.5%**
Base **43,286.0** **490.1** **1.1%**

1. Credit Colleges - Summer 1 Claim in 2015/16 and Summer 2 Claim in 2016/17 are actuals. Fall 2016 are actuals. Intersession 2017 FTES are actuals as of February 4, 2017. Spring 2017 FTES are projections based on Fall 2016 yields and spring sections. Summer 1 Claim in 2016/17, Summer 2 Claim in 2016/17, and Summer 2 Claim in 2017/18 are estimates.

2. In-Service/Academy - Summer 1 Claim in 2015/16 and Summer 2 Claim in 2016/17 are actuals. Fall 2016 FTES are projections based on Spring 2016 yields and fall sections. Intersession 2017 FTES are projections as of February 4, 2017. Spring 2017 FTES are estimates based on Spring 2016 actuals. It is assumed that the year-long in-services classes will end on or before June 30, 2017 and be claimed in Summer 1 Claim 2016/17.

3. Continuing Education - Summer 1 Claim in 2015/16 and Summer 2 Claim in 2016/17 are actuals. Fall 2016 are actuals. Spring 2017 FTES are estimates based on Spring 2016. Summer 1 Claim in 2016/17, Summer 2 Claim in 2016/17, and Summer 2 Claim in 2017/18 are estimates.

4. Summer 1 classes end on or before June 30; Summer 2 class census dates fall on or before June 30.

*FTES must be claimed in 2017/18 due to end dates.

Targets are as of August 2016 Chancellor's Cabinet

Total Sections Added and Cancelled - Spring 2017

Data as of January 28, 2017 and February 4, 2017

	Total Added	Total Cancelled	Difference
City College/ECC	5	30	-25
Mesa College	25	35	-10
Miramar College	7	20	-13
Continuing Education	17	8	9
Total	54	93	-39

Source: SDCCD Information System

Note 1. Cancelled classes, honors contract, tutoring, non-state supported, and apprenticeship classes are excluded for the credit colleges.

Note 2. Apprenticeship, fee, contract, and cancelled classes are excluded for Continuing Education.

Note 3. Courses with zero FTES and no instructor are excluded for Continuing Education.

Sections Added - Spring 2017

Data as of January 28, 2017 and February 4, 2017

City College/ ECC	Day	BUSE092	INTRO TO BUS COMMUNICATIONS
		CHIC141A	U.S. HISTORY/CHICANO PERSPECTV
		CHIL180	NUTRITION, HEALTH/SAFETY/CHILD
		COSM093	ESTHETICIAN EXTENDED LAB
	Evening	BLAS140B	HIST U.S./BLACK PERSPECTIVES
Mesa College	Day	ANTH290	INDEPENDENT STUDY
		CBTE290	INDEPENDENT STUDY
		COMS290	INDEPENDENT STUDY
		DANC125A	LATIN AMERICAN DANCE I
		MUSI205A	PROJECTS IN ELECTRONIC MUSIC
		MUSI205B	PROJECTS IN ELECTRONIC MUSIC
		MUSI274A	APPLIED MUSIC I
		MUSI290	INDEPENDENT STUDY
		POLI102	THE AMERICAN POLITICAL SYSTEM
		WORK270	OCCUPATIONAL WORK EXPERIENCE
	Evening	ARTF195A	CERAMICS I
		ARTF195B	CERAMICS II
		ARTF197A	HANDBUILDING CERAMICS I
		ARTF197B	HANDBUILDING CERAMICS II
		ARTF260	STUDIOART STUDIES
	Online	CISC150	INTRO TO COMPUTER/INFOR SCIENC
		CISC181	PRINCIPLES OF INFO SYSTEMS
		ECON120	PRINCIPLES OF MACROECONOMICS
	Miramar College	Day	EXSC145B
EXSC145C			YOGA III-INTERMEDIATE
EXSC145D			YOGA IV - ADVANCED LEVEL
PHYS197			WAVES,OPTICS,MODERN PHYSICS
Online		ARTF100	ART ORIENTATION
		FIPT120	SAFETY AND SURVIVAL
		PHIL102A	INTRO TO PHILOS: REALITY/KNOWL
Continuing Education	Day	CLTX625	SEWING FUNDAMENTALS II
		COMM614	COMPUTER PRESENTATIONS
		DSPS608D	PERSONAL LIVING SKILLS-DSPS
		ESLA415	ESL MULTI-LEVEL
		HMDV615	12/23 MONTHS/WALKING - TALKING
		INDT621	GAS TUNGSTEN ARC WELDING I
		OFSY516	INTERNET BASICS
		OFSY555	MICROCOMPUTER BASICS
		PASV545	ARTS AND CRAFTS-OLDER ADULTS
		Evening	CLTX620
	CLTX630		SEWING LIKE A PROFESSIONAL
	COMP641		LINUX ESSENTIALS
	OFSY505		BUSINESS COMMUNICATIONS 1
	OFSY506		BUSINESS COMMUNICATIONS 2
	Online	COMP641	LINUX ESSENTIALS

Source: SDCCD Information System

Sections Cancelled - Spring 2017

Data as of January 28, 2017 and February 4, 2017

City College/ ECC	Day	BUSE092	INTRO TO BUS COMMUNICATIONS
		COSM296	INDIV INSTRUCTION IN COSMETOLO
		EXSC139A	WEIGHT TRAINING I
		EXSC139B	WEIGHT TRAINING II
		EXSC139C	WEIGHT TRAINING III
		EXSC139D	WEIGHT TRAINING IV
		EXSC143A	OUTDOOR CYCLING LEVEL I
		EXSC143B	OUTDOOR CYCLING LEVEL II
		EXSC224	INTERCOLLEGIATE VOLLEYBALL I
		EXSC225	INTERCOLLEGIATE VOLLEYBALL II
		EXSC282	TECHNIQUES OF WEIGHT TRAINING
		EXSC286	TECHNIQUES/EXERCISE LEADERSHIP
		HEAL101	HEALTH AND LIFE STYLE
		PERG120	COLLEGE SUCCESS
		SPAN202	FOURTH COURSE IN SPANISH
	Evening	ELEC165A	INTERMEDIATE ELECTRICAL CONSTR
		ELEC165B	INTERMEDIATE ELECTRICAL CONSTR
		ELEC170A	ADV ELECTRICAL CONSTRUCTION I
		ELEC175A	ELEC CONSTRUCTION SPECS I
		GEOG102	CULTURAL GEOGRAPHY
		HEAL101	HEALTH AND LIFE STYLE
		HIST109	HISTORY OF THE UNITED STATES I
		SHEE070A	LEVEL III SHEET METAL/HVAC
		SHEE075A	LEVEL IV SHEET METAL/HVAC
		SHEE075B	LEVEL IV SHEET METAL/HVAC
Mesa College	Day	ARTF205A	NEW GENRES
		CHIC141B	U.S. HISTORY/CHICANO PERSPECTV
		CHIL101	HUMAN GROWTH & DEVELOPMENT
		CHIL291A	CHILD DEVEL CENTER PRACTICUM
		CHIL291B	CHILD DEVEL CENTER PRACTICUM
		CHIL291C	CHILD DEVEL CENTER PRACTICUM
		CHIL291D	CHILD DEVEL CENTER PRACTICUM
		CISC181	PRINCIPLES OF INFO SYSTEMS
		COMS103	ORAL COMMUNICATION
		DANC125A	LATIN AMERICAN DANCE I
		DENA139	DENTAL RADIOGRAPHY II
		EXSC154B	BADMINTON II
		MUSH150A	BASIC MUSICIANSHIP
		MUSI274D	APPLIED MUSIC IV
		POLI101	INTRO TO POLITICAL SCIENCE
		PSYC101	GENERAL PSYCHOLOGY
		SOCO101	PRINCIPLES OF SOCIOLOGY
		Evening	CBTE152
	ENGL105		COMPOSITION AND LITERATURE
	ENGL205		CRITICL THINKNG/INTRMD COMPSTN
	HIST100		WORLD HISTORY I

	Online	MARK105	PROFESSIONAL SELLING
		PHIL100	LOGIC AND CRITICAL THINKING
		CISC150	INTRO TO COMPUTER/INFOR SCIENC
		CISC181	PRINCIPLES OF INFO SYSTEMS
		ECON120	PRINCIPLES OF MACROECONOMICS
		ENGL230	ASIAN AMERICAN LITERATURE
		PSYC101	GENERAL PSYCHOLOGY
		WEBD162	HTML AND CSS - BEGINNING
Miramar College	Day	ACCT116B	MANAGERIAL ACCOUNTING
		ARTF100	ART ORIENTATION
		AUTO078	SUSPENSION AND STEERING
		AUTO270	WORK EXPERIENCE
		BANK102	MORTGAGE BROKERAGE AND BANKING
		CISC181	PRINCIPLES OF INFO SYSTEMS
		EMGM106	EMT-DEFIBRILLATION/COMBITUDE
		EXSC145A	YOGA I-FUNDAMENTALS OF YOGA
		EXSC145B	YOGA II-BEGINNING YOGA
		EXSC145C	YOGA III-INTERMEDIATE
		EXSC145D	YOGA IV - ADVANCED LEVEL
		FIPT341	GENERAL ADMINISTRATION
		FIPT366A	PERSONAL WATERCRAFT OPERATIONS
		LEGL110	LEGAL WRTG & COMMUNICATIONS
	PHIL102A	INTRO TO PHILOS: REALITY/KNOWL	
	Evening	ARTF100	ART ORIENTATION
	Online	ACCT116A	FINANCIAL ACCOUNTING
		CBTE143	INTERMEDIATE MICROSOFT EXCEL
		CBTE210	COMPUTERS IN BUSINESS
		CHIL103	LIFESPAN DEVELOPMENT
Continuing Education	Day	CLTX625	SEWING FUNDAMENTALS II
		HLTH608	RESTORATIVE NURSE ASSISTANT
		HLTH609	HEALTHCARE CAREERS
	Evening	FDNT627	PROFESSIONAL BAKESHOP SKILLS
	Online	COMP641	LINUX ESSENTIALS

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