

San Diego Miramar College

Student Affairs Behavioral Reference Guide

Campus Police (619) 388-7353	Dean, Student Affairs (619) 388-7313	Mental Health Counseling (619) 388-7840 and Behavioral Intervention Team Information	DSPS (619) 388-7312
<ul style="list-style-type: none"> Any display of threatening behavior Under the influence of drugs or alcohol Any threat to harm self or others Student refuses to leave class or office after being directed by professor or campus personnel Any type of criminal activity <p>Suggestions for handling extreme situations:</p> <ul style="list-style-type: none"> Use emergency button in classroom Control your breathing which helps you to remain calm Talk in slow, calm manner until campus police arrive Program the emergency phone number to College Police on your cell phone 619 388-6405 <p>PLEASE NOTE THAT THESE DISRUPTIONS WILL BE FORWARDED TO THE DEAN OF STUDENT AFFAIRS WITH A POLICE REPORT. HOWEVER, IT IS RECOMMENDED THAT YOU ALERT THE DEAN OF STUDENT AFFAIRS PROMPTLY.</p>	<p>Student Code of Conduct Excerpt Any behavior that is an infraction against the student code of conduct which continues after the professor or campus personnel has instructed the student to stop. <u>You should also report any behavior listed in the 1st two columns which is at a level that causes disruption in the classroom and which is difficult to handle.</u></p> <p>A sample of conduct is listed below:</p> <ol style="list-style-type: none"> Act or threat of damage to, or theft of property belonging to, or located on District-controlled property or facilities. The physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities, the orderly operation of the campus, or prevention of authorized visitors from carrying out the purpose for which they are on campus. Physical, verbal, or written intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student's academic performance, or a District employee's work performance, or of creating an intimidating, hostile, or offensive educational or work environment. Any expression which is obscene, libelous or slanderous according to current legal standards, which so incites others as to create a clear and present danger of the commission of unlawful acts, or the substantial disruption of the orderly operation of the college/campus district. Physical altercation or threats of violence including assault or battery upon a student or district personnel on district premises or at any time or place while under the authority of District personnel. Unlawful conduct of a sexual nature including but 	<ul style="list-style-type: none"> Military Post Traumatic Stress Poor self care Family/relationship problems Irritability Lack of engagement when prompted many times Excessive stress Rapid weight gain or weight loss Lack of sleep Excessive pattern of dependency on professor Difficulty with social interaction Low self esteem Withdrawal Eating disorders Substance abuse Issues related to adjustment to college Time and stress management Difficulty dealing with separation, divorce, death or abandonment Depression Anxiety Difficulty with relationship formation Excessive challenges dealing with emotions Domestic violence Emotional, physical and sexual abuse Decreased motivation and energy Feelings of worthlessness Negative self talk Suicidal thoughts Obsession with death Delusional behavior Paranoia Talking to people who aren't there or hearing voices <p>For Behavioral Intervention Team Information refer to other side of this sheet</p>	<ul style="list-style-type: none"> Difficulty processing information Poor memory Language processing difficulties Difficulty with verbal and written expression not of an ESL nature Difficulty understanding spoken instructions of information not of an ESL nature Difficulty with social interaction Difficulty with concentration Difficulty with reading comprehension Challenges with physical limitations Reversal of words, letters or numbers Underachievement Inability to understand the meaning of numbers and inability to apply math principles to solve problems Disorganization Slow to respond to questions Boredom and carelessness Disinterest in school Excessive absences Blurting out comments not related to topic in class

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	<p><i>not limited to indecent exposure, prostitution, voyeurism, or loitering for the purpose of soliciting or engaging in any lewd act or conduct.</i></p> <p><i>g. Any conduct that threatens the health or safety of any person, including oneself.</i></p> <p><i>h. Possession of weapons, explosives, unlicensed dangerous chemicals or objects which may be used as weapons or to threaten bodily harm, as specified in the California Penal Code or other applicable laws.</i></p> <p><i>i. Conduct which is in violation of federal, state, or local laws or ordinances; while on district premises or at district-sponsored or supervised activities. (Ref. 76020, 76120)</i></p> <p><i>j. Failure to comply with directions of staff members of the district who are acting within the scope of their employment. Continued and willful disobedience or open and persistent defiance of the authority of district personnel providing such conduct is related to district policies, activities or college/campus attendance.</i></p> <p><i>k. Use, possession, distribution, or sale of alcoholic beverages on campus except as permitted by law.</i></p> <p><i>l. Use, possession, distribution, manufacture or sale of narcotics or other hallucinogenic drugs or substances or inhaling or breathing the fumes of, or ingesting, any poison classified as such by the California Business and Professions Code Section 4160, Schedule "D," except as provided by law, is prohibited when on district premises.</i></p>	<p>DL for Miramar Behavioral Intervention Team: Behavioral Intervention Team</p> <p>Identify and refer students exhibiting warning signs that may indicate distress</p> <ul style="list-style-type: none"> ● <i>Erratic or marked changes in behavior</i> ● <i>Anxiety, irritability, sadness, difficulty Concentrating</i> ● <i>Communication shared with you, classmates or co-workers that presents concern</i> ● <i>Student appears bothered by discussion/subject material presented in class</i> ● <i>Other behavior of concern that is potentially impacting academic performance towards this or any other student's educational goals</i> 	

JC: 8-7-09
AJ: 12-7-10/JP 2012