

COLLEGE EXECUTIVE COMMITTEE MEETING

Tuesday, March 21, 2017 • 1:30 p.m. – 2:30 p.m. • N-206

Members: Hsieh, Bell, Hopkins, Ramsey, McMahon, Murphy, Hubbard, Allen, & Marin

Attendees: Beitey, Jacobson, Ascione, & Miramontez

- A. Approval of the Agenda
- B. Approval of Previous Minutes
- C. Guests/Introductions
- D. Updates from the Chancellor’s Cabinet
- E. New Business

#	Item	*Strategic Goals	Accreditation Standard	Initiator

F. Old Business

#	Item	*Strategic Goals	Accreditation Standard	Initiator
1	ACCJC Annual Report (attachment)	1	I	Miramontez
2	College-wide Alignment & State 2017-2019 Integrated Plan (Due 12/1/17)	1	I & II	Miramontez & Zhang
3	Accreditation	1	I, II, III, & IV	Miramontez
4	Professional Development Taskforce Update	1	I	McMahon

G. Place Holders

#	Item	*Strategic Goals	Accreditation Standard	Initiator
1	Progress On Activities Focused on Increasing Faculty Use of OER	1 & 3	II	McMahon
2	Performing Arts Center Capital Campaign – Proposed Instructional Program Plan	1, 2, 3, & 4	II & III	Ascione
3	Report on Implementation of Cultural & Ethnic Diversity Plan (Report in April 2017 & November 2017)	3	I, III, & IV	Hubbard & Arancibia

H. Reports

(Please limit each following report to two minutes maximum. If you have any handouts, please email them to Briele Warren ahead of time to be included for distribution electronically).

- Academic Senate
- Classified Senate
- Associated Student Government
- District Governance Council
- District Strategic Planning Committee
- Budget Planning and Development Council
- College Governance Committee

I. Announcements

J. Adjourn

As a courtesy, please let the College and Academic Senate Presidents know if you will be unable to attend the meeting.

*** San Diego Miramar College 2013 – 2019 Strategic Goals**

Goal 1: Provide educational programs and services that are responsive to change and support student learning and success.

Goal 2: Deliver educational programs and services in formats and at locations that meet student needs.

Goal 3: Enhance the college experience for students and the community by providing student-centered programs, services and activities that celebrate diversity and sustainable practices.

Goal 4: Develop, strengthen and sustain beneficial partnerships with educational institutions, business and industry, and our community.

Please also see <http://www.sdmiramar.edu/institution/plan> for San Diego Miramar College 2013-2019 Strategic Plan

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**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2017 Annual Report
REVIEW**

San Diego Miramar College
10440 Black Mountain Road
San Diego, CA 92126

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Daniel R. Miramontez
3.	Phone number of person preparing report:	619-388-7308
4.	E-mail of person preparing report:	dmiramon@sdccd.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 14,766 Fall 2015: 13,160 Fall 2014: 12,009
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 13,535 Fall 2015: 11,933 Fall 2014: 11,080
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 1,619 Fall 2015: 1,673 Fall 2014: 1,652
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 24 Fall 2015: 24 Fall 2014: 24
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 4,252 Fall 2015: 3,390 Fall 2014: 3,623
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer																				
12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>73 %</td> <td>73 %</td> <td>73 %</td> </tr> <tr> <td>75 %</td> <td>75 %</td> <td>75 %</td> </tr> </tbody> </table>	2016	2015	2014	73 %	73 %	73 %	75 %	75 %	75 %											
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13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual number degrees awarded:</p>	<p>Number of degrees</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>633</td> <td>633</td> <td>590</td> </tr> <tr> <td>758</td> <td>705</td> <td>512</td> </tr> </tbody> </table>	2016	2015	2014	633	633	590	758	705	512											
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15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for number of students who transfer to 4-year colleges/universities?</p> <p>c. Actual number of students who transferred to 4-year colleges/universities:</p>	<p>Number of transfers</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>788</td> <td>788</td> <td>806</td> </tr> <tr> <td>761</td> <td>676</td> <td>750</td> </tr> </tbody> </table>	2016	2015	2014	788	788	806	761	676	750											
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788	788	806																				
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16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 2 2015: 2 2014: 1																				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 19 2015: 19 2014: 19																				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> <th>2013 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Emergency Medical Technician</td> <td>state</td> <td>80 %</td> <td>0 %</td> <td>86 %</td> <td>79 %</td> </tr> <tr> <td>Medical Lab Technician</td> <td>state</td> <td>80 %</td> <td>79 %</td> <td>71 %</td> <td>88 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)	Emergency Medical Technician	state	80 %	0 %	86 %	79 %	Medical Lab Technician	state	80 %	79 %	71 %	88 %		
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19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard (%)</th> <th>2015 Job Placement Rate (%)</th> <th>2014 Job Placement Rate (%)</th> <th>2013 Job Placement Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Accountancy</td> <td>68.18 %</td> <td>40 %</td> <td>45.2 %</td> <td>53.85 %</td> </tr> <tr> <td>Administration of Justice</td> <td>68.18 %</td> <td>91.41 %</td> <td>84.4 %</td> <td>88.36 %</td> </tr> <tr> <td>Automotive Technology</td> <td>68.18 %</td> <td>76.47 %</td> <td>80 %</td> <td>68.29 %</td> </tr> </tbody> </table>	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)	Accountancy	68.18 %	40 %	45.2 %	53.85 %	Administration of Justice	68.18 %	91.41 %	84.4 %	88.36 %	Automotive Technology	68.18 %	76.47 %	80 %	68.29 %
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Aviation Maintenance	68.18 %	65 %	47.6 %	50 %
Aviation Operations	68.18 %	50 %	61.54 %	55.56 %
Biotechnology	68.18 %	50 %	66.67 %	0 %
Business Administration	68.18 %	57.89 %	58.06 %	60.78 %
Business Management	68.18 %	77.78 %	50 %	43.75 %
Child Development	68.18 %	65 %	52.38 %	52.17 %
Computer Business Technology	68.18 %	75 %	55.56 %	0 %
Computer and Information Sciences	68.18 %	75 %	66.67 %	66.67 %
Diesel Technology	68.18 %	66.67 %	60 %	54.17 %
Exercise Sciences -Personal Training - Yoga	68.18 %	66.67 %	82.76 %	69.23 %
Emergency Medical Technician	68.18 %	0 %	50 %	0 %
Fire Technology	68.18 %	78.46 %	61.96 %	74.59 %
Medica Laboratory Technology	68.18 %	81.48 %	80 %	0 %
Paralegal	68.18 %	80 %	67.39 %	65.79 %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
		2016	2015	2014
20.	Courses			
	a. Total number of college courses:	547	580	624
	b. Number of college courses with ongoing assessment of learning outcomes:	501	493	538
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	118	118	86
	b. Number of college programs with ongoing assessment of learning outcomes:	109	108	86
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	21	18	18
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	18	18	18

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<input type="text"/>

Go To Question #:

The Annual Report must be certified as complete and accurate by the CEO (Dr. Patricia Hsieh). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

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Only the CEO may submit the final Annual Report.

Send e-mail Notification to CEO to certify report

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